Natalia Independent School District

Natalia Junior High

2022-2023 Campus Improvement Plan

Mission Statement

Natalia Junior High School is committed to providing a 21st century student-centered learning environment that encourages academic and personal excellence through the continuous development of responsible behaviors and attitudes of all students, staff, and community members involved.

Core Beliefs

Leadership: Exemplifying and influencing positive attitudes and behaviors

Excellence: Continuously performing to our maximum potential

Dedication: Demonstrating a personal commitment to accomplishing our goals

Respect: Treating others how we would want to be treated

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Natalia Junior High consists of students in the 6th-8th grade and is currently at an enrollment of 261 students with 98 in 6th grade, 72 in 7th grade and 91 in 8th grade.

The Junior High Campus is composed of 243 Hispanic students with the remaining 18 students in other race or ethnic groups. There are 216 Economically Disadvantaged Students and 190 At-Risk students. There are 34 students in the ESL program, 2 in the Migrant Program, 14 students in the Gifted and Talented program, 41 students who participate in Special Education, 26 Dyslexia students, and 25 in the 504 program.

Demographics Strengths

The student enrollment of 261 students allows the campus to have smaller class sizes and therefore service the students better academically.

The students are serviced by a staff that closely resembles their demographics with a high number of hispanic staff members employed.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Diversity in student groups is not existent **Root Cause:** The community is primarily Hispanic and therefore our student population is highly Hispanic

Student Achievement

Student Achievement Summary

Natalia Junior High overall perfromance for STAAR assessments.

Spring 2021 STAAR/EOC - Reading						
	Met Standard - State	Met Standard - Region	Approaches 2019-2020 *	Approaches 2020-2021	Meets	Masters
6th	61%	58%	59%	49%	14%	6%
7th	68%	66%	65%	69%	25%	16%
8th	72%	69%	86%	87%	54%	17%
Spring 2021 STAAR/EOC - Math						
	Met Standard - State	Met Standard - Region	Approaches 2019-2020 *	Approaches 2020-2021	Meets	Masters
6th	66%	61%	61%	40%	14%	2%
7th	54%	47%	74%	37%	7%	0%
8th	60%	53%	88%	25%	5%	0%
Spring 2021 STAAR Writing, Science and Social Studies						
	Met Standard - State	Met Standard - Region	Approaches 2019-2020 *	Approaches 2020-2021	Meets	Masters
7th Writing	61%	56%	50%	52%	16%	0%
8th Science	67%	63%	78%	57%	19%	5%
8th Social Studies	56%	54%	71%	58%	14%	7%
* Data carried over from SY 2018-2019						
** SY 2021-2021 - Remote and in person learning due to Covid 19.						

Student Achievement Strengths

The campus has performed well in the area of reading on the state assessment. 8th Grade reading in particular has performed well with a veteran teacher in place to facilitate learning.

Problem Statements Identifying Student Achievement Needs

Problem Statement 1 (Prioritized): Performance of the state assessment in the area of Math **Root Cause:** Math gaps increased during the pandemic and staffing continues to be a challenge

School Culture and Climate

School Culture and Climate Summary

Natalia Junior High has transitioned with new campus leadership during the 2022-2023 school year. The campus has increased the focus of academics with the assistance of the curriculumm and instruction department and through professional learning communities. Building the confidence and competence of the staff of Natalia Junior High is a priority.

A campus survey to students and staff is sent out and is utilized in order to facilitate needed adjustments.

New teachers participate in a mentor program. New teachers were assigned a mentor who provide coaching, guidance, and monthly meetings to address needs.

Character Strong program has been implmented and is addressing the needs of the students social emotionl learning.

Extracurricular activity involvement is high and include athletics, band, AG and academic UIL

School Culture and Climate Strengths

The students have good discipline overall and respond well to redirection when needed.

The students enjoy participating in sports with a high number of students participating for the school in 7th and 8th grade.

The students enjoy the band program and beginning and advanced band classes have a high enrollment.

Problem Statements Identifying School Culture and Climate Needs

Problem Statement 1 (Prioritized): Social emotional needs continue to be an area to support **Root Cause:** The pandemic heightened the need that already exited in the past

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

The 2022-2023 school year teaching staff has a good mix of veteran teachers in addition to new teachers to the profession and new to the campus.

