**Teacher: Amanda Gonzales-Jackson Week of 9-30 /10-4 Subject: 7th Science Period: 1st-6th**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Begin to develop a foundation for the relationship between cells and organelles. | Bell Ringer: Investigation 3.5  Instagram organelles | STC textbook  Teacher provided handouts  Schoology  youtube | **none** | Participation and competition of the days work | LS1.A: Structure and function |
| TUE | Begin to develop a foundation for the relationship between cells and organelles. | Bell Ringer: Finish Instagram orgennelles  Start 3.6 due Thursday | STC textbook  Teacher provided handouts  Schoology  youtube | **none** | Participation and competition of the days work | Structure and function  Patterns  Systems and system models |
| WED | Draw the parts of a eukaryotic cell and describe how they function. | Bell Ringer: Investigation 3.6 | STC textbook  Teacher provided handouts  Schoology  youtube | none | Participation and competition of the days work | Structure and function  Patterns  Systems and system models |
| THUR | Exploring Plant Cells  Observe and identify certain organelles of plant cells.  Prepare scientific illustrations of plant cells.  Observe the effect of a salt solution on plant cells. | Bell Ringer: Investigation 3.6  Lesson 3 Reflecting and review | STC textbook  Teacher provided handouts  Schoology  youtube | **Study for lesson 3 assessment** | Participation and competition of the days work  Passing grade on the assessment | Developing and using models  Structure and function  Patterns  Systems and system models |
| FRI | Model the difference between plant and animal cells.  Diagram the differences and similarities among three types of cells. | Bell Ringer: 5 min  Lesson 3 assessment  Start lesson 4 vocab reps due Thursday 10-3-24 | STC textbook  Teacher provided handouts  Schoology  youtube | **none** | Participation and competition of the days work | MS-LS1-2 |