

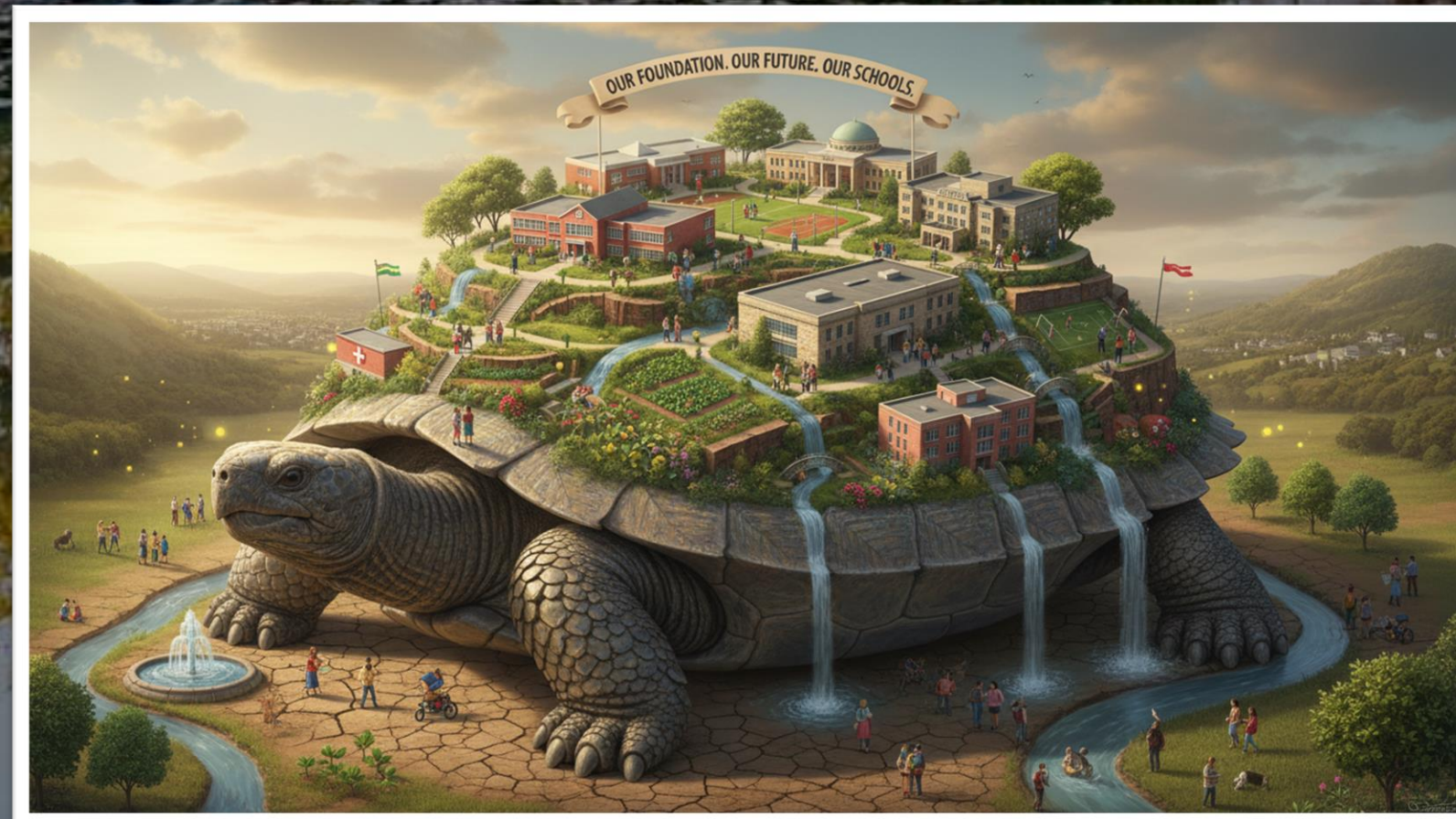


Community Engagement & Update Session 2



Midland Community Built on Innovation

“Innovation, Discovery, and Community at the Heart of Everything we Do”



Building a Tridge



Our schools, Board of Education, and Administration



Representative Steering Team



The Greater Midland Community

Guiding Values to Design Drivers

CTE & Future Ready Student Experiences

Provide enhanced career/ CTE pathways

Create student-centered, flexible, tech enabled learning spaces that support personalized learning and collaboration.

Include athletic and arts spaces that foster school pride holistic development.

Ensure environments encourage innovation, creativity, critical thinking, and real-world skills development.

Resilience, Safety, Security, & Well-Being

Balance security needs to protect students and staff while creating a welcoming environment

Design layouts that allow safe circulation for students, staff and visitors.

Ensure all facilities include equitable, accessible options that meet the needs of both students and staff, supporting dignity and inclusion for all users

Provide spaces for sensory regulation, mental health, counseling, and wellness

Equity & Strategic Prioritization

Allocate resources to address the most critical infrastructure needs first, ensuring all students have access to safe and functional spaces.

Balance student enrollment across buildings to optimize utilization and learning opportunities.

Create a sense of belonging by providing equitable access to quality learning environments - athletic facilities, music, performing arts and technology.

Phased, Responsible Facility Planning

Plan improvements in clear, sequenced phases to minimize disruption and maximize impact.

Allow flexibility for future-focused upgrades, ensuring spaces can adapt to emerging educational needs.

Prioritize foundational infrastructure (HVAC, roofs, electrical, accessibility) before elective enhancements.

Transparent Stewardship & Community Clarity

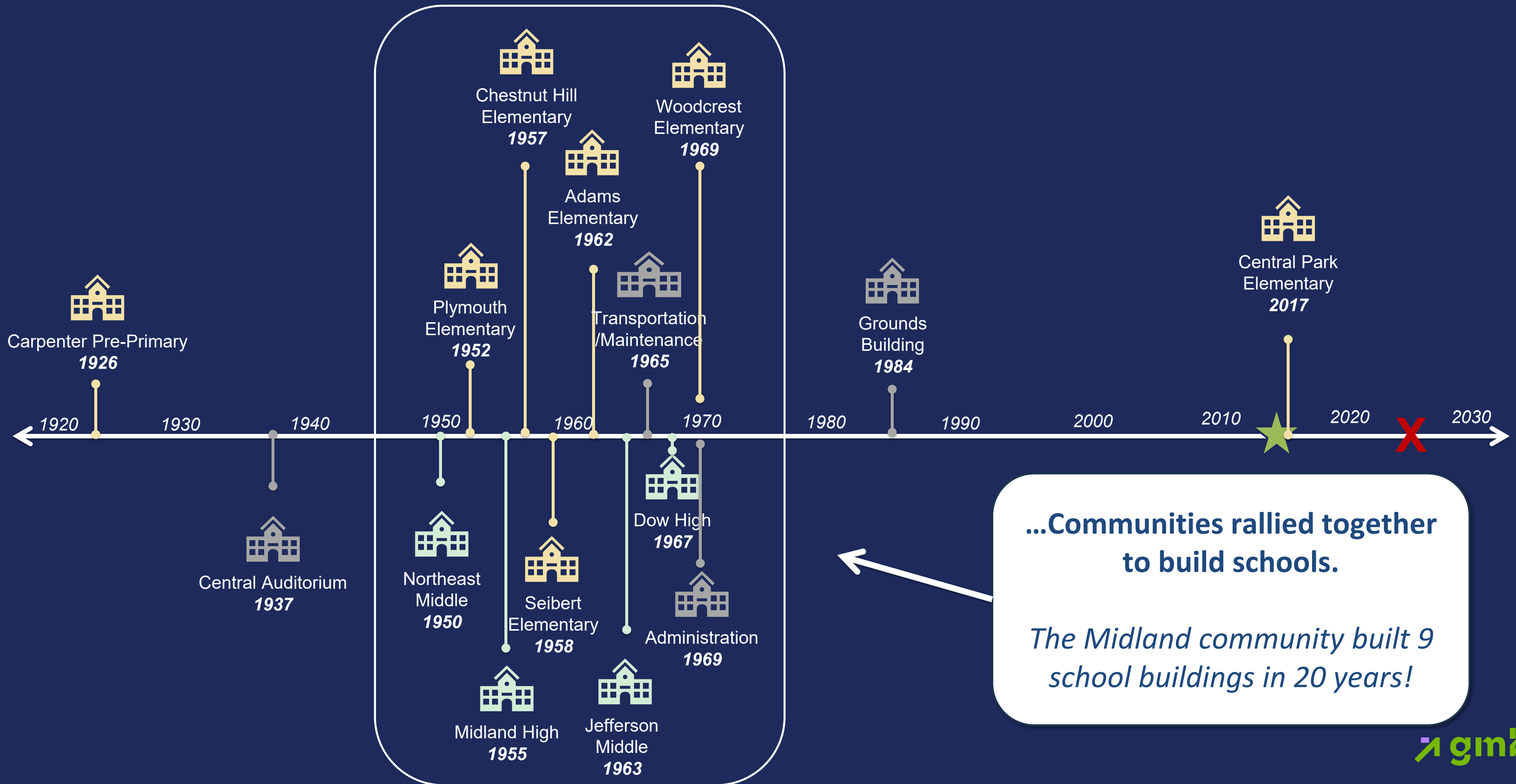
Communicate clearly, easy-to-understand proposals that connect improvements to student outcomes

Maintain budgeting, cost tracking, and accountability measures for all projects.

Engage stakeholders regularly to build trust, understanding, and support for decisions.

***** Staff are integral to every design driver by providing equitable, well supported environments for teaching, planning, safety and well-being facilities empower staff effectiveness which directly enhances student learning, experience, and outcomes.*****

60+ years ago...



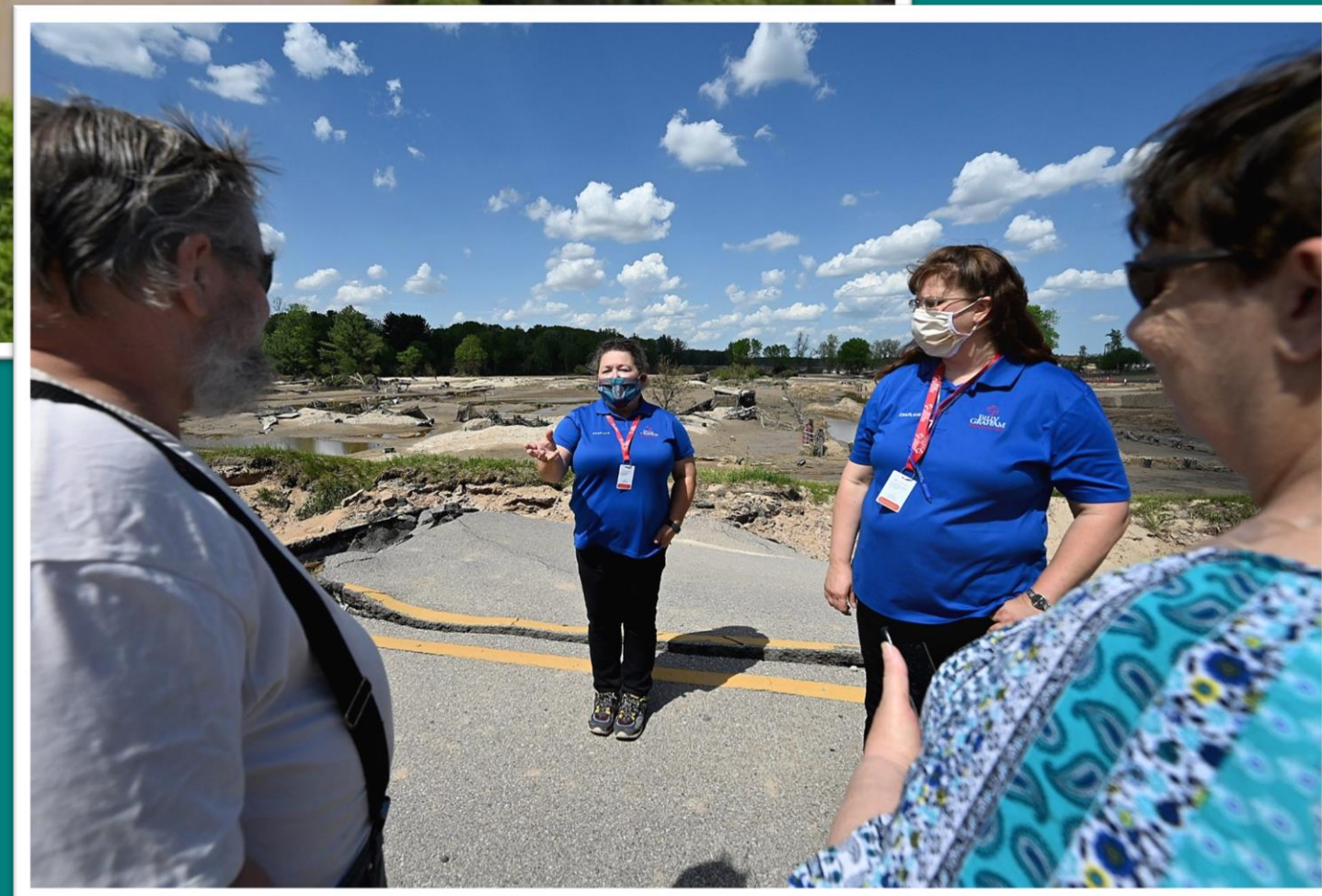
...Communities rallied together to build schools.

The Midland community built 9 school buildings in 20 years!

6 years ago...

...our community rallied together to rebuild from the flooding.

Our community saw a need and filled it immediately to support each other.



