



401 N Canyon City Blvd ♦ Canyon City, OR 97820-6111
Phone: (541) 575-1280 ♦ FAX: (541) 575-3614

Board Meeting Agenda - Revised

Wednesday 04/17/2024 | 7:00PM | Seneca Elementary School

ZOOM IN BY USING THE FOLLOWING ACCESS CREDENTIALS:

<https://us02web.zoom.us/j/2595245851?pwd=ZjFIZ2w2eDNPmhoT1VtS0wvbk1MZz09>

Meeting ID: 259 524 5851 | Passcode: HelloGSD3

[* = supplement enclosed]

1) **PRELIMINARY BUSINESS:**

- 1.1 Call to order
 - 1.1.1 Board Attendance: ___ of 7
- 1.2 Pledge of Allegiance
- 1.3 Agenda Review
 - 1.3.1 Motion: _____; Second: _____; Unanimous: _____

2) **PUBLIC COMMENTS | 3-MINUTE LIMIT:**

- 2.1 Public Forum:
 - 2.1.1 1)
 - 2.1.2 2)
 - 2.1.3 3)

3) **SENECA ELEMENTARY SCHOOL | Oregon Trail Event Presentation/Fourth and Fifth Graders**

4) **REPORTS:**

- 4.1 Grant Union Student Body: TBA
- 4.2 Financial/Business Manager/ MJE *
 - 4.2.1 **See: Board Meeting Packet – Addendum | Financial Report – March 2024**
- 4.3 Report: GU Registration Process including curriculum guide/ JH
- 4.4 Current Enrollment | Average Daily Membership (ADM) Reporting) as of last day of previous month/ JM *
- 4.5 Current Staffing/JY/jm
 - 4.5.1 GU = 39
 - 4.5.2 HES = 40
 - 4.5.3 SES = 4
 - 4.5.4 HCCC = 8
- 4.6 Administrator's Reports:
 - 4.6.1 Principal, Jay Hummel | Vice Principal, Andy Lusco | GU *
 - 4.6.2 SpEd Director, Shanna Northway | GU/HES *
 - 4.6.3 Principal, Janine Attlesperger | Humbolt (HES)*
 - 4.6.4 Principal, Janine Attlesperger | Tina McCormick, Head Teacher | Seneca (SES) *

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor
Superintendent: Mark W. Witty | Website: <https://www.grantschooldistrict.org/>



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4.6.5 Director, Trina Fell | Humbolt Child Care Center (HCCC) *

4.7 Superintendent's Report/ Superintendent Mark Witty

4.7.1 Five Year Facility Plan

4.7.2 Staff Contract Negotiations Update

4.7.3 Calendar Committee Update | Qualitative Survey

4.7.4 Pre-school/Early Learning Update

4.7.5 All Staff Appreciation | May 01, 2024 | Requesting (2) Board Members/deliver to schools

5) CONSENT AGENDA:

5.1 Recommend Approving 03/13/2024 Board Meeting Minutes

5.2 Recommend Approving 04/03/2024 (formerly 03/20) WS/SS Board Meeting Minutes

5.3 Recommend Accepting New Hires: (4)

5.3.1 Brad Fuller, Bus Driver 2024/2025 | GSD3

5.3.2 Tonia Humbert, Career Coordinator 2024/2025 | GU

5.3.3 Tia Kastner, Cook's Helper 2024/2025 | GU/HES

5.4 Recommend Accepting Employment Role Transfer (1)

5.4.1 Anna Field, 7- Grade Math 2024/2025 | GU

5.4.2 Taysa Humbird, Instructional Assistant/Librarian 2024/2025 | HES

5.5 Recommend Accepting Employment Resignations (5):

5.5.1 Andrea Combs, Volleyball Coach (**from coaching ONLY**) | GU

5.5.2 Kailey Heiple, School Librarian | HES

5.5.3 JoAnn Humphrey, Instructional Assistant | HES

5.5.4 Levi Waterson, Assistant Girls Softball Coach | GU

5.5.5 Natalie Weaver, Nutrition Manager/Head Cook | GSD3

5.6 K-12 Science Adoption | Approval to Adopt | Second/Final Reading *

5.6.1 PK-6/See document enclosed | TWIG as presented

5.6.1.1 Motion: ___; Second: ___; Unanimous: ___

5.6.2 7-12/See Document enclosed | as presented

5.6.2.1 Motion: ___; Second: ___; Unanimous: ___

5.7 Approval Consent Agenda (Section: 4): Motion: ___; Second: ___; Unanimous: ___

6) NEW BUSINESS: 0

6.1 < NO TOPICS >

7) FUTURE CALENDAR DATES | 2024 | ALL Meetings are held at District Office, unless otherwise specified:

7.1.1 04/17 – Board Meeting | 7:00PM | Seneca Elementary School Gymnasium

7.1.2 05/15 – Board Meeting | 7:00PM

7.1.3 06/08 – High School Graduation | Time: TBA

7.1.4 06/15 – GU 1964 HS Reunion (also invited: 1961 – 1963 and 1965 – 1967)

7.1.5 06/19 – Board Meeting | 7:00PM

Board of Directors:



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8) **BOARD REPORTS:**

- 8.1 **KB:**
- 8.2 **M.T. A:**
- 8.3 **AC:**
- 8.4 **CL:**
- 8.5 **ZB:**
- 8.6 **WB:**
- 8.7 **JT:**

9) **TOTAL IN ATTENDANCE:**

- 9.1 In Person: _____
- 9.2 Via Zoom: _____

10) **ADJOURNED: _____ PM**

[Board Packet posted on district web site at:
https://grantsd3.schoolinsites.com/](https://grantsd3.schoolinsites.com/)

Grant School District No.3 does not discriminate in employment, educational programs and activities, on the basis of race, national origin, color, creed, religion, gender, gender identification, sexual orientation or associational preference, age, disability, veteran status. The District also affirms its commitment to providing equal opportunities and equal access to its facilities. For additional information or assistance contact the District office at: (541)575-1280 | 401 N Canyon City Blvd, Canyon City, OR 97820-6111. For telecommunications relay services for the deaf, hearing or speech impaired call 1(800)735-2900 – thank you!

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor
Superintendent: *Mark W. Witty* | Website: <https://www.grantschooldistrict.org/>

Grant School District No. 3

04/17/2024 – 7:00PM

Board Meeting Supplements

Section 4:

Monthly Reports



Grant Union Junior/Senior High School
March 2024 Board Report (Submitted April 17)

To: Superintendent Mark Witty and the Board of Directors

From: Jay Hummel, Principal & Andy Lusco, Assistant Principal/Athletic Director

Student Achievement:

- Our online/hybrid model is gaining momentum. It has created challenges, but is meeting the needs of many students and families.
- “Flex”, intervention for 7th, 8th, and 9th graders, continues to grow and show promise. Student attendance, assignment completion, and behavior have all improved. As worthy as these habits/skills are, we want to assure students are learning more...every day. Towards that effort, our teachers are coordinating their classroom strategies to focus on learning by setting daily student achievement goals that can be assessed before students leave the room. More to come; this process has become quite dynamic.

Communicating with Stakeholders:

- We are continuing to improve our use of social media, website, and school messenger to communicate changes to athletics. We are working on filling the position for a Social Media Specialist on stipend.
- Rschoolstoday is proving effective for athletic schedules.
- We are working to integrate our facilities into our rschools platform as well. This will facilitate community and school use of facilities in a more organized fashion.
- We are making sure that calls and emails are returned within 24 hours. Typically, communication is returned by the end of the day.

Safe and Secure Schools:

- Several projects are in progress to improve safety and security. We are excited to see progress on the Student Commons project.

Upcoming events:

- Spring sports are well underway. Baseball is currently 6-5 and ranked 17th (4 of our losses are by a combined 5 runs) we are excited to move into league games. Softball is 8-1 and ranked #1 (our only loss was a split in a doubleheader with the #1 ranked 3A school). Track and field has 35 Athletes competing and has had several meets. Boys top marks so far; 1st in 400, 2nd in 4x400. Girls top marks; 1st on pole vault, 2nd in shotput and discus. Our Cooperative Sponsorship with PC for Golf was approved.
- FBLA- 5 Students qualified for Nationals (Vincent Raschio, Abbie Justice, Logan Randleas, Maddie Bailey, and Eliza Bailey). We have 2 State FBLA Officers (Maddie Bailey- President, and Eliza Bailey- VP of Media).
- Both the Softball and Baseball Spring Break trips were a success.
- Parent-Teacher Conferences- April 11-12.
- Pre-Registration event- April 22-24
- Prom- April 27
- Honor Society Induction Ceremony, May 8
- Graduation- June 8
- 8th Grade Promotion- June 10
- Last day for students- June 11



Grant School District #3 April 2024 Board Report

To: Mr. Mark Witty and Grant School District #3 Board of Directors
From: Shanna Northway, Special Programs Director

Student Achievement: Meet or exceed state academic standards and develop strategies to meet graduation requirements for all students while supporting individual talents.

- State assessments in Science began on Monday, April 8th, for grades 5,8, and 11 (and multiple 10th grade students that are testing up). Overall, it has gone very smoothly. Teachers have done a good job getting their students prepared to take these tests. The schedule is as follows for Humbolt and Grant Union:
 - April 8-11 Science Grades 5 and 11
 - April 15-18 ELA CAT Grades 3-8 and 11
 - April 22-25 ELA PT Grades 3-8 and 11
 - April 29-May 2 Math CAT Grades 3-8 and 11
 - May 6-May 9 Math PT Grades 3-8 and 11
 - May 13-May 16 Seed Survey and Science Grade 8
- Estimated testing times are as follows, based on 80% of students finishing within these timelines:
 - ELA: 3:45 to 4:00 hours
 - Math: 2:30 hours
 - Science: 1:40 hours
- Extra time was allotted in the schedule to allow for practice testing and possible technology difficulties. The district test window will remain open until the end of school.
- The district did not test any special education students with the state-wide extended assessment option this year. All students that qualified for this test opted out of state testing.

Communicating with Stakeholders: Communicate using a variety of means and media to keep the Board and community informed.

- Special education staff recently concluded third quarter progress reports. This is a large undertaking, and involves a written report for each IEP goal for each student.
- Special education staff also recently participated in parent/teacher conferences. Some conferences were held collaboratively with general education teachers, while others were private special education conferences. Depending on need and family preference.
- Our department has scheduled, prepared, for and lead, 24 meetings (IEP, Problem Solving, TAG, 504) over the past month. This requires a great deal of work from our staff and provided the highest level of communication with parents and support for our students.
- Grant School District #3 504 Plan packet was updated and upgraded in our Synergy system to best support our students and the communication home to parents.
-

Budget: Provide a budgetary financial plan that supports a positive learning environment, encourages academic and technological excellence and maintains or improves district facilities.

- I am working with Special Education Staff to determine budget priorities and program needs as we move into next school year.

Safe and Secure Schools: Provide a welcoming culture where students are safe and cared for while maintaining the rigor expected of our students.

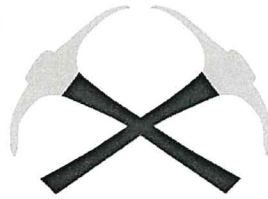
- The SPED department has been working closely with CCS and DHS to provide well rounded supports for the students that our in our programs. They have attended multiple IEP meetings over the last month to help us develop safety plans, parent support plans, and increase our communication between agencies.
- I have started meeting with providers at Strawberry Wilderness Clinic on a monthly basis to discuss student that have been placed on IEP's due to ADHS, Anxiety, and sensory processing. We have developed and release of information (ROI) process that the clinic initiates during the doctor's appointment. This allows our SPED team to have imitate and direct contact with the medical providers as we are developing the IEP.

District Wide Caseload

Humbolt 504	7
GU 504	17
GU IEP	45
Humbolt IEP	59
Seneca IEP	1
Students in Evaluation	1

SPED Staff

Admin	1 FTE
Support Staff	.5 FTE
Certified	5 FTE
Classified	14.5 FTE



April 2024 Board Report for Humbolt Elementary School

Board Priorities

- **Student Achievement**
 - Students were recognized for Academic Excellence and positive character. The character trait for the month of March was Citizenship.
 - Self-Manager badges, Jr. Self-Manager badges, PBIS rewards, Running Club prizes, ReadnQuiz recognition, and 100 Book Club trophies were presented during Afternoon Assembly.
 - Family STEM Night was well attended and engaged 240 scientists!
 - SBAC began for students in grades 3-6 and will continue throughout the month.
 - Our OBOB team traveled to Salem to compete in the state competition.
 - The Human Growth and Development unit for 5th and 6th grades is planned to take place this month. Parent letters and opt out forms will be sent home next week.
 - LETRS Training scheduled for this month was postponed until fall.
- **Communicating with Stakeholders**
 - We continue to update information on Facebook and the website regularly.
 - Newsletters are sent to staff weekly and staff meetings are held bimonthly.
 - Family communication through ClassTag, newsletters, and School Messenger.
 - Little Pro Postcards were sent home to recognize students' outstanding efforts.
 - Parent-Teacher Conferences took place April 11th and 12th. Several classes conducted student-led conferences! Information regarding student achievement and progress, Outdoor School, bus expectations and opportunities at Seneca Elementary School was shared with families.
 - Kindergarten Gold Rush Party is scheduled for April 18th. Move Up will be held on April 19th.
- **Budget**
 - We are working on building level budgets to reconcile this year and project needs for next year.
 - Wants and Needs lists were completed by staff and priority items will be identified this month.
 - We are continuing to work on grant-funded projects, including:
 - HVAC units in lower building
 - Library upgrades
 - Greenhouse and Chicken House
- **Safe and Secure Schools**
 - Electronic Keylock System was installed
 - Character trait of the month: Perseverance—going over daily in class and during Assembly.
 - The April Safety Drill will be an Earthquake Drill schedule for 4/25.

Recent/Upcoming Events

- | | |
|---|--|
| ○ 4/1: March Character Awards; Staff Mtg.; Leadership Team Mtg. | ○ 4/22: Earth Day; School Bus Driver Appreciation Assembly |
| ○ 4/8-4/10: 5th Grade Science Testing; | ○ 4/24: Administrative Professionals Day |
| ○ 4/8: March Academic Awards | ○ 4/25: Take your daughters and sons to work day; Earthquake drill |
| ○ 4/10: OBOB Team Honkout ; Sunshine Committee Mtg. | ○ 4/26: Kindergarten Readiness Assessments |
| ○ 4/11-4/12: Parent-Teacher Conferences | ○ 4/29-5/2: Math CAT; Staff Mtg. |
| ○ 4/15: Family Night Mtg.; PTA Mtg. | ○ 5/2: Maintenance Mtg. |
| ○ 4/16: School Board Mtg. @ Seneca | ○ 5/6-5/10: Teacher Appreciation Week; Math PT |
| ○ 4/18: Maintenance Mtg; Kindergarten Gold Rush! | ○ 5/10: Student Council Mtg.; Staff Mtg. |
| ○ 4/19: Kindergarten Move-Up Day | ○ 5/22: Open House |
| ○ 4/22-4/25: ELA PT | |



March 2024 Board Report Seneca Elementary School

Current Enrollment 03/31/2024: 11

Board Priorities

Student Achievement

- All students continue to increase their IXL scores
- March's student of the month announced on April 4th
- Third, fourth, and fifth graders began state testing practice

Communicating with Stakeholders

- We continue to update information on Facebook regularly
- CTE collaboration with local ranchers

Safe and Secure Schools

- Held fire drill on 3/21
- New security door system is working well

Recent/Upcoming Events

- Seneca's PTA Bingo Fun Night was a huge success! Thank you to our PTA, our many generous donors, and the community!
- Announced on 4/5, student-of-the-month for March was James Moore! Congratulations, James!
- State testing begins this month
- Parent/Teacher conferences held 4/11 and 4/12



Humbolt Child Care Center

329 N Humbolt St | Canyon City, OR 97820-6123

Phone: (541) 575-1280 Ext: 3155

Monthly Report | March 2024

Director Hired | Care Services Began:

- Director Hired: April 2023 to license and operate child care facility | Care Began: August 21st, 2023

Staff Report: (8)

- Director (1) | Trina Fell
- Teachers (3) | Ashley & Cassi & Sophia
- Teacher's Assistants (3) | Brilynn, Bryanna, Stacey (Part Time), Emelie (Part Time)

Enrollment: (17)

- Breakdown of Children Enrolled
 - School Age: 0
 - Preschool: 6
 - Toddlers: 4
 - Infants: 7

Financial Report | this report is a rough draft | banking financial ledgers will be ready at a later date:

- Income: \$ 9,590.00
- Payroll: <\$28,506.10>
- Expenses: <\$ 555.93>
- Bottom Line: <\$19,472.03>

Summary of Care: Current building could service max of 8 infant spots, 10 toddler spots, and 20 preschool/school age spots. This would require 8 staff (3 teachers, 3 Aides, 1 Float, 1 Director). Due to grants accepted: infant/Toddler Classrooms are Licensed by the Department of Early Learning and Care (effective August 18th 2023) and the Preschool/School Age Classroom may operate under the umbrella of the school district without being licensed by the state.

Mission Statement: Humbolt Child Care Center's mission is to provide high quality care in a safe, interactive, and nurturing environment for children while supporting the peace of mind and scheduling needs of our communities working and educating parents. Our center strives to offer a balanced and hands on approach in supporting the social, emotional, cognitive and physical needs of each child while they work and play. Our team is intentional in their support, communication, and inclusiveness in their daily practices to help each child reach their maximum potential.

Special Note: The contents of this report are based on data and financial figures, as of the last day of the previous month.

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor

Grant School District No. 3

04/17/2024 – 7:00PM

Board Meeting Supplements

Section 5:

Consent Agenda



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Board Meeting Minutes

Wednesday 03/13/2024 | 7:00PM

ZOOM IN BY USING THE FOLLOWING ACCESS CREDENTIALS:

<https://us02web.zoom.us/j/2595245851?pwd=ZjFIZ2w2eDNPMmhoT1VtS0wvbk1MZz09>

Meeting ID: 259 524 5851 | Passcode: HelloGSD3

[* = supplement enclosed]

1) **PRELIMINARY BUSINESS:**

- 1.1 Call to order → 7:18PM
 - 1.1.1 Board Attendance: 5 of 7; (AC & JT absent)
- 1.2 Pledge of Allegiance
- 1.3 Agenda Review/ (see addendums: 1.4, 4.6.5 & 4.6.6)
 - 1.3.1 Motion: ZB; Second: KB; unanimous: 5:0
- 1.4 Executive Session decision delegate authority to Chair, Will Blood, response to complaint
 - 1.4.1 Motion: ZB; Second: MTA; unanimous: 5:0

2) **RECOGNITION:**

- 2.1 Chester’s Markets | Recognition Plaque Presented/ We as a board want to recognize partnerships that we have within the community, doing great work with our students and their support. We really appreciate all the student support and we want to express our gratitude publicly. Chester’s Markets – John Day s our first recipient of the award – Thank you Team Chester’s! *Superintendent Witty*

Chester’s Markets is very generous, sometimes to a fault. Making a list of their monumental generosity could not be possible, not just for our athletics, but for all our programs. *Vice Principal | Coach Lusco*

3) **PUBLIC COMMENTS | 3-MINUTE LIMIT:**

- 3.1 Public Forum: 1
 - 3.1.1 1) Haley Walker/(see attachment 3.1.1)

4) **REPORTS:**

- 4.1 Grant Union Student Body: Will commence at a later date
- 4.2 Financial/Business Manager/ MJE *
 - 4.2.1 See: 03/13/2024 Board Meeting Packet – **Addendum 1/2 | Financial Report – February 2024**

Making progress. Introduced Jennifer Nielsen. She was the business manager most recently at Adrian School District, she will be working with me in the background, dividing up duties, payroll and stepping in where needed. *Mary Jo Evers, Business Manager*

- 4.3 Current Enrollment | Average Daily Membership (ADM) Reporting) as of: 02/29/2024/ JM (revised)/ Full report in Meeting Packet

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4.4 Current Staffing/JY/jm

- 4.4.1 GU = 39
- 4.4.2 HES = 42
- 4.4.3 SES = 4
- 4.4.4 HCCC = 7

4.5 Administrator's Reports:

4.5.1 Principal, Jay Hummel | GU *

- 4.5.1.1 2024/2025 Student Handbook/ Vice Principal Andy Lusco/Superintendent Witty/ These are working documents. Every year at the end of the year, we look through our handbooks and determine what's working, what's not working, make adjustments, keeping our Student Handbooks updated.
- 4.5.1.2 2024/2025 Coach Handbook/ Vice Principal Andy Lusco/ Same as commentary in 4.5.1.1
- 4.5.1.3 GUHS Class Ranking Policy */ Not a new policy and not asking for changes. Research of previously used Class Ranking Policies were limited. Found Honors Graduate requirements, received input from parents, conducted a lot of research, looking for what our 2024 graduates were officially advised as requirements for graduation and Class Ranking as incoming Freshmen.

- In a short time, we may recommend weighted grades be used for Class Ranking, starting next year's incoming ninth grade class, staying with them four years as a roadmap, to graduation.
- 4.5.1.4 Seventh Grade Survey Data Report */ Shanna Northway led and created the survey questions used for the seventh grade class, whom were not producing passing grades. The answers from the survey were anonymous, for both PRE and POST surveys produced. Teachers listened and took action by closely monitoring students daily, providing assistance where needed immediately, resulting in reports from students feeling and seeing their own progress and success. After spring break GU will begin working on a summer school schedule.

MW: The collective efficacy of the staff has been huge. I've been around schools for 37 years and I haven't seen this level of intervention to a whole class in this manner that's been this successful. I'm just really appreciative of the leadership team and the teachers that are actually working and making this happen. I had the opportunity to attend the awards ceremony, some awards were given to some seventh-grade students. If you've been around schools enough, you know that some classes cheer for kids to do well, and some classes you can tell that they'd rather not – I've seen those classes where the pull is to not do well. They were really excited for the kids that were getting the awards. I think our staff have performed a miracle, a critical one that's going to impact these kids for the rest of their career.

- 4.5.2 Vice Principal, Andy Lusco | GU *
- 4.5.3 SpEd Director, Shanna Northway | GU/HES *
- 4.5.4 Principal, Janine Attlesperger | Humbolt (HES)*
- 4.5.5 Principal, Janine Attlesperger | Tina McCormick, Head Teacher | Seneca (SES) *
- 4.5.6 Director, Trina Fell | Humbolt Child Care Center (HCCC) *

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4.6 Superintendent's Report/ Superintendent Mark Witty

4.6.1 Grant: Early Learning Center/ Baker City has Baker Learning Center. The concept is where you get as many early learning partners, as possible, under one roof so the families can interact with the early learning environment, a one-stop shop. It would definitely help our youngest families to be successful. I'm exploring different ways to try to get this in place. Visit Pendleton Early Learning Center. You can stop in there anytime, to get a sense of our future goal for GSD3. Principal Angela Lattin will gladly show you around.

The key: Provide an ELC similar to the PELC or BELC. Over the next couple of years, I want to make strides to get the community partnerships together – that is the key to getting started: early intervention, early childhood, special education, preschool promise in place, all these partnerships collaborating and working together as a team. Then you can apply for those grants, some significant ones, because there's a lot of money out there now to support these types of operations. The main concept is to be able to help those families have one center that focuses on early childhood. It's definitely been effective in other communities. So hopefully we can get something like that here.

4.6.2 GU Principal Transition/ Following potential board and contract approval, Justin Llewellyn will be our new 24-25 Grant Union Junior/Senior High School principal. Justin, Jay and myself will start identifying ways that we can create good transition, to enable Justin to come in with a solid foundation and familiarity with GU and staff members and processes.

4.6.3 Classified Negotiations Update/ March 22, 2024 – 4:30PM, board member Kris Beal and Board Chair, Will Blood will represent the Board, and Mary Jo Evers will join us online, meeting with the classified team and have those discussions. I'd like this team to get together at 4:00PM to prepare. This is an opportunity to know how competitive the market is, and it's critical that we stay competitive in the market so we can attract and retain our quality employees, doing great work.

4.6.4 Strategic Planning Update | See Section 6.4 *

4.6.4.1 District: Our board members have all participated all the way through the building process. I want to publicly thank the strategic planning committee of 16 individuals, that spent 20+ hours of participation– this group took it seriously. THANK YOU!

4.6.4.1.1 Mission Statement

4.6.4.1.2 Vision Statement

4.6.4.1.3 Goals (3)

4.6.4.1.3.1 Goal 1) Recruit, train and retain staff, able to implement, adjust and achieve excellence!

4.6.4.1.3.2 Goal 2) Create a student focused environment where each student is known and prepared for success in life!

4.6.4.1.3.3 Goal 3) Positive perceptions, community ownership and support for our district's facility improvements!

4.6.4.1.3.3.1 Performance Indicators & Measures for Goals

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4.6.4.1.3.3.1.1 Thank you staff members that assisted us with getting the performance indicators measurements put together. I was actually pretty amazed at how quickly and how well they worked together to get these completed – they did a great job!

4.6.5 ~~Classified Negotiations/(addendum)/~~ Presented at a later date

4.6.6 Student Body Elections/(addendum)/ **GU 04/29/2024**. I want to emphasize how important students voices are. I am pleased that the team's getting this in place. Sometimes a student voice can be a little bit of a challenge in all reality, but it's a good challenge. We need to have in those conversations. I'm so very appreciative for getting that done.

Special Note: Humbolt Elementary School STEM Night: 5:30 – 7:30PM/Parent Input/ I highly encourage you to go down and take a look at that. There's going to be some great presentations the students have been working on.

5) **CONSENT AGENDA:**

5.1 Recommend Approving 02/21/2024 Board Meeting Minutes

5.2 Recommend Accepting New Hires: (2)

5.2.1 Justin Lieuallen, GU Principal 2024/2025

5.2.2 Laney Ulrich, Seneca ES Head Teacher 2024/2025

5.3 Recommend Accepting Resignations: (2)

5.3.1 Brittany Finley, Coach | GU Jr High Basketball

5.3.2 Jason Miller, Head Coach | GU Girls Basketball

5.4 **Recommend Adopting Policies | 03/2023 & 08/2023 OSBA Guidance | First Reading 02/21/2024:**

5.4.1 BFG: Board Policy Review | *for Board Process/review only*

5.4.2 BFC: Adoption and Revision of Policies | *for Board Process/review only*

5.4.3 DID Property Inventories

5.4.4 IGBB Talented and Gifted Program and/or Services

5.4.5 IGGBA Talented and Gifted Students – Identification

5.4.6 IGBAH Special Education – Evaluation Procedures

5.4.7 IGABAB/JO Education Records/Records of Student with Disabilities

5.4.8 IGBAJ Special Education – Free Appropriate Public Education (FAPE)

5.4.9 IGBA Students with Disabilities – Child Identification Procedures

5.4.10 IGGBA-AR Appeal Procedure for Talented and Gifted Student Identification and Placement

5.4.11 Please see: THIS Board Meeting Packet – **Addendum 2/2 | Policies**

5.4.11.1 Approval Consent Agenda (Section: 5): Motion: ZB; Second: MTA; unanimous: 6:0

6) **NEW BUSINESS:**

6.1 K-12 Science Adoption/Twig | First Reading *

6.1.1 PK-6/See document enclosed → Elementary School Curriculum Team: **Janine Attlesperger/ RC Huerta/ Kelly LaFramboise/ Carrie Sullivan/ Rachael Brooks/ Vanessa Houpt/ Sena Raschio**

Board of Directors:



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MW: The elementary and high school teams have worked over the last three months to identify the science curriculum they want starting 2024/2025 School Year – these choices are displayed on the two tables in the back of this room for viewing.

JA: Decision for these selections were made by following recommendations by ODE. We narrowed the selections down to three that were based on how well they met the standards and how well they would meet our students' needs. We took a deeper dive, we got online, we obtained additional hands-on materials, we took time with each of them. The one we're recommending best aligned with our curriculum and standards and has the most to offer for our students. It has a comprehensive sixth grade curriculum, which is equivalent to K-5, which is unique, usually in sixth grade you only get one, either earth, life or physical science, it has all three.

It has a prepaid curriculum, so we can purchase that and get our preschools into some science. We also felt that the materials were very child friendly. They have science kits. They have level readers that students can read themselves, and then we have trade books that are very engaging for teachers to read. It's very comprehensive for all the levels that we serve.

6.1.2 7-12/See Document enclosed → JR/SR High School Curriculum Team: **Sonna Smith/Jessica Suchorski**

SS: The brands selected are McGraw Hill, Pearson and Savvas. One option we were looking for is textbook curriculum that would offer audible reading in multiple languages. We looked at Humbolt's selection of Twig for seventh grade. We evaluated what they had been tested on, the eighth grade level, and at the high school level for state testing, and decided we needed to go with a more rigorous curriculum that was specific to those subjects. We compared McGraw-Hill and Saavis' textbooks, by Pearson, side by side, due to meeting the need of teaching anatomy, biology and bio two.

MW: Textbook adoption process follows state guideline of a seven-year rotation. So nearly every year we'll have a textbook adoption, this year: science, for board presentation, and request for approval at our next board meeting; no vote tonight.

6.2 Cooperative Sponsorship Application | Prairie City/Grant Union/AL *

6.2.1 Motion: **ZB**; Second: **JT**; unanimous: **6:0**

6.3 2024/2025 Probationary/contracted Staff Report/MW *

6.3.1 Motion: **JT**; Second: **ZB**; unanimous: **6:0**

6.4 2024/2025 Budget Calendar/MJE *

6.4.1 Motion: **CL**; Second: **KB**; unanimous: **6:0**

6.5 Strategic Plan Draft | See Section 4.7.3:

6.5.1 Discuss/Adopt

6.5.1.1 Motion: **MTA**; Second: **ZB**; unanimous: **6:0**

6.6 Construction Projects: Update → 03/20/2024 moved → 04/03/2024 Board Meeting

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6.7 Appoint two GSD Board Members to serve on Grant ESD Budget Committee: **KB; MTA; WB (back-up)**/ Date/Time: **04/24/2024 – 5:15PM: JT; CL; unanimous: 6:0**

6.8 Superintendent's Evaluation by Board of Directors/Completed → **CL; JT; unanimous: 6:0**

6.8.1 Consideration to extend Superintendent Contract through 2025/2026

6.8.1.1 Motion: **ZB; Second: KB; unanimous: 7:0**

7) **FUTURE CALENDAR DATES | 2024 | ALL Meetings are held at District Office, unless otherwise specified:**

7.1.1 03/13 – Executive Session Board Meeting | 6:00PM

7.1.2 03/13 – Board Meeting | 7:00PM

7.1.3 03/20 – Work Session Board Meeting Meal | 5:30PM

7.1.4 03/20 – Work Session Board Meeting | 6:00PM

7.1.5 03/20 – Special Session Board Meeting | 7:00PM

7.1.6 04/17 – Board Meeting | 7:00PM | *Seneca Elementary School Gymnasium*

7.1.7 05/15 – Board Meeting | 7:00PM

7.1.8 06/08 – High School Graduation | Time: TBA

7.1.9 06/19 – Board Meeting | 7:00PM

8) **BOARD REPORTS:**

8.1 **KB:** I want to echo what Mark said about the [incredible] cooperation between the staff members and the administrators.

8.2 **M.T.A:** Janine asked me to sit on the interview committee for the new teacher for Seneca. Guys, I'm going to tell you, we have got an unbelievably fantastic hire. If you don't know her, you're going to be excited. Thanks for having me sit in on that. That school is something that I'm passionate about. All my kids went to school there. And because all my kids went to school there, I'm not super familiar with the halls of Humbolt. When I was there, Janine gave me a tour of Humbolt, and I was able to see the ins and outs of that school and really enjoyed that. Thankful for the improvement of the seventh graders. Can hardly express enough the appreciation for all the hard work and improvement by our staff members, meeting before and after school to make this happen.

8.3 **AC:** "Pass; late."

8.4 **CL:** We had a group of readers went to Madras last week and placed first out of 18 or 19 teams. Also we had a person went to Seaside for a math competition and placed seventh. Our kids are out there. GU baseball team going to AZ! Mark's networking skills are amazing. We wouldn't have Jay without Mark. And we needed Jay. We wouldn't have this new principal without Mark. We had a lot of choices.

8.5 **ZB:** I do appreciate the Battle of the Books volunteers. That really has helped my kids want to read more. Maybe just a couple of personal shout outs: I lost Sam, my fifth grader, in the basketball game, while ago and I looked across the way and there was sitting next to Robyn Miller just chatting it up for like a half an hour. I love that Robyn is taking the time to have that kind of relationship with Sam. He also came home from school just incredibly excited about, 'what would happen to Gravity Dad if I dug a hole through the earth?' Teacher Anna Field told Sam: 'He would have to figure that out by tomorrow! I'm going to get a pro card if I get it done!' Mrs. Smith is right there with them, playing Ultimate Frisbee. I feel like she has known all of my kids as they've entered her program.

8.6 **WB:** I feel grateful for teachers to take the time to know the students. Regarding our 7th grade class, how many board meetings ago did we see the data presented showing their achievement. Now here we are, months later, and the train's back on the tracks. I can't express enough my gratitude for the administrative team, all the teachers, and these kids. I'm excited about Mark and a third year.

8.7 **JT:** Well, I know everybody was shocked to hear that I wanted to go to Portland to the OSBA convention. I was in my element. And when we went in the basement and Mark says to me in front of all these people: "I can't get done when I need to get done in two years, I need a third year." I asked him: "Is it okay if I kiss you on the lips." I was even wearing clean clothes and everything. We all know the beauty of this, that he came into a tough situation, but he knew our school, and that's how he knows the people.

During the OSBA convention, every room that I went into knew Mark Witty. He's huge in the state of Oregon, and he represents us and our needs, and we're not just fortunate to have him, we are beyond that. I appreciate the fact that you realize we do need you for at least another year. Like M. T. said, we also recognize you have other things to do. I appreciate the fact that you would give us another year or so.

