**Teacher: Scott Stein Week of: 4/15/24–4/19/24 Subject: 7thACCEL/7th Reg Period: 1,2,3,4,5**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | **8-3 Graphing ….find and plot coordinate pairs (function table)**8.EE.5 7.RP.2 | Bell Ringer – Worksheet Handouts | Promethean BoardTeacher handouts | Worksheets provided in class | Class DiscussionVaried Formative Assessments | 7.RP.2Recognize and represent proportional relationships with equations. |
|  TUE | **8-4 Constant Rate of Change plus****8-6 Slope****7.RP.2.b** | Bell Ringer – Worksheet Handouts | Promethean BoardTeacher handouts | Worksheets provided in class | Class DiscussionVaried Formative Assessments | 7.RP.2 Explain what a coordinate point on the graph means in terms of the situation.8.EE.5 Graphing linear relationships |
|  WED | **8-7 Graphing: Slope Intercept Method** **7.RP.2.c** | Bell Ringer – Worksheet Handouts | Promethean BoardTeacher handouts | Worksheets provided in class | Class DiscussionVaried Formative Assessments | 7.RP.2 Explain what a coordinate point on the graph means in terms of the situation.8.EE.5 Graphing linear relationships |
|  THUR | **8-1 Function Notation****7. RP.2b,c,d** | Bell Ringer – Worksheet Handouts | Promethean BoardTeacher handouts | Worksheets provided in class | Class DiscussionVaried Formative Assessments | 7.RP.2d Explain what a point (x, y) on the graph means in terms of the situation.\*8.EE.5 Graphing linear relationships |
|  FRI | **Weather Day****No School** |  |  |  |  |  |
|  |  |  |  |  | Bell Ringer – Textbook, Page 497, 1 – 25Negative Exponent RulesBell Ringer – Textbook, Page |  |