SOUTHWEST ARKANSAS EDUCATION COOPERATIVE

2023-2024
ANNUAL REPORT

TABLE OF CONTENTS

Message from the Director		2
Mission Statement		3
State Map of Cooperatives		3
Southwest Arkansas Education Cooperative Organizational Chart		4
Southwest Arkansas Education Cooperative Salary Schedule		5
Southwest Arkansas Education Cooperative Board of Directors		6
Southwest Arkansas Education Cooperative Teacher Center Committee		7
ESC Annual Report	I. Governance	9
	II. Staff/Certified Staff	10
	III. Teacher Center	11
	IV. Administrative Services	12
	V. Direct Services to Students	13
	VI. Anecdotal Reports	13
	VII. Employment Policies and Practices	14
Program Summaries	Cooperative Finance Overview	17
	Accounting	18
	ACT Prep	20
	ArPEP	21
	Arkansas Better Chance (ABC)	22
	Behavior Specialist K-12	23
	Career and Technical Education	26
	Computer Science	29
	Digital Learning: Virtual Arkansas	33
	Dyslexia	37
	Early Childhood 3-5 Special Education	38
	Educational Services for the Visually Impaired	40
	ESC Works	41
	Gifted and Talented	43
	Home Instruction for Parents of Preschool Youngsters (HIPPY)	45
	Literacy	47
	Mathematics	48
	Mental Health Grant	50
	Mentoring	51
	Nurses Connecting Health and Education	52
	Professional Development	55
	Psycho-Education Examiner	56
	School Board Training	57
	STEM	58
	Teacher Center	59
	Technology	60
Special Projects	Communities of Practice	63
	Professional Learning Communities: Boardroom to Classroom	63
	Teacher Excellence Support System (TESS)	63
	Arkansas Leadership Excellence and Development System (LEADS)	63
	Be a Model, Break the Mold	64
	Girl Power to the MAX!	65
	Chess	66
	Explore Success	67
	Quiz Bowl	68
	Rubik's Cube Competition	69
	Spelling Bee (Hempstead County)	70
	VLOG Competition	71
SWAEC Impact on Student Performance		73
Professional Development Activities		74

A MESSAGE FROM THE DIRECTOR

This report of activities for 2023-2024 was prepared by the staff to provide insight into each of the programs provided by SWAEC for our members and partners. School district personnel, school board members, area legislators, and State Department of Education personnel will be provided information on services furnished to our member schools during fiscal year 2024.

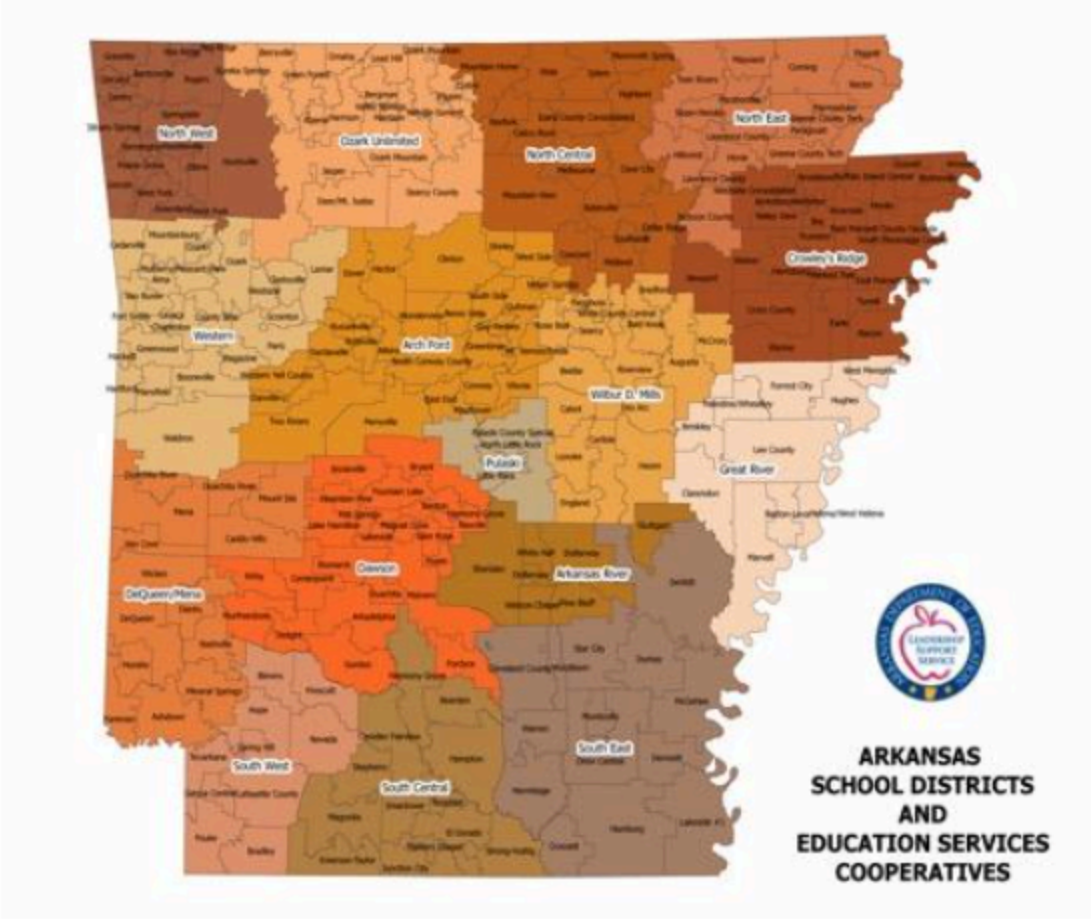
The Southwest Arkansas Education Service Cooperative (SWAEC) is made up of nine school districts in rural southwest Arkansas. The counties we serve include Hempstead, Lafayette, Miller, and Nevada. We serve approximately 11,000 students and 900 public school teachers and administrators. The Co-op offices are located on the campus of the University of Arkansas Hope-Texarkana (UAHT). Our current facility opened in August 2010 through a partnership with SWAEC, UAHT, the City of Hope and the US Department of Agriculture, Rural Development Program.

SWAEC has worked to form partnerships with the Arkansas Department of Education and higher education for the purpose of benefiting our districts. Some of our services include: preschool programs for 3-5 year olds; special education services including education examiner, vision and behavior support; content specialist in math, literacy, science, and technology; career and technical assistance; gifted/talented services; support for novice teachers; bulk purchasing and printing services; professional development; and early childhood behavior assistance. We are actively involved with Henderson State University, Southern Arkansas University, and UAHT. We also work with several community coalitions, such as United Way, Kiwanis and Southwest AR Arts Council, to improve education for our children in southwest Arkansas.

We are pleased to share this annual report. The following reports and program summaries will provide insight to the vast array of programs and services provided to our member schools. We look forward to our continued partnership with our member districts as we serve students and educators in the evolving work of Pre K - 12 education.