Our strategic planning. I was very glad to be a part of that. I guess the biggest part of it is all the moving parts that are with it from everybody that was on the team, to the guy who's running the show here. I mean, we're so lucky to have all that. I'm starting to see him just like what M. T. is seeing, you can hear people talking outside, talking about what's going on inside, and it's all positive. I appreciate all that Jay has done, Andy and Shanna Northway. This strategic plan timing is so perfect.

6 | 2024-0313 Board Meeting Minutes
Approval Pending: 2024-0417; web-posting: 04/18/2024

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor
Superintendent: *Mark W. Witty* | Website: <https://www.grantschooldistrict.org/>



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A Note From the Board Secretary | JM: I have a thank you card that came in from Jerry Colonna, responding to the card everybody signed for him, and it says: "Hello Janet, we just want you to pass on to everyone that I received the special thanks card and I'm very moved by all the wonderful comments. It means a great deal to me and my family during this difficult time. Love, Jerry Colonna."

9) **TOTAL IN ATTENDANCE:**

9.1 In Person: 16
 9.2 Via Zoom: 5

10) **ADJOURNED: 8:43 PM → ZB; KB; unanimous: 7:0**

Meeting Summary | AI:

The meeting began with an agenda review, during which an amendment was made to address executive sessions. The board recognized Chester's Market for their support to the community and students, with the board chair expressing gratitude and highlighting the generous contributions made by Chester's Market. The discussion then delved into the contentious issue of using weighted versus unweighted grades to determine class rank and graduation honors at GUHS. The section focused on reports and updates, including financial progress, staffing, and handbook revisions.

Jay addressed the lack of clarity in the class ranking policy and presented a recommendation to use weighted grades for class rank for the next four graduating classes. The staff discussed the positive impact of their efforts on seventh graders, highlighting the success in collecting data and improving student performance. The section delved into the potential creation of an early learning center, aiming to consolidate early learning partners under one roof to provide strong intervention and support for families.

The section of the meeting involved detailed discussions on various topics, including the probationary contracts for staff members and the process of budget development, which included the distribution of budget development worksheets and the upcoming budget committee meeting. The discussion centered on the evaluation of Superintendent Mark's performance, which involved a multi-step process including self-evaluation, feedback from board members, and a collaborative evaluation by the superintendent and another individual. The section covers the approval of the superintendent's evaluation by the board of directors, followed by a discussion about extending the superintendent's contract for another year, with expressions of appreciation for his work and dedication to the school.

Overall, the meeting covered a range of topics, including academic achievement policy, financial progress, staffing, and handbook revisions. The meeting also highlighted the strong teamwork and dedication within the district, with a focus on continuous improvement and a collective desire to make the district the best it can be. The meeting featured personal anecdotes and expressions of gratitude towards various individuals, as well as announcements about the baseball and softball teams' rankings and upcoming games.

[Board Packet posted on district web site at: https://grantsd3.schoolinsites.com/](https://grantsd3.schoolinsites.com/)

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Board of Directors:

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Superintendent: Mark W. Wittly | Website: <https://www.grantschooldistrict.org/>

1/2
3.1.1

I'm here this evening to comment on the Class Rank agenda item.

For over a year I've been asking for clarification on this subject, so thank you to the leadership team for working on this for the students.

In the board packet this evening I did not see what is trying to be accomplished with this recommended policy, in other words, what issue are we trying to solve and why is this important? Are there any other options beside this recommendation, what are other schools doing? And finally, what are the consequences and impact to our students as a result of this recommended policy in comparison to other options?

Throughout my discussions the most controversial topic has been around weighted versus unweighted grades and which one is used to determine class rank and ultimately valedictorian and salutatorian. I see in the recommendation "There is no evidence that weighted grades have ever been used to determine Class Rank at GUHS for the purpose of graduation honors." I would argue that there is also no evidence that unweighted grades have ever been used to determine Class Rank at GUHS for graduation honors, and I've requested this evidence but apparently it does not exist. All the documentation has referenced "cumulative" gpa with no designation of weighted or unweighted, and this, specifically, is what created confusion and why I began my search for a decision, leading to my presence this evening.

I believe defining weighted and unweighted is the first step so everyone knows what this means. What does it mean for a class to be weighted and how are classes determined to be weighted? While written documentation may not exist to provide a clear answer on GU's history, the student transcripts clearly indicate weighted classes and have at least since the 2020-21 school year. They have been in person only honors classes, dual credit classes, and college credit classes. I've been verbally told online honors classes ARE NOT counted as GU honors classes on their GU transcript, but I haven't seen anything in writing related to this including this recommended policy.

What does all this mean? Well, I believe students are fully aware that dual credit and college credit classes are counted and have been counted as weighted on their transcript. This also means that in person GU honors classes offer more rigorous coursework than online honors classes, for example, completing a science project to earn honors credit or electing to participate in honors band events outside of regular school concerts.

I also believe understanding the definition of valedictorian and salutatorian is equally important in the decision making process. Many sources define valedictorian as "the student having the highest academic achievements of the class" and salutatorian as "the student having the second highest academic achievements of the class." Similar to an offensive MVP in sports. Data is used to make this determination such as batting average and most points scored in basketball. So, back to my original question, is this what this policy is attempting to accomplish...how to identify the students with the highest academic achievements by using documented data on student transcripts? Does this policy correctly and completely answer this question?

We pride ourselves on being a district of excellence and to quote Mr. Jones in the January Prospector Pride Newsletter, "It is the student who displays the most depth that deserves the trophy. What do you want for your students Grant School District? Do you want them to relax in the fun and easy or be pushed in the direction of meaningful and rigorous?" This is exactly why I'm here this evening. Selfishly I'm here to try and keep my daughter engaged in a meaningful and rigorous direction during her limited time left at GU. Teenagers are really good at figuring out how a system works, and we have to remember we are talking about adolescent teenagers. If students know they can coast through their last year of high school with easier classes to keep their 4.0 gpa and have greater opportunity for scholarships, then will they really be eager to continue taking challenging and rigorous classes, and therefore risk being in the running for the top of their class?

How is this recommended policy helping our students after high school who intend on pursuing higher education? We all know that if our students continue to stay engaged and learning then they WILL be better prepared for learning in college. However, we will be doing our students a great disservice if our policy and practices steer them in the direction of coasting during their last year of high school.

Being disengaged from continuous learning for a year and then entering college will most certainly set them back compared to their peers in college. Is that really how a district of excellence operates?

So, yes, I am here selfishly to try and keep my daughter engaged in learning during her last year at GU, because she is determined to go to college, and I don't want her to be at a disadvantage. Again, we are talking about teenagers, and they don't have the developed decision making skills to determine if they should "coast" through their last year or stay engaged in challenging and rigorous learning.

If using a cumulative weighted gpa system, a system that is already in place at GU, then by default, those students seeking a high class rank WILL remain engaged in a more rigorous class schedule.

So how do we keep our students engaged and actually award the highest academic honors to the highest achieving students? Perhaps tie-breaking is worthy of discussion. Is it important enough to this district to recognize the highest academically achieving students? Are we going the extra mile for the high performing students and preparing them to walk in to any college or university and be successful.

If so, is it as simple as using the system already in place, which is the weighted cumulative gpa? Could it be the number of honors courses taken over a student's high school career? My point is, there are ways to determine a tie-breaking system which really aren't complicated, and not new to us. GU has a system in place, and has for years, on student transcripts, to determine the student with the highest academic achievement, so why aren't we recommending using this system?

I have a couple additional points about the recommended policy because it appears to lack some specific scenarios which are common and lead to personal interpretation which varies from person to person, but I'll send those separately to the leadership team.

While I agree that changing graduation requirements, as pointed out in the board packet, could create the perception that some students will be treated unfairly, but either way some students are going to feel this way. This is a tough decision because it has very different consequences for all students, and I humbly request you work toward a decision that benefits students in their life immediately after high school and supports life-long learners.

Thank you all for your service to our community and our school district and your commitment to the staff and students. I will make myself available if anyone would like to visit.

—Haley Walker
530-567-5987
walkerhaley57@gmail.com

Grant School District No. 3

PLEASE SIGN IN

BOARD MEETING

District Office Board Room

DATE: 03/13/2024 TIME: 7:00 PM → 7:18 PM

Edu

CHECK HERE if you wish to address the Board during Public Forum.