The recruitment of high quality teachers is a challenge with the salaries that neighboring districts and districts in the San Antonio area can provide. A salary increase was implemented ahead of the 2022-23 school year and this will hopefully attract new teachers and also help retain current staff.

Staff Quality, Recruitment, and Retention Strengths

The campus was able to hire a local product to come back and serve as an English teacher. The likelihood of staff retention is increased with local employees.

The veteran teachers are receptive and willing to assist new teachers.

The geographic location is within a reasonable driving distance to San Antonio.

Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs

Problem Statement 1: Salary difference when compared to larger districts **Root Cause:** Smaller districts do not have the same resources and larger districts

Problem Statement 2: Teachers not entering the profession at the same rate as in the past **Root Cause:** Teaching profession is not viewed as a desirable profession when compared to other higher paying jobs

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Natalia Junior High works in conjuction with the Curriculum & Instruction (C&I) department consisting of one Director and academic coaches. Academic coaches work with Junior High teachers to provide support with instructional strategies, lesson planning, assessment building, classroom management, and any other teacher needs. The C&I department provides professional development, resource training and data analysis.

Natalia ISD is currently undergoing a review of tiered resources as well as the use of the TEKS Resource system and pacing guides.

Curriculum, Instruction, and Assessment Strengths

Teachers are provided with quality materials that are aligned to the TEKS

Teachers have been receptive to professional development from campus administration and the C&I department

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

Problem Statement 1: A lack of systems and processes were not in place prior to the 2022-2023 school year **Root Cause:** Consistency and fidelity

Parent and Community Engagement

Parent and Community Engagement Summary

Parent and Community Engagement have been a focus. The district school liaison has strengthened the communication and support between the district and the community by offering food banks, connecting families with churches, and providing mobile health clinics.

The district sponsored the following events:

- Annual food drives
- Summer mobile library program
- Community toy drive

The district also utilizes the Natalia ISD website, Facebook Live, Twitter feed, YouTube channel, sportsYou, and Remind to keep the parents and the community informed of district events and activities.

Parent and Community Engagement Strengths

The community attends athletic and band events at a high level

The community has been receptive to some of the academic events

Problem Statements Identifying Parent and Community Engagement Needs

Problem Statement 1: The community does not attend academic events as much as athletic or band events **Root Cause:** The academic achievements is not viewed in the same manner as athletic or band achievements

Technology

Technology Summary

The campus utlizes chromebook carts where every student is able to use a chromebook while in class

The campus uses online instructional programs to faciliate student learning

The teachers use a variety of apps in order to teach or review learning material

Technology Strengths

Students have access to technology daily

Problem Statements Identifying Technology Needs

Problem Statement 1: Internet connection can be an issue at times **Root Cause:** Internet infrastructure

Priority Problem Statements

Problem Statement 1: Performance of the state assessment in the area of Math

Root Cause 1: Math gaps increased during the pandemic and staffing continues to be a challenge

Problem Statement 1 Areas: Student Achievement

Problem Statement 2: Social emotional needs continue to be an area to support

Root Cause 2: The pandemic heightened the need that already exited in the past

Problem Statement 2 Areas: School Culture and Climate

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Campus/District improvement plans (current and prior years)
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data
- Gifted and talented data
- Dyslexia data

Employee Data

- Professional learning communities (PLC) data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data

Goals

Goal 1: Natalia Junior High will improve student achievement and performance through the use of high-quality materials aligned to best instructional practices and assessments.

Performance Objective 1: Improve instructional programs and practices ensuring all students meet or exceed grade level with an emphasis on subpopulations.

Strategy 1 Details		Reviews			
Strategy 1: Implement instructional action planning process that allows for data analysis and instructional delivery		**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase student achievement		**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration and Curriculum and Instruction Department **TEA Priorities:** Improve low-performing schools **Funding Sources:** Lead Forward - 199-SCE - $110					

Strategy 2 Details		Reviews			
Strategy 2: Train and support teachers in instructional curriculum and resources instructional delivery		**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase competency in teachers knowledge and skills		**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus administration and Curriculum and Instruction Department **TEA Priorities:** Recruit, support, retain teachers and principals					

Strategy 3 Details		Reviews			
Strategy 3: Provide instructional coaching for all teachers through PLC's		**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase competency in teachers knowledge and skills		**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration and Curriculum and Instruction Department **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 1: Strong School Leadership and Planning					

Strategy 4 Details	Reviews			
Strategy 4: Implement walk-through and feedback process for all teachers by campus administration	**Formative**			**Summative**
Strategy's Expected Result/Impact: Identify and provide actionable strategies to areas of need	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 5: Effective Instruction				

Strategy 5 Details	Reviews			
Strategy 5: Provide resources and training to support educators in servicing special populations	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in student achievement in students in special programs	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration **TEA Priorities:** Recruit, support, retain teachers and principals, Improve low-performing schools - **Funding Sources:** Lexia Core 5 - 199-SCE - $300				

Strategy 6 Details	Reviews			
Strategy 6: Purchase supplemental curriculum and resources to support instruction	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase student achievement with students that are demonstrated below grade level performance	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration **TEA Priorities:** Recruit, support, retain teachers and principals, Improve low-performing schools - **Funding Sources:** Generation Genius - 199-SCE - $2,500				

| 0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 1: Natalia Junior High will improve student achievement and performance through the use of high-quality materials aligned to best instructional practices and assessments.

Performance Objective 2: Increase student academic performance in the STAAR Reading state assessment

Strategy 1 Details				Reviews			
Strategy 1: Adopt and implement accelerated instruction for students who did not meet the passing standard in the STAAR Reading assessment				**Formative**			**Summative**
				Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Close learning gaps in students that have demonstrated proficiency **Staff Responsible for Monitoring:** Campus Administration **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction							

Strategy 2 Details				Reviews			
Strategy 2: Purchase and utilize instructional programs and resources for reading instruction				**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase student performance in the area of reading **Staff Responsible for Monitoring:** Campus Administration **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **Funding Sources:** Stemscopes Math - 410-IMA Funds - $4,867.50, IXL - Reading - 282-ESSER III - $2,062.50				**Nov**	**Jan**	**Mar**	**June**

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 1: Natalia Junior High will improve student achievement and performance through the use of high-quality materials aligned to best instructional practices and assessments.

Performance Objective 3: Increase student academic performance in the STAAR Math assessment

Strategy 1 Details		Reviews			
Strategy 1: Adopt and implement accelerated instruction for students who did not meet the passing standard in the STAAR Math assessment		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Meet the requirements of HB 4545 and close the learning gaps **Staff Responsible for Monitoring:** Campus Administration **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction					

Strategy 2 Details		Reviews			
Strategy 2: Provide professional development opportunities to K-8 Math teachers for improvement in instructional practices		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increase teacher content knowledge and expertise **Staff Responsible for Monitoring:** Campus Administration **TEA Priorities:** Recruit, support, retain teachers and principals, Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction					

Strategy 3 Details		Reviews			
Strategy 3: Purchase and utilize instructional programs and resources for math instruction		**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase student achievement		**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration **Funding Sources:** IXL Math - 282-ESSER III - $2,062.50					

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 1: Natalia Junior High will improve student achievement and performance through the use of high-quality materials aligned to best instructional practices and assessments.

Performance Objective 4: Increase student academic performance in the STAAR Science assessment

Strategy 1 Details				Reviews			
Strategy 1: Adopt and implement accelerated instruction for students who did not meet the passing standard in the STAAR Science assessment				**Formative**			**Summative**
Strategy's Expected Result/Impact: Meet the requirements of HB 4545 and close the learning gaps **Staff Responsible for Monitoring:** Campus Administration **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				**Nov**	**Jan**	**Mar**	**June**
Strategy 2 Details				Reviews			
Strategy 2: Purchase and utilize instructional programs and resources for Science instruction				**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase student achievement **Staff Responsible for Monitoring:** Campus Administration **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction **Funding Sources:** IXL Science - 282-ESSER III - $1,150				**Nov**	**Jan**	**Mar**	**June**
0% No Progress	100% Accomplished		Continue/Modify		Discontinue		

Goal 2: Natalia Junior High will foster a culture of health, wellness and safety among our students, staff and community.

Performance Objective 1: Offer health and wellness opportunities for students and staff

Strategy 1 Details	Reviews			
Strategy 1: Provide staff with opportunities to improve health and wellness by offering the South Texas Rural Health mobile health clinic **Strategy's Expected Result/Impact:** Healthy students and staff **Staff Responsible for Monitoring:** Campus Administration **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 3: Positive School Culture	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	

Goal 2: Natalia Junior High will foster a culture of health, wellness and safety among our students, staff and community.

Performance Objective 2: Provide a safe and secure environment conducive to learning

Strategy 1 Details			Reviews	
Strategy 1: Maintain the security fencing around the campus and ensure the fences are locked and secured	**Formative**			**Summative**
Strategy's Expected Result/Impact: Safe and secure campus **Staff Responsible for Monitoring:** All campus staff members **ESF Levers:** Lever 3: Positive School Culture	Nov	Jan	Mar	June

Strategy 2 Details			Reviews	
Strategy 2: Implement the Life Spot App (Active threat alert system)	**Formative**			**Summative**
Strategy's Expected Result/Impact: Identifying and reporting an active threat on campus in a timely manner **Staff Responsible for Monitoring:** District safety coordinator	Nov	Jan	Mar	June

Strategy 3 Details			Reviews	
Strategy 3: Utilize district SRO's throughout the school year	**Formative**			**Summative**
Strategy's Expected Result/Impact: Maintain the safety and security of the campus **Staff Responsible for Monitoring:** Central office / safety coordinator	Nov	Jan	Mar	June

Strategy 4 Details			Reviews	
Strategy 4: Maintain and monitor Anonymous Alerts	**Formative**			**Summative**
Strategy's Expected Result/Impact: Safety and security of students and staff **Staff Responsible for Monitoring:** Campus Administration	Nov	Jan	Mar	June

Strategy 5 Details			Reviews	
Strategy 5: Provide CPI training to staff	**Formative**			**Summative**
Strategy's Expected Result/Impact: Maintain the Campus Crisis Response Team **Staff Responsible for Monitoring:** Campus Administration / CPI trainers	Nov	Jan	Mar	June

Strategy 6 Details	Reviews			
Strategy 6: Implement the panorama program to gather survey information from students, staff and community.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Gather data to make informed decisions and potential changes	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration **ESF Levers:** Lever 3: Positive School Culture				

0% No Progress   100% Accomplished   Continue/Modify   ✗ Discontinue

Goal 2: Natalia Junior High will foster a culture of health, wellness and safety among our students, staff and community.

Performance Objective 3: Provide social-emotional programs for students in Grades 6-8

Strategy 1 Details	Reviews			
Strategy 1: Implement the Character Strong program	**Formative**			**Summative**
Strategy's Expected Result/Impact: Address social and emotional needs of the students	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration **ESF Levers:** Lever 3: Positive School Culture				
Strategy 2 Details	Reviews			
Strategy 2: Provide professional development opportunities for school counselor through the Region 20 Co-Op.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase content knowledge and expertise of school counselor	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Principal **ESF Levers:** Lever 3: Positive School Culture				
0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	

Goal 3: Natalia Junior High will increase community and parent involvement and will develop and promote positive relationships through communication, involvement, and partnerships with the parents and the community.

Performance Objective 1: Increase parental and community events offered by the district

Strategy 1 Details				Reviews			
Strategy 1: Participate in the Fall Festival including community members in celebrating our students and community				**Formative**			**Summative**
Strategy's Expected Result/Impact: Strengthen partnership with our parents and community **Staff Responsible for Monitoring:** Campus Principal **ESF Levers:** Lever 3: Positive School Culture				**Nov**	**Jan**	**Mar**	**June**
Strategy 2 Details				**Reviews**			
Strategy 2: Support the PTO by collaborating throughout the school year				**Formative**			**Summative**
Strategy's Expected Result/Impact: Building partnerships with community **Staff Responsible for Monitoring:** Campus Principal				**Nov**	**Jan**	**Mar**	**June**
0% No Progress		100% Accomplished		→ Continue/Modify		✖ Discontinue	

Goal 3: Natalia Junior High will increase community and parent involvement and will develop and promote positive relationships through communication, involvement, and partnerships with the parents and the community.

