

Course Name: US History
Grade Level: Junior/Senior

Curriculum Map

Unit	Learning Objectives	Standards & Skills	Common Assessments	Learning Activities	Resources/Technology
<p>Name: Building America</p> <p>Quarter: 1 Days: 15</p>	<p>Students can:</p> <ol style="list-style-type: none"> 1. evaluate the relative importance of the 4 main causes for American independence 2. define mercantilism and explain how it affected British policies toward colonists 3. explain examples of colonial resistance, including actions and groups 4. analyze the reasons given in the Declaration of Independence. 5. explain the transition from the Articles of Confederation to the Constitution. 6. explain the changes in the role of women during the revolution 7. explain the debate between Federalist and Anti-Federalists 8. evaluate the successes and shortcomings of Jefferson’s presidency. 	<p>CCSS: RH.11-12.1 RH.11-12.2 RH.11-12.3 RH.11-12.4 RH.11-12.5 RH.11-12.6 RH.11-12.8</p>	<p>Formative: Worksheets</p> <p>Primary Source Analysis</p> <p>Timeline</p> <p>Summative: Short Answer</p> <p>Multiple Choice</p>	<p>Lecture</p> <p>Discussion/Debate</p> <p>Note-Taking</p> <p>Primary Source Reading</p> <p>President Report Card</p> <p>DBQ</p>	<p>The United State History and Geography (textbook) Ch. 1-3</p> <p>Computer & Projector</p> <p>Youtube</p>
<p>Name: Early America</p> <p>Quarter: 1 Days: 15</p>	<p>Students can:</p> <ol style="list-style-type: none"> 1. explain the causes of the War of 1812. 2. explain the immediate and long-term effects of the War of 1812. 3. evaluate the extent to which 1816-1824 can accurately be called an “Era of Good Feelings.” 4. describe the advancements in transportation and technology during the Market Revolution. 5. explain the effects of the Market Revolution on society 	<p>CCSS: RH.11-12.1 RH.11-12.2 RH.11-12.3 RH.11-12.4 RH.11-12.5 RH.11-12.6 RH.11-12.7</p>	<p>Formative: Worksheets</p> <p>Slavery Debate Editorial</p> <p>Summative: Short Answer</p> <p>Multiple Choice</p>	<p>Worksheets</p> <p>Lecture</p> <p>Primary Source Analysis</p> <p>Gallery Walk</p> <p>Mapping</p>	<p>The United State History and Geography (textbook) Ch. 4-7</p> <p>Computer & Projector</p> <p>Youtube</p>

	<p>& on creating distinct sectional identities.</p> <ol style="list-style-type: none"> 6. evaluate the policies of Andrew Jackson and understand why they were popular and criticized during his time. 7. describe how and why America expanded from 1810 - 1860. 8. describe how and why America expanded its territory from 1810 - 1860. 9. explain the conflicts over territorial expansion and slavery that led toward the Civil War. 				
--	---	--	--	--	--

<p>Name: Civil War and Reconstruction</p> <p>Quarter: 1, 2 Days: 15</p>	<p>Students can:</p> <ol style="list-style-type: none"> 1. explain how territorial expansion added to tensions between the North & South. 2. analyze direct and underlying causes of the Civil War. 3. describe the major advantages & disadvantages for the Union and Confederacy. 4. describe important battles and how they shaped the Civil War. 5. explain the role technology played in the outcome of the Civil War. 6. describe the different plans and phases of Reconstruction. 7. describe opportunities for African Americans during Reconstruction. 8. explain how the Compromise of 1877 ended Reconstruction and the effects of this agreement. 9. evaluate the successes and shortcomings of Reconstruction. 	<p>CCSS: RH.11-12.2 RH.11-12.3 RH.11-12.4 RH.11-12.7 Rh.11-12.9</p>	<p>Formative: Worksheets</p> <p>Document Analysis</p> <p>Summative: Short Answer</p> <p>Multiple Choice Test</p>	<p>Lecture</p> <p>Timeline</p> <p>Primary Source Analysis</p> <p>Stations</p>	<p>The United State History and Geography (textbook) Ch. 8-11</p> <p>Computer & Projector</p> <p>Youtube</p>
<p>Name: Gilded Age and Progressives</p>	<p>Students can:</p>	<p>CCSS: RH.11-12.1 RH.11-12.2</p>	<p>Formative: WebQuest</p>	<p>Lecture</p>	<p>The United State History and Geography (textbook) Ch. 12, 13, 15</p>

<p>Quarter: 2 Days: 12</p>	<ol style="list-style-type: none"> 1. explain why America during the period of 1865 - 1890 was called “The Gilded Age.” 2. describe the “Titans of Industry” and how they consolidated their businesses. 3. explain the Gospel of Wealth and Social Darwinism and how these philosophies shaped policies and beliefs toward the poor. 4. describe immigration and the experiences of immigrants during the Gilded Age. 5. evaluate the role muckrakers played in reforms. 6. describe the types of political, economic, and social reforms Progressives advocated for. 7. analyze the policies of the Progressive Presidents (Roosevelt, Taft & Wilson) toward big business. 8. describe the foreign policies of the Progressive Presidents, 9. evaluate the degree of success of Progressive reforms for women, prohibition, African Americans, and monopolies. 	<p>RH.11-12.3 RH.11-12.4 RH.11-12.6</p>	<p>Document Analysis</p> <p>Political Cartoon Analysis</p> <p>Worksheets</p> <p>Summative: Short Answer</p> <p>Multiple Choice</p>	<p>Group Map Activity</p> <p>Discussion</p> <p>Infographic</p> <p>Picture Analysis</p>	<p>Computer & Projector</p> <p>Youtube</p>
<p>Name: Imperialism and World War 1</p> <p>Quarter: 2 Days: 15</p>	<p>Students can:</p> <ol style="list-style-type: none"> 1. describe the motives for American Imperialism. 2. explain the arguments in favor and opposition to American Imperialism. 3. describe examples of US imperialism in action in Asia & Latin America. 4. describe the characteristics of the American West after the Civil War. 5. analyze how and why the US abandoned its policy of neutrality and joined WWI. 6. describe the efforts of the Home Front and how propaganda was used to 	<p>CCSS: RH.11-12.2 RH.11-12.3 RH.11-12.4</p>	<p>Formative: Worksheets</p> <p>Discussion</p> <p>Propaganda Poster</p> <p>Summative: Short Answer</p> <p>Multiple Choice Test</p>	<p>Lecture</p> <p>Discussion</p> <p>Expansion Mixer</p> <p>Escape Room</p>	<p>The United State History and Geography (textbook) Ch. 14, 16</p> <p>Overhead</p> <p>Youtube</p>

	<p>increase public support for the war.</p> <p>7. explain the experiences of American soldiers in WWI by describing the Selective Service Act, American Expeditionary Force & Harlem Hellfighters.</p> <p>8. explain the purpose of the Espionage and Sedition Acts and why it was criticized by some Americans.</p> <p>9. analyze the goals of Woodrow Wilson after WWI and how he failed to achieve them by discussing the 14 Points, League of Nations, and Treaty of Versailles.</p>				
<p>Name: Roaring Twenties</p> <p>Quarter: 3</p> <p>Days: 10</p>	<p>Students can:</p> <ol style="list-style-type: none"> describe the advancements in transportation and consumerism and analyze how they affected society in the 1920s. describe the art & literature of the 1920s and why these artists were called a “Lost Generation.” explain the major themes and important artists of the Harlem Renaissance and how this time period represented a change for African Americans. analyze causes and effects of the rise of racist and xenophobic (anti-foreign) beliefs and policies in the 1920s. analyze tension between modern and traditional values in the 1920s, including flappers, the Scopes Trial, and Prohibition. explain the economic policies of the Republican presidents: Harding, Coolidge & Hoover. 	<p>CCSS: RH.11-12.1 RH.11-12.2 RH.11-12.3 RH.11-12.4 RH.11-12.5 RH.11-12.9</p>	<p>Formative: Worksheets</p> <p>WebQuest</p> <p>Summative: Multiple Choice</p> <p>Yearbook Project</p>	<p>Lecture</p> <p>Discussion</p> <p>Case Study</p> <p>Primary Source Analysis</p>	<p>The United State History and Geography (textbook) Ch. 17</p> <p>Computer & Projector</p> <p>Youtube</p>

	7. analyze the direct and underlying causes of the Great Depression				
Name: Great Depression Quarter: 1 Days: 10	Students can: <ol style="list-style-type: none"> 1. explain the direct and underlying causes of the Great Depression. 2. explain Hoover’s initial attempts to address the Depression, including the Reconstruction Finance Corporation & Hawley Smoot Tariff. 3. differentiate between radical, liberal, and conservative ideologies in the 1930s. 4. analyze the New Deal Programs and their effects. 5. categorize the New Deal programs into Relief, Recovery, and Reform. 6. explain how the Great Depression affected Americans, including the Dust Bowl and increased unemployment. 7. describe criticisms of the New Deal from both the left-wing & right-wing. 8. analyze the way the New Deal changed people’s view on the proper role and responsibility of the government. 	CCSS: RH.11-12.1 RH.11-12.2 Rh.11-12.3 RH.11-12.4 Rh.11-12.5 RH.11-12.6 Rh.11-12.7 RH.11-12.8 RH.11-12.9	Formative: Worksheets Document Analysis WebQuest Summative: Radio Broadcast	Lecture Discussion Gallery Walk	The United State History and Geography (textbook) Ch. 18-20 Computer & Projector Youtube
Name: World War II Quarter: 1 Days: 15	Students can: <ol style="list-style-type: none"> 1. evaluate the extent to which America was neutral at the beginning of WWII (before Pearl Harbor) 2. explain the opportunities and challenges WWII created for different groups of Americans. 3. evaluate the true reasons behind Japanese Internment. 4. describe the importance of the Home Front during World War II. 	CCSS: RH.11-12.1 RH.11-12.2 RH.11-12.3 RH.11-12.4 Rh.11-12.5 Rh.11-12.6 Rh.11-12.7 RH.11-12.8 RH.11-12.9	Formative: Worksheets Block Party Summative: Short Answer Multiple Choice	Lecture Discussion Primary Sources Escape Room	The United State History and Geography (textbook) Ch. 21 Computer & Projector Youtube

