**South Dale Middle School Lesson Plan**

**Week/Date:** April 29-May 3, 2024 **Subject: ELA 8** **Teacher:** Mrs. Jamie Teal

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| **Big Ideas:** **“Flowers for Algernon” (Daniel Keyes)*** Knowledge vs. Wisdom
* Ignorance vs Intelligence
* Treatment of Persons with Disabilities
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| **Essential Questions:** * What is intelligence? What does it mean to be “smart”?
* Can a person be too smart?
* What is meant by the saying, ‘Ignorance is bliss’?
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| **COS*** R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings
* R2 – use context clues to determine meanings of unfamiliar spoken or written words
* R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English
* Reading 2 – make complex inferences from the structure and content of a text
* Reading 11 – analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility
* Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively
* Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence
* Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements
* Speaking 27 – Synthesize and present information
* Writing 31- Integrate effective vocabulary into writing
* Speaking 32- Utilize appropriate vocabulary
* Reading 16: examine the use of contentions of standard English grammar and usage in writing
* Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts
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| **Objectives:** **Complete culminating activities for LOTF****Read and discuss Flowers for Algernon by Daniel Keyes** Students will * Take and display knowledge and growth on the Spring Aimsweb test
* Participate in whole group discussion on various prompts dealing with the unit and reading selections
* Read, understand, and discuss the short story and answer active reading guide questions
* Cite evidence from the text to support an argument in a formal writing assignment
* Discuss an author’s style
* Analyze a character and make predictions
* Identify characters as main and subordinate
* Identify conflicts
* Identify themes and discuss big ideas using textual evidence
* Grammar – (No Red Ink)
* Writing –respond to a Writing Wednesday prompt (this week’s objective is to construct an argument)
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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,** **April 29** | Anticipation/Objective DiscussionBellringer – Aimsweb intro/distribute cards | Aimsweb Test – Spring 2024 | * Answer student questions
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| **Tuesday,** **April 30** | Anticipation/Objective DiscussionBellringer - Journal  | Literature: “Flowers for Algernon”* + Read and discuss Progress Report 6- end of Part I
	+ Complete ARG
 | * Answer student questions
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| **Wednesday,****May 1** | Anticipation/Objective DiscussionBellringer –Writing Wednesday  | WRITING WEDNESDAY* + Students will respond to a topic assigned by Dr. Dillard

Literature: “Flowers for Algernon”* + Read and discuss – complete Part I
	+ Answer ARG questions
	+ Complete post-reading
 | * Answer student questions
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| **Thursday,****May 2** | Anticipation/Objective DiscussionBellringer – reading review | Literature: “Flowers for Algernon”* + Pre-reading for Part II – FFA
	+ Define vocabulary for Part II
	+ Read and discuss
	+ Answer ARG questions
 | * Answer student questions
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| **Friday,** **May 3** | Anticipation/Objective DiscussionBellringer – Reading review | Literature: “Flowers for Algernon”* + Read and discuss PT II – FFA
	+ Answer questions on ARG for Pt I
 | * Answer student questions
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