

	OBJECTIVES	ACTIVITIES	RESOURCES	HOMEWORK	EVALUATION	STANDARDS
MON	LABOR DAY HOLIDAY	NO SCHOOL				
TUES	1. Evaluate the forms of government that were created in the early American colonies. 2. Analyze important historical documents.	> Before: 1. Bellringer: Find the answer > During: Cover Ch. 2 lesson 2 > After: Colonies Organizer	Civics textbook handout	Quiz Friday	Colonies organizer	ALCOS 2, 2A CCRS Reading 2 CCRS Writing 2
WED	1. Evaluate and describe events leading to the Declaration of Independence. 2. Explain characteristics of the political system of the U.S. 3. Describe influence of Enlightenment philosophers on the U.S. political system. 4. Organize information about the founding of America.	> Before: Bellringer Question > During: Lesson 3. During lesson students take notes in a T-chart to differentiate between British and American colonials > After: Review student responses in T-chart	Civics textbook Handout Smartboard		T-chart in composition notebook	CCRS Reading 2, 4 CCRS Writing 2
THUR	1. Evaluate and describe events leading to the Declaration of Independence. 2. Organize information about the founding of America.	> Before: Bellringer Question > During: Finish Ch. 2 lesson 3 > After: 2.3 Checkup	Civics textbook Handout	Study for quiz tomorrow	2.3 checkup (minor)	ALCOS 2, 2A, 4 CCRS Reading 2 CCRS Writing 2
FRI	1. Evaluate and describe events leading to the Declaration of Independence. 2. Organize information about the founding of America.	> Before: 2.3 quiz > During: group project planning > After: Begin Group Project: <i>ABC America Becomes a Country</i>	Civics textbook Project supplies	Project due next week	>Quiz (minor) >Project will count as a major grade	ALCOS 2, 4 CCRS Reading 2 CCRS Writing 2