(3-Minute Limit)

NAME (please print)

TOWN REPRESENTING

- | NAME (please print) | TOWN REPRESENTING |
|--|-------------------|
| <input type="checkbox"/> Andy Lusco | MV |
| <input type="checkbox"/> Jay Hummel | GA |
| <input type="checkbox"/> Jessica Suchorski | OLL |
| <input type="checkbox"/> Wayne Suchorski | — |
| <input type="checkbox"/> Janine Attlesperger | John Day |
| <input type="checkbox"/> Rick LaMountain | John Day |
| <input type="checkbox"/> M Ann Coalwell | SD |
| <input type="checkbox"/> Cody Wilson | M+V |
| <input type="checkbox"/> Turza Mike Shaffer | Canyon City |
| <input type="checkbox"/> Souma Smith | Seneca |

Grant School District No. 3

PLEASE SIGN IN

BOARD MEETING

District Office Board Room

DATE: 03/13/2024 TIME: 7:18 pm

CHECK HERE if you wish to address the Board during Public Forum.

(3- Minute Limit)

NAME (please print)

TOWN REPRESENTING

<input type="checkbox"/>	Bob & Kay Concentration	John Day
<input type="checkbox"/>	Shanna Northway	John Day
<input type="checkbox"/>	J Collier	John Day
<input checked="" type="checkbox"/>	Harvey Walker	cc
<input type="checkbox"/>	Anna Field	Prairie City
<input type="checkbox"/>	Robyn Miller	Canyon City
<input type="checkbox"/>		
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Board Meeting Minutes | Work/Special Session

Wednesday 04/03/2024 | 6:00PM

[* = supplement enclosed in meeting packet]

1) **PRELIMINARY BUSINESS:**

- 1.1 Call to order: 6:00PM
 - 1.1.1 Board Attendance: 7 of 7
- 1.2 Pledge of Allegiance
- 1.3 Agenda Review / Approval: CL/MTA/unanimous (7:7)

2) **WORK SESSION | 6:00PM:**

- 2.1 Capitol Construction Projects Update/ See link below/ng*
 - 2.1.1 https://docs.google.com/presentation/d/1zQNYkClkxINly3GclgKq_BFmpTMsddjQ/edit?usp=sharing&ouid=102142550697571798619&rtpof=true&sd=true
- 2.2 Feasibility Study/ng*
- 2.3 Review 5-Year Financial Projections/mje*

3) **SPECIAL SESSION | 7:23PM | Introduced by Chair Will Blood, followed by Mr. Blood Excusing himself from the remainder of the meeting, appointing Vice Chair, Amy Charette to continue conducting the meeting:**

- 3.1 Public Comment: 0
- 3.2 Superintendent's Report:
 - 3.2.1 Staffing Considerations | Humbolt/ Dean of Students/ This position will manage day-to-day responsibilities including most disciplinary procedures, allowing more time for the principal to provide critical team leadership and coaching in instruction and classroom management.
- 3.3 New Business:
 - 3.3.1 Proposed findings supporting exemption from competitive bidding requirements and use of Construction Manager/General Contractor Methods of Procurement/* **Vice Chair Amy Charette | Introduce Public Comment on this:**
 - 3.3.1.1 Public Comment: 0
 - 3.3.1.2 **Motion: ZB Second: KB Unanimous: 6:7**
 - 3.3.2 GUHS Class Ranking Procedure
 - 3.3.2.1 **Motion: KB Second: CL Unanimous: 5:6 (ZB recused himself)**

4) **WORK SESSION | Following Special Session | Complete Section: 2/ 8:06PM/ KB/JT/unanimous 6:7/ (to: WS 2.3)**

Board of Directors:

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5) **FUTURE CALENDAR DATES | 2024 | ALL Meetings are held at District Office, unless otherwise specified:**

- 5.1.1 ~~03/20 – Work Session Board Meeting Meal | 5:30PM/~~ ***CANCELED***
- 5.1.2 ~~03/20 – Work Session Board Meeting | 6:00PM~~ ***CANCELED***
- 5.1.3 ~~03/20 – Special Session Board Meeting | 7:00PM~~ ***CANCELED***
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- 5.1.6 04/03 – Special Session Board Meeting | 7:00PM
- 5.1.7 04/17 – Board Meeting | 7:00PM | *Seneca Elementary School Gymnasium*
- 5.1.8 **05/01 – 05/07 | ALL Staff Appreciation week**
- 5.1.9 05/15 – Board Meeting | 7:00PM
- 5.1.10 06/08 – High School Graduation | Time: TBA
- 5.1.11 06/19 – Board Meeting | 7:00PM

6) **ADJOURNED: 8:36PM/KB/CL/unanimous 6:7**

Meeting Summary | Read Al:

The meeting began with the board members reviewing the agenda and pledging allegiance. The board discussed the GU Commons project overview and updates on various capital construction projects. The focus was on renovating the school library and student space to create a more welcoming and functional environment for the student body. The meeting also covered updates on various projects, including the progress of the CMTC project, the plans for the district maintenance building and playground, and the progress of the GU HVAC and electrical work.

The discussion then moved to the progress of seismic retrofit work at Humboldt Elementary and Grand Union Junior High School, including completed phases and future grant applications. Additionally, there was a review of the contingency planning for a replacement facility in the event of a catastrophic loss, funded by the state to mitigate potential effects. The board also discussed the challenges of finding suitable land for development, considering the impact on agricultural land and current uses of property at our 7th Street Complex.

The board discussed the proposal to add a Dean of Students at Humboldt, highlighting the need for additional support in student discipline and instructional leadership. The meeting also involved a public hearing on the proposed use of the construction manager, general contractor procurement method for the Grant Union HVAC project. The board voted to hire a general contractor for the project. The meeting then transitioned to a detailed discussion on clarifying the class ranking policy for incoming ninth graders, with the board seeking clarification on the proposed changes and the implementation timeline.

The meeting concluded with a discussion on the budget, with a particular focus on the proposed Dean of Students. Mary Jo Evers led a thorough examination of the district's financial position, providing insights into revenue, expenditures, and fund balance projections. The discussion also delved into the potential impact of legislative developments on budgeting decisions, highlighting the need for careful consideration and strategic planning.

Additionally, the conversation touched on the district's efforts to secure grants and funding sources to support capital projects and financial sustainability. The board emphasized the significance of conservative assumptions and the potential influence of state political dynamics on financial outcomes.

Board Packet posted on district web site at: <https://grantsd3.schoolinsites.com/>

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1 | 2024-0403; 0320 WS Board Meeting Minutes
Approved: 04/17/2024; posted: 04/18/2024

Board of Directors:

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Meeting Summary | Read Al:

The meeting began with the board members reviewing the agenda and pledging allegiance. The board discussed the GU Commons project overview and updates on various capital construction projects. The focus was on renovating the school library and student space to create a more welcoming and functional environment for the student body. The meeting also covered updates on various projects, including the progress of the CMTC project, the plans for the district maintenance building and playground, and the progress of the GU HVAC and electrical work.

The discussion then moved to the progress of seismic retrofit work at Humboldt Elementary and Grand Union Junior High School, including completed phases and future grant applications. Additionally, there was a review of the contingency planning for a replacement facility in the event of a catastrophic loss, funded by the state to mitigate potential effects. The board also discussed the challenges of finding suitable land for development, considering the impact on agricultural land and current uses of property at our 7th Street Complex.

The board discussed the proposal to add a Dean of Students at Humboldt, highlighting the need for additional support in student discipline and instructional leadership. The meeting also involved a public hearing on the proposed use of the construction manager, general contractor procurement method for the Grant Union HVAC project. The board voted to hire a general contractor for the project. The meeting then transitioned to a detailed discussion on clarifying the class ranking policy for incoming ninth graders, with the board seeking clarification on the proposed changes and the implementation timeline.

The meeting concluded with a discussion on the budget, with a particular focus on the proposed Dean of Students. Mary Jo Evers led a thorough examination of the district's financial position, providing insights into revenue, expenditures, and fund balance projections. The discussion also delved into the potential impact of legislative developments on budgeting decisions, highlighting the need for careful consideration and strategic planning.

Additionally, the conversation touched on the district's efforts to secure grants and funding sources to support capital projects and financial sustainability. The board emphasized the significance of conservative assumptions and the potential influence of state political dynamics on financial outcomes.

Board Packet posted on district web site at: <https://grantsd3.schoolinsites.com/>

Grant School District No. 3 does not discriminate in employment, educational programs and activities, on the basis of race, national origin, color, creed, religion, sex, age, disability, veteran status, sexual orientation, gender identity or associational preference. The District also affirms its commitment to providing equal opportunities and equal access to its facilities. For additional information or assistance contact the District office at: (541)575-1280, 401 N Canyon City Blvd, Canyon City, OR 97820-6111. For telecommunications relay services for the deaf, hearing or speech impaired call 1(800)735-2900

2 | 2024-0403; ~~0320~~ WS Board Meeting Minutes
Approved: 04/17/2024; posted: 04/18/2024

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor
Superintendent: *Mark W. Witty* | Website: <https://www.grantschooldistrict.org/>

Grant School District No. 3

PLEASE SIGN IN

BOARD MEETING

District Office Board Room

DATE: 04/03/2024 TIME: 6:00 pm W's B. Mtg
7:00 pm S's B. Mtg

CHECK HERE if you wish to address the Board during Public Forum.

