

## **FILE: IFAB**

# **SUPPLEMENTAL INSTRUCTIONAL MATERIALS**

## **FILMS AND VIDEOS**

The purpose of showing films and videos is to assist in presenting difficult concepts and to expand and enhance the curriculum. The following expectations and guidelines are presented to ensure that films and videos are used appropriately.

### General Expectations:

1. Films and videos should not be used as a "break" from the instructional program.
2. Films and videos should not be used as a reward.
3. Films and videos are generally for the teacher's class only and should not be shown to more than two (2) classes at a time as proper use of a film or video is difficult with large groups. Any departure of this shall be approved by the principal.
4. Teachers are expected to remain with class while the film or video is being shown.
5. Teachers are expected not to use films and videos someone else has ordered---only those ordered for their grade level.
6. Principals are expected to maintain a film and video usage monitoring system for all teachers in the school.
7. When necessary, principals shall review and approve films and videos at least two (2) days prior to the showing.
8. Films and videos dealing with drugs and sex education must be on the approved list or approval must be received from the central office prior to viewing.

## Guidelines:

### A. Selecting Films/Videos

1. Consult film catalog for appropriate grade level.
2. Select subject area films to match objective.
3. Indicate the film or video objective in daily lesson plans, length of film or video and method that will be used to evaluate its instructional effectiveness.

### B. Showing the Film or Video

1. Ensure that the film or video is appropriate for the objective.
2. Share with the class the objective for showing the film or video.
3. State how students are to interact with film or video, i.e. watch for 3 events, write a summary, etc. Viewing should not be a passive experience.

### C. After the Film

1. Check the class for understanding, i.e. write a summary, list 3 events, fill out a comprehension check, ask questions, etc.
2. Provide closure --- restate objectives and have students state what was learned.

Ref: La. Rev. Stat. Ann. §[17:81](#)

Jefferson Davis Parish School Board

