**Teacher: Amanda Gonzales-Jackson Week of 9-30 /10-4 Subject: 7th Science Period: 1st-6th**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Begin to develop a foundation for the relationship between cells and organelles. | Bell Ringer: Investigation 3.5Instagram organelles | STC textbookTeacher provided handoutsSchoologyyoutube | **none** | Participation and competition of the days work | LS1.A: Structure and function |
|  TUE | Begin to develop a foundation for the relationship between cells and organelles. | Bell Ringer: Finish Instagram orgennellesStart 3.6 due Thursday  | STC textbookTeacher provided handoutsSchoologyyoutube | **none** | Participation and competition of the days work | Structure and functionPatternsSystems and system models |
|  WED | Draw the parts of a eukaryotic cell and describe how they function. | Bell Ringer: Investigation 3.6 | STC textbookTeacher provided handoutsSchoologyyoutube | none | Participation and competition of the days work | Structure and functionPatternsSystems and system models |
|  THUR | Exploring Plant CellsObserve and identify certain organelles of plant cells.Prepare scientific illustrations of plant cells.Observe the effect of a salt solution on plant cells. | Bell Ringer: Investigation 3.6Lesson 3 Reflecting and review | STC textbookTeacher provided handoutsSchoologyyoutube | **Study for lesson 3 assessment** | Participation and competition of the days workPassing grade on the assessment | Developing and using modelsStructure and functionPatternsSystems and system models |
|  FRI | Model the difference between plant and animal cells.Diagram the differences and similarities among three types of cells. | Bell Ringer: 5 minLesson 3 assessmentStart lesson 4 vocab reps due Thursday 10-3-24 | STC textbookTeacher provided handoutsSchoologyyoutube | **none** | Participation and competition of the days work | MS-LS1-2 |