Chestnut Hill
Elementary
1957

Woodcrest
Elementary
1969

Adams
Elementary
1962

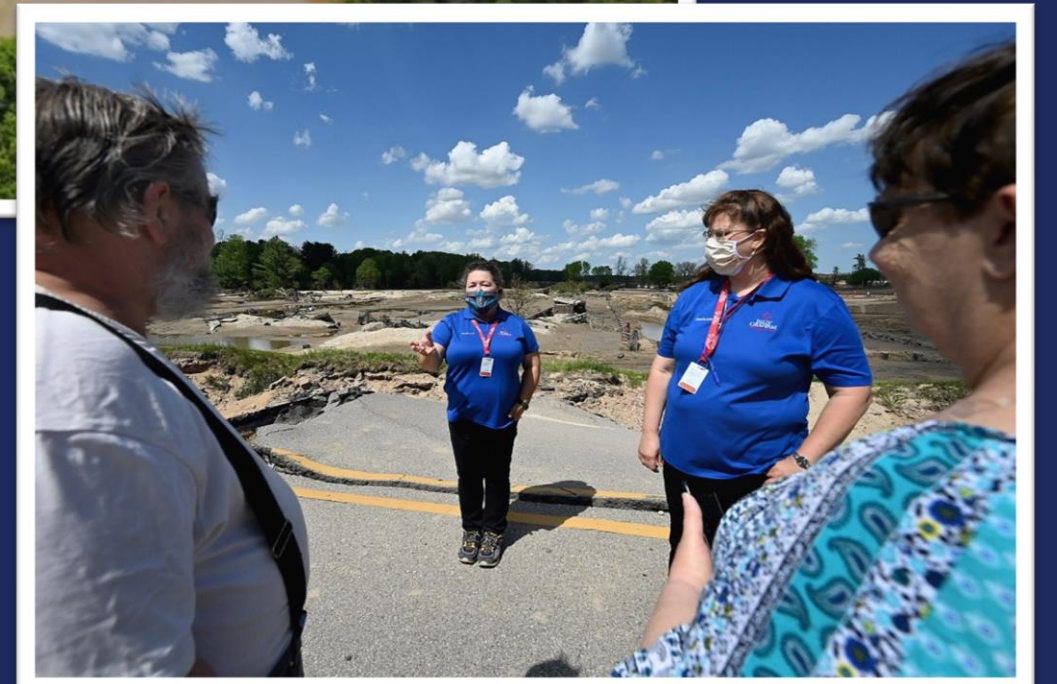
Plymouth
Elementary
1952

Transportation
/Maintenance
1965

1970

*How might we
recreate the same
community energy
today as our
community did 60+
years ago?*

*How might our
community rally
around our schools
like they rallied
around each other
in 2020?*

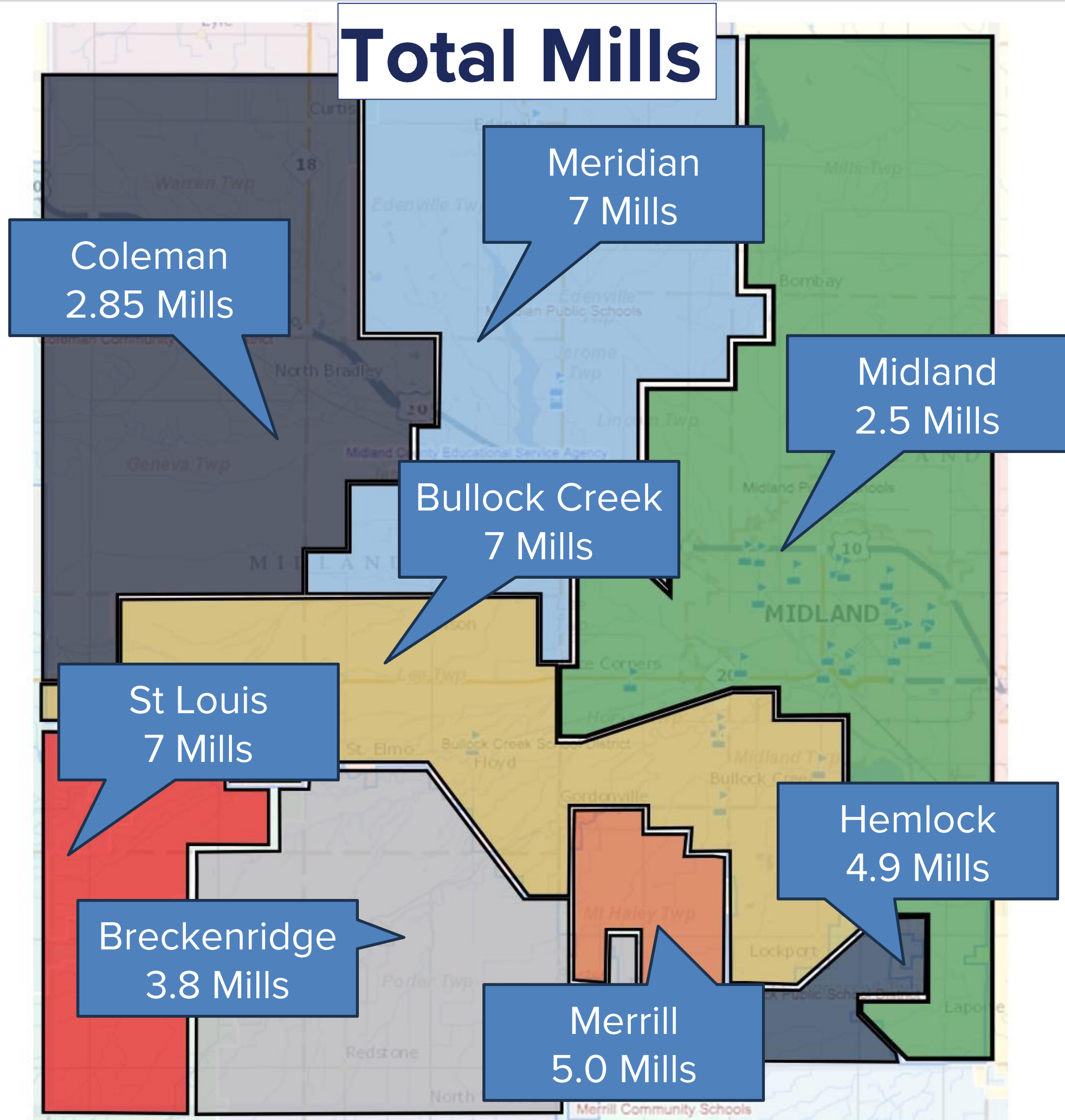


A group of approximately 15 children of various ages are posed in a classroom. Many are wearing colorful, hand-decorated paper hats. Some children are holding signs, including one that says "HAPPY DE." and another that says "dies home". The background features educational posters, including a calendar, a "100th day" banner, and a math poster with the text "Math I can add and subtract two numbers." and a grid of numbers. The children are dressed in a variety of casual clothing, including t-shirts, button-down shirts, and sweaters. The overall atmosphere is festive and educational.

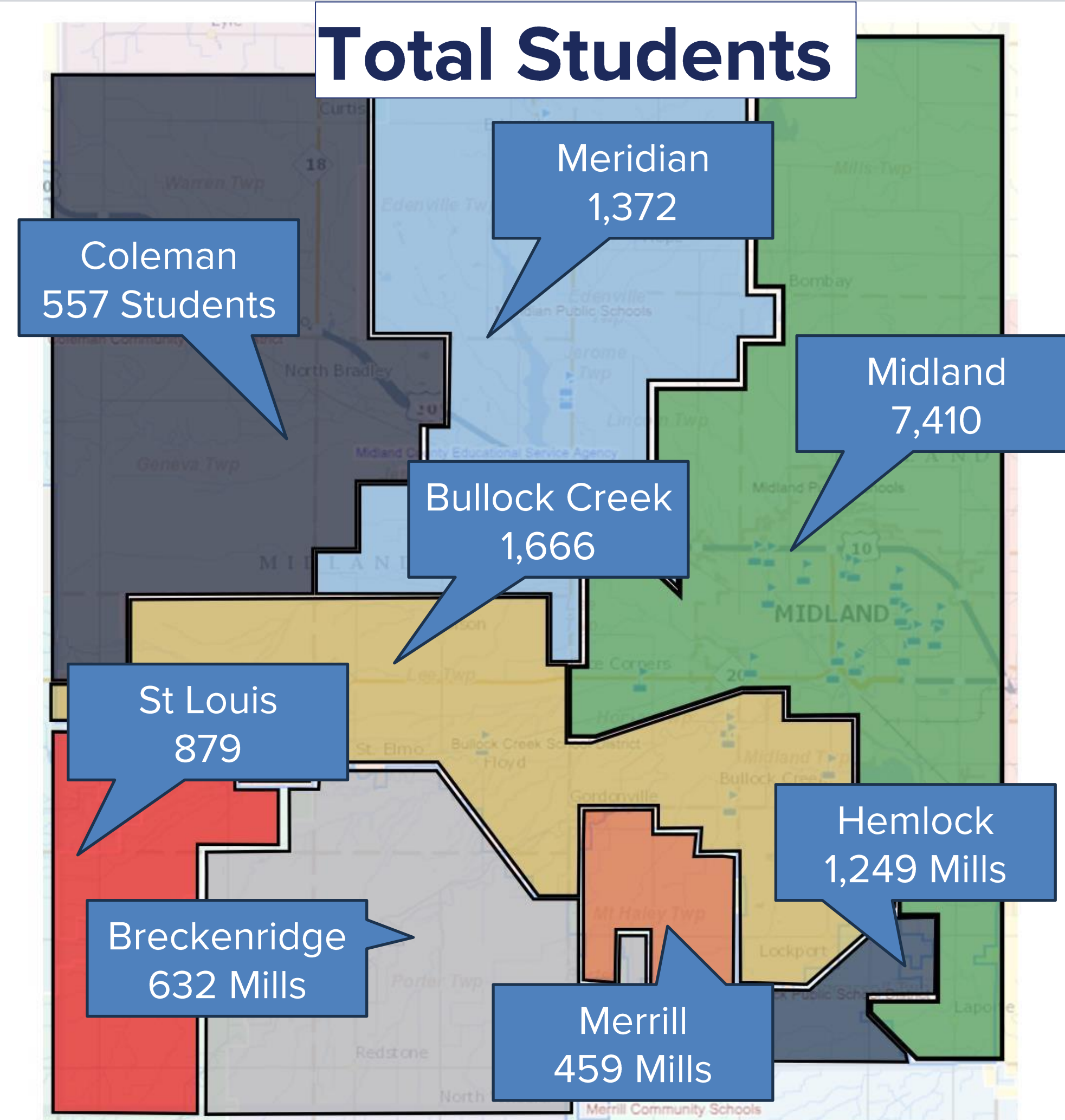
"Blueprint for Tomorrow" Team

District Funding Comparisons: Total + Students

Total Mills



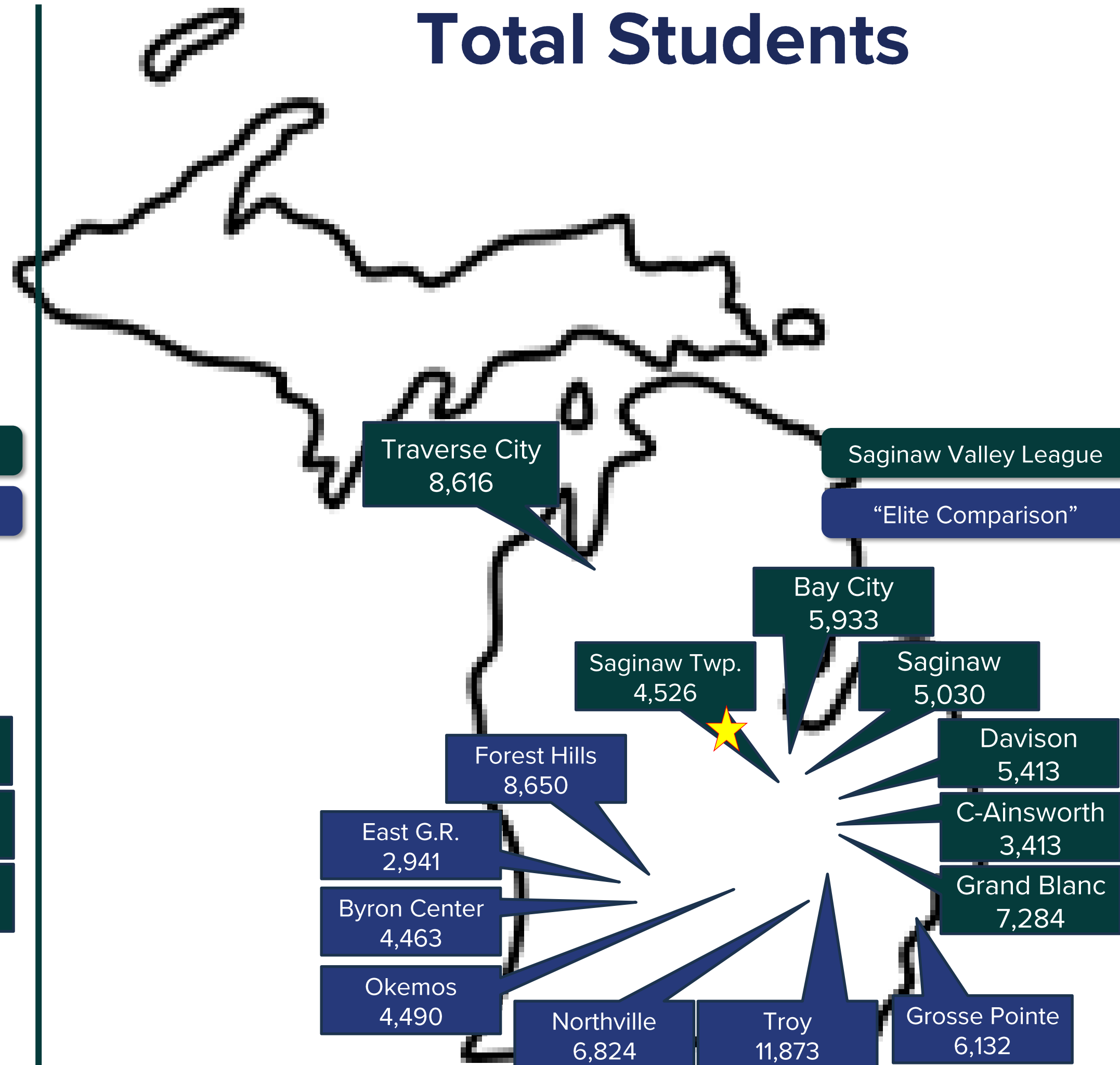
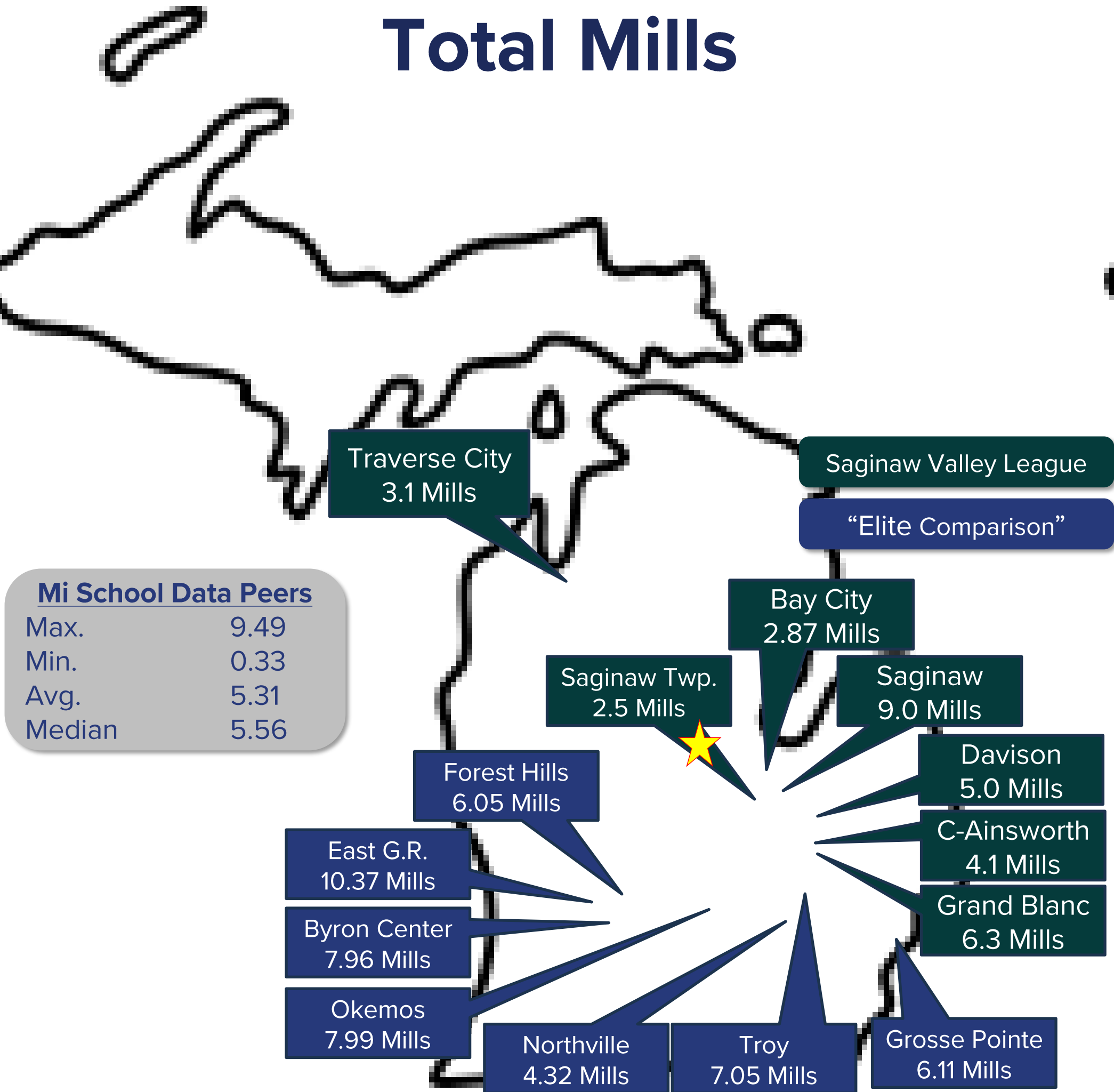
Total Students