	<ol style="list-style-type: none"> 5. describe American involvement in both the European and Pacific theater. 6. argue what events represented an important military turning point during WWII. 7. analyze the decision to use the atomic bomb and evaluate whether it was justified. 8. describe the effects of the war on American society after the war ended, including the GI Bill and roles for women. 9. describe the culture and society of the 1950s 				
--	--	--	--	--	--

Name: Cold War Quarter: 3 Days: 15	Students can: <ol style="list-style-type: none"> 1. explain the origins of the Cold War including ideological differences between the US & USSR & the “iron curtain.” 2. describe the US foreign policy of containment and its implementation through the Truman Doctrine, Marshall Plan, and Berlin Airlift. 3. explain how the Cold War was fought in Europe and in Asia through foreign aid, alliances, and proxy wars. 4. explain the nuclear arms race and the principle of “mutually assured destruction.” 5. explain the Cuban Missile Crisis and how it represented a peak in tension between the US & USSR. 6. describe the policy of detente and explain examples of the easing of tension between the superpowers. 7. analyze the end of the Cold War through the collapse of the USSR & fall of the Berlin Wall. 	CCSS: Rh.11-12.1 Rh.11-12.2 Rh.11-12.3 Rh.11-12.4 Rh.11-12.5 Rh.11-12.6 Rh.11-12.7 Rh.11-12.8 Rh.11-12.9	Formative: Worksheets Document Analysis Comic Strip DBQ Summative: Multiple Choice Short Answer	Lecture Discussion Escape Room Flowchart Primary Sources	The United State History and Geography (textbook) Ch. 22-24 Computer & Projector Youtube
Name:	Students can:	CCSS: Rh.11-12.1	Formative:		America’s History Henretta (textbook)

<p>Civil Rights Movement</p> <p>Quarter: 4 Days: 15</p>	<ol style="list-style-type: none"> 1. explain the injustices of Jim Crow and examples of segregation and discrimination prior to the Civil Rights Movement. 2. explain the significance of the desegregation of schools through Brown v. Board of Education and the Little Rock Nine. 3. describe the methods and outcome of the Montgomery Bus Boycotts. 4. describe the non-violent direct action of the 1960s, including the Lunch Counter Sit-ins, Freedom Rides, and Birmingham Campaign. 5. describe the events leading to and significance of the Civil Rights Acts of 1964 & the Voting Rights Act of 1965. 6. analyze the rise of the Black Power movement and why people became increasingly drawn to more militant, direct action. 7. analyze failures and shortcomings of the Civil Rights Movement in bringing about equality for African Americans. 8. describe the widening of the Civil Rights Movement and how other marginalized groups fought for their rights. 	<p>Rh.11-12.2 Rh.11-12.3 Rh.11-12.4 Rh.11-12.5 Rh.11-12.6 Rh.11-12.7 Rh.11-12.8 Rh.11-12.9</p>	<p>Worksheets</p> <p>Document Analysis</p> <p>Presentation</p> <p>Summative: Multiple Choice</p> <p>Short Answer</p>	<p>WebQuest</p> <p>Lecture</p> <p>Primary Sources</p> <p>Stations</p>	<p>The United State History and Geography (textbook) Ch. 25</p> <p>Computer & Projector</p> <p>Youtube</p>
<p>Name: Modern America</p> <p>Quarter: 4 Days: 15</p>	<p>Students can:</p> <ol style="list-style-type: none"> 1. analyze the political, economic & social challenges of the 1970s. 2. describe the reasons for the end of the Cold War, including detente and Reagan's policies. 3. explain the resurgence of conservatism in the 1980s and how it manifested itself in Reagan's domestic policies. 	<p>CCSS:</p> <p>Rh.11-12.1 Rh.11-12.2 Rh.11-12.3 Rh.11-12.4 Rh.11-12.5 Rh.11-12.6 Rh.11-12.7 Rh.11-12.8 Rh.11-12.9</p>	<p>Formative: WebQuest</p> <p>Primary Source Analysis</p> <p>Summative: Multiple Choice</p> <p>Presentation</p>	<p>Worksheets</p> <p>Lecture</p> <p>Discussion</p> <p>WebQuest</p>	<p>The United State History and Geography (textbook) Ch. 27-29</p> <p>Computer & Projector</p> <p>Youtube</p>

	<ol style="list-style-type: none">4. evaluate the foreign policies of Bush, Clinton, and Bush.5. evaluate the domestic policies of Bush, Clinton, and Bush.6. analyze the extent to which September 11 challenged American ideals.				
--	--	--	--	--	--