**District Reading Lesson Plan**

Teacher: Yolanda Randolph Date: January 06-10, 2025 Subject: Reading Period: First-Second

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| **Alabama CCRS/COS Standards:** RL.3.5. Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.W.3.29. Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. |

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| **Outcome(s)/Objective(s)/I can statement:*** Identify the characteristics of a chapter in a story.
* Identify the characteristics of a scene in a drama.
* Identify the characteristics of a stanza in a poem.
* Describe how a chapter, scene, or stanza builds on earlier sections.
* Gather information about a topic from various sources, including digital sources.
* Use information gathered and evaluated to create a project, report, or presentation.
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**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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|  [ ]  | KWL |  |  [ ]  Word Splash |   | [ ]  Anticipation Guide |  | [ ]  Lecture |  | [x]  Graphic Organizer/VLT |   | [x]  Poem, Rhymes, etc. |
|  [ ]  | Survey |   |  [ ]  Possible Sentence |   | [ ]  Think-Pair-Share |  | [x]  Reading |   | [ ]  Pictograph |   | [ ]  Acronyms/Word |
|  [ ]  | First Word |   |  [ ]  Concept Map |  | [x]  Vocabulary Overview |   | [ ]  Model |   | [ ]  Diagram |   | [ ]  Other: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  [ ]  |  Word Map |   |  [ ]  Frayer Model |  | [ ]  Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |   | [ ]  Hands-on |   | [ ]  Mind Map/Visual Guide |  |  |
|   |   |   |   |   |   |   |   |   |   |   |   |
| **Engagement Strategies:**[ ]  - Collaborative Group Work [ ]  - Writing to Learn [ ]  - Literacy Groups [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  - Questioning Techniques [x]  - Scaffolding Text [x]  -Classroom Talk [ ]  - T.W.I.R.L. |
| **Technology Integration:** [x]  Smart board [ ]  Document Camera [ ]  IPADS [ ]  Mac Books [x]  Computers [ ]  Kindles [ ]  Interactive Tablets [ ]  Digital/ Video Camera [ ]  Clickers [ ]  ACCESS [x]  Computer Program: https://my.mheducation.com/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

**This Week’s Vocabulary:**

digital source topic print source project report presentation information

story drama poem chapter scene stanza

**PROCEDURAL CONTENT (application)**

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| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Essential Question*** | ProfessionalDevelopment | ProfessionalDevelopment | * What are chapters, poems, and dramas?
* How do you gather information about a topic from a print or digital source?
 | * How do you describe how each successive part of a story, poem, or drama builds on earlier sections?
 | * What are the characteristics of an informative text?
* How do you use the information gathered and evaluated to create a report?
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| ***Daily Objective(s)******I Can Statement***  |  |  | See Above Statements | See Above Statements | See Above Statements |
| *Preview* *(Before)**Warm-up- Hook* |  |  | Heggerty Phonics – Week 20Review Sound/Spelling Cards | Heggerty Phonics – Week 20Review Sound/Spelling Cards | Heggerty Phonics – Week 20Review Sound/Spelling Cards |
| *Instruction* *(During)*I Do-We Do-Y’all Do-You Do- |  |  | **Standard 27**ACAP Instructional Supports – page 45 or pages 21-23 from February 15, 2022 editionIntroductionParts of Poem - <https://www.youtube.com/watch?v=6R49IH6Id3c>Elements of a Drama - <https://www.youtube.com/watch?v=y2f726TyGNM&t=28s>Parts of a Book - <https://www.youtube.com/watch?v=7dhW9I2xbFg>Elements of a story - <https://www.youtube.com/watch?v=CucxX46BGpk>Practice**Standard 39**ACAP Instructional Supports – pages 65-66 or pages 38-39 from February 15, 2022 editionIntroduction<https://www.flocabulary.com/unit/test-taking-strategies/>Practice | **Standard 27**ACAP Instructional Supports – page 45 or pages 21-23 from February 15, 2022 editionIntroduction* Parts of a Play Strategy Chart
* Parts of a Poem Anchor Chart
* Parts of a Story Anchor Chart

Practice* i-Ready Assignment
 | **Standard 39**ACAP Instructional Supports – pages 65-66 or pages 38-39 from February 15, 2022 editionIntroduction* Recalling information from experience or printed and digital resources

Practice* Recall from experience
* Taking notes from printed resource

<https://www.flocabulary.com/unit/harriet-tubman/> |
|  Small Groups |  |  | Parts of stories, poems, and dramasRecalling information from experience or printed and digital resources | Parts of stories, poems, and dramas | Recalling information from experience or printed and digital resources |
| *After/Homework* |  |  | Worksheet | Worksheet | Worksheet |
| **Assessment (Formative):** [x] Class work [x] Notebook [x] Homework [ ] Quizzes [ ] Tests [x] Computer Activities [ ] Collaborative Work [ ]  Project/ Other: |

**Assessment (Summative):** [ ] Quizze**s** [x] T**ests** [ ] Group Activities **[ ]** Project Based **[ ]** Other:

**Summarizing****:** [ ]  3-2-1 [ ]  Ticket out the Door [ ]  The Important Thing [ ]  Cue Cards [x]  Teacher Questions [x]  Student Summary [ ]  Other: