

HADLEY-LUZERNE CENTRAL SCHOOL DISTRICT

"The mission of the HLCSD is to foster a positive, safe and healthy environment that will enable every student to achieve their highest potential. The district will partner with parents and community to empower students, celebrate in their successes, and support them along their educational journey."

2025-2026 PROPOSED BUDGET



H-L Administration:

*Superintendent of Schools, Burgess Ovitt.
School Business Official, Michelle Taylor
Jr. Sr. High School Principal, Dan Hamm
Elementary School Principal, Jonathan Baker
Director of Special Education, Robert Mark*

H-L Board of Education:

*Mr. Eddie Joe Moulton, President
Mr. Greg Novotarski, Vice President
Mr. Justin Hunt
Mrs. Shana Graham
Mr. Bruce Weiss*

Budget Account	Description	2025-2026	2024-2025
		Proposed	Adopted Budget
1010-400-00-0000	BOE Contractual	12,500.00	12,500.00
1010-401-00-0000	Miscellaneous	1,600.00	1,200.00
1010-402-00-0000	Graduation Expenses	7,150.00	7,150.00
1010-405-00-0000	BOE Conferences	1,000.00	1,500.00
1010-450-00-0000	BOE Materials & Supplies	1,500.00	2,000.00
1010-490-00-0000	BOCES Services	1,500.00	1,700.00
1060-160-00-0000	Election Salaries	2,000.00	2,000.00
1060-400-00-0000	Election Contractual	1,000.00	1,000.00
1060-450-00-0000	Election Supplies	800.00	800.00
1240-150-00-0000	Superintendent Salary	160,276.00	154,111.00
1240-160-00-0000	NonInstructional Salaries	57,608.00	55,393.00
1240-160-00-0001	Supt Secretary Longevity	700.00	400.00
1240-161-00-0000	Supt Secretary Overtime	150.00	250.00
1240-400-00-0000	Supt Office Contractual	3,000.00	3,000.00
1240-405-00-0000	Supt Mileage & Conference	2,000.00	2,000.00
1240-450-00-0000	Supt Office Supplies	700.00	800.00
1310-150-00-0000	Business Admin Salary	102,578.00	98,633.00
1310-160-00-0000	Business Office Salaries	163,000.00	155,659.00
1310-161-00-0000	Business Office Overtime	2,000.00	2,000.00
1310-163-00-0000	Business Office Sub	2,500.00	4,000.00
1310-400-00-0000	BO Contractual	3,000.00	2,000.00
1310-405-00-0000	BO Conferences & Mileage	1,500.00	1,500.00
1310-450-00-0000	BO Supplies	750.00	1,000.00
1310-490-00-0000	BOCES Services	40,054.00	27,000.00
1320-160-00-0000	Claims Auditor Salaries	2,000.00	2,500.00
1320-400-00-0000	Auditing Contractual	20,000.00	20,000.00
1330-160-00-0000	Tax Collection Salaries	4,300.00	4,000.00
1330-400-00-0000	Tax Contractual	4,500.00	4,200.00
1330-450-00-0000	Tax Supplies & Materials	400.00	356.00
1345-490-00-0000	BOCES Services	3,326.00	3,003.00
1380-400-00-0000	Fiscal Contractual	14,000.00	14,000.00
1420-400-00-0000	Legal Counsel	32,000.00	36,000.00
1420-401-00-0000	Special Ed Litigation	5,000.00	5,000.00
1430-490-00-0000	BOCES Services	2,650.00	2,600.00
1480-400-00-0000	PR Contractual	250.00	300.00
1480-490-00-0000	BOCES Services	53,285.00	49,698.00
1620-160-00-0000	Custodial Salaries	611,706.00	586,114.00
1620-160-00-0001	Custodial Longevity	5,400.00	5,000.00
1620-161-00-0000	Custodial Overtime	20,000.00	20,000.00
1620-163-00-0000	Custodial Substitutes	20,000.00	15,000.00
1620-200-00-0000	Equipment	15,000.00	15,000.00
1620-400-00-0000	Misc Contractual	45,000.00	50,000.00
1620-401-00-0000	Repairs	90,000.00	100,000.00
1620-402-00-0000	Safety & Security	50,000.00	60,000.00

1620-402-00-0402	Safety & Security-SRO	100,000.00	100,000.00
1620-403-00-0000	Confrences & Dues	4,000.00	4,000.00
1620-404-00-0000	Rentals	27,000.00	26,250.00
1620-405-00-0000	Sanitary Services	13,500.00	13,650.00
1620-406-00-0000	Uniform Services	7,000.00	9,000.00
1620-407-00-0000	Insurance	75,000.00	73,500.00
1620-408-00-0000	Water & Trash	18,000.00	18,000.00
1620-409-00-0000	Permits & Inspections	17,000.00	16,000.00
1620-420-04-0000	Heating ES	175,000.00	180,000.00
1620-420-06-0000	Heating Jr/Sr HS	218,000.00	208,000.00
1620-430-00-0000	Telephone Services	3,700.00	3,675.00
1620-440-00-0000	Electricity District Wide	6,000.00	7,000.00
1620-440-04-0000	Electricity ES	117,500.00	110,250.00
1620-440-06-0000	Electricity Jr/Sr HS	92,500.00	84,525.00
1620-450-00-0000	Custodial Supplies DW	6,000.00	250.00
1620-450-04-0000	Custodial Supplies ES	25,200.00	25,200.00
1620-450-06-0000	Custodial Supplies HS	25,200.00	25,200.00
1620-451-00-0000	Repair Supplies	6,000.00	10,000.00
1620-490-00-0000	BOCES Services	27,000.00	25,000.00
1620-490-00-0402	BOCES Security	43,886.00	43,500.00
1621-160-00-0000	Maintenance Salaries	125,000.00	149,324.00
1621-160-00-0001	Maintenance Longevity	400.00	1,500.00
1621-161-00-0000	Maintenance Overtime	3,000.00	3,200.00
1621-200-00-0000	Equipment	25,000.00	25,000.00
1621-400-00-0000	Maintenance Projects	100,000.00	100,000.00
1621-450-00-0000	Maintenance Supplies DW	55,000.00	35,000.00
1621-450-04-0000	Maintenance Supplies ES	35,000.00	31,500.00
1621-450-06-0000	Maintenance Supplies HS	35,000.00	31,500.00
1670-400-00-0000	Mail Expenses	7,000.00	6,000.00
1670-450-00-0000	Printing & Mail Supplies	40,000.00	40,000.00
1670-490-00-0000	BOCES Services	11,704.00	10,000.00
1680-490-00-0000	BOCES Services	176,115.00	143,331.00
1910-423-00-0000	Unallocated Insurance	12,000.00	7,000.00
1930-400-00-0000	Judgments & Claims	250.00	500.00
1964-400-00-0000	Tax Refunds	1,500.00	2,000.00
1981-490-00-0000	BOCES Admin	97,263.00	94,203.00
1983-490-00-0000	BOCES Capital	31,599.00	31,857.00
2020-150-00-0000	Principal Salaries	242,686.00	233,409.00
2020-160-00-0000	Secretary Salaries	78,541.00	74,381.00
2020-160-00-0001	Secretary Longevity	2,000.00	2,000.00
2020-161-00-0000	Secretarial Overtime	150.00	200.00
2020-163-00-0000	Secretary Substitutes	2,000.00	2,500.00
2020-400-04-0000	Principal Contractual ES	2,000.00	2,000.00
2020-400-06-0000	Principal Contractual HS	2,000.00	2,000.00
2020-450-04-0000	Principal Supplies ES	300.00	350.00
2020-450-06-0000	Principal Supplies HS	300.00	350.00
2060-490-00-0000	BOCES Services	4,875.00	5,000.00

2070-490-00-0000	BOCES Services	33,050.00	32,500.00
2110-100-04-0000	Teacher Salaries UPK	25,000.00	32,704.00
2110-120-04-0000	Teacher Salaries K-3	1,549,379.00	1,403,621.00
2110-120-04-0002	Teacher Chaperone K-3	0.00	1,000.00
2110-121-04-0000	Teacher Salaries 4-6	1,077,984.00	1,087,419.00
2110-122-04-0000	Summer School K-3	23,000.00	25,000.00
2110-123-04-0000	Summer School 4-6	7,000.00	10,000.00
2110-130-06-0000	Teachers Salaries 7-12	2,355,422.00	2,430,384.00
2110-132-06-0000	Summer School 7-12	10,000.00	12,000.00
2110-140-04-0000	Teacher Subs ES	50,000.00	45,000.00
2110-140-06-0000	Teacher Subs Jr/Sr HS	50,000.00	60,000.00
2110-150-04-0000	Other Pay K-3 Teachers	7,000.00	7,000.00
2110-151-04-0000	Other Pay 4-6 Teachers	7,000.00	5,000.00
2110-151-06-0000	Other Pay 7-12 Teachers	18,000.00	13,500.00
2110-160-04-0000	Student Support ES	313,950.00	315,444.00
2110-160-04-0001	Stu Support ES Longevity	6,800.00	5,800.00
2110-160-06-0000	Student Support Jr/Sr HS	215,380.00	198,513.00
2110-160-06-0001	Stu Support Jr/Sr HS Long	800.00	400.00
2110-161-04-0000	Student Support OT ES	250.00	500.00
2110-161-06-0000	Student Support OT HS	250.00	500.00
2110-163-04-0000	Support Subs ES	5,000.00	7,000.00
2110-163-06-0000	Support Subs Jr/Sr HS	1,000.00	1,000.00
2110-200-04-0000	Equipment ES	6,000.00	6,000.00
2110-200-06-0000	Equipment Jr/Sr HS	6,000.00	6,000.00
2110-200-06-0016	Technology Equipment	2,500.00	2,500.00
2110-400-00-0000	Student Insurance	5,800.00	5,800.00
2110-400-04-0000	Elementary Contractual	3,000.00	3,000.00
2110-400-04-0015	Music Repairs ES	2,300.00	2,300.00
2110-400-06-0000	Jr/Sr HS Contractual	6,500.00	6,500.00
2110-400-06-0015	Music Repairs Jr/Sr HS	3,000.00	3,000.00
2110-400-06-0016	Tech Repairs Jr/Sr HS	500.00	500.00
2110-405-00-0000	Mileage	1,500.00	1,500.00
2110-406-04-0000	Conferences ES	1,000.00	1,000.00
2110-406-06-0000	Conferences Jr/Sr	1,000.00	1,000.00
2110-450-00-0000	Supplies DW	1,500.00	1,500.00
2110-450-04-0000	Elementary Supplies	10,000.00	10,000.00
2110-450-04-0001	Grade 1 Supplies	300.00	300.00
2110-450-04-0002	Grade 2 Supplies	300.00	300.00
2110-450-04-0003	Grade 3 Supplies	450.00	450.00
2110-450-04-0004	Grade 4 Supplies	300.00	300.00
2110-450-04-0005	Grade 5 Supplies	300.00	300.00
2110-450-04-0006	Grade 6 Supplies	300.00	300.00
2110-450-04-0007	AIS Supplies ES	500.00	500.00
2110-450-04-0008	SS Supplies ES	200.00	200.00
2110-450-04-0009	ELA Supplies ES	500.00	500.00
2110-450-04-0010	Science Supplies ES	1,100.00	1,100.00
2110-450-04-0011	Math Supplies ES	800.00	800.00

2110-450-04-0013	PE Supplies ES	1,500.00	1,500.00
2110-450-04-0014	Art Supplies ES	2,900.00	2,900.00
2110-450-04-0015	Music Supplies ES	2,000.00	2,000.00
2110-450-04-0017	FACS Supplies ES	1,500.00	1,500.00
2110-450-04-0020	Elementary Supplies-UPK	200.00	200.00
2110-450-04-0099	Kindergarten Supplies	1,500.00	1,500.00
2110-450-06-0000	Jr/Sr HS Supplies	10,000.00	10,000.00
2110-450-06-0008	SS Supplies Jr/Sr HS	750.00	750.00
2110-450-06-0009	ELA Supplies Jr/Sr HS	500.00	500.00
2110-450-06-0010	Science Supplies Jr/Sr HS	2,000.00	2,000.00
2110-450-06-0011	Math Supplies Jr/Sr HS	1,000.00	1,000.00
2110-450-06-0012	Language Supplies HS	300.00	300.00
2110-450-06-0013	PE Supplies Jr/Sr HS	1,400.00	1,400.00
2110-450-06-0014	Art Supplies Jr/Sr HS	2,000.00	2,000.00
2110-450-06-0015	Music Supplies Jr/Sr HS	2,000.00	2,000.00
2110-450-06-0016	Tech Supplies Jr/Sr HS	8,000.00	8,000.00
2110-450-06-0017	FACS Supplies Jr/Sr HS	1,500.00	1,500.00
2110-450-06-0018	Health Supplies Jr/Sr HS	400.00	400.00
2110-451-04-0010	Science Kits ES	9,000.00	9,000.00
2110-471-00-0000	Tuition Public Schools	0.00	20,000.00
2110-480-04-0000	Textbooks ES	25,000.00	20,000.00
2110-480-06-0000	Textbooks Jr/Sr HS	20,000.00	25,000.00
2110-490-00-0000	BOCES Services	21,547.00	20,000.00
2250-120-04-0000	Teacher Salaries ES	730,921.00	655,691.00
2250-130-06-0000	Teacher Salaries Jr/Sr HS	480,398.00	439,535.00
2250-140-04-0000	Teacher Subs ES	8,000.00	10,000.00
2250-140-06-0000	Teacher Subs Jr/Sr HS	5,000.00	6,000.00
2250-150-00-0000	CSE Chair Salary	112,485.00	105,993.00
2250-151-00-0000	Handicapped Summer	16,000.00	3,000.00
2250-152-04-0000	Tutoring ES	3,000.00	4,000.00
2250-152-06-0000	Tutoring Jr/Sr HS	7,000.00	6,000.00
2250-153-00-0000	Instructional Other Pay	5,000.00	9,000.00
2250-160-00-0000	CSE Secretary Salary	18,596.00	17,556.00
2250-160-00-0001	CSE Sec't Salary Lonevity	400.00	400.00
2250-160-04-0000	Student Support ES	247,742.00	228,826.00
2250-160-04-0001	Stu Support ES Longevity	2,400.00	2,400.00
2250-160-06-0000	Student Support Jr/Sr HS	155,576.00	130,216.00
2250-160-06-0001	Stu Support Jr/Sr HS Long	3,100.00	3,300.00
2250-161-00-0000	Secretary OT	400.00	400.00
2250-161-04-0000	Student Support OT ES	250.00	500.00
2250-161-06-0000	Student Support OT HS	250.00	500.00
2250-162-00-0000	CSE Summer Support Sal	13,000.00	0.00
2250-163-00-0000	Secretary Subsitute	500.00	1,000.00
2250-163-04-0000	Support Subs ES	1,200.00	1,000.00
2250-163-06-0000	Support Subs Jr/Sr HS	750.00	1,000.00
2250-200-00-0000	Equipment	6,000.00	6,000.00
2250-400-00-0000	SPED Contractual	160,000.00	160,000.00

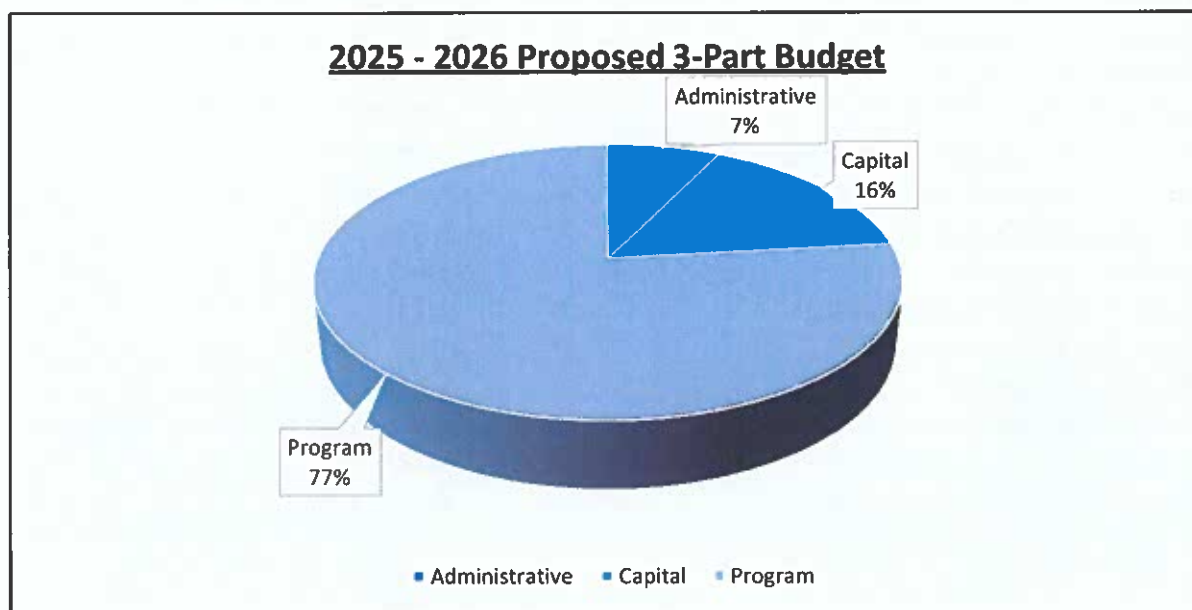
2250-401-00-0000	SPED Consultant	4,000.00	3,500.00
2250-406-04-0000	Conferences ES	500.00	200.00
2250-406-06-0000	Conferences Jr/Sr	500.00	300.00
2250-450-00-0000	SPED Supplies & Materials	10,000.00	10,000.00
2250-471-00-0000	Tuition Public Schools	20,000.00	30,000.00
2250-472-00-0000	Tuition Private Schools	275,000.00	275,000.00
2250-490-00-0000	BOCES Services	700,000.00	900,000.00
2280-490-06-0000	BOCES Services CTE	553,920.00	423,925.00
2610-150-00-0000	Librarian Salary	65,832.00	63,379.00
2610-460-04-0000	Library Supplies ES	4,000.00	3,500.00
2610-460-06-0000	Library Supplies Jr/Sr HS	4,000.00	3,500.00
2610-490-00-0000	BOCES Services	45,000.00	43,443.00
2630-160-00-0000	Computer Tech Salary	128,867.00	178,949.00
2630-160-00-0001	Computer Tech Longevity	1,300.00	1,300.00
2630-200-00-0000	Computer Hardware	14,800.00	14,800.00
2630-400-00-0000	Computer Contractual	960.00	960.00
2630-400-00-0022	Computer Contractual	42,000.00	0.00
2630-450-00-0000	Computer Supplies	25,000.00	25,000.00
2630-460-00-0000	Computer Software	68,000.00	58,000.00
2630-490-00-0000	BOCES Services	275,000.00	280,000.00
2810-120-04-0000	Guidance Salaries, K-6	69,709.00	127,156.00
2810-120-06-0000	Guidance Salaries	123,000.00	129,749.00
2810-121-04-0000	Guidance Summer Sal, K-	6,750.00	12,202.00
2810-121-06-0000	Guidance Summer Salaries	11,000.00	12,065.00
2810-160-00-0000	Secretary Salary	37,191.00	47,300.00
2810-160-00-0001	Secretary Longevity	0.00	1,100.00
2810-161-00-0000	Secretary Overtime	200.00	200.00
2810-400-04-0000	Guidance Contractual ES	3,000.00	2,500.00
2810-400-06-0000	Guidance Contractual HS	3,000.00	2,500.00
2810-450-04-0000	Guidance Supplies ES	2,000.00	2,000.00
2810-450-06-0000	Guidance Supplies HS	3,000.00	3,000.00
2815-160-00-0000	Nurse Salaries	142,799.00	116,637.00
2815-160-00-0001	Nurse Longevity	700.00	700.00
2815-161-00-0000	Nurse Overtime	250.00	500.00
2815-163-00-0000	Nurse Substitutes	1,500.00	2,000.00
2815-400-00-0000	School Physician	18,000.00	18,000.00
2815-401-00-0000	School Physician HHHN	52,000.00	50,000.00
2815-450-00-0000	Materials & Supplies	400.00	400.00
2815-450-04-0000	Nursing Supplies ES	600.00	750.00
2815-450-06-0000	Nursing Supplies Jr/Sr HS	600.00	750.00
2820-150-00-0000	Psychologist Salaries	117,622.00	108,259.00
2825-150-00-0000	Social Worker Salaries	188,851.00	174,326.00
2825-400-00-0000	Social Work Contractual	2,000.00	2,500.00
2825-450-00-0000	Social Work Supplies	300.00	300.00
2825-490-00-0000	BOCES Services	1,000.00	1,000.00
2850-150-00-0000	CoCurricular Salaries	55,000.00	50,000.00
2850-150-00-0002	CoCurricular Chaperone	6,500.00	4,550.00

2850-160-00-0000	CoCurricular Salaries	14,000.00	13,000.00
2850-160-00-0002	CoCurricular Chaperone	700.00	700.00
2850-400-00-0000	CoCurricular Contractual	4,400.00	4,100.00
2850-400-06-0501	Drama Contractual	3,700.00	3,700.00
2850-450-06-0501	Drama Supplies	2,000.00	2,000.00
2855-150-00-0000	Coaching Salaries	120,000.00	118,000.00
2855-150-00-0002	Coaching Chaperone	9,750.00	9,750.00
2855-150-00-0003	Coaching Shot Clock/Score	5,850.00	5,850.00
2855-160-00-0000	Coaching Salaries	50,000.00	45,000.00
2855-160-00-0002	Coaching Chaperone	2,000.00	1,560.00
2855-160-00-0003	Coaching Shot Clock/Score	1,950.00	1,755.00
2855-200-00-0000	Equipment	10,000.00	15,000.00
2855-400-00-0000	Athletics Contractual	20,000.00	25,000.00
2855-400-00-0100	Soccer Contractual	6,300.00	6,300.00
2855-400-00-0200	Wrestling Contractual	6,500.00	5,000.00
2855-400-00-0300	BsballSftball Contractual	7,000.00	7,000.00
2855-400-00-0500	Football Contractual	700.00	700.00
2855-400-00-0600	Volleyball Contractual	4,800.00	4,800.00
2855-400-00-0700	Golf Contractual	500.00	700.00
2855-400-00-0800	X-Country Contractual	1,200.00	1,200.00
2855-400-00-0900	Basketball Contractual	12,000.00	12,000.00
2855-400-00-1000	Bowling Contractual	5,000.00	5,000.00
2855-400-00-1200	X-C Skiing Contractual	1,300.00	1,500.00
2855-450-00-0000	Athletics Supplies	7,000.00	7,000.00
2855-450-00-0100	Soccer Supplies	4,800.00	4,500.00
2855-450-00-0200	Wrestling Supplies	4,000.00	4,000.00
2855-450-00-0300	BsballSftball Supplies	6,500.00	6,500.00
2855-450-00-0400	Tennis Supplies	2,000.00	2,000.00
2855-450-00-0500	Football Supplies	2,500.00	3,000.00
2855-450-00-0600	Volleyball Supplies	1,500.00	1,500.00
2855-450-00-0700	Golf Supplies	1,400.00	1,400.00
2855-450-00-0800	X-Country Supplies	1,200.00	1,200.00
2855-450-00-0900	Basketball Supplies	4,500.00	4,000.00
2855-450-00-1000	Bowling Supplies	600.00	600.00
2855-450-00-1200	X-Country Skiing Supplies	700.00	650.00
2855-450-00-1300	Track and Field Supplies	1,000.00	1,000.00
2855-490-00-0000	BOCES Services	19,900.00	15,000.00
5510-160-00-0000	Transportation Salaries	450,973.00	473,368.00
5510-160-00-0001	Transportation Longevity	4,000.00	4,400.00
5510-161-00-0000	Transportation Overtime	18,000.00	20,000.00
5510-162-00-0000	Extra Runs	500.00	1,000.00
5510-163-00-0000	Subs Transportation	8,000.00	10,000.00
5510-164-00-0000	Bus Driver Training	5,000.00	6,000.00
5510-165-00-0000	Snow Removal OT	9,000.00	9,000.00
5510-166-00-0000	Sports Trips	30,000.00	30,000.00
5510-167-00-0000	Bus Monitor Salaries	88,100.00	88,100.00
5510-167-00-0001	Bus Monitor Longevity	2,200.00	1,400.00

5510-168-00-0000	Mechanic Salaries	107,183.00	104,254.00
5510-168-00-0001	Mechanic Longevity	1,100.00	800.00
5510-169-00-0000	Trans Supervisor Salary	93,330.00	89,732.00
5510-169-00-0001	Trans Supervisor Longevit	700.00	700.00
5510-200-00-0000	Equipment	5,000.00	6,000.00
5510-400-00-0000	Trans Contractual	50,000.00	68,750.00
5510-401-00-0000	Repairs to Buses	8,500.00	10,000.00
5510-402-00-0000	Licensing & Testing	6,000.00	8,500.00
5510-405-00-0000	Conferences/Mileage/Dues	3,000.00	3,000.00
5510-423-00-0000	Insurance	40,000.00	35,000.00
5510-450-00-0000	Parts & Accessories	50,000.00	69,000.00
5510-451-00-0000	Fuel	125,000.00	163,300.00
5510-452-00-0000	Tires	15,000.00	20,000.00
5510-453-00-0000	Oil/Lubricant	12,000.00	12,500.00
5510-454-00-0000	Small Tools	4,500.00	7,000.00
5510-455-00-0000	Office Supplies	2,500.00	3,000.00
5510-456-00-0000	Misc Materials & Supplies	7,500.00	10,000.00
5510-457-00-0000	Training Supplies	5,000.00	7,000.00
5510-490-00-0000	BOCES Services	1,800.00	3,100.00
5530-200-00-0000	Equipment	10,000.00	26,000.00
5530-400-00-0000	Bus Garage Contractual	18,000.00	15,000.00
5530-420-00-0000	Heating Garage	28,497.00	28,497.00
5530-430-00-0000	Telephone	3,000.00	3,000.00
5530-440-00-0000	Electricity Garage	11,500.00	9,500.00
5530-450-00-0000	Garage Supplies	3,500.00	3,000.00
5540-400-00-0000	Contract Transportation	3,000.00	3,000.00
5581-490-00-0000	BOCES Services	1,000.00	1,000.00
9010-800-00-0000	State Retirement	310,000.00	305,150.00
9020-800-00-0000	Teacher Retirement	795,000.00	795,000.00
9030-800-00-0000	Social Security	890,000.00	779,850.00
9040-800-00-0000	Workers Compensation	114,000.00	114,000.00
9045-800-00-0000	Life Insurance	15,000.00	15,000.00
9050-800-00-0000	Unemployment	15,000.00	15,000.00
9055-800-00-0000	Disability Insurance	12,000.00	12,000.00
9060-401-00-0000	Health Insurance Buy Out	14,000.00	14,000.00
9060-800-00-0000	Health & Dental Insurance	5,200,000.00	4,500,000.00
9088-800-00-0000	Employee Benefits	2,500.00	2,500.00
9089-800-00-0000	Other Benefits	3,100.00	3,100.00
9711-600-00-0000	Principal-Serial Bonds	180,000.00	175,000.00
9711-700-00-0000	Interest-Serial Bonds	21,300.00	26,113.00
9731-600-00-0000	Principal	535,000.00	525,000.00
9731-700-00-0000	Interest	116,700.00	127,200.00
9732-600-00-0000	Bus BAN - Principal	325,000.00	390,668.00
9732-700-00-0000	Bus BAN - Interest	51,897.00	51,897.00
9789-600-00-0000	EPC - Principal	99,999.00	95,011.00
9789-700-00-0000	EPC - Interest	7,348.00	10,750.00
9901-930-00-0000	Transfer To School Lunch	20,000.00	20,000.00

9901-950-00-0000	Transfer to Special Aid	20,000.00	20,000.00
9950-900-00-0000	Transfer To Capital	100,000.00	100,000.00
Total General Fund		25,083,860	24,202,479

2025-26 Proposed 3-Part Budget		
Administrative	\$1,838,416.00	7.33%
Capital	\$4,010,503.00	15.99%
Program	\$19,234,941.00	76.68%
Total:	\$25,083,860.00	100.00%



SCHOOL DISTRICT BUDGET NOTICE

Overall Budget Proposal

	Budget Adopted for 2024-25	Budget Proposed for 2025-26	Contingency Budget for 2025-26
Total Budgeted Amount, not including Separate Propositions	\$24,762,479	\$25,083,890	\$24,598,340
Increase for the 2025-26 School Year		\$581,351	\$705,601
Percentage Increase in Proposed Budget		3.64%	3.20%
Change in the Consumer Price Index		2.93%	
A. Proposed Tax Levy to Support the Total Budgeted Amount:	\$11,536,012	\$11,544,820	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable**	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$11,536,012	\$11,544,820	\$11,536,012
F. Permissible Exclusions to the School Tax Levy Limit	\$589,072	\$552,725	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$10,966,940	\$11,292,092	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - F + D)	\$10,966,940	\$11,292,092	
I. Difference: (G - H), (Negative Value Requires 60% Voter Approval - See Note Below Regarding Separate Propositions)**	\$0	\$0	
Administrative component:	\$1,586,140	\$1,538,416	\$1,538,416
Program component:	\$15,547,789	\$19,234,941	\$19,189,441
Capital component	\$3,568,550	\$4,210,503	\$3,970,453

**Separate propositions that are not included in the Total Budgeted Amount: PROPOSITION ONE II:

BASIC STAR EXEMPTION IMPACT

Estimated Basic STAR Exemption Savings Based on a Hypothetical Home Within Lake Luzerne with a Full Value of One Hundred Thousand Dollars (\$100,000) and a Basic Star exemption of \$. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

**Under the
Budget Proposed for
the 2025-26 School Year**

Basic STAR tax savings

273

2025-26 REVENUE SUMMARY

Line Item	Budget 2024-25	Proposed 2025-26	\$ Change
Property Tax	\$11,656,012	\$11,844,820	\$188,808
State Aid,	\$9,329,961	\$9,458,345	\$128,384
Excess Cost Aid	\$0	\$1,576,601	\$1,576,601
Federal Aid	\$50,000	\$50,000	\$0
Appropriated Fund Balance	\$1,300,000	\$1,000,000	(\$300,000)
Repair Reserve	\$100,000	\$0	(\$100,000)
Workers Comp. Reserve	\$113,000	\$114,000	\$1,000
Restricted TRS Reserve (5997)	\$650,000	\$0	(\$650,000)
Restricted ERS Reserve (5997)	\$305,000	\$300,000	(\$5,000)
Interest & Penalties on Taxes	\$20,000	\$20,000	\$0
Charges for Services	\$20,000	\$20,000	\$0
Use of Money & Property	\$10,000	\$10,000	\$0
Sale of Property & Comp for Loss	\$15,000	\$15,000	\$0
Miscellaneous	\$633,506	\$675,094	\$41,588
TOTAL BUDGET	\$24,202,479	\$25,083,860	\$881,381

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 28, 2025

Form Preparer Name:
Preparer's Telephone Number:

MICHELLE TAYLOR
518-696-2378

<u>Shaded Fields Will Calculate</u>	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	24,202,479	25,083,860	3.64 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	11,656,012	11,844,820	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	11,656,012	11,844,820	1.62 %
F. Permissible Exclusions to the School Tax Levy Limit	689,072	552,728	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	11,656,012	11,844,820	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	10,966,940	11,292,092	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	689,072	552,728	
Public School Enrollment	636	640	0.63 %
Consumer Price Index			2.95 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	3,253,838	3,352,758
Assigned Appropriated Fund Balance	1,300,000	1,000,000
Adjusted Unrestricted Fund Balance	221,549	521,549
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	0.92 %	2.08 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
--------------	--------------	--------------------------	---------------------------	-------------------------------------	--

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	652,405	658,105	Assist with upcoming Capital Projects
Repair	RESERVE FOR REPAIRS	For the cost of repairs to capital improvements or equipment.	174,813	246,603	Assist with necessary repairs as needed
Workers Compensation	WORKERS' COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	543,822	547,822	Assist with claims as they arise
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	71,475	72,133	Assist or offset new claims
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari	RESERVE FOR TAX CERTIORARI	For tax certiorari settlements.	549,897	555,119	Assist with unsettled claims
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBLAR RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	480,613	485,113	Assist with retirees accrual time in retirement
Retirement Contribution	RCRF - ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	700,353	706,653	Assist with Retirement Contributions
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RCRF - TRS	For employer retirement contributions to the New York state Teachers' Retirement System	80,460	81,210	Assist with Retirement Contributions

* **NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Form Due May 12, 2025

2025-2026 Salary Threshold =
\$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	160,275	61,278	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Title		Salary	Employee Benefits	Other Remuneration
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Other Supervisory and Administrative Employees Scheduled to Receive \$174,000 or More in Salary

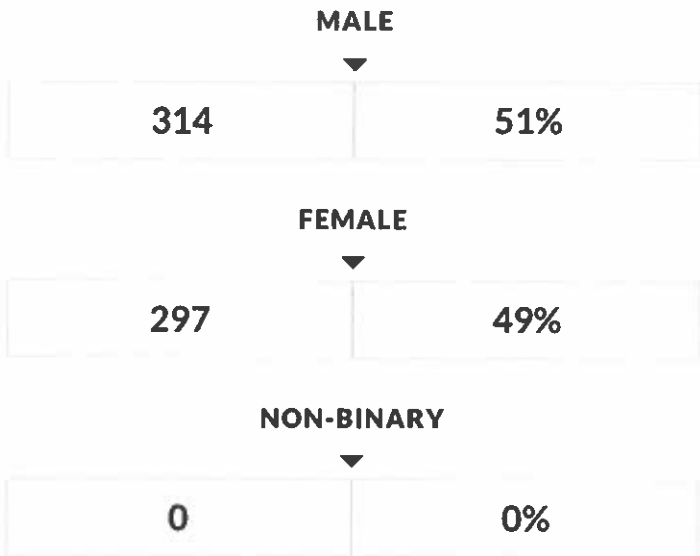
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This report provides enrollment counts for schools and districts by various demographic groups for the 2023 - 24 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

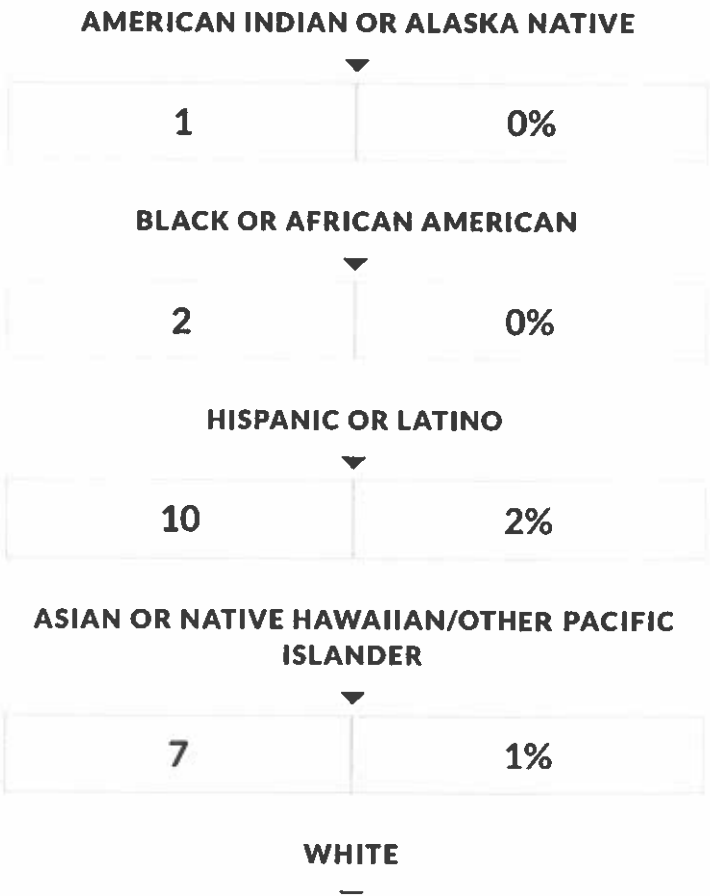
HADLEY-LUZERNE CSD ENROLLMENT (2023 - 24)

K-12 Enrollment: 611

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



586	96%
-----	-----

MULTIRACIAL

5	1%
---	----

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

—	—
---	---

STUDENTS WITH DISABILITIES

105	17%
-----	-----

ECONOMICALLY DISADVANTAGED

332	54%
-----	-----

MIGRANT

—	—
---	---

HOMELESS

12	2%
----	----

FOSTER CARE

5	1%
---	----

PARENT IN ARMED FORCES

—	—
---	---

ENROLLMENT BY GRADE



K (FULL DAY)

43	7%
----	----

1ST GRADE

56	9%
----	----

2ND GRADE

59	9%
----	----

3RD GRADE

41	6%
----	----

4TH GRADE

36	6%
----	----

5TH GRADE

39	6%
----	----

6TH GRADE

41	6%
----	----

UNGRADED ELEM...

4	1%
---	----

7TH GRADE

52	8%
----	----

8TH GRADE

47	7%
----	----

9TH GRADE

48	8%
----	----

10TH GRADE

49	8%
----	----

11TH GRADE

39	6%
----	----

12TH GRADE

52	8%
----	----

UNGRADED SECON...

5	1%
---	----

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HADLEY-LUZERNE CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2023 - 24)

K-12 ELL Enrollment: 0
K-12 Former ELL Enrollment: 1

ELL ENROLLMENT

MALE

0	0%
---	----

FEMALE

0	0%
---	----

ELL ENROLLMENT BY ETHNICITY

NO REPORTABLE DATA AVAILABLE

OTHER GROUPS

STUDENTS WITH DISABILITIES

—	—
---	---

ECONOMICALLY DISADVANTAGED

—	—
---	---

ELL ENROLLMENT BY GRADE

NO REPORTABLE DATA AVAILABLE

COUNTS OF ELL STUDENTS INCLUDED IN THE HOME LANGUAGES, THE ENGLISH LANGUAGE LEARNERS BREAKDOWN, AND ENGLISH LANGUAGE LEARNERS PROGRAMS CATEGORIES WERE IDENTIFIED AS ELL DURING THE SCHOOL YEAR AND ARE SUPPRESSED DUE TO COUNTS LESS THAN FIVE (5) TO ENSURE STUDENT LEVEL DATA PRIVACY AT THE DISTRICT LEVEL.

ENGLISH LANGUAGE LEARNERS GRADUATION RATE

SUBGROUP	TOTAL ENROLLED	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	49	82%	17	28%	29	48%	3	5%	0	0%	2	3%	0	0%	9	15%

SUBGROUP	TOTAL ENROLLED	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	60	49	82%	17	28%	29	48%	3	5%	0	0%	2	3%	0	0%	9	15%
Ever English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Never English Language Learner	59	48	81%	17	29%	28	47%	3	5%	0	0%	2	3%	0	0%	9	15%

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$('#unchecked:button').hide(); $('#check:button').show() });

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HADLEY-LUZERNE JUNIOR-SENIOR HS - STUDENT AND EDUCATOR REPORT [2023 - 24]

The Student and Educator Report provides information to the public on students eligible for free or reduced-price lunch; student attendance and suspensions; instructional modality and school/district average class size, staff counts, and teacher attendance and turnover. Knowledge gained from this report can be used to improve instruction and services to students.

STUDENT DATA

FREE AND REDUCED-PRICE LUNCH (2023-24)

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
Number	Percent	Number	Percent
143	49%	12	4%

AVERAGE CLASS SIZE (2023-24)

Class Description	Average Class Size
Language Arts (grade 7)	13
Language Arts (grade 8)	16
Mathematics (grade 7)	11
Mathematics (grade 8)	12
Science (grade 8)	12
ELA III (Common Core)	11
Algebra I	12
Geometry (Common Core)	12
Algebra II (Common Core)	11
Earth Science	10
Biology	12
Chemistry	20
Physics	8
World History and Geography (New Framework)	13
U.S. History and Government (Framework)	13

STUDENT ATTENDANCE RATE (2023-24)

93%

PRIMARY INSTRUCTIONAL MODALITY (2023-24)

Remote	In-person	Both
0%	100%	0%

STUDENT SUSPENSION RATE (2023-24)

13%

EDUCATOR DATA

STAFF COUNTS (2023-24)

School Counselors	Teachers	Social Workers	Principals
2	43	2	1

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HADLEY-LUZERNE JUNIOR-SENIOR HS GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2024

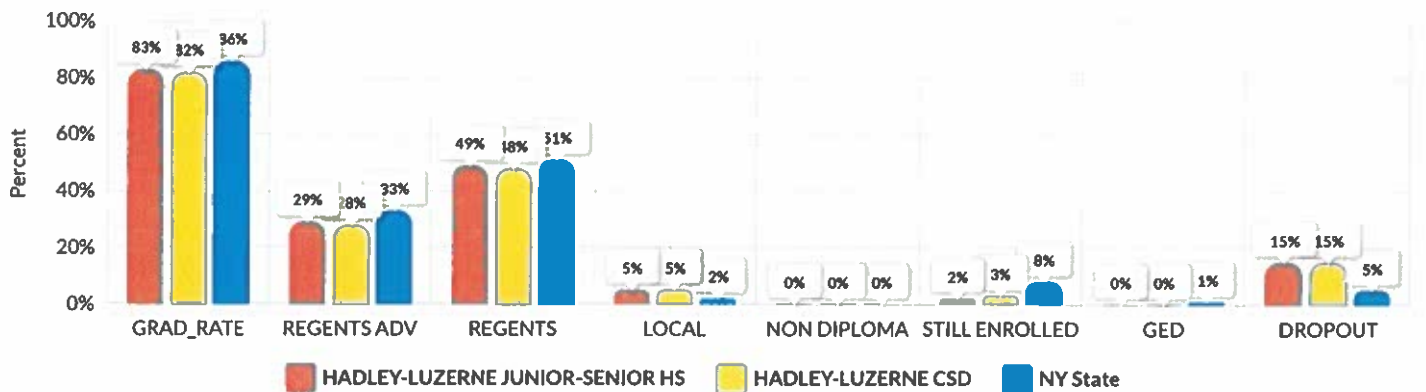
Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



Outcomes for All Students



GRADUATION RATE

[illegible]

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	59	49	83%	17	29%	29	49%	3	5%	0	0%	1	2%	0	0%	9	15%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	59	49	83%	17	29%	29	49%	3	5%	0	0%	1	2%	0	0%	9	15%

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HADLEY-LUZERNE JUNIOR-SENIOR HS - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	2	—	3
White	2	2	—	3
Students with Disabilities	2	2	—	—
Economically Disadvantaged	3	2	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	71	123.2	3
	Math	66	143.2	
	Combined	137	132.8	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	68	121.3	2
	Math	63	139.7	
	Combined	131	130.2	
Students with Disabilities	ELA	13	30.8	2
	Math	11	81.8	
	Combined	24	54.2	
Economically Disadvantaged	ELA	39	105.1	3
	Math	37	129.7	
	Combined	76	117.1	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	91	96.2	2
	Math	91	103.8	
	Combined	182	100	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	88	93.8	2
	Math	88	100	
	Combined	176	96.9	
Students with Disabilities	ELA	19	21.1	2
	Math	19	47.4	
	Combined	38	34.2	
Economically Disadvantaged	ELA	57	71.9	2
	Math	57	84.2	
	Combined	114	78.1	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	101	17	16.8%	3
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Hispanic or Latino	1	—	—	—
White	98	17	17.3%	3
Students with Disabilities	20	—	—	—
Economically Disadvantaged	64	16	25%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	97	74.2%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Hispanic or Latino	—	1	—
White	X	94	73.4%
Students with Disabilities	—	20	—
Economically Disadvantaged	X	60	65%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	97	69.1%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Hispanic or Latino	—	1	—
White	X	94	68.1%
Students with Disabilities	—	20	—
Economically Disadvantaged	X	60	61.7%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	2	—	3
White	3	3	2	—	3
Economically Disadvantaged	2	2	1	—	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	50	155	140.6	3
	Math	45	107.8		
	Science	44	168.2		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	—	—		
Hispanic or Latino	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	47	158.5	141.4	3
	Math	42	106		
	Science	42	169		
Students with Disabilities	ELA	4	—	—	—
	Math	3	—		
	Science	4	—		
Economically Disadvantaged	ELA	21	100	109.4	2
	Math	19	84.2		
	Science	18	161.1		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	50	155	133.8	3
	Math	48	101		
	Science	49	151		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	47	158.5	135.1	3
	Math	45	98.9		
	Science	46	154.3		
Students with Disabilities	ELA	4	—	—	—
	Math	3	—		
	Science	4	—		
Economically Disadvantaged	ELA	21	100	103.8	2
	Math	20	80		
	Science	20	145		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	55	48	87.3%	86.5%	2
	5-year	55	48	87.3%		
	6-year	60	51	85%		
American Indian or Alaska Native	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Black or African American	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	2	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Multiracial	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
White	4-year	49	42	85.7%	85.8%	2
	5-year	53	46	86.8%		
	6-year	60	51	85%		
Students with Disabilities	4-year	7	—	—	—	—
	5-year	8	—	—		
	6-year	10	—	—		
Economically Disadvantaged	4-year	26	—	—	75%	1
	5-year	24	—	—		
	6-year	32	24	75%		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	201	53	26.4%	3
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	9	—	—	—
White	188	47	25%	3
Students with Disabilities	26	—	—	—
Economically Disadvantaged	101	36	35.6%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	50	100%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Hispanic or Latino	—	2	—
White	✓	47	100%
Students with Disabilities	—	5	—
Economically Disadvantaged	—	21	—