District Funding Comparisons: Total + Students

Total Mills

Total Students



District Funding: Total Mills



<1 Taco Bell Taco



1 ½ K-Cup



1 Soup



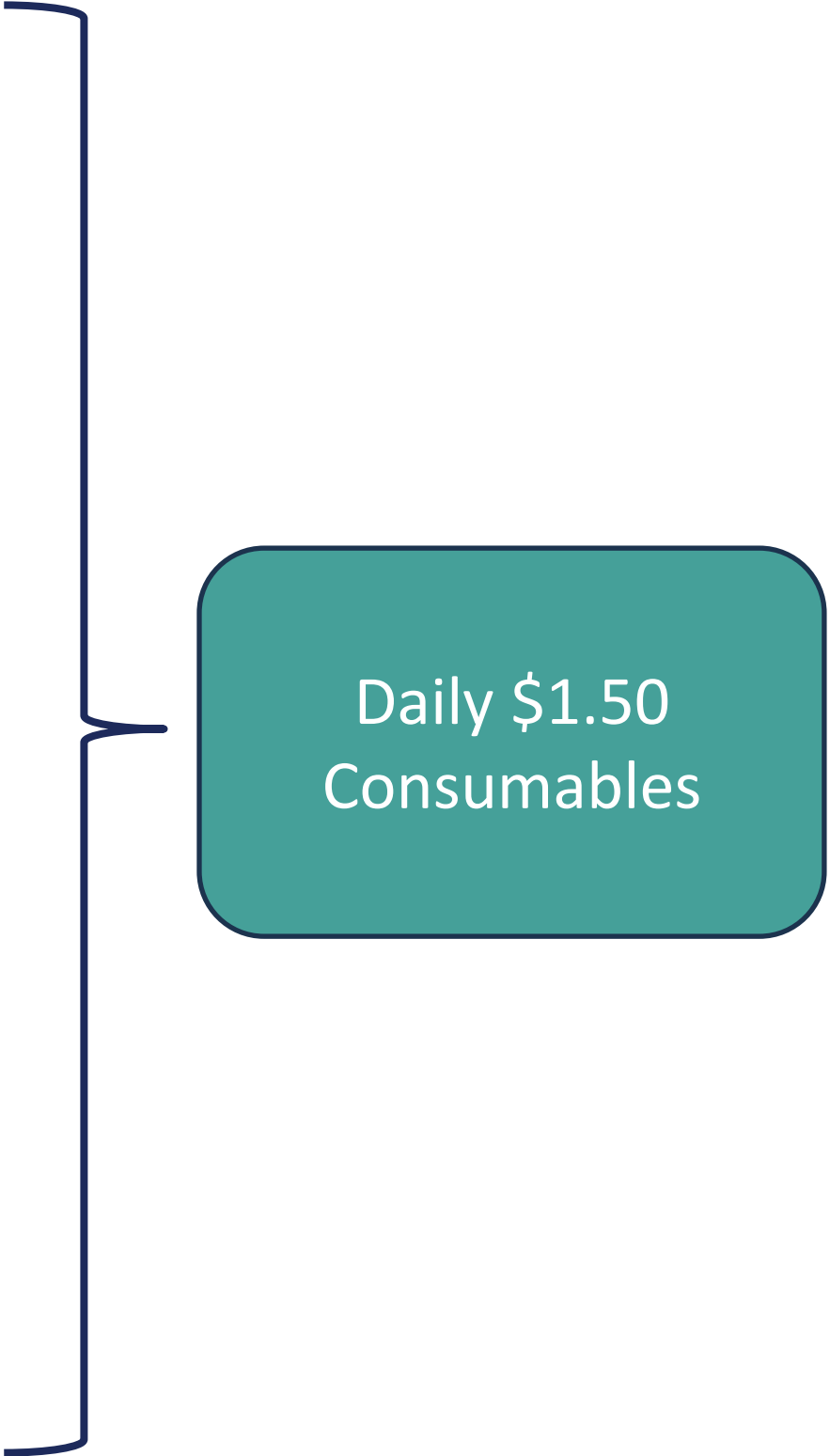
Small Coffee



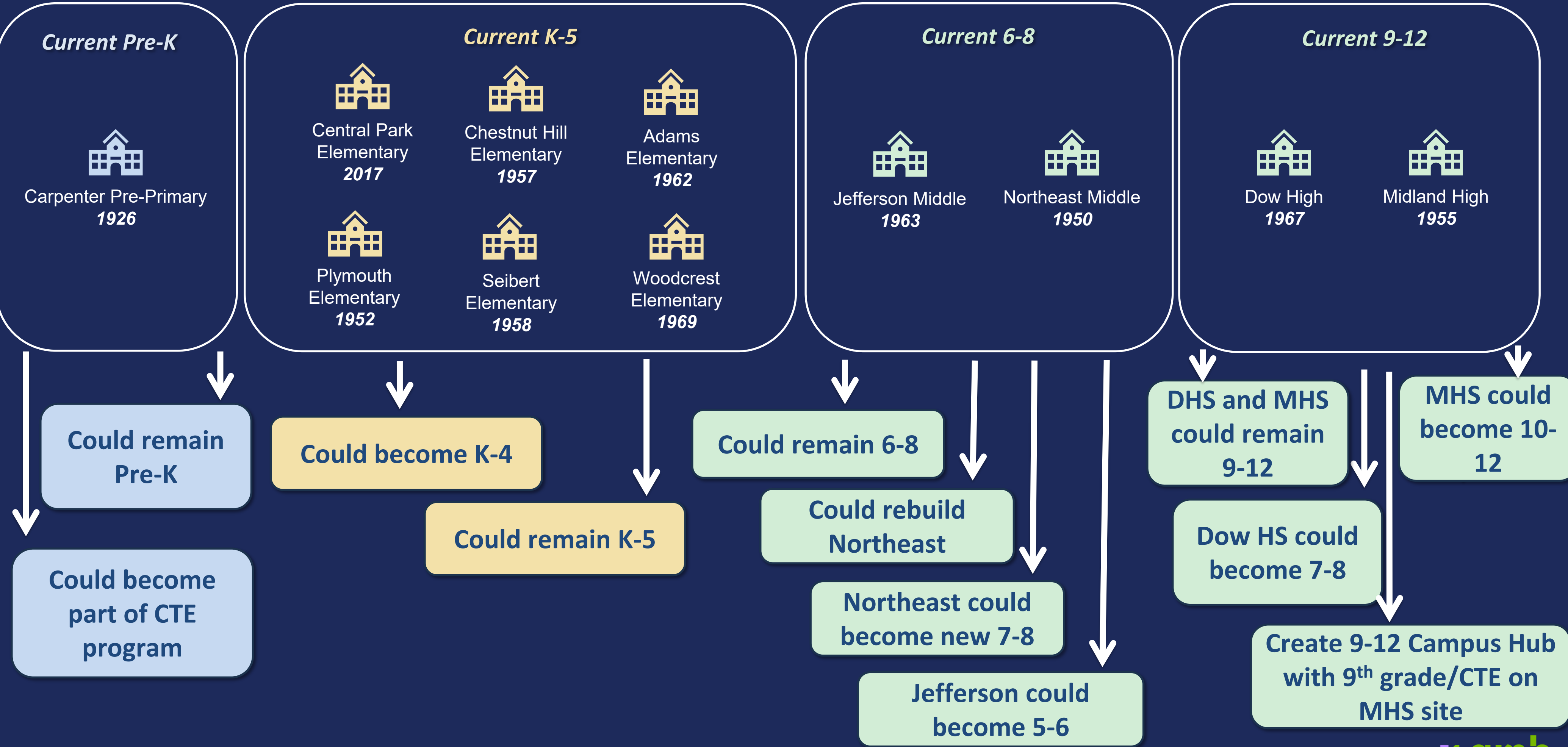
1 Coke Bottle



1 Candy Bar



Big Picture Ideas Evaluated



What does success look like for our schools and community?

What types of solutions might you rally behind?

What legacy do we want to leave for future students and families?

If we do nothing, what will this district look like in 10–20 years?



Thank You!