



# Book Review

## Grand Bay Middle School

You will be creating a Book Review for your Summer Reading book. Follow the directions on each page. Use pages 1-2 to take notes and plan your ideas. You should work on this as you read the book. Use page 3 for the Book Review. Make sure to use your BEST handwriting. Apply appropriate capitalization, punctuation, and grammar. The Book Review (page 3) *must* be NEAT and COLORED.

- o **Overview** – Students should write the book title and author on the book shape. They can draw a picture on the cover if they would like. They should color in the stars to the right of the book shape to show the rating they gave the book.
- o **Quote** – Students should write the quote on the lines next to the owl shape.
- o **3 Words** – Students should write the descriptive words on the pencil shapes.
- o **Setting** – Students should draw a picture of the setting in the setting shape. Have students add labels to their sketch.
- o **Summary** – Students should write the summary on the lines under the word "Summary."
- o **Award** – Students should write the name of the award that they are giving the book on the front of the trophy shape.
- o **Character** – Students should fill the character shape with all the words and phrases that they listed while describing the character.
- o **Plot** – Students should write the plot event on the lines under the words "important event."



# Book REVIEW

Name \_\_\_\_\_

## OVERVIEW

- TITLE: \_\_\_\_\_
- AUTHOR: \_\_\_\_\_
- RATING (out of 5 stars):  
★ ★ ★ ★ ★

EXPLAIN YOUR RATING



WRITE THE TITLE & AUTHOR on the BOOK shape.  
Then, COLOR IN THE STARS FOR YOUR RATING.

“ Find a QUOTE from the book  
that you found interesting,  
intriguing or inspiring. ”

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WRITE THE QUOTE ON THE LINES NEXT TO THE OWL.

What are 3 words to describe this book?  
Write them in the boxes below.

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WRITE THE WORDS INSIDE THE PENCIL SHAPES.

## SUMMARY!

1. What is the book about?
2. Where does the book mainly take place?
3. Who is the book mainly about?
4. What happens in the book?
5. What does the book teach the reader?

Combine your answers to create a quick summary of the book.

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WRITE ON THE SUMMARY LINES.

# Book Review

Name \_\_\_\_\_ 2  
Book \_\_\_\_\_  
Author \_\_\_\_\_



What is one important setting in the book?

What does the setting look like?

Sketch a picture of the setting.

SKETCH THE SETTING IN THE HOUSE SHAPE. ADD LABELS

## AWARD TIME

Imagine that you can give this book an award. What would it be?

AWARD: \_\_\_\_\_

Why is the book worthy of the award?

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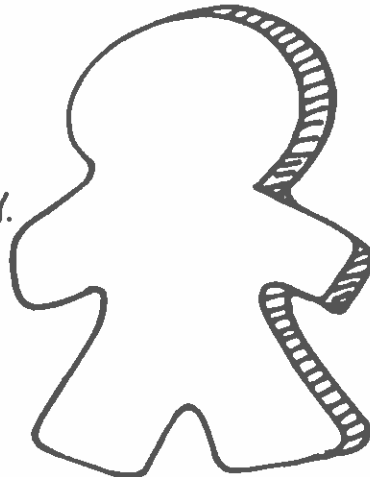


WRITE YOUR BOOK'S AWARD ON THE TROPHY.

## CHARACTER ANALYSIS

Who is one of the main characters in the book? \_\_\_\_\_

- Describe the character's **APPEARANCE**.
- Describe the character's **PERSONALITY**.
- Describe the character's **ACTIONS**.



FILL THE CHARACTER SHAPE WITH YOUR ANALYSIS

## PLOT

What was one major plot event in the book? What happened? Why was it important?

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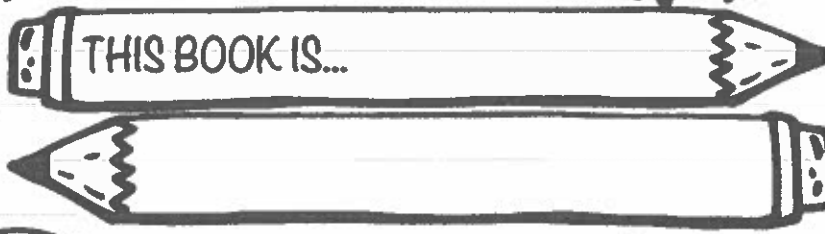
WRITE ON THE EVENT LINES.

Name \_\_\_\_\_

# BOOK REVIEW



“ \_\_\_\_\_  
\_\_\_\_\_”



## SUMMARY

