

Local Control and Accountability Plan (LCAP)

2023-2024

Goals

1. Empower all learners to have a growth and innovative mindset, ensuring students graduate college and/or career ready through CTE pathways. Provide access to a broad curriculum based on the Common Core State Standards (CCSS) by engaging students through effective instructional strategies.

2. Extend a Multi-Tiered System of Supports (MTSS) that meets the social emotional needs of students across the district in order to accelerate the academic growth of all learners, including mental health services and culturally responsive teaching. Educational partners are involved in strengthening learning environments that are safe, effective, and engaging. Universal Design for Learning (UDL) is provided to engage, meet individual needs and challenge all students.

3. Ensure English Learners' academic growth through the English Learner Development (ELD) standards utilizing the California English Learner Roadmap. Provide opportunities for English learners to benefit from their dual language advantages and share their assets with others.

Actions

- 1.1 Professional Learning
- 1.2 High School programs, CTE and Career PathwaysK-8 Schools-enrichment programs (2 STEAM components)Libraries and music program
- 1.3 Consider new state adoptions. Growth texts as needed
- 1.4 Replacement devices, tech infrastructure, IT support
- 1.5 Ripona Language Academy
- 1.6 High School Tier 3 Class
- 2.1 Assessment and monitoring programs, MTSS Curriculum
- 2.2 MTSS Staff and Special Education Services
- 2.3 Supplementary materials and programs
- 2.4 Parent Outreach Activities
- 2.5 School facilities
- 2.6 Positive school culture, social-emotional health, alternative discipline programs
- 2.7 Teachers and counselors
- 2.8 Operational services: transportation, maintenance, support staff, admin, etc.
- 2.9 Teachers and counselors Supplemental
- 2.10 Site budgets
- 3.1 Designated and Integrated ELD
- 3.2 Monitoring English Learners, LTELS, and RFEP students
- 3.3 Professional development and strategies focused on students new to the U.S.
- 3.4 English Learner 3-Year Plan