SECONDARY MATHEMATICS PARTICIPATION RATE

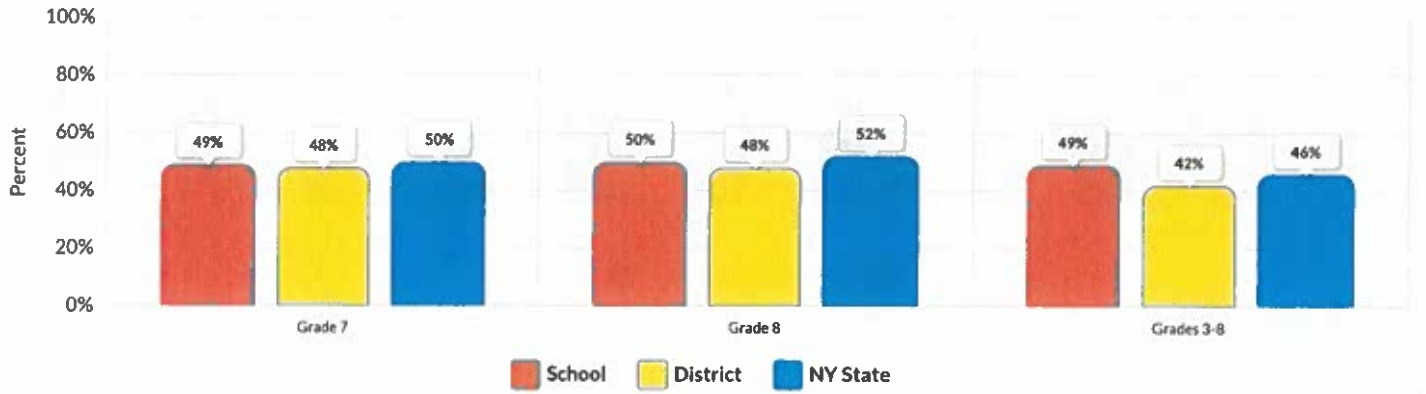
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	48	93.8%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Hispanic or Latino	—	2	—
White	X	45	93.3%
Students with Disabilities	—	4	—
Economically Disadvantaged	—	20	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

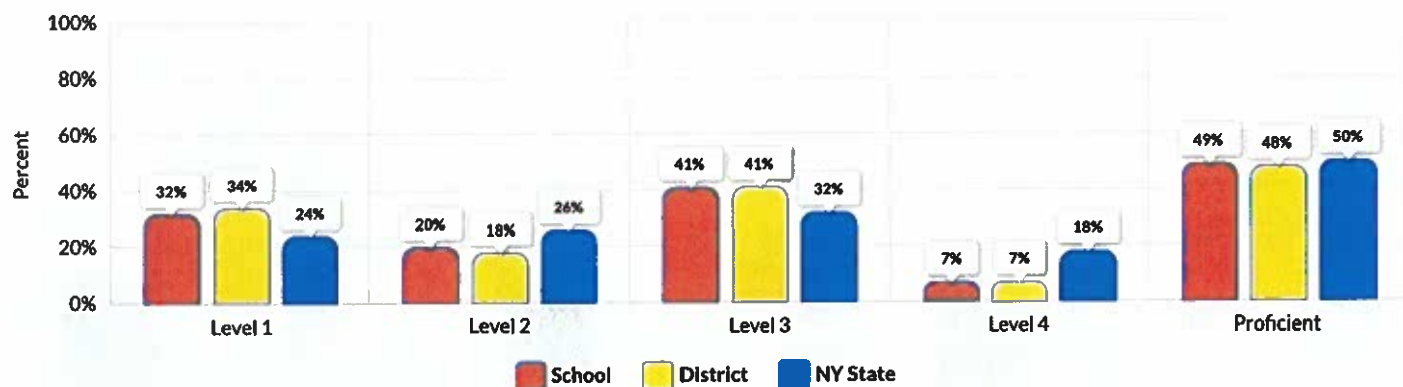
SUMMARY RESULTS



Percent Scoring Proficient by Grade



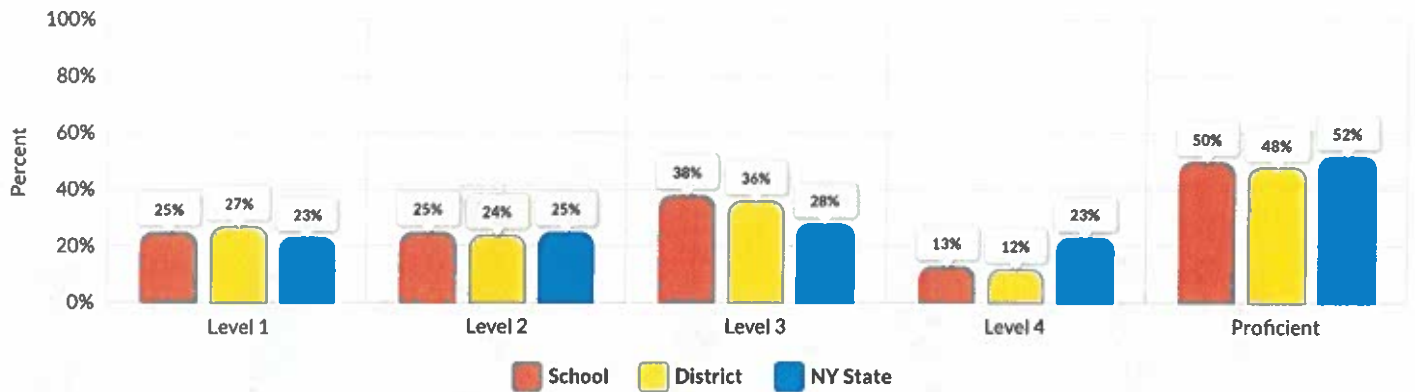
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	53	12	23%	41	77%	13	32%	8	20%	17	41%	3	7%	20	49%
Grade 8	46	14	30%	32	70%	8	25%	8	25%	12	38%	4	13%	16	50%
Grades 3-8	99	26	26%	73	74%	21	29%	16	22%	29	40%	7	10%	36	49%

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GRADE 8 ELA RESULTS



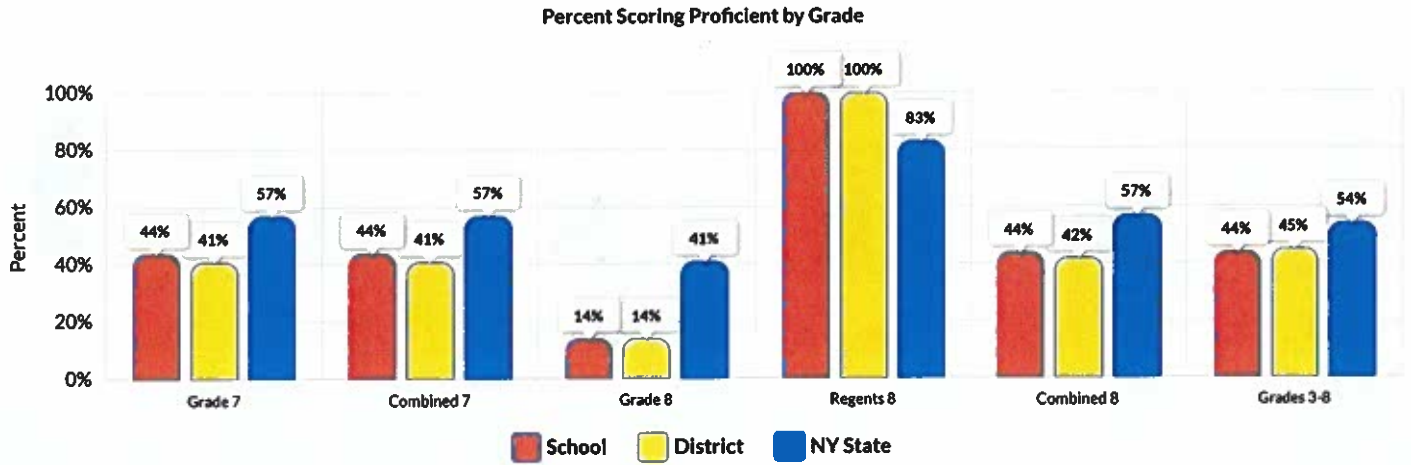
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	14	30%	32	70%	8	25%	8	25%	12	38%	4	13%	16	50%
Female	23	5	22%	18	78%	5	28%	3	17%	6	33%	4	22%	10	56%
Male	23	9	39%	14	61%	3	21%	5	36%	6	43%	0	0%	6	43%
General Education Students	38	10	26%	28	74%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	44	14	32%	30	68%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	46	14	30%	32	70%	8	25%	8	25%	12	38%	4	13%	16	50%
Economically Disadvantaged	28	11	39%	17	61%	5	29%	4	24%	5	29%	3	18%	8	47%
Not Economically Disadvantaged	18	3	17%	15	83%	3	20%	4	27%	7	47%	1	7%	8	53%
Non-English Language Learner	46	14	30%	32	70%	8	25%	8	25%	12	38%	4	13%	16	50%
Not in Foster Care	46	14	30%	32	70%	8	25%	8	25%	12	38%	4	13%	16	50%
Not Homeless	46	14	30%	32	70%	8	25%	8	25%	12	38%	4	13%	16	50%
Not Migrant	46	14	30%	32	70%	8	25%	8	25%	12	38%	4	13%	16	50%
Parent Not in Armed Forces	46	14	30%	32	70%	8	25%	8	25%	12	38%	4	13%	16	50%

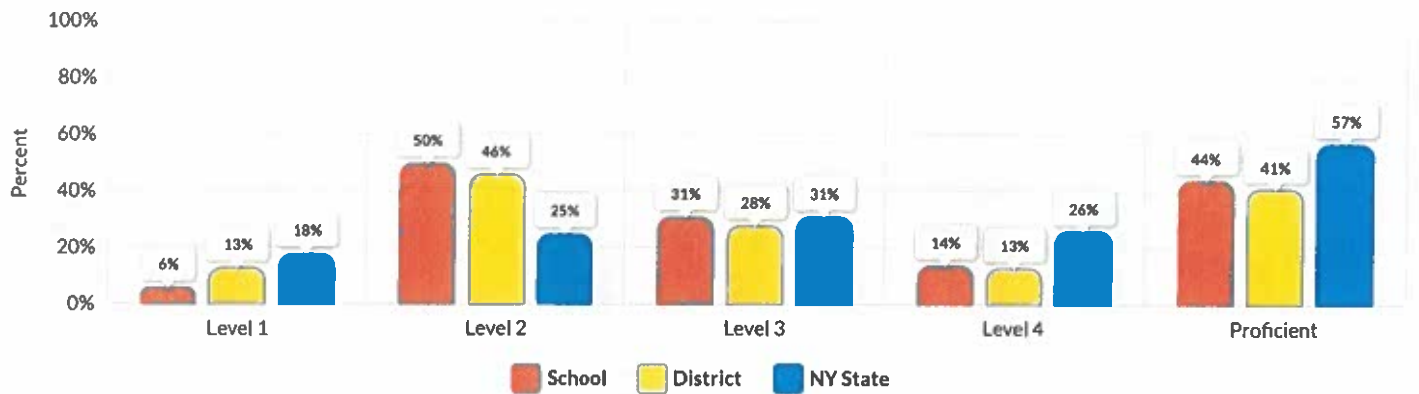
GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	53	17	32%	36	68%	2	6%	18	50%	11	31%	5	14%	16	44%
Combined 7	53	17	32%	36	68%	2	6%	18	50%	11	31%	5	14%	16	44%
Grade 8	46	25	54%	21	46%	4	19%	14	67%	3	14%	0	0%	3	14%
Regents 8	—	—	—	11	24%	0	0%	0	0%	0	0%	11	100%	11	100%
Combined 8	46	14	30%	32	70%	4	13%	14	44%	3	9%	11	34%	14	44%
Grades 3-8	99	31	31%	68	69%	6	9%	32	47%	14	21%	16	24%	30	44%

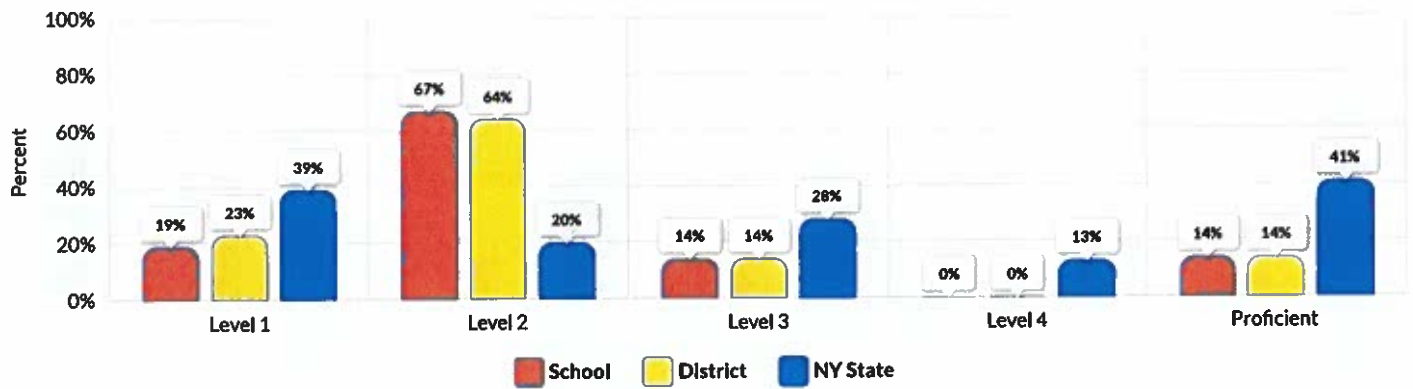
See report card Glossary and Guide for criteria used to include students in this table.

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GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students

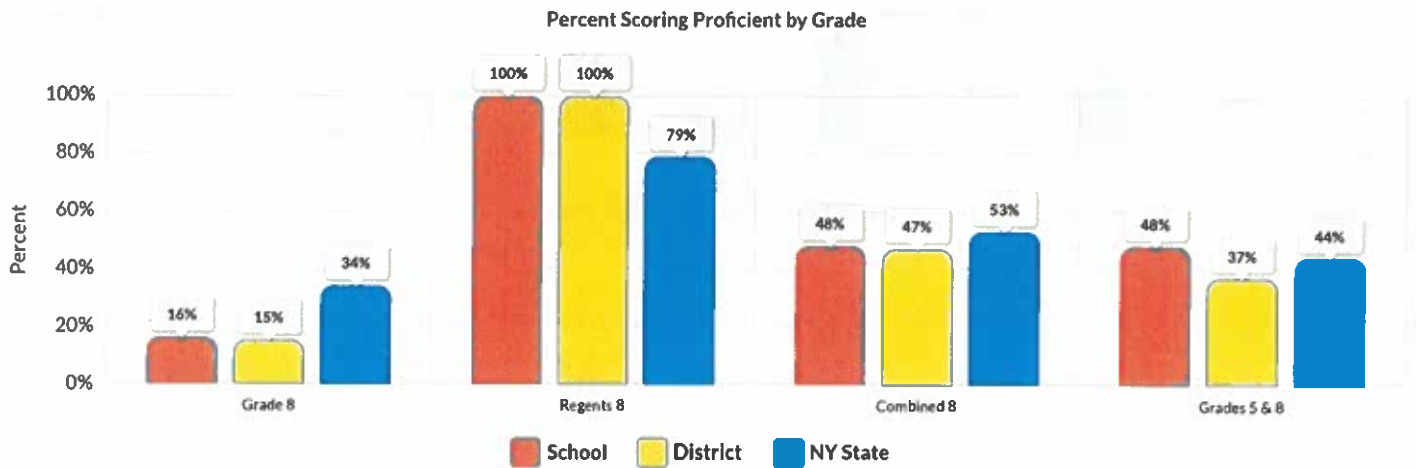


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	25	54%	21	46%	4	19%	14	67%	3	14%	0	0%	3	14%
Female	23	11	48%	12	52%	4	33%	6	50%	2	17%	0	0%	2	17%
Male	23	14	61%	9	39%	0	0%	8	89%	1	11%	0	0%	1	11%
General Education Students	38	21	55%	17	45%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	44	24	55%	20	45%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	45	24	53%	21	47%	4	19%	14	67%	3	14%	0	0%	3	14%
Economically Disadvantaged	28	15	54%	13	46%	2	15%	10	77%	1	8%	0	0%	1	8%
Not Economically Disadvantaged	18	10	56%	8	44%	2	25%	4	50%	2	25%	0	0%	2	25%
Non-English Language Learner	46	25	54%	21	46%	4	19%	14	67%	3	14%	0	0%	3	14%
Not in Foster Care	46	25	54%	21	46%	4	19%	14	67%	3	14%	0	0%	3	14%
Not Homeless	46	25	54%	21	46%	4	19%	14	67%	3	14%	0	0%	3	14%
Not Migrant	46	25	54%	21	46%	4	19%	14	67%	3	14%	0	0%	3	14%
Parent Not in Armed Forces	46	25	54%	21	46%	4	19%	14	67%	3	14%	0	0%	3	14%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



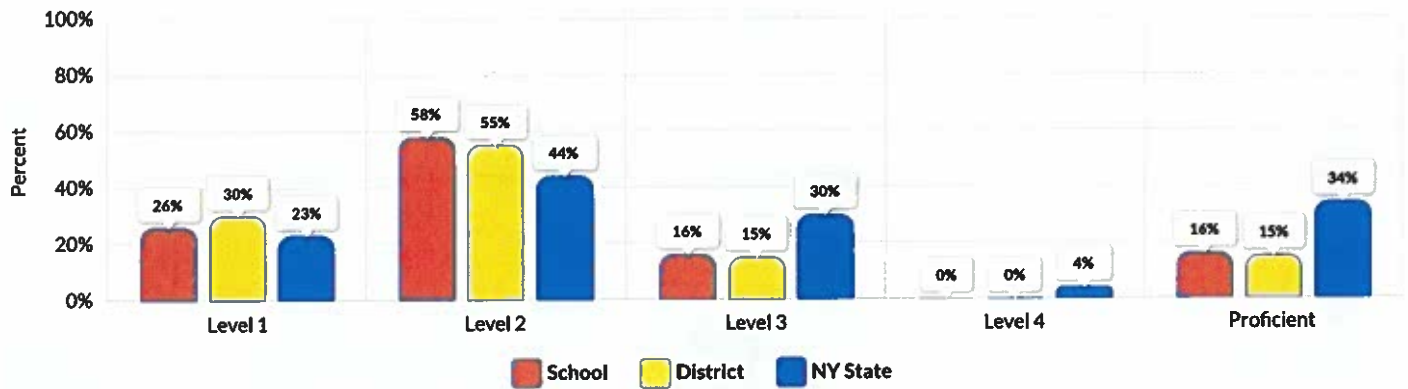
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	46	27	59%	19	41%	5	26%	11	58%	3	16%	0	0%	3	16%
Regents 8	—	—	—	12	26%	0	0%	0	0%	5	42%	7	58%	12	100%
Combined 8	46	15	33%	31	67%	5	16%	11	35%	8	26%	7	23%	15	48%
Grades 5 & 8	46	15	33%	31	67%	5	16%	11	35%	8	26%	7	23%	15	48%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	27	59%	19	41%	5	26%	11	58%	3	16%	0	0%	3	16%
Female	23	13	57%	10	43%	3	30%	6	60%	1	10%	0	0%	1	10%
Male	23	14	61%	9	39%	2	22%	5	56%	2	22%	0	0%	2	22%
General Education Students	38	23	61%	15	39%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	44	25	57%	19	43%	5	26%	11	58%	3	16%	0	0%	3	16%
Economically Disadvantaged	28	18	64%	10	36%	3	30%	7	70%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	18	9	50%	9	50%	2	22%	4	44%	3	33%	0	0%	3	33%
Non-English Language Learner	46	27	59%	19	41%	5	26%	11	58%	3	16%	0	0%	3	16%
Not in Foster Care	46	27	59%	19	41%	5	26%	11	58%	3	16%	0	0%	3	16%
Not Homeless	46	27	59%	19	41%	5	26%	11	58%	3	16%	0	0%	3	16%
Not Migrant	46	27	59%	19	41%	5	26%	11	58%	3	16%	0	0%	3	16%
Parent Not in Armed Forces	46	27	59%	19	41%	5	26%	11	58%	3	16%	0	0%	3	16%

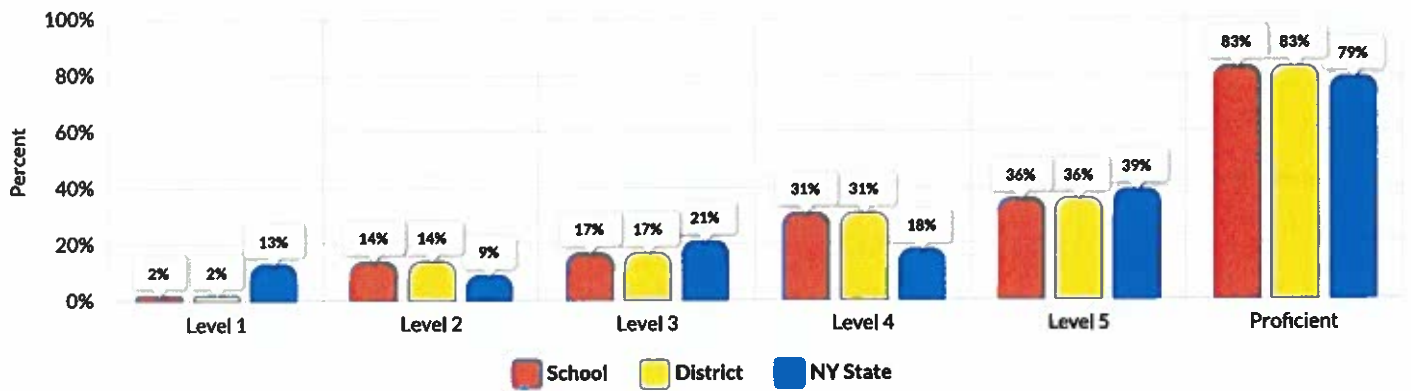
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students



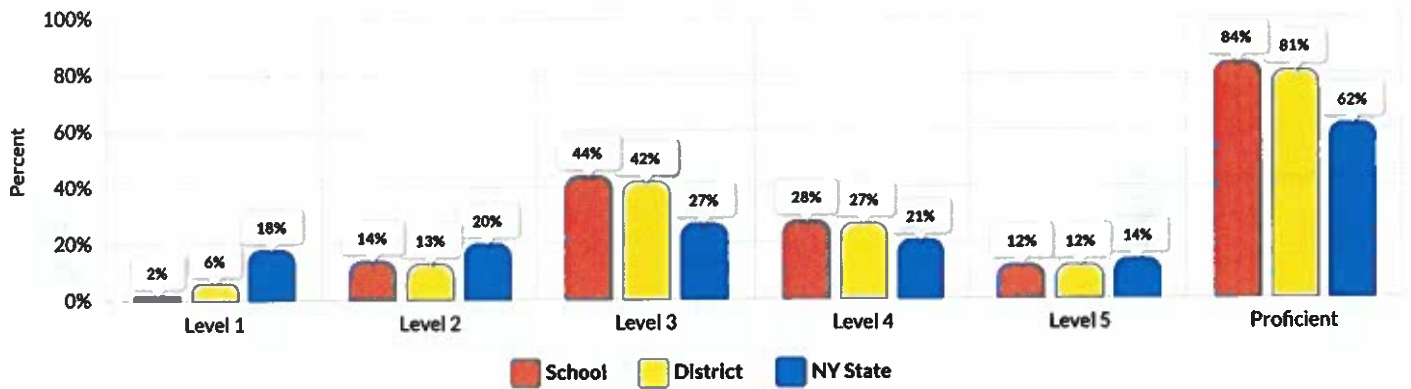
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	1	2%	6	14%	7	17%	13	31%	15	36%	35	83%
Female	23	0	0%	2	9%	6	26%	7	30%	8	35%	21	91%
Male	19	1	5%	4	21%	1	5%	6	32%	7	37%	14	74%
General Education Students	37	1	3%	4	11%	6	16%	12	32%	14	38%	32	86%
Students with Disabilities	5	0	0%	2	40%	1	20%	1	20%	1	20%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	38	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	42	1	2%	6	14%	7	17%	13	31%	15	36%	35	83%
Economically Disadvantaged	19	0	0%	5	26%	4	21%	6	32%	4	21%	14	74%
Not Economically Disadvantaged	23	1	4%	1	4%	3	13%	7	30%	11	48%	21	91%
Non-English Language Learner	42	1	2%	6	14%	7	17%	13	31%	15	36%	35	83%
Not in Foster Care	42	1	2%	6	14%	7	17%	13	31%	15	36%	35	83%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	1	2%	6	14%	7	17%	13	31%	15	36%	35	83%
Parent Not in Armed Forces	42	1	2%	6	14%	7	17%	13	31%	15	36%	35	83%

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ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

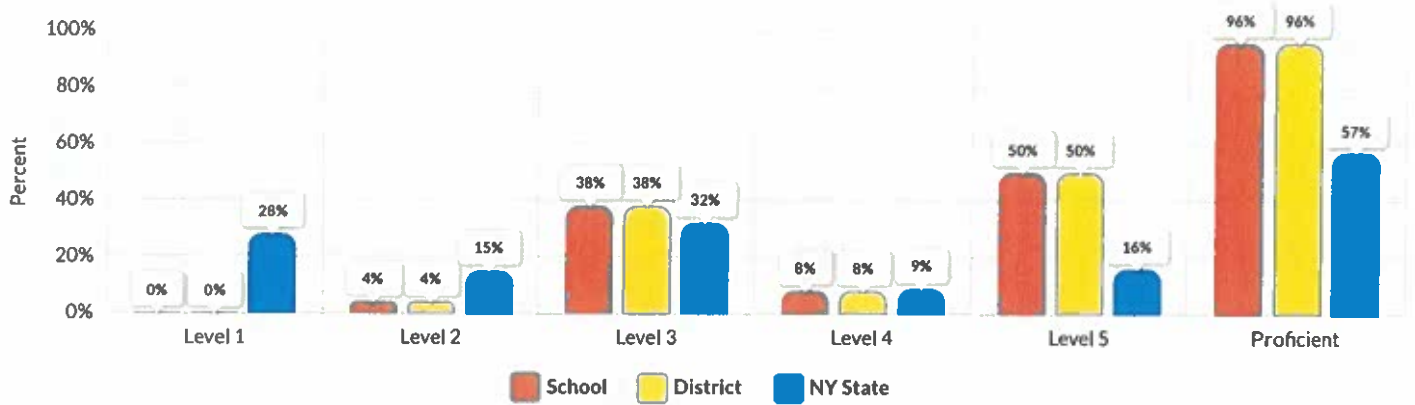


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	1	2%	7	14%	22	44%	14	28%	6	12%	42	84%
Female	23	1	4%	5	22%	8	35%	7	30%	2	9%	17	74%
Male	27	0	0%	2	7%	14	52%	7	26%	4	15%	25	93%
General Education Students	44	1	2%	5	11%	18	41%	14	32%	6	14%	38	86%
Students with Disabilities	6	0	0%	2	33%	4	67%	0	0%	0	0%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	44	1	2%	4	9%	20	45%	13	30%	6	14%	39	89%
Small Group Total: Race & Ethnicity	6	0	0%	3	50%	2	33%	1	17%	0	0%	3	50%
Economically Disadvantaged	27	1	4%	5	19%	10	37%	8	30%	3	11%	21	78%
Not Economically Disadvantaged	23	0	0%	2	9%	12	52%	6	26%	3	13%	21	91%
Non-English Language Learner	50	1	2%	7	14%	22	44%	14	28%	6	12%	42	84%
Not in Foster Care	50	1	2%	7	14%	22	44%	14	28%	6	12%	42	84%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	50	1	2%	7	14%	22	44%	14	28%	6	12%	42	84%
Parent Not in Armed Forces	50	1	2%	7	14%	22	44%	14	28%	6	12%	42	84%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

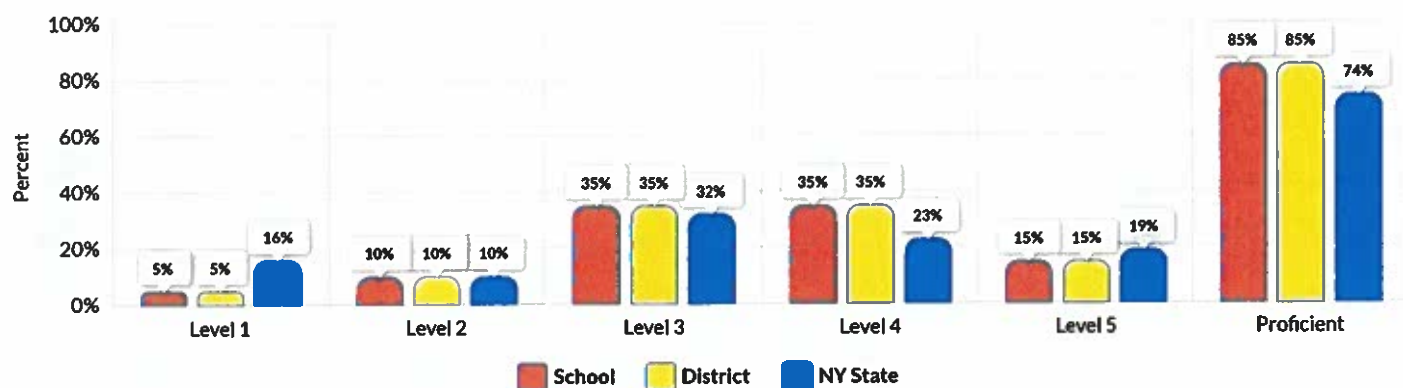


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	0	0%	1	4%	9	38%	2	8%	12	50%	23	96%
Female	10	0	0%	0	0%	6	60%	1	10%	3	30%	10	100%
Male	14	0	0%	1	7%	3	21%	1	7%	9	64%	13	93%
General Education Students	24	0	0%	1	4%	9	38%	2	8%	12	50%	23	96%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	23	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	24	0	0%	1	4%	9	38%	2	8%	12	50%	23	96%
Economically Disadvantaged	7	0	0%	0	0%	5	71%	0	0%	2	29%	7	100%
Not Economically Disadvantaged	17	0	0%	1	6%	4	24%	2	12%	10	59%	16	94%
Non-English Language Learner	24	0	0%	1	4%	9	38%	2	8%	12	50%	23	96%
Not in Foster Care	24	0	0%	1	4%	9	38%	2	8%	12	50%	23	96%
Not Homeless	24	0	0%	1	4%	9	38%	2	8%	12	50%	23	96%
Not Migrant	24	0	0%	1	4%	9	38%	2	8%	12	50%	23	96%
Parent Not in Armed Forces	24	0	0%	1	4%	9	38%	2	8%	12	50%	23	96%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

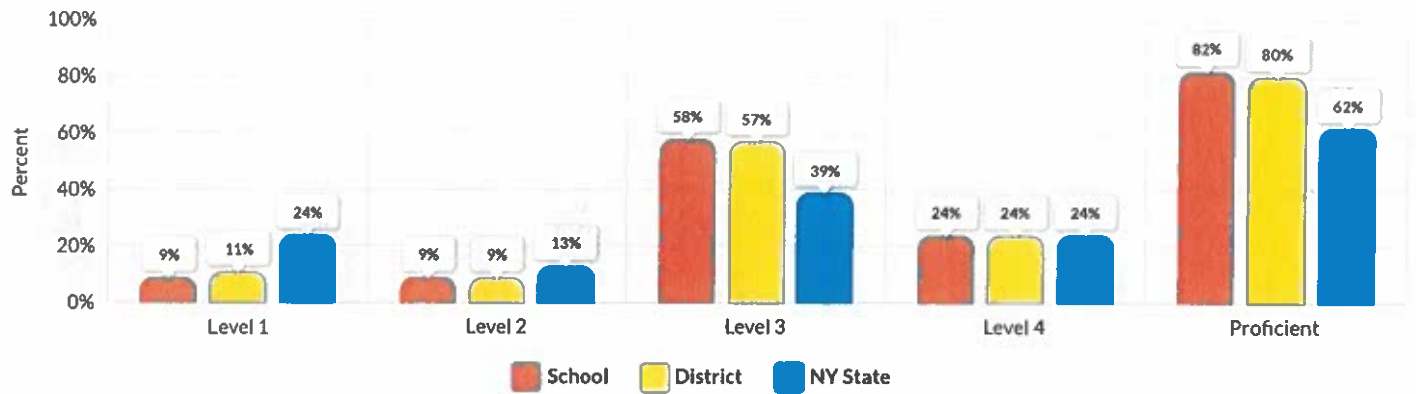


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	1	5%	2	10%	7	35%	7	35%	3	15%	17	85%
Female	12	0	0%	1	8%	5	42%	5	42%	1	8%	11	92%
Male	8	1	13%	1	13%	2	25%	2	25%	2	25%	6	75%
General Education Students	20	1	5%	2	10%	7	35%	7	35%	3	15%	17	85%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	18	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	1	5%	2	10%	7	35%	7	35%	3	15%	17	85%
Economically Disadvantaged	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%
Not Economically Disadvantaged	11	1	9%	2	18%	4	36%	3	27%	1	9%	8	73%
Non-English Language Learner	20	1	5%	2	10%	7	35%	7	35%	3	15%	17	85%
Not in Foster Care	20	1	5%	2	10%	7	35%	7	35%	3	15%	17	85%
Not Homeless	20	1	5%	2	10%	7	35%	7	35%	3	15%	17	85%
Not Migrant	20	1	5%	2	10%	7	35%	7	35%	3	15%	17	85%
Parent Not in Armed Forces	20	1	5%	2	10%	7	35%	7	35%	3	15%	17	85%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

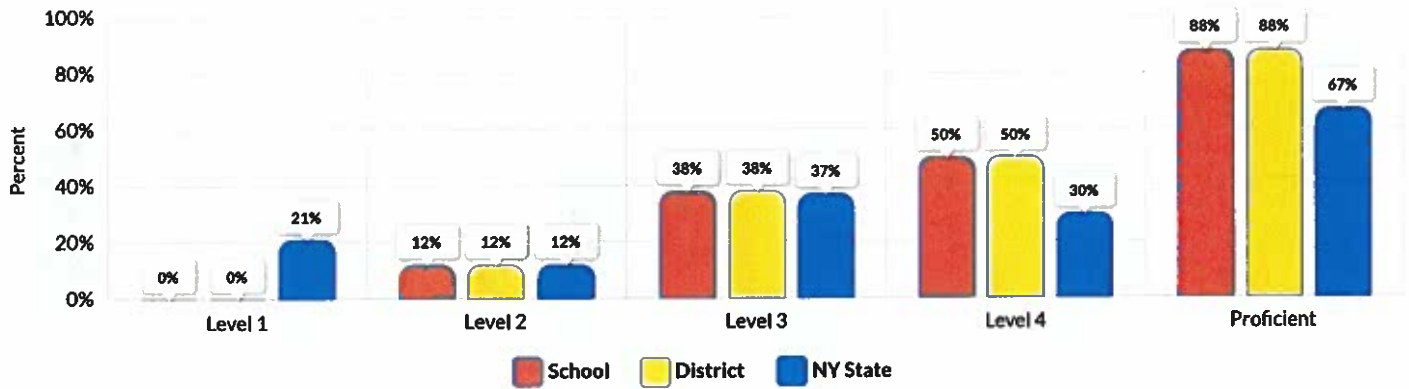


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	45	4	9%	4	9%	26	58%	11	24%	37	82%
Female	25	3	12%	3	12%	15	60%	4	16%	19	76%
Male	20	1	5%	1	5%	11	55%	7	35%	18	90%
General Education Students	42	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	42	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	45	4	9%	4	9%	26	58%	11	24%	37	82%
Economically Disadvantaged	29	4	14%	4	14%	15	52%	6	21%	21	72%
Not Economically Disadvantaged	16	0	0%	0	0%	11	69%	5	31%	16	100%
Non-English Language Learner	45	4	9%	4	9%	26	58%	11	24%	37	82%
Not in Foster Care	45	4	9%	4	9%	26	58%	11	24%	37	82%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	4	9%	4	9%	26	58%	11	24%	37	82%
Parent Not in Armed Forces	45	4	9%	4	9%	26	58%	11	24%	37	82%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

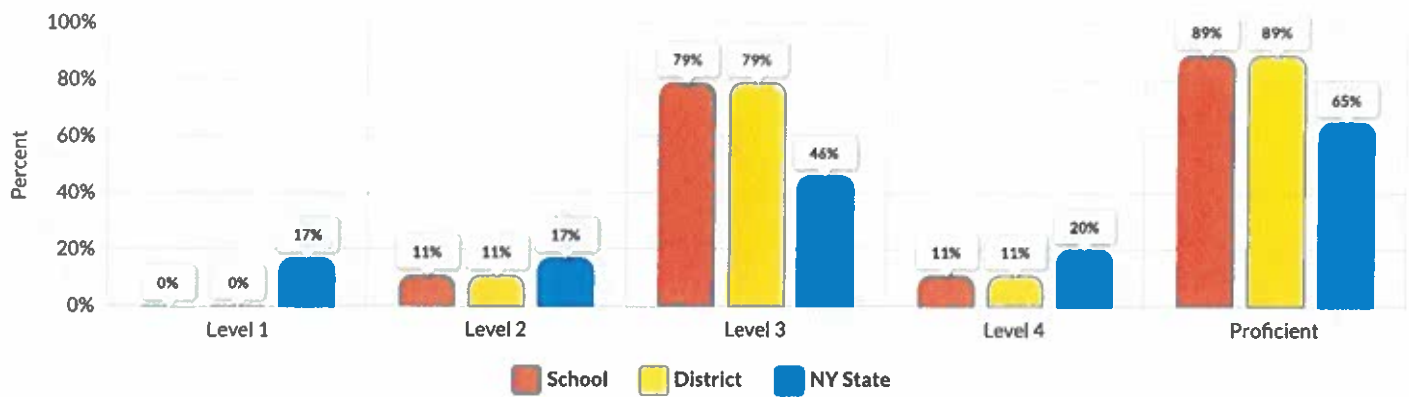


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	34	0	0%	4	12%	13	38%	17	50%	30	88%
Female	11	0	0%	3	27%	3	27%	5	45%	8	73%
Male	23	0	0%	1	4%	10	43%	12	52%	22	96%
General Education Students	33	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	31	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	34	0	0%	4	12%	13	38%	17	50%	30	88%
Economically Disadvantaged	14	0	0%	3	21%	7	50%	4	29%	11	79%
Not Economically Disadvantaged	20	0	0%	1	5%	6	30%	13	65%	19	95%
Non-English Language Learner	34	0	0%	4	12%	13	38%	17	50%	30	88%
Not in Foster Care	34	0	0%	4	12%	13	38%	17	50%	30	88%
Not Homeless	34	0	0%	4	12%	13	38%	17	50%	30	88%
Not Migrant	34	0	0%	4	12%	13	38%	17	50%	30	88%
Parent Not in Armed Forces	34	0	0%	4	12%	13	38%	17	50%	30	88%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

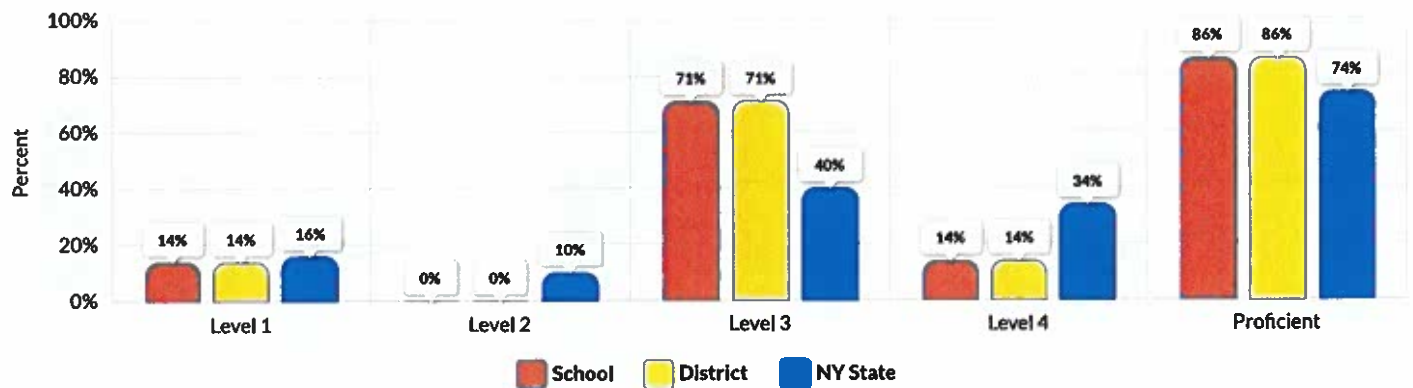


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	19	0	0%	2	11%	15	79%	2	11%	17	89%
Female	12	0	0%	2	17%	9	75%	1	8%	10	83%
Male	7	0	0%	0	0%	6	86%	1	14%	7	100%
General Education Students	19	0	0%	2	11%	15	79%	2	11%	17	89%
White	19	0	0%	2	11%	15	79%	2	11%	17	89%
Economically Disadvantaged	7	0	0%	1	14%	5	71%	1	14%	6	86%
Not Economically Disadvantaged	12	0	0%	1	8%	10	83%	1	8%	11	92%
Non-English Language Learner	19	0	0%	2	11%	15	79%	2	11%	17	89%
Not in Foster Care	19	0	0%	2	11%	15	79%	2	11%	17	89%
Not Homeless	19	0	0%	2	11%	15	79%	2	11%	17	89%
Not Migrant	19	0	0%	2	11%	15	79%	2	11%	17	89%
Parent Not in Armed Forces	19	0	0%	2	11%	15	79%	2	11%	17	89%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

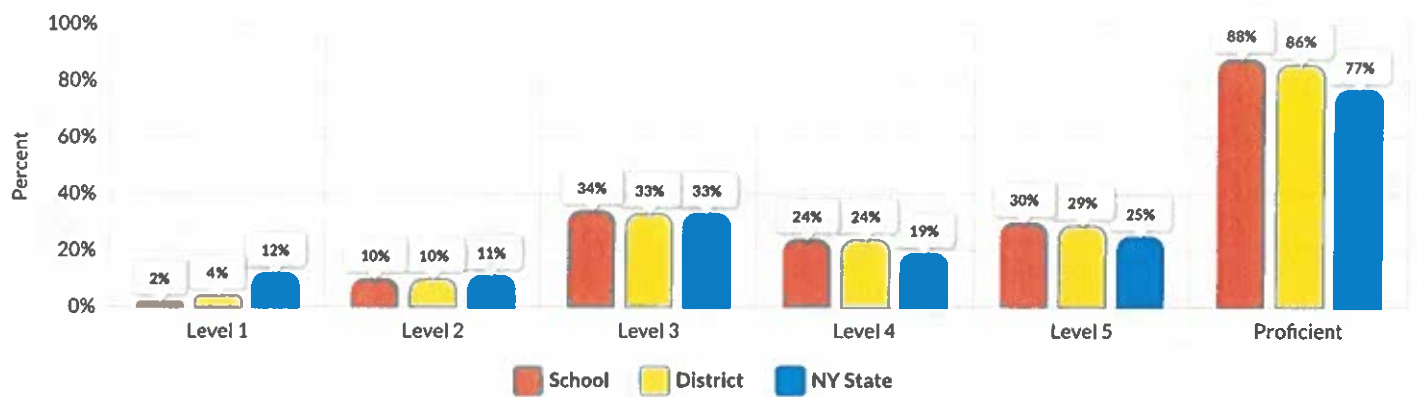


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	7	1	14%	0	0%	5	71%	1	14%	6	86%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	7	1	14%	0	0%	5	71%	1	14%	6	86%
General Education Students	7	1	14%	0	0%	5	71%	1	14%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	6	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	0	0%	5	71%	1	14%	6	86%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	7	1	14%	0	0%	5	71%	1	14%	6	86%
Not in Foster Care	7	1	14%	0	0%	5	71%	1	14%	6	86%
Not Homeless	7	1	14%	0	0%	5	71%	1	14%	6	86%
Not Migrant	7	1	14%	0	0%	5	71%	1	14%	6	86%
Parent Not in Armed Forces	7	1	14%	0	0%	5	71%	1	14%	6	86%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

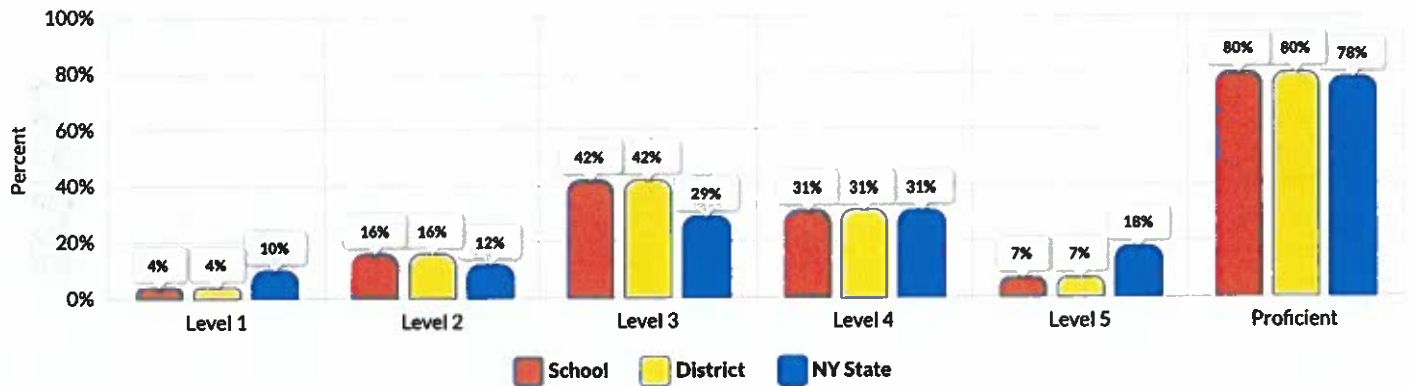


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	1	2%	5	10%	17	34%	12	24%	15	30%	44	88%
Female	24	1	4%	2	8%	8	33%	6	25%	7	29%	21	88%
Male	26	0	0%	3	12%	9	35%	6	23%	8	31%	23	88%
General Education Students	47	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	48	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	50	1	2%	5	10%	17	34%	12	24%	15	30%	44	88%
Economically Disadvantaged	27	1	4%	5	19%	8	30%	5	19%	8	30%	21	78%
Not Economically Disadvantaged	23	0	0%	0	0%	9	39%	7	30%	7	30%	23	100%
Non-English Language Learner	50	1	2%	5	10%	17	34%	12	24%	15	30%	44	88%
Not in Foster Care	50	1	2%	5	10%	17	34%	12	24%	15	30%	44	88%
Not Homeless	50	1	2%	5	10%	17	34%	12	24%	15	30%	44	88%
Not Migrant	50	1	2%	5	10%	17	34%	12	24%	15	30%	44	88%
Parent Not in Armed Forces	50	1	2%	5	10%	17	34%	12	24%	15	30%	44	88%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	2	4%	7	16%	19	42%	14	31%	3	7%	36	80%
Female	24	2	8%	4	17%	9	38%	8	33%	1	4%	18	75%
Male	21	0	0%	3	14%	10	48%	6	29%	2	10%	18	86%
General Education Students	38	1	3%	4	11%	17	45%	13	34%	3	8%	33	87%
Students with Disabilities	7	1	14%	3	43%	2	29%	1	14%	0	0%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	41	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	45	2	4%	7	16%	19	42%	14	31%	3	7%	36	80%
Economically Disadvantaged	22	2	9%	7	32%	9	41%	4	18%	0	0%	13	59%
Not Economically Disadvantaged	23	0	0%	0	0%	10	43%	10	43%	3	13%	23	100%
Non-English Language Learner	45	2	4%	7	16%	19	42%	14	31%	3	7%	36	80%
Not in Foster Care	45	2	4%	7	16%	19	42%	14	31%	3	7%	36	80%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	2	4%	7	16%	19	42%	14	31%	3	7%	36	80%
Parent Not in Armed Forces	45	2	4%	7	16%	19	42%	14	31%	3	7%	36	80%

TOTAL COHORT REGENTS EXAMINATION RESULTS

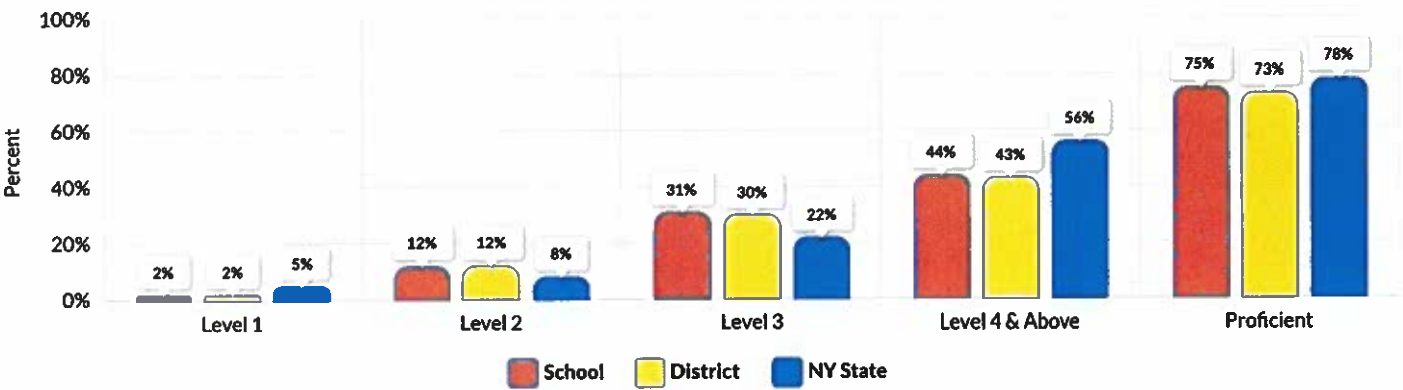
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

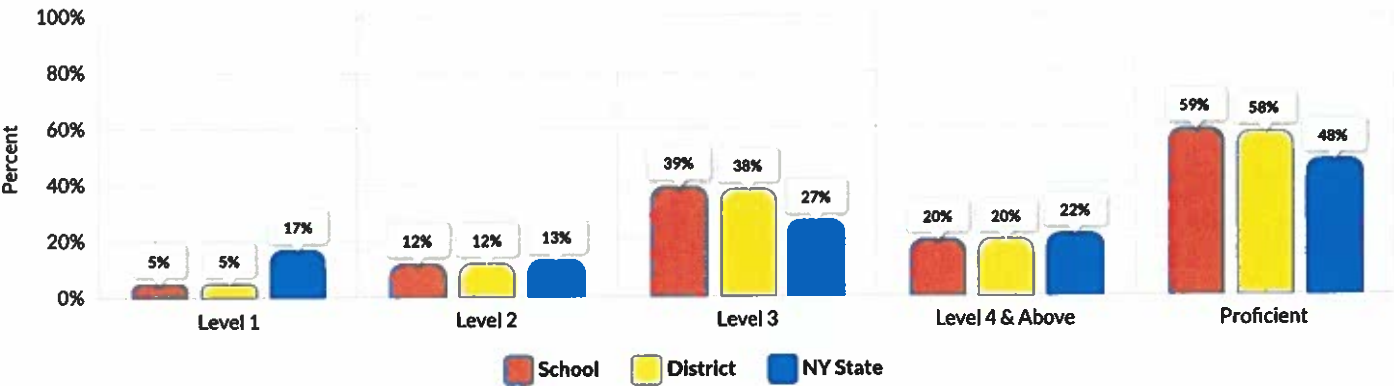


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	7	12%	52	88%	1	2%	7	12%	18	31%	26	44%	44	75%
Female	31	2	6%	29	94%	0	0%	4	13%	9	29%	16	52%	25	81%
Male	28	5	18%	23	82%	1	4%	3	11%	9	32%	10	36%	19	68%
General Education Students	54	6	11%	48	89%	0	0%	6	11%	16	30%	26	48%	42	78%
Students with Disabilities	5	1	20%	4	80%	1	20%	1	20%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	56	7	—	49	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	59	7	12%	52	88%	1	2%	7	12%	18	31%	26	44%	44	75%
Economically Disadvantaged	27	5	19%	22	81%	1	4%	7	26%	9	33%	5	19%	14	52%
Not Economically Disadvantaged	32	2	6%	30	94%	0	0%	0	0%	9	28%	21	66%	30	94%
Non-English Language Learner	59	7	12%	52	88%	1	2%	7	12%	18	31%	26	44%	44	75%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	5	—	52	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	7	—	50	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	7	12%	52	88%	1	2%	7	12%	18	31%	26	44%	44	75%
Parent Not in Armed Forces	59	7	12%	52	88%	1	2%	7	12%	18	31%	26	44%	44	75%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	14	24%	45	76%	3	5%	7	12%	23	39%	12	20%	35	59%
Female	31	4	13%	27	87%	3	10%	3	10%	15	48%	6	19%	21	68%
Male	28	10	36%	18	64%	0	0%	4	14%	8	29%	6	21%	14	50%
General Education Students	54	12	22%	42	78%	3	6%	6	11%	21	39%	12	22%	33	61%
Students with Disabilities	5	2	40%	3	60%	0	0%	1	20%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	56	14	—	42	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	59	14	24%	45	76%	3	5%	7	12%	23	39%	12	20%	35	59%
Economically Disadvantaged	27	8	30%	19	70%	2	7%	4	15%	10	37%	3	11%	13	48%
Not Economically Disadvantaged	32	6	19%	26	81%	1	3%	3	9%	13	41%	9	28%	22	69%
Non-English Language Learner	59	14	24%	45	76%	3	5%	7	12%	23	39%	12	20%	35	59%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	12	—	45	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	14	—	43	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	14	24%	45	76%	3	5%	7	12%	23	39%	12	20%	35	59%
Parent Not in Armed Forces	59	14	24%	45	76%	3	5%	7	12%	23	39%	12	20%	35	59%

2020 TOTAL COHORT EXEMPTIONS IN MATH

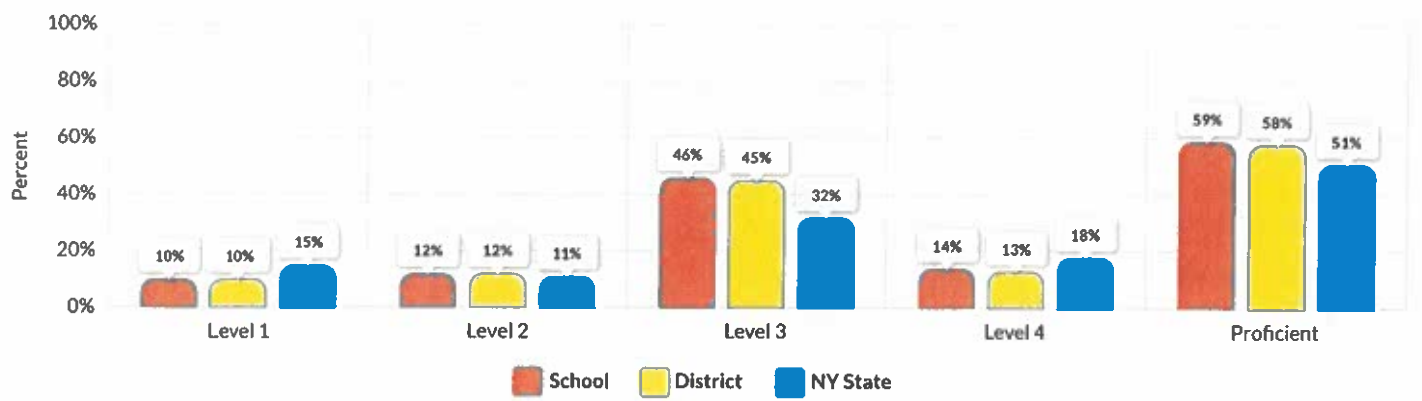
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	30	6	20	24	80
Female	15	2	13	13	87
Male	15	4	27	11	73
General Education Students	28	4	14	24	86
Students with Disabilities	2	2	100	0	0
Hispanic or Latino	1	0	0	1	100
White	29	6	21	23	79
Economically Disadvantaged	10	3	30	7	70
Not Economically Disadvantaged	20	3	15	17	85
Non-English Language Learner	30	6	20	24	80
Not in Foster Care	30	6	20	24	80
Homeless	1	0	0	1	100
Not Homeless	29	6	21	23	79
Not Migrant	30	6	20	24	80
Parent Not in Armed Forces	30	6	20	24	80

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	11	19%	48	81%	6	10%	7	12%	27	46%	8	14%	35	59%
Female	31	5	16%	26	84%	4	13%	3	10%	14	45%	5	16%	19	61%
Male	28	6	21%	22	79%	2	7%	4	14%	13	46%	3	11%	16	57%
General Education Students	54	11	20%	43	80%	6	11%	5	9%	24	44%	8	15%	32	59%
Students with Disabilities	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	56	10	—	46	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	59	11	19%	48	81%	6	10%	7	12%	27	46%	8	14%	35	59%
Economically Disadvantaged	27	6	22%	21	78%	2	7%	5	19%	12	44%	2	7%	14	52%
Not Economically Disadvantaged	32	5	16%	27	84%	4	13%	2	6%	15	47%	6	19%	21	66%
Non-English Language Learner	59	11	19%	48	81%	6	10%	7	12%	27	46%	8	14%	35	59%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	9	—	48	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	10	—	47	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	11	19%	48	81%	6	10%	7	12%	27	46%	8	14%	35	59%
Parent Not in Armed Forces	59	11	19%	48	81%	6	10%	7	12%	27	46%	8	14%	35	59%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

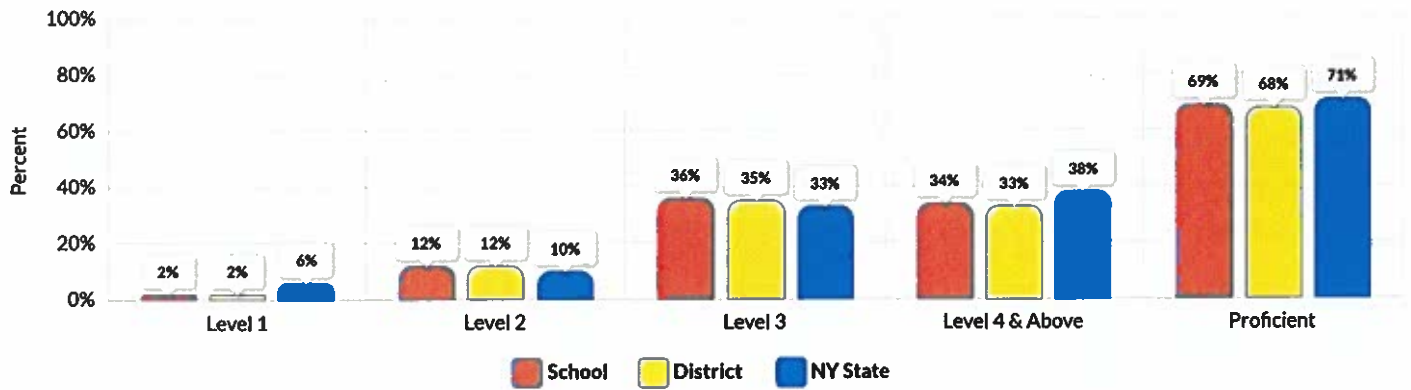
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	37	6	16	31	84
Female	22	4	18	18	82
Male	15	2	13	13	87
General Education Students	36	6	17	30	83
Students with Disabilities	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	36	6	17	30	83
Economically Disadvantaged	14	4	29	10	71
Not Economically Disadvantaged	23	2	9	21	91
Non-English Language Learner	37	6	16	31	84
In Foster Care	1	1	100	0	0
Not in Foster Care	36	5	14	31	86
Homeless	2	1	50	1	50
Not Homeless	35	5	14	30	86
Not Migrant	37	6	16	31	84
Parent Not in Armed Forces	37	6	16	31	84

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

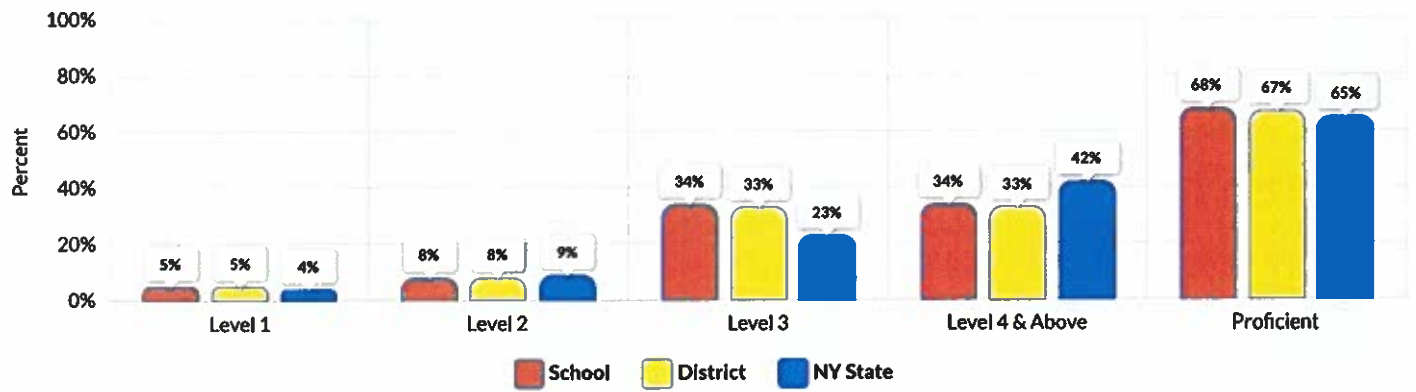


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	10	17%	49	83%	1	2%	7	12%	21	36%	20	34%	41	69%
Female	31	4	13%	27	87%	1	3%	3	10%	12	39%	11	35%	23	74%
Male	28	6	21%	22	79%	0	0%	4	14%	9	32%	9	32%	18	64%
General Education Students	54	9	17%	45	83%	1	2%	5	9%	19	35%	20	37%	39	72%
Students with Disabilities	5	1	20%	4	80%	0	0%	2	40%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	56	9	—	47	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	59	10	17%	49	83%	1	2%	7	12%	21	36%	20	34%	41	69%
Economically Disadvantaged	27	7	26%	20	74%	1	4%	6	22%	8	30%	5	19%	13	48%
Not Economically Disadvantaged	32	3	9%	29	91%	0	0%	1	3%	13	41%	15	47%	28	88%
Non-English Language Learner	59	10	17%	49	83%	1	2%	7	12%	21	36%	20	34%	41	69%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	8	—	49	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	10	—	47	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	10	17%	49	83%	1	2%	7	12%	21	36%	20	34%	41	69%
Parent Not in Armed Forces	59	10	17%	49	83%	1	2%	7	12%	21	36%	20	34%	41	69%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	11	19%	48	81%	3	5%	5	8%	20	34%	20	34%	40	68%
Female	31	4	13%	27	87%	3	10%	2	6%	13	42%	9	29%	22	71%
Male	28	7	25%	21	75%	0	0%	3	11%	7	25%	11	39%	18	64%
General Education Students	54	10	19%	44	81%	2	4%	4	7%	18	33%	20	37%	38	70%
Students with Disabilities	5	1	20%	4	80%	1	20%	1	20%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	56	11	—	45	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	59	11	19%	48	81%	3	5%	5	8%	20	34%	20	34%	40	68%
Economically Disadvantaged	27	8	30%	19	70%	3	11%	3	11%	7	26%	6	22%	13	48%
Not Economically Disadvantaged	32	3	9%	29	91%	0	0%	2	6%	13	41%	14	44%	27	84%
Non-English Language Learner	59	11	19%	48	81%	3	5%	5	8%	20	34%	20	34%	40	68%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	9	—	48	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	11	—	46	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	11	19%	48	81%	3	5%	5	8%	20	34%	20	34%	40	68%
Parent Not in Armed Forces	59	11	19%	48	81%	3	5%	5	8%	20	34%	20	34%	40	68%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	.	.	.	.	.	.	.	.
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	43	9	21%	1	1	100%
THIS DISTRICT	84	15	18%	2	1	50%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	41	2	5%
THIS DISTRICT	82	3	4%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	57	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	59	49	83%	17	29%	29	49%	3	5%	0	0%	1	2%	0	0%	9	15%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	59	49	83%	17	29%	29	49%	3	5%	0	0%	1	2%	0	0%	9	15%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: MAY 9, 2025, 1:18 PM EST

Equalized Total Assessed Value 1,050,198,380

School District - 523201 Hadley-Luzerne Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	1,371,186	0.13
12100	NYS - GENERALLY	RPTL 404(1)	10	2,274,949	0.22
13100	CO - GENERALLY	RPTL 406(1)	6	658,894	0.06
13500	TOWN - GENERALLY	RPTL 406(1)	50	13,176,096	1.25
13510	TOWN - CEMETERY LAND	RPTL 446	21	652,690	0.06
13800	SCHOOL DISTRICT	RPTL 408	9	56,059,321	5.34
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	303,899	0.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	608,474	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	13	6,540,202	0.62
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	4	1,206,319	0.11
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	11	14,700,849	1.40
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	358,475	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	1,736,766	0.17
26100	VETERANS ORGANIZATION	RPTL 452	1	376,271	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	2,796,084	0.27
41400	CLERGY	RPTL 480	3	7,626	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	4,110	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	177,288	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	95	9,675,087	0.92
41805	PERSONS AGE 65 OR OVER	RPTL 467	18	1,628,078	0.16
41834	ENHANCED STAR	RPTL 425	269	24,474,130	2.33
41854	BASIC STAR 1999-2000	RPTL 425	385	12,987,383	1.24
41864	Basic STAR (land belongs to ot	RPTL 425	1	30,137	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	14	766,203	0.07
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	30	3,688,893	0.35
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	26	415,903	0.04
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	8	1,016,437	0.10
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	43,695,890	4.16
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	0	0.00

Equalized Total Assessed Value 1,050,198,380

School District - 523201 Hadley-Luzerne Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	0	0.00
Total Exemptions Exclusive of System Exemptions:					
			991	156,675,313	14.92
Total System Exemptions:			13	44,712,327	4.26
Totals:			1,004	201,387,640	19.18

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 817,930,715

School District - 523201 Hadley-Luzerne Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	1,371,186	0.17
12100	NYS - GENERALLY	RPTL 404(1)	5	1,916,949	0.23
13100	CO - GENERALLY	RPTL 406(1)	1	254,237	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	42	11,643,219	1.42
13510	TOWN - CEMETERY LAND	RPTL 446	5	421,186	0.05
13800	SCHOOL DISTRICT	RPTL 408	9	56,059,321	6.85
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	303,899	0.04
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	608,474	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	6,270,339	0.77
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	1	888,136	0.11
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	11	14,700,849	1.80
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	358,475	0.04
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	1,638,136	0.20
26100	VETERANS ORGANIZATION	RPTL 452	1	376,271	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	2,564,577	0.31
41400	CLERGY	RPTL 460	3	7,626	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	177,288	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	86	9,040,841	1.11
41834	ENHANCED STAR	RPTL 425	216	20,049,655	2.45
41854	BASIC STAR 1999-2000	RPTL 425	303	10,491,252	1.28
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	6	364,062	0.04
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	13	2,763,780	0.34
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	25	372,204	0.05
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00

Equalized Total Assessed Value 817,930,715

School District - 523201 Hadley-Luzerne Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:					
			761	142,641,962	17.44
Total System Exemptions:					
			2	0	0.00
Totals:					
			763	142,641,962	17.44

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 225,963,562

School District - 523201 Hadley-Luzerne Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	0	0.00
13100	CO - GENERALLY	RPTL 406(1)	5	404,657	0.18
13500	TOWN - GENERALLY	RPTL 406(1)	8	1,532,877	0.68
13510	TOWN - CEMETERY LAND	RPTL 446	16	231,504	0.10
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	269,863	0.12
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	2	264,383	0.12
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	98,630	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	231,507	0.10
41700	AGRICULTURAL BUILDING	RPTL 483	1	4,110	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	634,246	0.28
41805	PERSONS AGE 65 OR OVER	RPTL 467	17	1,352,328	0.60
41834	ENHANCED STAR	RPTL 425	52	4,337,655	1.92
41854	BASIC STAR 1999-2000	RPTL 425	80	2,434,111	1.08
41864	Basic STAR (land belongs to ot	RPTL 425	1	30,137	0.01
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	5	254,795	0.11
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	14	803,833	0.36
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	43,699	0.02
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	8	1,016,437	0.45
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	43,695,890	19.34
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	215	12,928,335	5.72
Totals:	11	44,712,327	19.79
	226	57,640,662	25.51

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 6,304,103

School District - 523201 Hadley-Luzerne Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	358,000	5.68
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	53,800	0.85
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	275,750	4.37
41834	ENHANCED STAR	RPTL 425	1	86,820	1.38
41854	BASIC STAR 1999-2000	RPTL 425	2	62,020	0.98
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	3	147,346	2.34
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	121,280	1.92

Total Exemptions Exclusive of System Exemptions:

15 1,105,016 17.53

Total System Exemptions:

0 0 0.00

Totals:

15 1,105,016 17.53

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 1,050,198,380

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	1,371,186	0.13
12100	NYS - GENERALLY	RPTL 404(1)	10	2,274,949	0.22
13100	CO - GENERALLY	RPTL 406(1)	6	658,894	0.06
13500	TOWN - GENERALLY	RPTL 406(1)	50	13,176,096	1.25
13510	TOWN - CEMETERY LAND	RPTL 446	21	652,690	0.06
13800	SCHOOL DISTRICT	RPTL 408	9	56,059,321	5.34
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	303,899	0.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	608,474	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	13	6,540,202	0.62
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	4	1,206,319	0.11
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	11	14,700,849	1.40
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	358,475	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	1,736,766	0.17
26100	VETERANS ORGANIZATION	RPTL 452	1	376,271	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	2,796,084	0.27
41400	CLERGY	RPTL 460	3	7,626	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	4,110	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	177,288	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	95	9,675,087	0.92
41805	PERSONS AGE 65 OR OVER	RPTL 467	18	1,628,078	0.16
41834	ENHANCED STAR	RPTL 425	269	24,474,130	2.33
41854	BASIC STAR 1999-2000	RPTL 425	385	12,987,383	1.24
41864	Basic STAR (land belongs to ot	RPTL 425	1	30,137	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	14	766,203	0.07
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	30	3,688,893	0.35
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	26	415,903	0.04
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	8	1,016,437	0.10
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	43,695,890	4.16
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	0	0.00

Equalized Total Assessed Value 1,050,198,380

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	0	0.00
Total Exemptions Exclusive of System Exemptions:					
			991	156,675,313	14.92
Total System Exemptions:			13	44,712,327	4.26
Totals:			1,004	201,387,640	19.18

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 789,076,663

School District - 523201 Hadley-Luzerne

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	339,961	0.04
13100	CO - GENERALLY	RPTL 406(1)	2	1,108,155	0.14
13500	TOWN - GENERALLY	RPTL 406(1)	33	6,428,637	0.81
13510	TOWN - CEMETERY LAND	RPTL 446	2	140,232	0.02
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 482	1	803,256	0.10
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	501,860	0.06
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	4	342,334	0.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	794,666	0.10
26100	VETERANS ORGANIZATION	RPTL 452	1	187,333	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	265,332	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	0	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	44	3,729,608	0.47
41804	PERSONS AGE 65 OR OVER	RPTL 467	16	785,942	0.10
41834	ENHANCED STAR	RPTL 425	189	19,746,528	2.50
41844	En STAR (land belongs to other	RPTL 425	7	573,349	0.07
41854	BASIC STAR 1999-2000	RPTL 425	266	10,545,780	1.34
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	209,472	0.03
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	39,230	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	19	2,002,223	0.25
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	4,167	0.00

Equalized Total Assessed Value 789,076,663

School District - 523201 Hadley-Luzerne

Exemption Code	Exemption Name	SYSTEM CODE	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50004			STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:						
				602	48,543,898	6.15
Total System Exemptions:				4	4,167	0.00
Totals:				606	48,548,065	6.15

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

School District - 523201 Hadley-Luzerne

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	131,628	0.03
13100	CO - GENERALLY	RPTL 406(1)	1	423,488	0.09
13500	TOWN - GENERALLY	RPTL 406(1)	9	2,039,303	0.46
13510	TOWN - CEMETERY LAND	RPTL 446	2	140,232	0.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	803,256	0.18
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	501,860	0.11
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	0	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	16	1,482,907	0.33
41804	PERSONS AGE 65 OR OVER	RPTL 467	6	352,267	0.08
41834	ENHANCED STAR	RPTL 425	64	6,419,764	1.44
41844	En STAR (land belongs to other	RPTL 425	7	573,349	0.13
41854	BASIC STAR 1999-2000	RPTL 425	75	2,767,563	0.62
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	190,209	0.04
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	17	1,355,218	0.30
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	205	17,181,044	3.84
Totals:	1	0	0.00
	206	17,181,044	3.84

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,303,119

School District - 523201 Hadley-Luzerne

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	39,230	1.70
Total Exemptions Exclusive of System Exemptions:					
			1	39,230	1.70
Total System Exemptions:					
			0	0	0.00
Totals:					
			1	39,230	1.70

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 339,538,677

School District - 523201 Hadley-Luzerne

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	208,333	0.06
13100	CO - GENERALLY	RPTL 406(1)	1	684,667	0.20
13500	TOWN - GENERALLY	RPTL 406(1)	24	4,389,334	1.29
25120	NONPROF CORP - EDUC/CONST PRO	RPTL 420-a	4	342,334	0.10
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	794,666	0.23
26100	VETERANS ORGANIZATION	RPTL 452	1	187,333	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	265,332	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	28	2,246,701	0.66
41804	PERSONS AGE 65 OR OVER	RPTL 467	10	433,675	0.13
41834	ENHANCED STAR	RPTL 425	125	13,326,764	3.92
41854	BASIC STAR 1999-2000	RPTL 425	191	7,778,217	2.29
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	19,263	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	647,005	0.19
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	4,167	0.00

Total Exemptions Exclusive of

System Exemptions:

Total System Exemptions:

Totals:

396	31,323,624	9.23
3	4,167	0.00
399	31,327,791	9.23

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