(3-Minute Limit)

NAME (please print)

TOWN REPRESENTING

- [Mallory Wisco (present) / (Student presentation)] Quine A Hlesperger - John Day
- Sivanna Hodge (present) / (Student presentation)
- Andy Lasco
- Achi Judd (present) / (Adalyn) / (Student presentation)
- Aaron Lewallen
- Nick Green
- Ella Carpenter (present) / (Student presentation)
- Morgan Cole (NOT present) / (Student presentation)
- Jhett Williams (NOT present) / (Student presentation)
- Zeke Rookstole (NOT present) / (Student presentation)

Grant School District No. 3

PLEASE SIGN IN

BOARD MEETING

District Office Board Room

DATE: 04/03/2024 TIME: 6pm W/S
7pm S/S

CHECK HERE if you wish to address the Board during Public Forum.

(3-Minute Limit)

NAME *(please print)*

TOWN REPRESENTING

- | | | |
|--------------------------|--|--|
| <input type="checkbox"/> | <u>Taylor Palmateer (NOT present) / Student presentation</u> | |
| <input type="checkbox"/> | <u>HALEY WALKER</u> | |
| <input type="checkbox"/> | | |
| <input type="checkbox"/> | | |
| <input type="checkbox"/> | | |
| <input type="checkbox"/> | | |
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| <input type="checkbox"/> | | |
| <input type="checkbox"/> | | |



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820

Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Brad D. Fuller

POSITION: Bus Driver - In training

*FIRST DAY OF WORK: TBD WORK HOURS PER DAY: TBD

APPLICATIONS RECEIVED: 1 # PERSONS INTERVIEWED: 1

EXPERIENCE: Had CDL, Operated large equipment, Has driven 40 ft motorhome,

EDUCATION: High School Diploma 1985

NAMES OF REFERENCES CHECKED: Shannon Kelly, Bob Van Voorhes, Lori Croghan

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: YES NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Mark Witty

Sharon Flory

NAMES OF ALL PERSONS INTERVIEWED:

Brad Fuller

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Michelle Laughlin

REASON FOR LEAVING: RETIRED RESIGNED TERMINATED NEW POSITION

DATE OF NOTICE OF POSITION: _____ DATE APPLICATIONS CLOSED: _____

CLASSIFICATION (select one): CLASSIFIED LICENSED ADMINISTRATOR
 CONFIDENTIAL COACH EXTRA DUTY

LANE: Bus Driver STEP/YEARS: 1 SALARY: 21.27 (select one) Hourly
 Annually
 Season

Contract issued

RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

Sharon Flory
SIGNATURE OF SUPERVISOR

DATE FORM COMPLETED

M. Witty
SIGNATURE OF SUPERINTENDENT

4/4/2024
DATE



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Tonia Humbert

POSITION: Career Coordinator

*FIRST DAY OF WORK: Fall 2024 WORK HOURS PER DAY: _____

APPLICATIONS RECEIVED: 4 # PERSONS INTERVIEWED: 2

EXPERIENCE: 20 years

EDUCATION: Masters

NAMES OF REFERENCES CHECKED: Cassie Moore, Lorrie Andrews, Roger Ediger, Matt Jones

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: YES NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Shanna Northway Amy Hunt

Jay Hummel Amy Charette

NAMES OF ALL PERSONS INTERVIEWED:

Tonia Humbert

Jeff Wilcox

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Amy Hunt

REASON FOR LEAVING: RETIRED RESIGNED TERMINATED NEW POSITION

DATE OF NOTICE OF POSITION: 03/01/2024 DATE APPLICATIONS CLOSED: 4-16-2024

CLASSIFICATION (select one): CLASSIFIED LICENSED ADMINISTRATOR
 CONFIDENTIAL COACH EXTRA DUTY

LANE: _____ STEP/YEARS: _____ SALARY: _____ (select one) Hourly

Contract issued Annually

RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

Jay W. Hummel
SIGNATURE OF SUPERVISOR

4-16-2024
DATE FORM COMPLETED

Matt W. Wilcox
SIGNATURE OF SUPERINTENDENT

4-16-2024
DATE





GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Tia Kastner

POSITION: Cook's Helper

*FIRST DAY OF WORK: 04/22/2024 WORK HOURS PER DAY: 6.5

APPLICATIONS RECEIVED: 3 # PERSONS INTERVIEWED: 2

EXPERIENCE: 17 yrs Barista, 2.5 yrs. Barista Mgr.

EDUCATION: Food Handlers, CNA, High School Diploma

NAMES OF REFERENCES CHECKED: Betty & Gordon Beil, Dana Moore, Shelly Redmond

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: YES NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Janine Attlesperger

Natalie Weaver

KoRina Jones

NAMES OF ALL PERSONS INTERVIEWED:

Lacey Mortimore

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Ferdinand Moderno

REASON FOR LEAVING: RETIRED RESIGNED TERMINATED NEW POSITION

DATE OF NOTICE OF POSITION: 2/06/2024 DATE APPLICATIONS CLOSED: 4/15/2024

CLASSIFICATION (select one): CLASSIFIED LICENSED ADMINISTRATOR
 CONFIDENTIAL COACH EXTRA DUTY

LANE: Cook's helper STEP/YEARS: 100 SALARY: 15.90 (select one) Hourly
 Annually
 Season

Contract issued

RECOMMENDED TO THE BOARD FOR HIRE

DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

Janine Attlesperger Digitally signed by Janine Attlesperger
Date: 2021.07.14 11:10:07 -07'00'

SIGNATURE OF SUPERVISOR

SIGNATURE OF SUPERINTENDENT

04/15/2024

DATE FORM COMPLETED

04/16/2024

DATE



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Anna Field

POSITION: 7-9 Grade Math

*FIRST DAY OF WORK: Fall 2024 WORK HOURS PER DAY: _____

APPLICATIONS RECEIVED: 2 # PERSONS INTERVIEWED: 2

EXPERIENCE: 6 years

EDUCATION: Masters

NAMES OF REFERENCES CHECKED: K.LaFramboise, J.Attlesperger, B.Porter

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: YES NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Matt Jones

Andrea Combs

Jay Hummel

NAMES OF ALL PERSONS INTERVIEWED:

Drew Lusco

Anna Fields

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Jessa Bigsby

REASON FOR LEAVING: RETIRED RESIGNED TERMINATED NEW POSITION

DATE OF NOTICE OF POSITION: 03/01/2024 DATE APPLICATIONS CLOSED: 4-12-2024

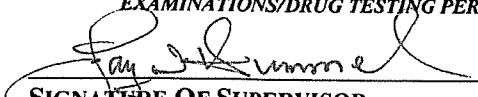
CLASSIFICATION (select one): CLASSIFIED LICENSED ADMINISTRATOR
 CONFIDENTIAL COACH EXTRA DUTY

LANE: _____ STEP/YEARS: _____ SALARY: _____ (select one) Hourly
 Annually
 Season

Contract issued

RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*


SIGNATURE OF SUPERVISOR

4-16-2024
DATE FORM COMPLETED


SIGNATURE OF SUPERINTENDENT

4-16-2024
DATE



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Taysha Humbird

POSITION: Instructional Assistant/Library Aide

*FIRST DAY OF WORK: 04/08/2024 WORK HOURS PER DAY: 7.5

APPLICATIONS RECEIVED: 2 # PERSONS INTERVIEWED: 2

EXPERIENCE: 1.5 yrs. Humbolt IA; Patient Access Rep--Pediatrics, Peace Health; After School Caregiver--New Horizons

EDUCATION: WGU education program; high school diploma, Connections Academy

NAMES OF REFERENCES CHECKED: Anna Field, Rachael Brooks, Mikayla Miller

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: YES NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Janine Attlesperger Sena Raschio

Shanley Cobb _____

NAMES OF ALL PERSONS INTERVIEWED:

Sherri Giffin _____

Taysha Humbird _____

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Kailey Hieple

REASON FOR LEAVING: RETIRED RESIGNED TERMINATED NEW POSITION

DATE OF NOTICE OF POSITION: 3/19/2024 DATE APPLICATIONS CLOSED: 4/05/2024

CLASSIFICATION (select one): CLASSIFIED LICENSED ADMINISTRATOR
 CONFIDENTIAL COACH EXTRA DUTY

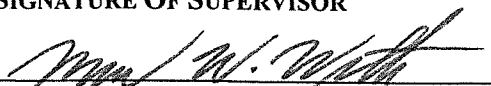
LANE: _____ STEP/YEARS: _____ SALARY: _____ (select one) Hourly
 Annually
 Season
 Contract issued

RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

Janine Attlesperger Digitally signed by Janine Attlesperger
Date: 2021.07.14 11:10:07 -0700'

SIGNATURE OF SUPERVISOR

 ✓
SIGNATURE OF SUPERINTENDENT

04/05/2024

DATE FORM COMPLETED

04/08/2024

DATE

April 4, 2024

To Whom It May Concern:

I have made the decision to resign from my position as assistant volleyball coach at Grant Union Jr/Sr High School. I have greatly enjoyed being a part of this wonderful program but have had some changes in the health of a family member that require me to clear some of my schedule to accommodate for the ever-changing care needs. I greatly appreciate having had the opportunity to be a part of this program and will dearly miss it. It has truly been my pleasure to work with the coaching staff and athletes.

Thank you,
Andrea Combs



----- Forwarded message -----

From: **Kailey Heiple** <heiplek@grantesd.k12.or.us>

Date: Mon, Mar 18, 2024 at 12:18 PM

Subject: Letter of Resignation

To: Janine Attlesperger <attlespergerj@grantesd.org>, Mark Witty <markwitty@grantesd.org>

Good Afternoon,

I am writing to inform you that I have decided to resign from my position as School Librarian at Humbolt Elementary. My last day of work will be March 22nd. I want to take this opportunity to thank you and the entire team for the valuable experience and support provided during my time here at Grant School District.

I would like to request an exit interview if time is available.

Kind Regards,

Mrs. Kailey Heiple

Humbolt Elementary Librarian
329 N. Humbolt Street
Canyon City, Oregon 97820
541-575-0454 ext. 3129



From: **JoAnn Humphrey** <humphreyj@grantesd.org>
Date: Tue, Mar 12, 2024 at 9:09 AM
Subject: retirement
To: <attlespergerj@grantesd.org>, <markwitty@grantesd.org>

March 12, 2024

Janine Attlesperger
Mark Witty

I am writing to inform you that due to my illness my official retirement date will be March 31, 2024. I want to thank you for allowing me to work with our students all these years, it has been an enjoyable time in my life. I am also very grateful for all you have done for me as well. Humbolt has truly been a great place to work.

Sincerely,

JoAnn Humphrey

From: Levi Watterson <levi_jax@yahoo.com>
Date: April 2, 2024 at 11:02:26 PM PDT
To: luscofamily5@gmail.com
Subject: Re: Resignation Letter
Reply-To: Levi Watterson <levi_jax@yahoo.com>

To Grant Union Athletic Department:

Due to unfortunate circumstances I will have to resign as Assistant High School Softball coach immediately so these girls can continue on their way to another great season. It's been a great opportunity to coach these girls some of them since they were 8 years old when I started coaching them and it has been something I will never forget. I hope they pull together and go and finish at the top again this year. I will be their biggest fan along the way, wishing nothing but the best for these girls in the future.

Thank you,
Levi Watterson

A handwritten checkmark is located in the bottom right corner of the page.

From: <weavern@grantesd.org>
Date: Tue, Apr 9, 2024 at 2:22 PM
Subject: Letter of resignation
To: Mark Witty <markwitty@grantesd.org>
Cc: <silviesweavers@live.com>

Mr. Witty,

Please accept my official letter of resignation from the Grant School District #3 Nutrition Manager/Head Cook position. I intend to finish out the 23/24 school year with my last day of work being June 13, 2024.

I would like to say my sincerest thank you to my past and present supervisors and co-workers. The last eleven years have been a pleasure and everyone I had the joy of working with is responsible for making it memorable. I will look back at my time here with great fondness and always be full of Prospector Pride.

Thank you so much for being a part of this chapter of my life and I wish you and the district the best of luck in the future.

Sincerely,

Natalie Weaver

CAFETERIA –Nutrition Manager
Grant School District #3
911 S Canyon Blvd
John Day OR, 97845

541-575-1799 ext#3327
weavern@grantesd.org



Science Textbook Adoption Proposal for Grades PK-6

Introduction: The Elementary School Curriculum Team would like to propose the adoption of new science materials. Our goal is to provide our students with engaging, standards-based, hands-on STEM resources to align PK-6 grade learning and preparation for the rigors of the high standard set at Grant Union Jr/Sr High School.

Rationale:

Outdated Resources: Our current science textbooks are outdated and uninspiring for elementary students. Our fifth grade Science State Assessment scores reflect the lack of engagement our students experience with the current curriculum. The suggested adoption will engage all learners from PK-6th grade in a comprehensive and engaging curriculum that weaves in Social Emotional Learning.

Curriculum Alignment: The proposed textbooks are aligned with the Next Generation Science Standards (NGSS) and Oregon curriculum guidelines, ensuring coherence and consistency across grade levels. The proposed elementary selection is the most comprehensive curriculum available and aligns with the curriculum being presented for adoption by Grant Union Jr/Sr High School.

Engaging Content: Student consumable materials are engaging for all ages. The curriculum includes experiment kits for hands-on learning, video labs, leveled readers, and trade books for immersive story-based investigations.

Assessments: The curriculum includes pre-explorations, formative assessments for all lessons, summative performance tasks at all grade levels to prepare for state testing, scale benchmark assessments, and 3-D multiple-choice assessments.

Diversity and Inclusivity: The curriculum includes gender and minority examples to inspire all learners.

Accessibility: The teacher's manuals are user-friendly and the Scope and Sequence includes options for fast track, full year, and distance learning. Digital content is included to accommodate different learning styles. Family Outreach Letters are included for all modules to extend learning beyond the classroom.

Proposed Textbooks: Humbolt and Seneca Elementary Schools are proposing Twig Science. This curriculum presents Life Science, Physical Science, and Earth Science every year and will build upon concepts from PK-6th grade.

I will be providing samples for comparison and input from stakeholders.

Stakeholder Input: Input from students, parents, board members, and community members is encouraged to ensure that the chosen materials meet the needs and expectations of all.

Decision and Adoption: Feedback will be evaluated before adoption.

Thank you,

The Elementary Curriculum Team: Janine Attlesperger, RC Huerta, Kelli LaFramboise, Carrie Sullivan, Rachael Brooks, Vanessa Houpt, and Sena Raschio

1/2
Section 5.6

Title: Science Textbook Adoption Proposal for Grades 7-12

Introduction: As the two Grant Union Jr/Sr High teachers working on curriculum for grades 7-12, we are excited to present this proposal for the adoption of new science textbooks. Our goal is to provide our students with the most comprehensive and up-to-date resources to support their learning and preparation for future endeavors in science-related fields.

Rationale:

Outdated Resources: Our current science textbooks are outdated and do not work well with serving students online or hybrid. The current suggested adoptions would bridge that gap.

Curriculum Alignment: The proposed textbooks are aligned with the Next Generation Science Standards (NGSS) and Oregon curriculum guidelines, ensuring coherence and consistency across grade levels. Grant Union's selections complement and continue the current curriculum being presented for adoption by Humbolt Elementary School.

Engaging Content: The textbooks incorporate interactive features, real-world examples, and multimedia resources to engage students and enhance their understanding of scientific concepts.

Diversity and Inclusivity: The textbooks include diverse perspectives, examples, and scientists. They also allow us to provide students with science in their native language.

Accessibility: Digital versions of the textbook option will accommodate different learning styles and provide accessibility options for all students.

Proposed Textbooks: At Grant Union, we are proposing two vendors for textbooks: Biology and Anatomy/Physiology from SAVVAS (previously Pearson) and McGraw Hill for Physical Science, Chemistry, Physics, Earth Science, and Life Science.

Biology: "Biology" Miller & Levine

Anatomy and Physiology: "Anatomy, Physiology & Disease" Bruce J. Colbert et al.

Physics: "Inspire Physics"

Chemistry: "Inspire Chemistry" Thansi Buthelezi et al.

Physical Science: "Inspire Physical Science" Charles W. McLaughlin et al.

Earth Science: "Inspire Earth and Space Science: Exploring Space"

Life Science: "Inspire Life Science: Interaction with Ecosystems"

I will be providing samples for comparison and input from stakeholders.

Stakeholder Input: Input from students, parents, board members, and community members is encouraged to ensure that the chosen textbooks meet the needs and expectations of all.

Decision and Adoption: Feedback will be evaluated before adoption.

Thank you, Sonna Smith, Jessica Suchorski
Grant Union Jr/Sr High Science Teachers

2/2