**District Reading Lesson Plan**

Teacher: Yolanda Randolph Date: January 06-10, 2025 Subject: Reading Period: First-Second

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| **Alabama CCRS/COS Standards:**  RL.3.5. Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.  W.3.29. Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. |

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| **Outcome(s)/Objective(s)/I can statement:**   * Identify the characteristics of a chapter in a story. * Identify the characteristics of a scene in a drama. * Identify the characteristics of a stanza in a poem. * Describe how a chapter, scene, or stanza builds on earlier sections. * Gather information about a topic from various sources, including digital sources. * Use information gathered and evaluated to create a project, report, or presentation. |

**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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|  | KWL |  | Word Splash |  | Anticipation Guide |  | Lecture |  | Graphic Organizer/VLT | |  | Poem, Rhymes, etc. |
|  | Survey |  | Possible Sentence |  | Think-Pair-Share |  | Reading |  | Pictograph | |  | Acronyms/Word |
|  | First Word |  | Concept Map |  | Vocabulary Overview |  | Model |  | Diagram | |  | Other: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  | Word Map |  | Frayer Model |  | Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Hands-on |  | Mind Map/Visual Guide |  | |  |
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| **Engagement Strategies:**  - Collaborative Group Work  - Writing to Learn  - Literacy Groups  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  - Questioning Techniques  - Scaffolding Text  -Classroom Talk  - T.W.I.R.L. | | | | | | | | | | | | |
| **Technology Integration:**  Smart board  Document Camera  IPADS  Mac Books  Computers  Kindles  Interactive Tablets  Digital/ Video Camera  Clickers  ACCESS  Computer Program: https://my.mheducation.com/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | |

**This Week’s Vocabulary:**

digital source topic print source project report presentation information

story drama poem chapter scene stanza

**PROCEDURAL CONTENT (application)**

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|  | | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | |
| ***Essential Question*** | | Professional  Development | Professional  Development | * What are chapters, poems, and dramas? * How do you gather information about a topic from a print or digital source? | * How do you describe how each successive part of a story, poem, or drama builds on earlier sections? | * What are the characteristics of an informative text? * How do you use the information gathered and evaluated to create a report? | |
| ***Daily Objective(s)***  ***I Can Statement*** | |  |  | See Above Statements | See Above Statements | See Above Statements | |
| *Preview*  *(Before)*  *Warm-up- Hook* | |  |  | Heggerty Phonics – Week 20  Review Sound/Spelling Cards | Heggerty Phonics – Week 20  Review Sound/Spelling Cards | Heggerty Phonics – Week 20  Review Sound/Spelling Cards | |
| *Instruction*  *(During)*  I Do-  We Do-  Y’all Do-  You Do- | |  |  | **Standard 27**  ACAP Instructional Supports – page 45 or pages 21-23 from February 15, 2022 edition  Introduction  Parts of Poem - <https://www.youtube.com/watch?v=6R49IH6Id3c>  Elements of a Drama - <https://www.youtube.com/watch?v=y2f726TyGNM&t=28s>  Parts of a Book - <https://www.youtube.com/watch?v=7dhW9I2xbFg>  Elements of a story - <https://www.youtube.com/watch?v=CucxX46BGpk>  Practice  **Standard 39**  ACAP Instructional Supports – pages 65-66 or pages 38-39 from February 15, 2022 edition  Introduction  <https://www.flocabulary.com/unit/test-taking-strategies/>  Practice | **Standard 27**  ACAP Instructional Supports – page 45 or pages 21-23 from February 15, 2022 edition  Introduction   * Parts of a Play Strategy Chart * Parts of a Poem Anchor Chart * Parts of a Story Anchor Chart   Practice   * i-Ready Assignment | **Standard 39**  ACAP Instructional Supports – pages 65-66 or pages 38-39 from February 15, 2022 edition  Introduction   * Recalling information from experience or printed and digital resources   Practice   * Recall from experience * Taking notes from printed resource   <https://www.flocabulary.com/unit/harriet-tubman/> | |
| Small Groups | |  |  | Parts of stories, poems, and dramas  Recalling information from experience or printed and digital resources | Parts of stories, poems, and dramas | Recalling information from experience or printed and digital resources | |
| *After/Homework* | |  |  | Worksheet | Worksheet | Worksheet | |
| **Assessment (Formative):** Class work Notebook Homework Quizzes Tests Computer Activities Collaborative Work  Project/ Other: | | | | | |

**Assessment (Summative):** Quizze**s** T**ests** Group Activities Project Based Other:

**Summarizing****:**  3-2-1  Ticket out the Door  The Important Thing  Cue Cards  Teacher Questions  Student Summary  Other: