

The Pathway

SCHOOL-PARENT COMPACT

The Pathway, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2023-2024.

School Responsibilities

The Pathway 6-8 will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
Teachers will facilitate in students' learning using the best available resources. Students will be given the opportunity to do repair work as needed in preparation for retesting.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
We will hold a Title I parent meeting within the first 6 weeks of the start of school.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
Progress reports will be sent home every five (5) weeks, or upon request.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
Conferences can be set up any day during the teachers' planning periods, after school, or by phone by appointment.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
Parents should feel free to contact the school at any time to arrange observation and/or participation.
6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
Parents can contact individual teachers by phone, or email. The school website will be maintained so that news will be delivered both there and through School messenger.

Parent Responsibilities

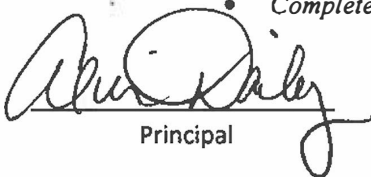
We, as parents, will support our children's learning in the following ways:

- Monitoring attendance and grades.
- Making sure that homework is completed.
- Monitoring the amount of time our child spends watching television, using the cell phone, and using the computer.
- Participating, as appropriate, in decisions relating to our children's education.
- Staying informed about our child's education and communicating with the school by promptly reading all notices from the school or the school district either received by our child or by mail and responding, as appropriate.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Give to our parents, or the adult who is responsible for our welfare, all notices and information we receive from our school every day.
- Be respectful to our parents, and the other adults in our lives including relatives, teachers, and clergy. We understand they are trying to help us.
- Complete all lessons assigned to us to our best ability, and ask for help if we are struggling.


Principal

Parent(s)

Student

9-6-23
Date

Date

Date