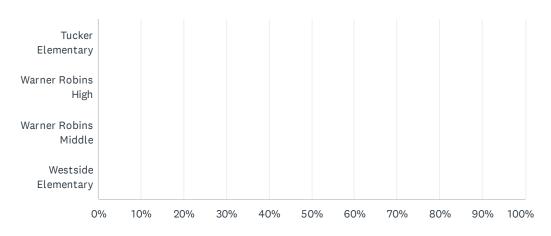
Q1 My child attends: (Complete a survey for each of your children attending a Houston County Title I school.)

Skipped: 0

Answered: 60

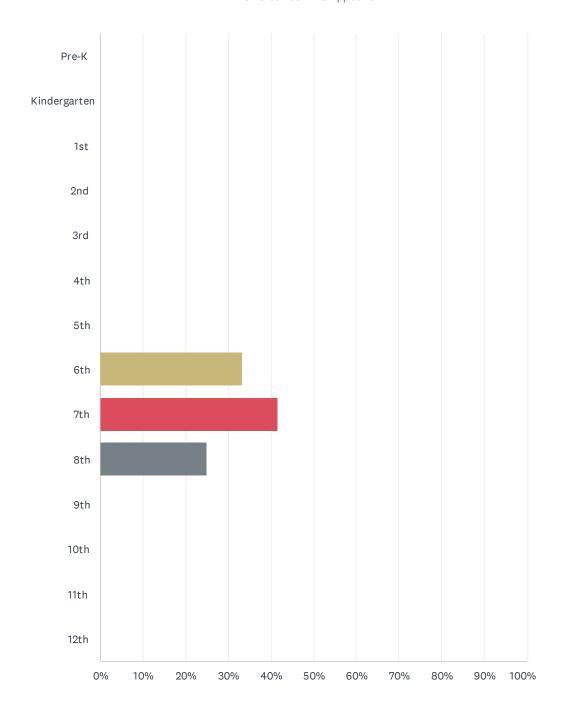
CB Watson Primary Centerville Elementary David Perdue Primary Eagle Springs Elementary Huntington Middle Miller Elementary Morningside Elementary Northside Elementary Northside High Northside Middle Parkwood Elementary Pearl Stephens Elementary Perry High Perry Middle Quail Run Elementary Russell Elementary Shirley Hills Elementary Thomson Middle



CB Watson Primary 0.00% 0 Centerville Elementary 0.00% 0 David Perdue Primary 0.00% 0 Eagle Springs Elementary 0.00% 0 Muller Elementary 0.00% 0 Momingside Elementary 0.00% 0 Northside Elementary 0.00% 0 Northside High 0.00% 0 Northside Middle 100.00% 0 Parkwood Elementary 0.00% 0 Pearl Stephens Elementary 0.00% 0 Perry High 0.00% 0 Perry Middle 0.00% 0 Quail Run Elementary 0.00% 0 Shirley Hills Elementary 0.00% 0 Shirley Hills Elementary 0.00% 0 Thomson Middle 0.00% 0 Warner Robins High 0.00% 0 Warner Robins Middle 0.00% 0 Westside Elementary 0.00% 0	ANSWER CHOICES	RESPONSES	
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Eagle Springs Elementary 0.00% 0 Huntington Middle 0.00% 0 Miller Elementary 0.00% 0 Morningside Elementary 0.00% 0 Northside Elementary 0.00% 0 Northside High 0.00% 0 Northside Middle 100.00% 0 Parkwood Elementary 0.00% 0 Pearl Stephens Elementary 0.00% 0 Perry High 0.00% 0 Quail Run Elementary 0.00% 0 Russell Elementary 0.00% 0 Shirley Hills Elementary 0.00% 0 Thomson Middle 0.00% 0 Tucker Elementary 0.00% 0 Warner Robins High 0.00% 0 Warner Robins Middle 0.00% 0 Warner Robins Middle 0.00% 0	Centerville Elementary	0.00%	0
Huntington Middle 0.00% 0 Miller Elementary 0.00% 0 Morningside Elementary 0.00% 0 Northside High 0.00% 0 Northside Middle 100.00% 0 Parkwood Elementary 0.00% 0 Pearl Stephens Elementary 0.00% 0 Perry High 0.00% 0 Perry Middle 0.00% 0 Quail Run Elementary 0.00% 0 Shirley Hills Elementary 0.00% 0 Shirley Hills Elementary 0.00% 0 Tucker Elementary 0.00% 0 Warner Robins High 0.00% 0 Warner Robins Middle 0.00% 0 Warner Robins Middle 0.00% 0 Westside Elementary 0.00% 0	David Perdue Primary	0.00%	0
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Pearl Stephens Elementary 0.00% 0 Perry High 0.00% 0 Perry Middle 0.00% 0 Quail Run Elementary 0.00% 0 Russell Elementary 0.00% 0 Shirley Hills Elementary 0.00% 0 Thomson Middle 0.00% 0 Tucker Elementary 0.00% 0 Warner Robins High 0.00% 0 Warner Robins Middle 0.00% 0 Westside Elementary 0.00% 0	Northside Middle	100.00%	60
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Perry Middle 0.00% 0 Quail Run Elementary 0.00% 0 Russell Elementary 0.00% 0 Shirley Hills Elementary 0.00% 0 Thomson Middle 0.00% 0 Tucker Elementary 0.00% 0 Warner Robins High 0.00% 0 Warner Robins Middle 0.00% 0 Westside Elementary 0.00% 0	Pearl Stephens Elementary	0.00%	0
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Russell Elementary 0.00% 0 Shirley Hills Elementary 0.00% 0 Thomson Middle 0.00% 0 Tucker Elementary 0.00% 0 Warner Robins High 0.00% 0 Warner Robins Middle 0.00% 0 Westside Elementary 0.00% 0	Perry Middle	0.00%	0
Shirley Hills Elementary 0.00% 0 Thomson Middle 0.00% 0 Tucker Elementary 0.00% 0 Warner Robins High 0.00% 0 Warner Robins Middle 0.00% 0 Westside Elementary 0.00% 0	Quail Run Elementary	0.00%	0
Thomson Middle 0.00% 0 Tucker Elementary 0.00% 0 Warner Robins High 0.00% 0 Warner Robins Middle 0.00% 0 Westside Elementary 0.00% 0	Russell Elementary	0.00%	0
Tucker Elementary 0.00% 0 Warner Robins High 0.00% 0 Warner Robins Middle 0.00% 0 Westside Elementary 0.00% 0	Shirley Hills Elementary	0.00%	0
Warner Robins High Warner Robins Middle Westside Elementary 0.00% 0.00% 0.00% 0	Thomson Middle	0.00%	0
Warner Robins Middle 0.00% 0 Westside Elementary 0.00% 0	Tucker Elementary	0.00%	0
Westside Elementary 0.00% 0	Warner Robins High	0.00%	0
Westerde Elementary	Warner Robins Middle	0.00%	0
TOTAL 60	Westside Elementary	0.00%	0
	TOTAL		60

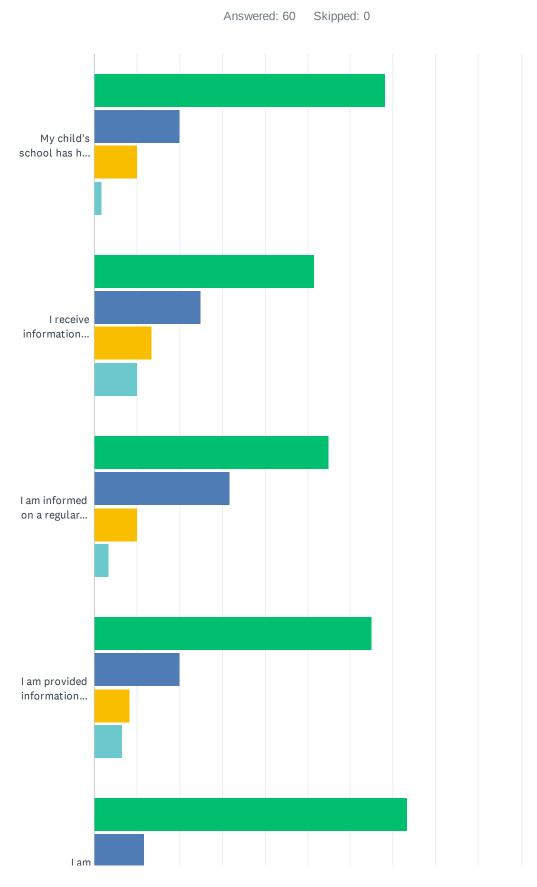
Q2 Child's grade level:

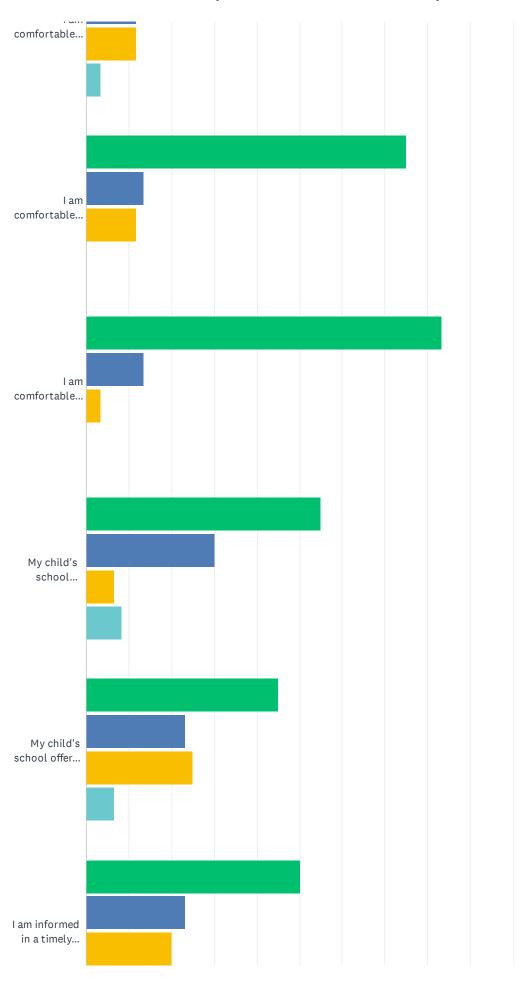
Answered: 60 Skipped: 0

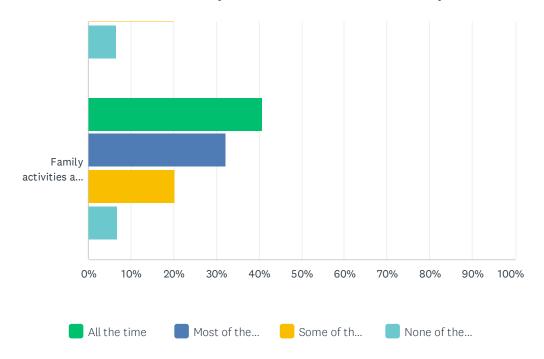


ANSWER CHOICES	RESPONSES	
Pre-K	0.00%	0
Kindergarten	0.00%	0
1st	0.00%	0
2nd	0.00%	0
3rd	0.00%	0
4th	0.00%	0
5th	0.00%	0
6th	33.33%	20
7th	41.67%	25
8th	25.00%	15
9th	0.00%	0
10th	0.00%	0
11th	0.00%	0
12th	0.00%	0
TOTAL		60

Q3 Please read each statement below and indicate how much you agree or disagree.

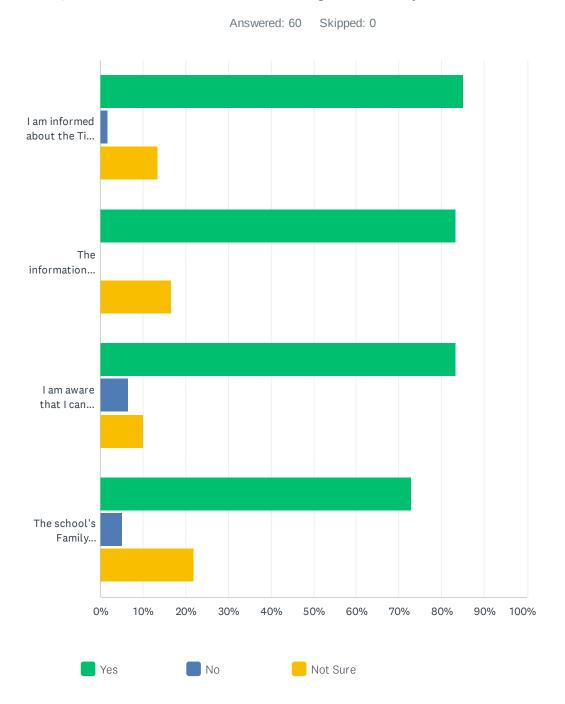






	ALL THE TIME	MOST OF THE TIME	SOME OF THE TIME	NONE OF THE TIME	TOTAL	WEIGHTED AVERAGE
My child's school has high expectations for student achievement.	68.33% 41	20.00% 12	10.00% 6	1.67% 1	60	1.45
I receive information about grade-level standards and the academic requirements for my child's grade level.	51.67% 31	25.00% 15	13.33% 8	10.00% 6	60	1.82
I am informed on a regular basis about my child's academic progress.	55.00% 33	31.67% 19	10.00%	3.33%	60	1.62
I am provided information about testing/assessments and student data.	65.00% 39	20.00%	8.33% 5	6.67%	60	1.57
I am comfortable communicating with administrators at my child's school.	73.33% 44	11.67% 7	11.67% 7	3.33%	60	1.45
I am comfortable communicating with my child's teacher(s).	75.00% 45	13.33% 8	11.67% 7	0.00%	60	1.37
I am comfortable communicating with front office staff at my child's school.	83.33% 50	13.33% 8	3.33%	0.00%	60	1.20
My child's school encourages family engagement.	55.00% 33	30.00% 18	6.67%	8.33% 5	60	1.68
My child's school offers workshops or activities (in-person or virtually) that educate/inform parents about curriculum and how to help improve students' success in school.	45.00% 27	23.33% 14	25.00% 15	6.67% 4	60	1.93
I am informed in a timely manner about family activities and events.	50.00% 30	23.33% 14	20.00%	6.67%	60	1.83
Family activities and workshops are offered at various times.	40.68%	32.20% 19	20.34%	6.78%	59	1.93

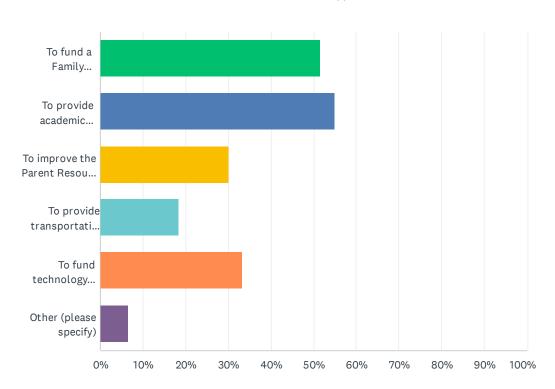
Q4 Please read the following and respond to each.



	YES	NO	NOT SURE	TOTAL	WEIGHTED AVERAGE
I am informed about the Title I program at my child's school and have access to the Title I Handbook containing The Connection- Parent Engagement Plan and School-Parent Compact.	85.00% 51	1.67% 1	13.33% 8	60	1.28
The information provided in the Parent Engagement Plan and School-Parent Compact is detailed and easy to understand.	83.33% 50	0.00%	16.67% 10	60	1.33
I am aware that I can participate in shared decision making opportunities through Parent Input Meetings, Parent Action Team Meetings, Parent-Teacher Conferences, and school/district surveys.	83.33% 50	6.67%	10.00%	60	1.27
The school's Family Engagement Liaison assists families, supports parent activities and is available for questions or concerns from parents.	72.88% 43	5.08%	22.03% 13	59	1.49

Q5 How would you like to see family engagement funds used? (check all that apply)

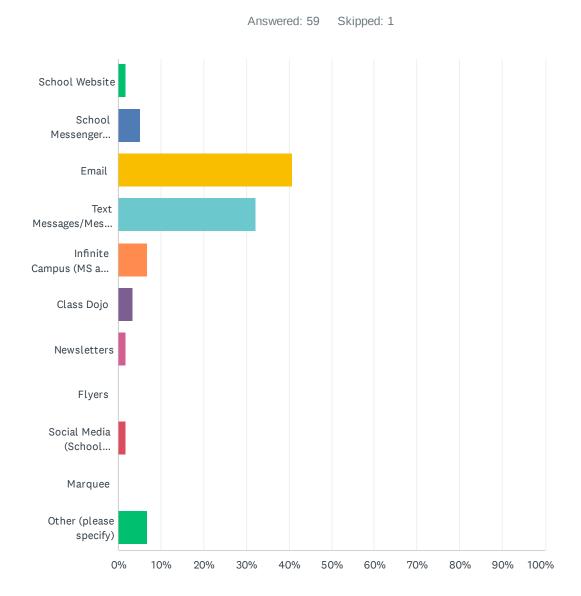




ANSWER CHOICES	RESPON	SES
To fund a Family Engagement Liaison who supports families and plans and executes family engagement activities and events.	51.67%	31
To provide academic materials for parents to use with their student at home.	55.00%	33
To improve the Parent Resource Center at the school.	30.00%	18
To provide transportation assistance for parents to attend Title I events at school.	18.33%	11
To fund technology resources to support parental engagement.	33.33%	20
Other (please specify)	6.67%	4
Total Respondents: 60		