Phoebe Bailey

Phoebe Bailey, Director



Southwest services the following counties:

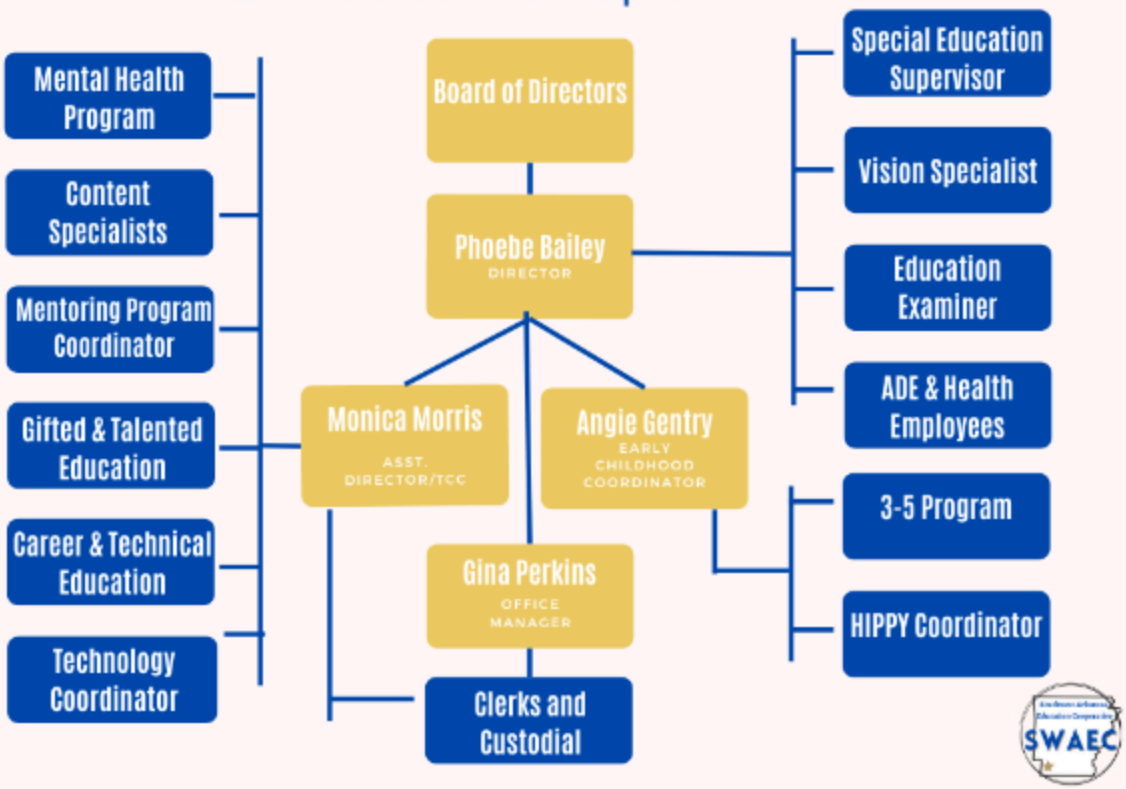
- Hempstead
- Lafayette
- Miller
- Nevada

Southwest Arkansas Education Cooperative

Mission Statement

SWAEC exists to collaborate with YOU to optimize your growth in order to ensure the success of every student.

Southwest Arkansas Education Cooperative



CLASSIFIED	Classified Acct	CERTIFIED BA	CERTIFIED MA
$ 32,800.00	$32,930.00	$ 36,000.00	$ 40,650.00
$ 33,225.00	$33,380.00	$ 36,450.00	$ 41,150.00
$ 33,650.00	$33,830.00	$ 36,900.00	$ 41,650.00
$ 34,075.00	$34,280.00	$ 37,350.00	$ 42,150.00
$ 34,500.00	$34,730.00	$ 37,800.00	$ 42,650.00
$ 34,925.00	$35,180.00	$ 38,250.00	$ 43,150.00
$ 35,350.00	$35,630.00	$ 38,700.00	$ 43,650.00
$ 35,775.00	$36,080.00	$ 39,150.00	$ 44,150.00
$ 36,200.00	$36,530.00	$ 39,600.00	$ 44,650.00
$ 36,625.00	$36,980.00	$ 40,050.00	$ 45,150.00
$ 37,050.00	$37,430.00	$ 40,500.00	$ 45,650.00
$ 37,475.00	$37,880.00	$ 40,950.00	$ 46,150.00
$ 37,900.00	$38,330.00	$ 41,400.00	$ 46,650.00
$ 38,325.00	$38,780.00	$ 41,850.00	$ 47,150.00
$ 38,750.00	$39,230.00	$ 42,300.00	$ 47,650.00
$ 39,175.00	$39,680.00	$ 42,750.00	$ 48,150.00
$ 39,600.00	$40,130.00	$ 43,200.00	$ 48,650.00
$ 40,025.00	$40,580.00	$ 43,650.00	$ 49,150.00
$ 40,450.00	$41,030.00	$ 44,100.00	$ 49,650.00
$ 40,875.00	$41,480.00	$ 44,550.00	$ 50,150.00
$41,300.00	$41,930.00	$45,000.00	$50,650.00

Approved by the Southwest Arkansas Education Board April 23, 2024

NOTE: Salary step increases are contingent upon sufficient revenue availability from the employee's appropriate funding source. If sufficient revenue isn't available to support an increase, the employee will remain at the current level. When/if funds subsequently become available, employee will "Step up" to level which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Co-op Board.

CERTIFIED-ADE GRANT		
Director		Salary Negotiable
Assistant Director		1.70 X 190 Day Schedule
Teacher Center Coordinator		1.55 x 190 Day Schedule
Literacy/Math/Science Specialist		1.38 x 190 Day Schedule
ECH Coord.		1.575 x 190 Day Schedule
LEA Consortium Coord.		Salary Negotiable
CTE Coord.		1.38 x 190 Day Schedule
Gifted/Talented Specialist		1.38 x 190 Day Schedule
Mentoring Coordinator		1.52 x 190 Day Schedule
Behavior Specialist		separate schedule
Visually Impaired Consultant		separate schedule
Speech Pathologist		1.15 x 190 Day Schedule
Technology		1.38 x 190 Day Schedule
Educ. Examiner		Salary Negotiable
ADE GPS Support		separate schedule
ECH Behavior		1.15 x 200 Day Schedule
CLASSIFIED		
* Classified may move from level I, II or III based on descriptors		
Bookkeeper/Office Manager		.975 x 190 Day Schedule
Asst. Bookkeeper/Clerk		.78 x 190 Day Schedule
Clerk		0.68 x 190 Day Schedule
Custodian/Van Driver		0.68 x 190 Day Schedule
Due Process		0.78 x 190 Day Schedule
Paras-3-5 CLASS divided by 190 x # of days worked x Levels .45 - .50- .60-		
	Base paras - .45	
	CDA/Para Test - .50	
	AA or 60 college hours - .60	
	BA serving as Teacher - .70	
	AA serving as Teacher - .65	
	SUPPLEMENTAL EARNINGS STIPENDS	
Special Project(s)		$3,000
Executive Bookkeeper		$1,750
Executive Secretary		$1,000
National Certification		$2,250
APPEL Site Facilitator		Determined annually by DESE

Southwest Arkansas Education Cooperative
School Districts served in Southwest Arkansas Education Service Cooperative:
Blevins, Fouke, Genoa, Hope, Lafayette, Nevada, Prescott, Spring Hill, and Texarkana

2023-2024 Members of the Board

Name	Position	School District
Roy McCoy	President	Nevada
Stephanie Dixon	Vice-President	Blevins
Jonathan Crossley	Secretary	Hope
Phoebe Bailey	Ex-Officio	SWAEC

Members of the Board

Name	Position	School District
Jim Buie	Board Member	Fouke
Debbie Huff	Board Member	Genoa
Opal Anderson	Board Member	Lafayette
Robert Poole	Board Member	Prescott
Jeffrey Steed	Board Member	Spring Hill
Becky Kesler	Board Member	Texarkana

Southwest Arkansas Education Cooperative			
2023-2024 Teacher Center Committee			
District	Position	Time left in current term	Person Currently Serving
Prescott	Middle School Teacher	2 years	Paula Bell
Blevins	Elementary Teacher	2 years	Mark Segovis
Nevada	High School Teacher	2 years	Aspen Heard
Lafayette	High School Teacher	1 year	Ashanti Anderson
Hope	Support	2 years	Tammy Walker
Spring Hill	Support	3 years	Riche Landes
Genoa	Elementary Teacher	3 years	Janelle Ueckert
Fouke	Middle School Teacher	1 year	Stephanie Fiori
Texarkana	Administration	3 years	Jennifer Cook

Southwest Arkansas
Education Cooperative
2023-2024

Arkansas Department of Education

Arkansas Department of Education

Education Service Cooperative (ESC) Annual Report

DATE: May 31, 2024 LEA# 29-20 ESC# 13

ESC NAME: Southwest Arkansas Education Cooperative

ADDRESS: 2502 South Main Street, Hope, AR. 71801

PHONE NUMBER: 870 777-3076
DIRECTOR: Phoebe Bailey

TCC/ASSISTANT DIRECTOR: Monica Morris

NAMES OF COUNTIES SERVED: Hempstead, Lafayette, Miller, Nevada

NUMBER OF DISTRICTS: 9

NUMBER OF STUDENTS: 10,958
NUMBER OF TEACHERS: 888

FREE/REDUCED LUNCHES: 70.64%

I. GOVERNANCE:

A. How is the co-op governed? Board of Directors X Executive Committee

How many members on the Board? 9

How many times did the Board meet? 11 Executive Committee? N/A

When is the regular meeting? Second Wednesday of Each Month
Date of current year's annual meeting: June 13, 2024

B. Does the co-op have a Teacher Center Committee? YES X NO __
If yes, then:
How many are on the Teacher Center Committee? 9
How many members are teachers? 8

How many times did the Teacher Center Committee meet? 3

When is the regular meeting? Fall, Winter and Spring.

C. When was the most recent survey/needs assessment conducted? January 2024

D. Have written policies been filed with the Arkansas Department of Education?
Yes X No __

II. STAFFING

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions. Place an asterisk (*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget.

S=State, H=Head Start, P=Private Funding, =District Allocations
B=Base Funds, M=Medicaid, F=Federal, L=Local

2020-21 Employees						
	Last Name	**First Name**	**Position**	**Funding Source**	**New Hire**	**Resigned**
	Allen	Sarah	Ed. Examiner/SPED Mentor	F/S		
	Andrews	Vanessa	ECH Paraprofessional	S		
	Applegate	Robin	PD Clerk	B/L		
*	Arnette	Lori	Community Health Nurse	ADH		
	Bailey	Phoebe	Director	B		
	Belshe-Anderson	Ester	SBMH Counselor	F	x	
	Berry	Mary	Literacy Specialist	S		
	Birthright	Melanie	ESVI Consultant	F		
	Bracken	Misty	Mental Health Interventionist	F	x	
	Brown	Miranda	Hippy Home- Based Educator	S		
	Burns	Gracie	ECH Paraprofessional	S	x	
	Clinton	Marci	School Counselor	F	x	
	Cole	Tina	ABC Teacher	S		
	Collier	Daniel	Technology Outreach Coordinator	S		
	Cornelius	Kelly	Literacy Specialist	S		
	Craven	Teresia	ECH Para	S		
	Dearinger	Jessica	Licensed Counselor/Mental Health Team Lead	F		
	Dixon	Leslie	ECH Teacher	S		
	Duenas	Joyce	ECH Para	S		
	Falls	Gia	Math Specialist	S		
	Flurry	Rachel	Social Worker	F	x	
	Fore	Callie	ECH Clerk	D		
	Formby	Kim	Hippy Home- Based Educator	S		
	Gentry	Angie	ECH Coordinator	S	x	
	Gilbert	Angie	State Mentoring Specialist	S		
	Hampton	David	Tech. Coordinator	S		
	Henley	Socorro	ECH Para	D		
	Henry	Sharon	Van Driver/Clerk	B/D		
	Holston	Monica	Teacher Center Clerk	B/L/D		
	Hubbard	Judith	ECH Classroom Para	S		
	Isom	Kiara	ABC Paraprofessional	S		
	Jewell	Vicki	Mentor Coordinator	S		

	Killingsworth	Jeff	Technology Outreach Coordinator	S		
	Koontz	Felicia	ECH Para	D		
	Laxton	Kayla	ECH Paraprofessional	S		
	Lee	Donnie	Technology Outreach Coordinator	S		
	Morris	Chad	G/T Coordinator	S/L		
	Morris	Monica	Teacher Center Coordinator	B/D		
	Moses	Trevor	Teacher Center Clerk	B/L	x	
	Niemeyer	Katlin	Literacy Specialist	S	x	
	Oliver	Tessa	ECH Behavior Interventionist	S	x	
	Parker	Kristin	ECH Para	S		
	Peacock	Pearce	ED Effectiveness State Leadership Specialist	F	x	
	Perkins	Gina	Office Manager/Bookkeeper	B		
	Pittenger	Katie	Technology Outreach Coordinator	S		
	Powell-Carpenter	Emily	Technology Outreach Coordinator	S		
	Puckett	Shannon	CTE Coordinator	F		
	Ray	Bobette	Program Advisor	F		
	Richardson	Jaslyn	ECH Teacher	S		
	Michael	Saracini	Automation Specialist	S		
	Shelburne	Vanessa	Science Specialist	S		
	Smead	Jenny	Assistant Bookkeeper	S	x	
	Smith	Kisha	ECH Paraprofessional	D		
*	Thomason	Connie	Behavior Support Specialist	Arch Ford		
	Valdez-Gomes	Julissa	HIPPy Home- Based Educator	S	x	
	Ward	Hannah	ECH Teacher	S		
	Williamson	Kelli	ECH Teacher	S		
	Yarbrough	Kari	ECH Paraprofessional	S		

III. TEACHER CENTER

Please attach a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Place an asterisk (*) beside those which provided curriculum assistance. Include a cumulative total of participants. See attached form.

A. Does the co-op provide media services to schools? YES [X] NO [ ]

If yes, then:

Approximate the number of titles in media center: 100

Does the co-op provide delivery to the districts? YES [X] NO [ ]

How many districts participate in the media program? 9

How many titles (including duplicate counts) were provided to schools during this current year? 0

Do districts contribute dollars to the media services? YES [ ] NO [X]

If yes, then:
How are media / technology charges per district determined (formal or per ADM)?
Please describe: Not charged

Does the co-op operate a "make-and-take" center for teachers? YES [X] NO [ ]
If yes, then:
How many teacher visits have been made to the center?
(Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once. 1471

IV. ADMINISTRATIVE SERVICES

Please check administrative services offered through the co-op:

[X] Cooperative purchasing

[X] Conduct Annual Needs Assessment /Planning assistance

[X] Special education services

[X] Gifted and talented assistance

[ ] Grant writing assistance

[X] Personnel application

[X] Assist/support with Evaluation procedures (OSR, ACSIP Monitoring, GT Program evaluation, etc.)

[   ] Migrant student Identification

[X] Bookkeeping assistance

[X] Technology training

[X] Curriculum support (State Standards)

[X] Business Management training

[X] Computer technician

[   ] C.C.R.P.P. Administration/Collaboration

[X] E-Rate applications

[X] Assessment data analysis

[X] Instructional facilitator training

[X] Math/Science/Literacy specialists

[X] Numerous professional development opportunities for teachers

[X] Administrators and Local Board Members Training

V. DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

[ ] Student assessment program

[X] Itinerant teachers – please list areas: (ECSE)

[X] Occupational therapy and physical therapy

[X] Transition Assistance

[ ] Mentor programs (Ex. Foster Grandparents)

[X] Gifted/talented programs: 9 participating districts

[X] Digital instruction (Ex. AR iTunes U, podcasts)

[X] Speech Pathology Services

[X] HIPPY

[X] Low incidence handicapped (vision/hearing)

[X] Other (Please specify):
Early Childhood Special Education 3-5 years of age, Behavioral Intervention Consultants, Nursing Services

VI. ANECDOTAL REPORTS

Please attach three or four descriptions of activities which demonstrate partnerships, agreements or creative ways that the co-op has assisted local districts. The co-op personnel may write the reports, or the descriptions may be written by local schools served by the co-op. These reports may also include letters sent to the co-op or evaluations of a co-op activity.

* We had a number of teachers in the cooperative area pursuing National Board Certification. We hosted a support site that met once a month to help support these educators in the National Board process.
* SWAEC is a strong component of the department's alternate teaching program. We run the fiscal side for four sites and host our own year 1 and year 2 APPEL program. We graduated 14 teachers this April!
* SWAEC has worked with the AR School Board Association and APSRC to provide training specifically for the boards of SWAEC member districts. These meetings allow us to provide more targeted service for the needs of our area boards and allows them to save on travel as they do not have to go to Little Rock for their required hours.

VII. EMPLOYMENT POLICIES AND PRACTICES

Act 610 of 1999 requires that each educational service cooperative report the following information:

EMPLOYED

Number of new males employed by the cooperative for the 2022-2023 school year: 1
White 1
African American
Hispanic
Asian
American Indian/Alaskan Native

Number of new females employed by the cooperative for the 2022-2023 school year: 14
White 13
African American
Hispanic 1
Asian
American Indian/Alaskan Native

TERMINATED

Number of males terminated by the cooperative during the 2022-2023 school year: 0
White
African American
Hispanic
Asian
American Indian/Alaskan Native

Number of females terminated by the cooperative during the 2022-2023 school year: 4
White 4
African American
Hispanic
Asian
American Indian/Alaskan Native

SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2022-2023 school year: 0
White
African American
Hispanic
Asian
American Indian/Alaskan Native

Number of females seeking employment by the cooperative during the 2022-2023 school year: 22
White 18

Afri	3
Hisp	1
Asian	
American Indian/Alaskan Native	

Southwest Arkansas
Education Cooperative
2023-2024

Program Summaries

Cooperative Finance Overview

Arkansas Educational Funding: Cooperatives are funded from three primary sources: state, local, and federal.

State funds are awarded to Educational Service Cooperatives through targeted grants. The grant budgets and goals originate from the Arkansas Department of Elementary and Secondary Education. Grant funds are reimbursed by DESE after program-appropriate expenditures occur. The grants include targeted funds for reading specialists/coaches, math specialists, dyslexia specialist, science specialists, technology specialists, special education, curriculum training, and other grants as determined by DESE. The funds are carried over only by special permission from the Department of Education. DESE also provides $408,000 annually to each cooperative for general operations. State funds represented 33.81% of all cooperative revenues in FY23 or $62,905,805.

Local revenue is money that comes to a cooperative from local school districts by agreement. The services associated with these agreements include staff shared between districts, professional development services, special education testing, interest income, cooperative operations, repair services, and other special projects as determined by participating districts and the cooperative. Local funds accounted for 33.39% of cooperative revenue or $62,123,261 in FY23.

Federal funds are governed by federal & state laws and rules for each program. They are reimbursed by DESE after program appropriate expenditures are made. Balances are regulated by federal rules. Federal Programs operated through cooperatives include the Migrant program, Arkansas Better Chance, the Perkins Program, and Special Education ages 3-5. Currently cooperatives have ARP ESSER funds that are associated with ABC, Early Childhood Special Education, and the Homeless program. For the fiscal year 2023, the cooperative Federal revenue total was $59,473,048 or 31.97% of all FY23 revenue.

Total revenue for 22-23 was $186,029,728. This includes the broad categories above, plus revenue of $1,527,614. Additional revenue occurred in select cooperatives and included insurance claims, food service programs for students, and other revenue streams not common to the group.

Program: Accounting

Funding Source: Base **Competitive Grant: Yes** **No X**

Restricted: **Non-Restricted: X**

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

Personnel:

Name	Position
Gina Perkins	Office Manager/Bookkeeper
Jenny Smead	Asst. Bookkeeper

2023-2024 Funding Source

State/Local Funding Cash on Hand	$1,757,922.02
Base Funding	$408,618.00
Interest on Investments	$54,470.48
Teacher Center	$38,907.78
Professional Development Consortium	$88,400.00
Educational Examiner Consortium	$45,475.00
ECH/Districts	$682,239.14
G/T Coordinator/State	$30,000.00
G/T Coordinator/Local	$9,000.00
South Central G/T	$41,000.00
Workforce Education Coordinator	$55,000.00
GPS Dashboard	$970,000.00
Technology Coordinator	$80,000.00
HIPPY	$142,090.00
ABC/COLA Funding	$101,400.00
EIDT	$151,406.14
Content Specialists	$337,500.00
Mentoring	$250,111.14
Educator Effectiveness Support - DESE	$142,500.00
Tobacco Prevention Nurse	$6,000.00
APPEL	$89,700.00
Misc. Funds	$61,733.47
Total Local/State Funds	**$5,543,473.17**

Federal Funding Cash on Hand	$157,843.02
Carl Perkins	$93,204.87
Perkins R&R Grant	$2,900.00
Perkins Student Certifications	$3,525.72
Perkins Special Populations	$2,833.73
ARMAC	$67,550.90
Preschool Medicaid	$28,380.30
DHS CARES	$11,400.00
ESVI	$115,000.00
School Based Mental Health Grant	$570,807.38
Tech ARP Grant	14,189.53
Leadership & PD Grant	447,498.05
New Teacher Project	194,917.00
Opportunity Culture Grant	199,331.35
ARP Homeless Grant	421,510.87
On To College Grant	661,027.82
Leadership Development	447,498.05
Communities of Practice	171,750.00
USDJ StopIt Grant	181,244.32
Total Federal Funds	**3,792,412.91**
Grand Total	**$9,335,886.08**

Program: ACT Prep

Funding Source: State **Competitive Grant: Yes** **No X**

Participating Districts:

Blevins	Hope	Prescott
Fouke	Lafayette	Spring Hill
Genoa	Nevada	Texarkana

Personnel:

Name	Position	Degree
Monica Morris	Asst. Director/TCC	M.Ed.

Program Summary:

The ACT Prep Grant is designed to provide additional support to students in grades 7-12 in preparing for the ACT. Through this grant, all districts in Arkansas had the opportunity to opt-in for additional support for their students in taking the ACT. The grant included a subscription to On To College for high school students and prep sessions for any student taking the ACT.

Two hundred sixty-one school districts across the state opted-in to OnToCollege. This program can be used at the school level in multiple ways. Schools are able to use this resource as a class during the school day, an afterschool program or a summer bootcamp. Training was provided to each district.

Through this grant, cooperatives hosted ACT Prep sessions for student participation prior to their ACT test. Chad Cargill provided nine sessions for 688 students across the state. Each student spent three hours in a live session with Chad Cargill working on strategies for taking the ACT as well as content review.

Cantrell and Waller Preparatory (CW Prep) provided 24 sessions across the state to almost 2,000 students. In these sessions, students spent six hours studying content from the ACT. CW Prep also shares strategies with students when taking the test. Students leave the training with a one-year log-in to all the resources that were shared so they can use them to continue studying for the ACT.

Program: Arkansas Professional Educator Pathway (ArPEP)

Funding Source: State Competitive Grant: Yes X No

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Prescott	Texarkana	

Personnel:

Name	Position	Degree
Phoebe Bailey	Director	M.Ed.
Monica Morris	Asst. Director/TCC	M.Ed.
Shannon Puckett	CTE Coordinator	M.Ed.
Becky Hughes	ADE Literacy Specialist	M.Ed.

Program Summary:

The Arkansas Professional Educator Pathway (ArPEP), is an affordable two-year, work-based, alternative certification program that is administered by the Division of Elementary and Secondary Education. Enrollment in this program allows a candidate with a bachelor's degree or higher to be licensed and employed as a classroom teacher while completing the necessary requirements for a Standard Arkansas Teaching License. ArPEP's goal is to prepare day-one-ready teachers to meet the growing demand of the teacher pipeline in Arkansas. The primary objective of ArPEP is to train future educators on how to:

*build classroom communities

*design effective lesson plans

*implement evidence-based instructional strategies, and

*use assessments to facilitate student learning

SWAEC supported 36 ArPEP students during the 2023-2024 school year from 7 of our 9 districts.

Program: Arkansas Better Chance (ABC)

Funding Source: Arkansas Better Chance Competitive Grant: Yes X No

Restricted: Non-Restricted: X

Participating Districts:
Lafayette County

Personnel:

Name	Position	Degree
Anige Gentry	Coordinator	BA, MBA
Kisha Smith	Lead Teacher	AA
Kiara Isom	Para	CDA

Goal:
Arkansas Better Chance (ABC) program is a high quality program that serves children, ages birth to five, with a variety of risk factors. However, the majority of availability is for three and four-year-old children. Providers are selected for their ability to offer a high-quality program. These abilities are assessed annually by early education professionals who evaluate each child and their ability for school readiness. The goal of Arkansas Better Chance classroom is to empower children with the skills needed to prepare them for kindergarten.

Program Summary:
ABC Classroom (Arkansas Better Chance) is a center-based school readiness program for families of 3, 4, and some 5-year-olds. ABC staff consists of a trained coordinator, lead teacher, and a paraprofessional. The staff administered the Brigance Developmental Screening and Assessment to each child. Parents receive two parent/teacher conferences throughout the school year to discuss their child's development. The staff is involved in collecting and documenting information on each child for the purpose of entering data into the State Data System Work Sampling. ABC classroom can serve a total of 20 children per year.

Major Highlights of the Year:

* Every student received a preschool workbook, 2 children's books, crayons, scissors, paint, and pencils to take home for the summer to continue kindergarten readiness learning.
* Nine students were identified and referred for services with Early Childhood 3-5 Special Education. The students received services to include developmental speech, PT, and OT.
* Arkansas Children's Week was full of fun and learning activities.

PROGRAM: Behavior Support Specialist

FUNDING SOURCE: Federal-Part B

COMPETITIVE GRANT: Yes_____ No__X__

RESTRICTED FUNDING: __X____ NON-RESTRICTED FUNDING:_____

PERSONNEL:
Behavior Support Specialist Coordinator- Shelia Smith, Ph.D., L.P., BCBA-D
Connie Thomason, M.Ed., BCBA

PARTICIPATING SCHOOLS: Statewide
GOAL: In an effort to support the DESE vision, mission, and goals, the Arkansas Behavior Support Specialists build local district capacity by providing educators with support and services needed to implement evidence-based behavioral practices that meet the needs of all students.

BX3 PROJECT
GOAL: BX3 is a capacity-building project that provides coaching to school behavior teams working to develop tiered systems of positive behavior supports for all students..

BX3 Cohort 4 - Building Level Teams
Trice Elementary- Texarkana
College Hill Harmony Leadership - Texarkana
Lafayette County Elementary - Lafayette

PROGRAM
SUMMARY:
The Arkansas Behavior Support Specialists (BSS) affiliated with the Arkansas Department of Elementary and Secondary education (DESE) - Office of Special Education lead the state-wide initiative, the BX3 (Behavior eXtreme 3 - Training, Coaching, Empowering) Project. This BX3 project is designed to build capacity by providing coaching to building-level behavior teams that are working to develop tiered systems of positive behavior supports for all students. BX3 assists building-level teams in developing and monitoring at least one SMART goal based on their assessment on the Tiered Fidelity Inventory (TFI). Additionally, the BX3 teams create and update an action plan focused on meeting their individualized SMART goal(s). The BSS offer at least six coaching sessions (one per month) for each BX3 team. Professional learning opportunities are offered as needed based on the SMART goal(s) and action plan.

MAJOR HIGHLIGHTS OF 2023-24:
*Cohort 3 continued with 14 building-level teams across the state
*Accepted Cohort 4 with 45 building-level teams across the state
*99% of participants in Cohort 3 agreed to strongly agreed that the coaching session on the topic covered was beneficial.
*99% of participants in Cohort 4 agreed to strongly agreed that the coaching session on the topic covered was beneficial.
*99% of participants in Cohort 3 agreed to strongly agreed that the BX3 Coaches helped their team plan action steps toward meeting their SMART goal(s).
*99% of participants in Cohort 4 agreed to strongly agreed that the BX3 Coaches helped their team plan action steps toward meeting their SMART goal(s).

*99% of participants in Cohort 3 agreed to strongly agreed that the interactions with and methods used by BX3 coaches were positive and acceptable.
*99% of participants in Cohort 4 agreed to strongly agreed that the interactions with and methods used by BX3 coaches were positive and acceptable.
*98% of participants in Cohort 3 agreed to strongly agreed that they feel confident in carrying out the steps in their action plan.
*99% of participants in Cohort 4 agreed to strongly agreed that the interactions with and methods used by BX3 coaches were positive and acceptable.

CIRCUIT

GOAL:
*To provide technical assistance and support to local school district administrators and school personnel in the development and implementation of evidence-based behavior supports for students receiving special education services
*To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:
The Behavior Support Specialists (BSS) provide technical assistance in the area of behavior to all school districts within the state. The BSS receive requests for technical assistance through the CIRCUIT on-line referral system. Once a request for services is received, the BSS works in conjunction with the Special Education Supervisor of the referring school district to identify and provide needed support for students with disabilities. Services include:
*On-site coaching and consultation, student observation, record review and written recommendations with follow up and training as needed
*Coaching student team on Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) devel
Provide professional learning opportunities on evidence-based interventions

MAJOR HIGHLIGHTS OF 2023-2024:
Provided on-site coaching and consultation, student observation, records review, conference attendance, assistance with functional behavior assessment, safety and behavior intervention planning for student teams for 80 CIRCUIT referrals across all Education Service Cooperatives

Professional Learning Opportunities

GOAL:
To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:
The Behavior Support Specialist (BSS) position provides professional learning opportunities on evidence-based behavior practices via in-person, virtual, and online learning modules available to all school districts in all Education Service Cooperatives.

MAJOR HIGHLIGHTS OF 2023-2024
Offered 24 sessions of the 5 Essential Components of School-Wide Behavior Supports professional developments to building-level teams

Added 10 Behavior Breaks which are short instructional videos to equip educators and parents with strategies that can be implemented quickly to improve student engagement and success. https://arbss.org/behavior-breaks/

Offered over 150 professional learning opportunities in-person or virtually to school districts in all Education Service Cooperatives with over 2979 participants

ADDITIONAL BSS HIGHLIGHTS OF 2023-2024:

*Partnered with DESE to support THRIVE Leadership Academy Cohorts 3, 4, 5, 6, and 7 through June 30, 2024 to improve the implementation of positive behavior supports in school buildings. Provided 21 professional learning opportunities to THRIVE participants
*Served on DESE Leadership Team for Arkansas THRIVE
*Served on the Arkansas Early Childhood Behavior Support Cadre'
*Presented Positive Behavior Supports: A Variety of Options and FBA Overview at SEAS Conference
*Presented THRIVE Arkansas: Promoting Positive Behavior Supports, Mental Health and Wellness with DESE at LEA Academy
*Presented The Behavior Side of RTI with DESE- OCSS for New Administrators
*Presented Inclusive Education ToT: Behavior with DESE-OSE
*Presented Overview of Arkansas BSS with DESE-OSE as part of New LEA Training
*4 BSS attended the Southeastern School Behavioral Health Conference
*1 BSS attended the Midwest Symposium for Leadership in Behavior Disorders
*1 BSS attended the 18th Annual Thompson Center Autism Conference
*1 BSS attended the LRP Institute Convention

Program: Career and Technical Education

Funding Source: Carl D. Perkins Funding - Federal Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill

Personnel

Name	Position	Degree
Shannon Puckett	CTE Coordinator	M.Ed.

Goal:

Enhanced Goal Statement for Career & Technical Education Annual Report:
The primary objective of Career & Technical Education is to effectively implement the directives outlined in the 2019 Perkins V Act. This federally funded initiative caters to both secondary and postsecondary career education programs, aiming to enhance accountability and underscore student accomplishments, thereby enriching opportunities for learners. Oversight of the Perkins funding is entrusted to the Arkansas Division of Career & Technical Education.

Additionally, a key aim is to equip students with the necessary skills and knowledge to excel in the workforce, postsecondary education, and military service. Through the analysis of data collected from various consortia, the state has established specific targets for the eight Perkins indicators. These targets are designed to drive academic achievement in areas such as literacy, science, and mathematics, as well as to improve 4-year and extended graduation rates, postsecondary placement, non-traditional participation, non-traditional program concentration, and the attainment of high-quality postsecondary credentials.

Program Summary:

The CTE Coordinator at the Southwest Arkansas Education Cooperative Perkins Consortium is tasked with crafting an annual Perkins application rooted in the Comprehensive Local Needs Assessment data, with a specific focus on consortia CTE Performance. This application delineates the allocation of funding to schools in our region based on indicator goals sanctioned by the Arkansas Department of Career & Technical Education and the SWAEC CLNA.

Moreover, the role entails organizing Stakeholder Meetings, conducting Comprehensive Local Needs Assessments, facilitating Start-up Applications, compiling Concentrator Reports, overseeing Placement and Certification Reports, offering Technical Assistance, coordinating CTE Enrichment Activities for Students, developing Consortia and School CTE Improvement Plans, and delivering professional development opportunities.

Major Highlights of the Year:

*Throughout the year, SWAEC CTE Coordinator continued work on the Miller & Hempstead County ACT Work Ready Community teams. ACT Work Ready Community teams help promote WorkKeys and NCRC certifications and recognition and recommendation of the NCRC to attract business and industry to the area to promote economic development and growth. All of the counties SWAEC serves (Hempstead, Miller, Nevada, and Lafayette) have met more than 90% of their goals to become ACT Work Ready Certified Communities. These teams will also implement a plan to recognize students with high scores on the NCRC through lapel pins and cords to be awarded at graduation.

*The CTE Coordinator welcomed guest presenter Micah Edwards for a CTE Teacher retention in-service dedicated to enhancing CTE Teachers' understanding of their role in the PLC Process.
*The CTE Coordinator hosted a New CTE Teacher In-service where new teachers were introduced to Perkins, CTSOs, DCTE, and certifications, among other information that is essential to becoming an effective CTE Teacher.
*The Career and Technical Education (CTE) Coordinator actively participated in monthly meetings hosted by the Southwest Arkansas Development Alliance to foster stronger Business and Industry Partnerships with our consortium schools. These meetings serve as a platform to enhance collaborations between consortium schools and local industries, facilitating opportunities such as internships, career exploration events, and career fairs.
*The SWAEC CTE Coordinator hosted PLCs for FCS, Agriculture, and Business teachers in the summers to support CTE teachers in their occupational areas and allow them to network with others in their content areas across Southwest AR.
*The Career and Technical Education (CTE) Coordinator collaborated with the DMESC and SCSC CTE Coordinators to showcase their partnership in organizing non-traditional student events to the AR Administrators during the Fall AACTE Conference in October. Following this, the team delivered another presentation at ACTE's Region IV Conference in New Mexico in April. They have now been extended an invitation to present their innovative partnership ideas at the national ACTE conference.
*The CTE Coordinator from SWAEC actively participated in multiple meetings with UAHT to enhance the alignment of secondary and post-secondary pathways, aiming to maximize opportunities for CTE students within the consortia.
*Enhancing CTE Programs and Opportunities in SWAEC Region The SWAEC CTE Perkins Consortia has successfully secured an impressive total of $418,772.77 in additional funding through meticulously crafted grants penned by the CTE Coordinator. These grants, including the New CTE Program Start-up Grants, DCTE Non-Traditional Grant funding, and DCTE Innovation Grant funding, aim to bolster and enrich new CTE programs, eliminate obstacles for students from special populations, introduce students to local career opportunities, and impart valuable skills aligned with high-demand sectors in the local workforce through engaging student events.
*Highlights of the Funding Allocations In the recent allocation of New 2024-2025 CTE Program Start-Up Awards, Hope High School is set to receive $30,307.77 for a new H3 Animal Systems Pathway, while Spring Hill High School will benefit from $27,115.00 for a new H2 Business Finance Pathway. This brings the total for the 2024-2025 new CTE Program Start-up Awards for SWAEC schools to $57,422.77. Notably, DCTE has modified its funding approach for start-ups in the current application cycle, with a specific focus on supporting H2 New CTE Pathways. Additionally, multiple schools have submitted applications for H3 Modernization grants during the months of May and June.
*Empowering Innovation and Skill Development A substantial amount of $322,950 has been allocated towards DCTE Innovation Grants, with notable allocations including $305,000 for the 'Girl Power to the Max: Next Level' initiative, $5,200 for the SWAEC Special Populations Career Conference, and $12,750 for the Hope High School Ag Transfr VR Headsets project. These funds have facilitated the provision of Computerized Numerical Control (CNC) BOSS Laser Engravers and CNC Plasma Cutters in every high school within the SWAEC Perkins Consortia. Students, particularly girls, received training on this equipment and participated in competitive events at both regional and state levels. Fouke High School achieved first place in CNC Metal at the state event, showcasing the impact of these grants in fostering skills development and career exploration for students, including those from special populations and the HHS AG program through Virtual Reality experiences.
*Promoting Non-Traditional Career Paths Collaborating with DMESC & SCSC CTE Coordinators, the CTE Coordinator successfully secured DCTE Non-Traditional funds amounting to $38,400 for the Regional 'Be A Model, Break the Mold' Event. This event is specifically designed to introduce female students in grades 9-12 to career opportunities in manufacturing. Held at various educational institutions including UA Rich Mountain, UA Cossatot, SAU, and UA Hope/Texarkana, the event served as a platform to showcase the diverse programs offered by each organization, empowering students with insights into non-traditional career pathways.

*The Southwest Arkansas Regional CTE Showcase allowed Spring Hill CTE Teachers and students to present their programs and students in February to community and school stakeholders and school board members.
*The SWAEC Perkins V Comprehensive Local Needs Assessment Survey was released via Google Form in March 2021 and was revised in Spring of 2024 to gather information to guide interpretations of the upcoming Perkins V regulations set to be implemented for Perkins funds in July 2023. The CLNA is a live document that is updated often, as needs arise, and where stakeholders identify needs for our programs through a CLNA Survey.

Impact on Student Performance:

SWAEC Perkins Consortium participants saw an increase from 91.15% in the 2021-2022 school year to 92.86% in the 2022-2023 school year. Consortia Concentrators consistently met all the Perkins Indicator Targets set by the state for 2022-2023. SWAEC Concentrators scored in Reading/Language Arts 58.45%, exceeding the state target by 9.5%. In Math, Concentrators scored 51.02%, exceeding the target by 8.25%. Concentrators scored 59.73% in Science, exceeding the target by 10.83%. The 4-year graduation rate for SWAEC Concentrators was > 95% compared to 82.20% for Non-Concentrators. The 5-year graduation rate for Concentrators was > 95% compared to 75.47% for Non-Concentrators. Notably, post program placement increased from 72.19% to 78.74%. Industry certifications surged from 53.03% to 76.28%, exceeding the state target by a measurable 43%.

Program: Computer Science
Funding Source: Arkansas Department of Education Grant – Act 220 of 2017
Competitive Grant: Yes
Restricted: Yes

Participating Districts:

Blevins	Nevada
Fouke	Prescott
Genoa	Spring Hill
Hope	Texarkana
Lafayette County	

Statewide Personnel:

Name:	Kelly Griffin	**Name:**	Alex Moeller
Position:	Director of Computer Science	**Position:**	Statewide CS Specialist
Degree:	Ed. S in Educational Leadership	**Degree:**	
Name:	Ashley Kincannon	**Name:**	Jim Furniss
Position:	Statewide CS Specialist	**Position:**	Statewide CS Specialist
Degree:		**Degree:**	
Name:	John Hart	**Name:**	Leslie Leber
Position:	Statewide CS Specialist	**Position:**	Statewide CS Specialist
Degree:	MLIS	**Degree:**	MSE
Name:	Adam Musto	**Name:**	Tammy Glass
Position:	Statewide CS Specialist	**Position:**	Statewide CS Specialist
Degree:		**Degree:**	
Name:	Zachary Spink	**Name:**	Mark Barnes
Position:	Statewide CS Specialist	**Position:**	Statewide CS Specialist
Degree:	MSE	**Degree:**	
Name:	Stacy Reynolds		
Position:	Statewide CS Specialist		
Degree:	MSE		

Goals:
The ADE DESE Office of Computer Science's established goals and associated tasks for computer science education implementation in Arkansas are divided into five categories:

1. Standards, Curriculum, and Pathways - Successful implementation of computer science education in Arkansas requires the development and periodic revision of a comprehensive and vertically articulated set of K-12 computer science curriculum standards and courses, the local creation of well-developed curriculum that supports student learning, proper alignment of the K-12 expectations and opportunities to industry needs, and appropriate K-20 pathway development for students seeking formal computer science education beyond high-school.

2. Educator Development and Training - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to knowledgeable and informed computer science teachers. ADE, in collaboration with the Arkansas Educational Cooperatives and other partners, must support quality computer science educator development and training opportunities for all Arkansas Educators and Administrators.

3. Licensure - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to licensed and endorsed computer science teachers. ADE will continue and further research and implement, when appropriate, flexible licensure pathways and practices, based on legislation and regulation.

4. Outreach and Promotion - Successful implementation of computer science education in Arkansas requires the active use of a broad range of mediums, digital tools, and human networks to properly communicate about the Arkansas Computer Science Education Initiative and respond to the needs and concerns of Arkansas students, educators, community members, and industry leaders.

5. Program Growth and Student Success - Successful implementation of computer science education in Arkansas requires encouraging broad school implementation, supporting lighthouse schools to expand their programs, increasing statewide teacher capacity, growing student interest, and increasing stakeholder interest and support using innovative programs and outreach initiatives.

Program Summary:

Education Service Cooperatives, in partnership with the Arkansas Department of Education, administers the Computer Science Support Program for grades K-12 (Support for Integrating the Embedded K-8 Standards; Middle School Introduction to Coding: Grades 5-8; and High School CS). In the interest of providing Arkansas educators with access to quality computer science (CS) professional development (PD), the Arkansas Department of Education (ADE) Office of Computer Science provided grants for ten Computer Science Specialists beginning in 2017. The computer science specialists each serve the CS PD needs state-wide for all ESCs, and Public School Districts. Assistance is provided to local school district educators through PD services including sessions (ADE developed & customized based on needs assessments) at the Cooperative as well as support on-site in living the mission and striving for the vision of Computer Science Instruction in Arkansas.

Vision

All Arkansas students actively engaging in a superior and appropriate computer science education

Mission

To facilitate Arkansas's transition to becoming and remaining a national leader in computer science education and technology careers

PD Offered:

Computer Science: Teaching K-4
Computer Science: Intro to Block Based Coding
Computer Science: Teaching 5-8
Computer Science: Transition to Text Based Coding
Middle School Intro to Coding: Learn to Text Based Code (Formerly Coding Block)

Teaching Middle School Intro to Coding (Former Coding Block Resources)
High School Computer Science and Certification Preparation
High School Computer Science and Certification Preparation - Fall 5 Saturdays
High School Computer Science and Certification Preparation - Spring 5 Saturdays
Physical Computing training (Raspberry, Arduino, etc.)
App in A Day
AP Computer Science Principles Student Day
AP Computer Science A Student Day
Introduction to Unity and Virtual Reality
Creating Embroidery Designs with Turtlestitch
Intermediate Artificial Intelligence
Intermediate Mobile Application Development
Intermediate Robotics
Intermediate Cybersecurity
Intermediate Python
Intermediate Game Design
Intermediate Java
Intermediate Networking
Intermediate Data Science
Advanced Python
Advanced Java
Advanced Networking
Advanced Cybersecurity
Advanced Data Science
Advanced Artificial Intelligence
Advanced Robotics
Advanced Mobile Application Development
Advanced Placement Computer Science A
Advanced Placement Computer Science Principles
Advanced Game Development and Design
Administrator Supporting Computer Science Education in Their Schools

