1st Nine Weeks
5th Grade ELA Expectations

Reading Standards:
The students will learn:

- **ELAGSE5RF4:** Read with sufficient accuracy and fluency to support comprehension.
  a. Read on-level text with purpose and understanding.
  b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
  c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

- **ELAGSE5RL3:** Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

- **ELAGSE5RI3:** Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

- **ELAGSE5RI5:** Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

Language Standards:
The students will learn:

- **ELAGGSE5L1:** Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
  a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
  b. Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb aspects.
  c. Use verb tense and aspect to convey various times, sequences, states, and conditions.
  d. Recognize and correct inappropriate shifts in verb tense and aspect.*
  e. Use correlative conjunctions (e.g., either/or, neither/nor).

- **ELAGSE5L2:** Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
  a. Use punctuation to separate items in a series.*
  b. Use a comma to separate an introductory element from the rest of the sentence.

- **ELAGSE5L6:** Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
Writing Standards:
The students will learn:

- **ELAGSE5W3**: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
  a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
  b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
  c. Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
  d. Use concrete words and phrases and sensory details to convey experiences and events precisely.
  e. Provide a conclusion that follows from the narrated experiences or events.

- **ELAGSE5W2**: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
  a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
  b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
  c. Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).
  d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
  e. Provide a concluding statement or section related to the information or explanation presented.