#	OTHER (PLEASE SPECIFY)	DATE
1	Update the school	2/26/2024 7:04 AM
2	To help a child in need.	2/23/2024 6:16 PM
3	They are doing a great job with my children.	2/22/2024 11:10 PM
4	They are doing a great job with my children.	2/22/2024 8:47 PM

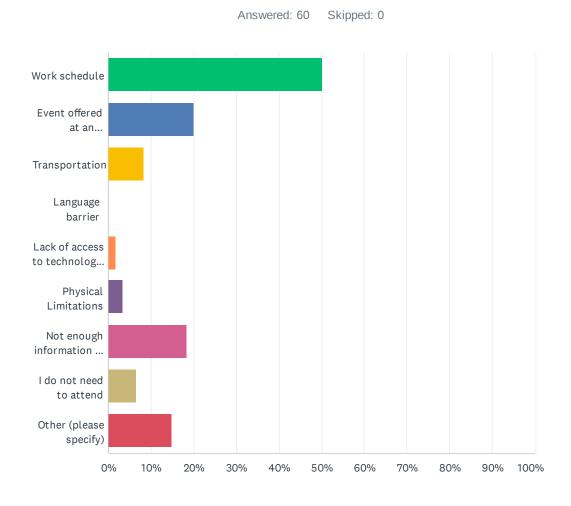
Q6 What is the MAIN way you prefer your child's school to communicate information to you? Choose only ONE answer.



ANSWER CHOICES	RESPONSES	
School Website	1.69%	1
School Messenger (Call-out System)	5.08%	3
Email	40.68% 24	24
Text Messages/Messaging Apps	32.20% 19	.9
Infinite Campus (MS and HS only)	6.78%	4
Class Dojo	3.39%	2
Newsletters	1.69%	1
Flyers	0.00%	0
Social Media (School Facebook, Instagram or X pages)	1.69%	1
Marquee	0.00%	0
Other (please specify)	6.78%	4
TOTAL	59	9

#	OTHER (PLEASE SPECIFY)	DATE
1	Infinte campus	2/25/2024 3:27 PM
2	Infinte campus	2/25/2024 3:26 PM
3	Call	2/24/2024 12:30 AM
4	Email,text,Facebook and calls	2/16/2024 8:04 PM

Q7 If you have been unable to attend or participate in events hosted by your child's school, what limits your participation?



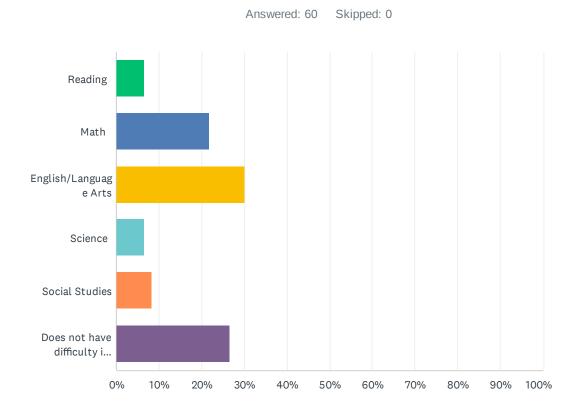
ANSWER CHOICES	RESPONSES	6
Work schedule	50.00%	30
Event offered at an inconvenient time	20.00%	12
Transportation	8.33%	5
Language barrier	0.00%	0
Lack of access to technology (computer, tablet or cell phone) or Internet access	1.67%	1
Physical Limitations	3.33%	2
Not enough information or notice is provided	18.33%	11
I do not need to attend	6.67%	4
Other (please specify)	15.00%	9
Total Respondents: 60		

DATE

OTHER (PLEASE SPECIFY)

1	N/a	2/25/2024 8:38 PM
2	I am able to attend.	2/25/2024 5:10 PM
3	N/A	2/23/2024 9:46 AM
4	Try to when possible.	2/22/2024 11:10 PM
5	Try to when possible.	2/22/2024 8:47 PM
6	Just moved to area	2/22/2024 8:11 PM
7	I'm always available	2/21/2024 2:31 PM
8	Sometimes was in the same time of my son soccer's practices	2/16/2024 8:04 PM
9	Care for my special need grandson	2/5/2024 12:35 PM

Q8 Choose the subject area you feel your child has the most difficulty mastering or has the greatest need for additional support.



ANSWER CHOICES	RESPONSES	
Reading	6.67%	4
Math	21.67%	13
English/Language Arts	30.00%	18
Science	6.67%	4
Social Studies	8.33%	5
Does not have difficulty in any subject area	26.67%	16
TOTAL		60

Q9 How do you think teachers can better help your child in his/her area of greatest need as identified in Question 8?

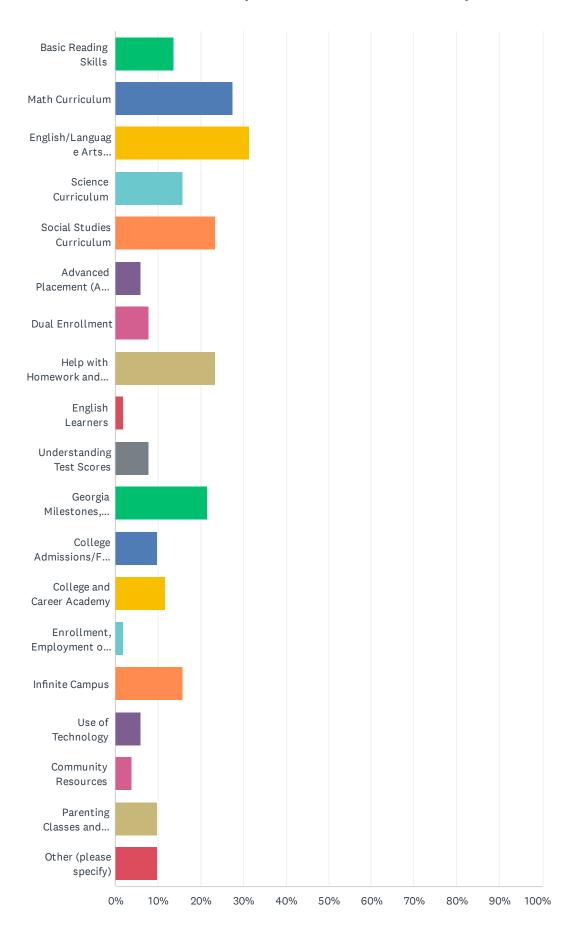
Answered: 42 Skipped: 18

#	RESPONSES	DATE
1	Torturing	2/26/2024 10:37 PM
2	More time, Better explanation	2/26/2024 10:06 PM
3	The teacher is helping the children already by providing tutoring.	2/26/2024 3:22 PM
4	Tutoring! Can't nobody explain it better than the teacher. They just need an additional time to be able to do it.	2/26/2024 11:27 AM
5	Slow down take time and be willing to answer questions	2/26/2024 6:36 AM
6	Small group setting	2/26/2024 1:03 AM
7	N/A	2/25/2024 8:42 PM
8	Keep doing what you're doing	2/25/2024 8:38 PM
9	Implement homework again how can a parent help the teacher when we don't know the material?	2/25/2024 8:20 PM
10	Slow down the pace. Do not rely solely on technology to teach students; provide opportunities to demonstrate mastery beyond a multiple choice assessment; differentiate instruction and keep students engaged by modeling expectations.	2/25/2024 8:10 PM
11	Give homework on weekends	2/25/2024 6:33 PM
12	My child would benefit from one-on-one help.	2/25/2024 5:10 PM
13	He is getting better	2/25/2024 4:11 PM
14	Sending home assignments or any information in which the parent can help with that area of need.	2/25/2024 3:55 PM
15	Nothing	2/25/2024 3:27 PM
16	Nothing	2/25/2024 3:26 PM
17	the teacher do great	2/25/2024 12:25 PM
18	Offer tutoring if needed.	2/25/2024 12:23 PM
19	Make the student feel comfortable asking the teacher questions when they don't understand.	2/24/2024 8:38 PM
20	Putting in grades as soon as possible. Grades are posted almost a week after.	2/24/2024 12:30 AM
21	The teacher already offers tutoring.	2/23/2024 6:16 PM
22	Touring	2/23/2024 4:11 AM
23	Extra help/credit	2/23/2024 12:11 AM
24	I need to know how we can work together. Explain to her so she can understand what you teaching	2/22/2024 11:38 PM
25	They do a great job.	2/22/2024 11:10 PM
26	N/A	2/22/2024 11:08 PM
27	Providing more often their reading level	2/22/2024 9:43 PM
28	They do a great job.	2/22/2024 8:47 PM

29	Offering additional academic support, which they are currently doing.	2/22/2024 8:11 PM
30	Zoey is not having any issues.	2/22/2024 6:40 PM
31	Make sure he understands it	2/22/2024 6:34 PM
32	Just find a way to connect with him if possible.	2/22/2024 5:31 PM
33	Simplify it a little more	2/22/2024 5:03 PM
34	NA	2/22/2024 3:00 PM
35	Overall they need to communicate better. I don't see grading matrix or due dates. They are unresponsive to email/text. It puts a lot of pressure and strain on the family to ensure our child is performing aappropriately.	2/21/2024 7:30 PM
36	To make sure he or she doing the right thing and paying attention as you go over instructions. Make sure they have homework & study guides.	2/21/2024 2:31 PM
37	Discuss it more or break it down piece by piece.	2/19/2024 12:23 PM
38	More teaching	2/16/2024 10:16 AM
39	Keep parents updated with child's progress or lack of effort.	2/16/2024 10:02 AM
40	They are tutoring and ask thorough questions to make sure that she understands	2/16/2024 8:40 AM
41	Na	2/15/2024 4:52 PM
42	Be available for after school Help and be willing to listen and help when asked.	2/12/2024 12:05 PM

Q10 To help my child academically, I would benefit from receiving additional information/support in: (check all that apply).

Answered: 51 Skipped: 9



ANSWER CHOICES		RESPONSES	
Basic Reading Skills	13.73%	7	
Math Curriculum	27.45%	14	
English/Language Arts Curriculum	31.37%	16	
Science Curriculum	15.69%	8	
Social Studies Curriculum	23.53%	12	
Advanced Placement (AP) Courses	5.88%	3	
Dual Enrollment	7.84%	4	
Help with Homework and Study Skills	23.53%	12	
English Learners	1.96%	1	
Understanding Test Scores	7.84%	4	
Georgia Milestones, MAPs, I-Ready	21.57%	11	
College Admissions/Financial Aid	9.80%	5	
College and Career Academy	11.76%	6	
Enrollment, Employment or Enlistment Program	1.96%	1	
Infinite Campus	15.69%	8	
Use of Technology	5.88%	3	
Community Resources	3.92%	2	
Parenting Classes and Resources (discipline, attendance, health and wellness, etc.)	9.80%	5	
Other (please specify)	9.80%	5	
Total Respondents: 51			

#	OTHER (PLEASE SPECIFY)	DATE
1	I do not know.	2/25/2024 5:10 PM
2	Hi	2/24/2024 8:38 PM
3	Doing a good job.	2/22/2024 11:10 PM
4	Doing a good job.	2/22/2024 8:47 PM
5	Communication	2/21/2024 7:30 PM

Q11 What topics do you think teachers and administrators need to discuss or learn more about to better support your family and help your student be successful in school?

Answered: 29 Skipped: 31

		DATE
L	Mathematics	2/26/2024 10:06 PM
2	N/A	2/26/2024 3:09 PM
3	Cursive writing, credit card and all financial debt, life skills and survival. Its more to life after high school than college!!!	2/26/2024 11:27 AM
1	School safety	2/26/2024 6:36 AM
5	N/A	2/26/2024 1:03 AM
6	Financial literacy	2/25/2024 8:20 PM
7	Classroom management and discipline (grade level expectations) that are consistent in each classroom.	2/25/2024 8:10 PM
3	I do not know.	2/25/2024 5:10 PM
)	None	2/25/2024 4:11 PM
LO	None	2/25/2024 3:27 PM
L1	None	2/25/2024 3:26 PM
L2	my daughter say the teacher do great with help them understand she just cant understand it	2/25/2024 12:25 PM
L3	How common core works	2/24/2024 12:30 AM
L4	Nonetheless	2/23/2024 4:11 AM
L5	N/a	2/23/2024 12:11 AM
L6	Give me a call if my child not applying herself . I can help if I knew what's going on	2/22/2024 11:38 PM
L7	N/A	2/22/2024 11:08 PM
L8	Student mental health and concerns	2/22/2024 8:11 PM
L9	Plans for the future. How to be successful in high school and upcoming grades.	2/22/2024 6:40 PM
20	N/A	2/22/2024 5:31 PM
21	Na	2/22/2024 5:03 PM
22	Whole School Behavior celebrations on a monthly	2/22/2024 3:00 PM
23	They need to communicate with the parents. They need to post requirements of major projects.	2/21/2024 7:30 PM
24	Just keep doing what you do best he love being at northside middle.	2/21/2024 2:31 PM
25	Talk to her not at her cuz she was shut down be patient and explain more.	2/19/2024 12:23 PM
26	Nothing they already have excellent communication	2/16/2024 8:04 PM
27	Focusing on progress	2/16/2024 10:02 AM
28	I would like to know what my child is struggling with before progress reports and report cards	2/16/2024 8:40 AM

29 Prompt communication 2/12/2024 12:05 PM

Q12 Share additional comments or information that you feel would help our school improve.

Answered: 23 Skipped: 37

#	RESPONSES	DATE
1	All concerns I've had, has been discussed and handled.	2/26/2024 3:09 PM
2	Educate more life skills every child do not want go college so advise them of all other options as well.	2/26/2024 11:27 AM
3	The school needs to be updated. There needs to be soap in the boys bathroom. The school needs a new cafeteria.	2/26/2024 7:04 AM
4	Basically schools have been put in a choke hold. We need more critical thinking. We also would benefit from parent get-togethers. It takes a village to raise a child.	2/25/2024 8:20 PM
5	My children experience good days, but mostly bad days due to inconsistencies with behavior management. One of my children feels singled out and often gets accused of doing things by peers leading to a defensive demeanor; the other child is more social and receptive to change.	2/25/2024 8:10 PM
6	None	2/25/2024 4:11 PM
7	none	2/25/2024 3:27 PM
8	none	2/25/2024 3:26 PM
9	As a whole school, communication has dropped off this year. There's been a couple of times where I havent found out about something until the night before another example is I was trying to find out info about baseball since I have a 7th grader this year. I always research before calling the school. I wasnt able to find anything in my own and the last year thay anything was posted about baseball on the schook website was 2022. I mainly wanted to know the time frame for tryouts and what kind of bat and equipment he would need. We have always played little league which has specific bat requirements so I knew middle school would be different and he would need a bew bat. I ended up calling the school and finally talked to someone in the athletic department who seemed to know just as much as I did already. It would be helpful to know specifics ahead of time so we can start buying things he will need early instead of having to buy everything at once right before the season starts.	2/25/2024 12:23 PM
10	None	2/23/2024 4:11 AM
11	N/a	2/23/2024 12:11 AM
12	Give me a call Grandma Bernice Howard 478-420-2091	2/22/2024 11:38 PM
13	Doing great job.	2/22/2024 11:10 PM
14	Doing great job.	2/22/2024 8:47 PM
15	N/A	2/22/2024 5:31 PM
16	Na	2/22/2024 5:03 PM
17	Weekly small celebrations such as extended break on Fridays, whole school pep rally and assemblies	2/22/2024 3:00 PM
18	The school needs to improve their chrome book repair/loan capability. My child's went out and she had to use the teachers spares in class, and she couldnt take it home. If she had a sub, they didn't let her use it at all in class making her fall behind. To make matters worse, her teacher chose to tell her tough luck, she's getting a zero for those assignments. True or not with make up days, thats an unnecessary burden to put on a child.	2/21/2024 7:30 PM
19	N/A	2/21/2024 2:31 PM
20	Be aware of what the kids are doing.	2/19/2024 12:23 PM

21	Keep parents updated on child's efforts	2/16/2024 10:02 AM
22	To have moral support and have confidentiality to not discuss my child's behavior with other staff members. Not to put labels on students desk in ISS.	2/16/2024 8:40 AM
23	My child is terrified to miss any school whether she is sick or has an appointment, because she feels if she misses anything, she will be behind since it is hard to get notes or any missed Information before a test or quiz.	2/12/2024 12:05 PM