Performance Objective 2: Increase communication with parents

Strategy 1 Details		Reviews			
Strategy 1: Use the "Remind" communication platform to communicate with parents and students.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Delivery of high importance information **Staff Responsible for Monitoring:** Campus Administration		**Nov**	**Jan**	**Mar**	**June**

Strategy 2 Details		Reviews			
Strategy 2: Delivery of progress reports and quarterly report cards		**Formative**			**Summative**
Strategy's Expected Result/Impact: Communication of student academic performance **Staff Responsible for Monitoring:** Campus Administration		**Nov**	**Jan**	**Mar**	**June**

Strategy 3 Details		Reviews			
Strategy 3: Staff workday dedicated to parent conferences		**Formative**			**Summative**
Strategy's Expected Result/Impact: Commutating positive areas and areas of concern **Staff Responsible for Monitoring:** Campus Administration		**Nov**	**Jan**	**Mar**	**June**

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 3: Natalia Junior High will increase community and parent involvement and will develop and promote positive relationships through communication, involvement, and partnerships with the parents and the community.

Performance Objective 3: Maintain community partnerships

Strategy 1 Details		Reviews			
Strategy 1: Campus facility rental agreement established for after school hours with local organization		**Formative**			**Summative**
Strategy's Expected Result/Impact: Collaboration with community organizations		**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Central Office / Campus Administration					
0% No Progress *100%* Accomplished → Continue/Modify ✕ Discontinue					

Goal 4: Natalia Junior High will promote and support the leadership development of educators and administrators.

Performance Objective 1: Provide professional development opportunities for campus leadership team

Strategy 1 Details	Reviews			
Strategy 1: Campus Principal attending the N2 Learning Principal's Institute	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase content knowledge, expertise and networking **Staff Responsible for Monitoring:** Central Office Administration **TEA Priorities:** Recruit, support, retain teachers and principals, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning **Funding Sources:** N2 Learning Principals Institute - 255-Title II - $6,000	**Nov**	**Jan**	**Mar**	**June**

Strategy 2 Details	Reviews			
Strategy 2: Provide training opportunities to campus testing coordinator	**Formative**			**Summative**
Strategy's Expected Result/Impact: Ensure compliance with all testing requirements **Staff Responsible for Monitoring:** Campus Administration **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 1: Strong School Leadership and Planning	**Nov**	**Jan**	**Mar**	**June**

Strategy 3 Details	Reviews			
Strategy 3: Professional development for Campus Principal, Assistant Principal and Counselor	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase content knowledge and expertise **Staff Responsible for Monitoring:** Campus Principal **TEA Priorities:** Recruit, support, retain teachers and principals, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning **Funding Sources:** Professional Development - 199-Local - $3,000	**Nov**	**Jan**	**Mar**	**June**

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

State Compensatory

Budget for Natalia Junior High

Total SCE Funds:
Total FTEs Funded by SCE: 3.3
Brief Description of SCE Services and/or Programs

Personnel for Natalia Junior High

Name	Position	FTE
Abraham Acevedo	Asst. Band Director	0.5
Elvia Loza	ELA Teacher	0.5
Gay Lynn Brown	Science Teacher	0.5
Hannah Rymers	ELA Teacher	0.5
Keith Henry	ELA Teacher	0.5
Pamela Heath	Math Teacher	0.5
Scott Davis	Math Teacher	0.3

Campus Funding Summary

			199-SCE		
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	1	Lead Forward		$110.00
1	1	5	Lexia Core 5		$300.00
1	1	6	Generation Genius		$2,500.00
				Sub-Total	$2,910.00
			255-Title II		
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
4	1	1	N2 Learning Principals Institute		$6,000.00
				Sub-Total	$6,000.00
			199-Local		
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
4	1	3	Professional Development		$3,000.00
				Sub-Total	$3,000.00
			282-ESSER III		
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	2	2	IXL - Reading		$2,062.50
1	3	3	IXL Math		$2,062.50
1	4	2	IXL Science		$1,150.00
				Sub-Total	$5,275.00
			410-IMA Funds		
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	2	2	Stemscopes Math		$4,867.50
				Sub-Total	$4,867.50