Conferences Presented at:
State TSA Conference

Events/Committees/Projects Assisted with:
Women in Cybersecurity – October 2022
TechFest October 2022
Family Code Day at Innovation Hub December 2022
National Computer Science Education Week – Scheduled daily activities with local districts - December 2022
CS Education Week Activities December 2022
Read, Code, Create – January 2023
TSA State Conference – March 2023
CS Educator of the Year April 2023
Support of Robotics Competitions (VEX, FIRST) March 2023
Great Arkansas History Video Game Coding Competition March 2023
Allstate Coding Competition April 2022
Innovation Grant May 2023

Major Highlights of the Year:

Growth and Development in Accessibility in Computer Science
Mentoring students across the state in Unity game development.
Assisted with regional Stakeholder Meetings
Provided training to annual ADE Counselor sessions
Provided CS training to over 1432 education professionals and 3195 students.
Lead Judge and Coding Challenge Creator for All-Region and Allstate Coding Competition.
Administration statewide site visits for implementation of ACT 414
Continued growth, development, and support of TSA
Computer Science Completer Cords
State of Computer Science Education Report - Code.org

ONGOING SUPPORT:

Specialists have increased the number of intermediate and advanced offerings as well as developed and will deliver 2 new trainings this summer. This is in addition to the other 25 trainings to be taught this summer.
Specialists are currently working to visit all 264 districts to help support their implementation of ACT 414. This work will continue through the remainder of the year and summer.
For districts who already have computer science programs in place, specialists are working to identify ways to grow and develop their program to fit their needs.

Program: Digital Learning – Virtual Arkansas (2023-2024 Academic Year)

Funding Source: ADE Grant – Act Competitive Grant: Yes No X

Restricted: X Nonrestricted:

Participating Districts:

Blevins	Hope	Spring Hill
Fouke	Lafayette	Texarkana
Genoa	Nevada	

Central Office and Administrative Personnel:

John Ashworth: Virtual Arkansas Executive Director; EdS, MS, BS
Dr. Brandie Benton: Virtual Arkansas Deputy Superintendent of Curriculum and Instruction; Ed.D, MSE, BSE
Mindy Looney: Virtual Arkansas Interim Director of Operations; BS, MBA
Candice McPherson: Virtual Arkansas Director of Design and Development; MS, BS
Amy Kirkpatrick: Virtual Arkansas Director of Technology; MS, BS
Jason Bohler: Core Campus Principal; MA, BA
Tye Bibby: Concurrent Credit Campus Principal; MS, BA
Christie Lewis: CTE Campus Director; BBA, MS
Dr. Nic Mounts: Off-Campus and Fully Online Program Principal; Ed.D, MS, BS

MISSION: Our mission is to equip, engage, and empower students through unique, digital opportunities.

VISION: We are the premier digital source delivering opportunities and building foundations for students achieving their dreams.

CORE VALUES: Students, Relationships, Integrity, Collaboration, Innovation, Quality

GOALS:

If we were to summarize why Virtual Arkansas is in existence it would be this: to provide affordable and equitable educational access and opportunity for Arkansas students. According to Act 2325 of 2005, distance learning opportunities were employed:

To help alleviate the teacher shortage
To provide additional course-scheduling opportunities for students
To provide an opportunity to access an enriched curriculum
To develop and make available online professional development

Virtual Arkansas has specific goals that drive its operations. These goals are outlined in the chart below, along with the most recent results:

Goals	2023-2024 Results
Help Address the Arkansas Teacher Shortage	VA made courses available in all critical academic licensure shortage areas VA provided access to 107 full-time Arkansas-certified teachers for local schools

Provide a Wide Range of Courses for Arkansas Students	VA provided access to 214 total courses; 151 courses with a VA teacher These courses provided opportunities to 33,977 Content + Teacher enrollments and 7,506 Content Partnership enrollments
Ensure Educational Options for Economically Disadvantaged Students	VA courses were made available to all high-poverty districts and were utilized by 95% of all Arkansas school districts with a 70% or higher FRL population VA offered preferred automatic concurrent credit registration for high-poverty districts. 100% of high-poverty schools that submitted the necessary paperwork for enrollment during the early registration period were granted seats in the classes for which they registered 17,654 Content+Teacher enrollments came from schools with a 70%-100% FRL population
Ensure Educational Options for Rural Students	59% of all Virtual Arkansas Content + Teacher Enrollments were from districts designated as rural VA provided educational options and opportunities to all rural districts and was utilized by 97% of all districts designated as rural 85% of all Concurrent Credit enrollments were from districts designated as rural
Provide Educational Options for Students with Scheduling Conflicts	All VA courses can be taken at any time during the day which provides flexibility in scheduling local course options to avoid scheduling conflicts This is particularly important for smaller districts, as they have many courses only available during certain periods of the day
Increase the Number of Students Completing Career Focus Programs of Study and Participating in Work-based Learning	49 CTE Content + Teacher courses were provided to 6,218 CTE enrollments VA provided opportunities to students throughout the state in 6 full completer programs and 12 partial completer programs

PROGRAM SUMMARY:

Virtual Arkansas is a supplemental State Virtual School (SVS) that partners with local Arkansas schools, the Arkansas Department of Education, and the local Education Service Cooperatives to provide 7th-12th grade online courses, resources, and services to Arkansas schools, teachers, and students who might not otherwise have access to these resources and opportunities. This initiative is guided by Act 2325 of 2005: An Act to Provide Distance Learning.
www.virtualarkansas.org

We are not an online high school or a diploma-granting institution, but a resource for supplementing education for students through their local school.

Virtual Arkansas is comprised of five campuses:
Core Campus High School: Arch Ford Educational Service Cooperative
Core Campus Middle School: Arch Ford Educational Service Cooperative
CTE Campus: Dawson Educational Service Cooperative
Concurrent Credit Campus: Southeast Educational Service Cooperative

DYS Campus: Arch Ford Educational Service Cooperative

Major Highlights of the 2023-2024 School Year - Virtual Arkansas

National Award; Virtual Arkansas awarded the Digital Learning Collaborative Unsung Super Star Award for the Department of Youth Services campus.
Provided 100% virtual student options for local schools through the Off-Campus and Fully Online program.
Conducted heart dissection labs with Anatomy & Physiology students.
Provided parent orientation webinars and informational webinars throughout the school year.
Recognized as a national leader, including the third highest number of Quality Matters externally reviewed and quality assurance certified courses in the nation.
Partnered with the Department of Youth Services (DYS) to provide high-quality online courses and opportunities to adjudicated youth.
Partnered with ADE's Computer Science Unit to design and develop three additional Computer Science courses.
Virtual Arkansas launched the pre-educator Arkansas Teacher Residency Certified Teaching Assistant Concurrent Credit pathway and partnership to provide concurrent credit pre-educator options to students throughout the state.
Spearheaded the state effort to include a new Arkansas Military Service and Security Pathway for students interested in a military future.
Deputy Superintendent was a member of the national committee that developed a crosswalk of the National Standards of Quality (NSQ) of Online Teaching and the Charlotte Danielson framework of teaching.
Engaged in a large-scale assessment improvement initiative to align assessments with new standards and the new ATLAS assessment.
Executive Director served the role of Board President for the Virtual Learning Leadership Alliance (VLLA), a partnership of 20 state virtual programs dedicated to advancing quality online learning.

Virtual Arkansas Data (Based on 2022-2023 School Year)

Have saved Arkansas school districts over $71,000,000 over the last ten years
Saved Arkansas school districts over $9,000,000 during the 2023-2024 school year
Have served over 282,000 enrollments over the last 10 years
Virtual Arkansas Students had an 89% Pass Rate
14,907 Unique Arkansas Students Engaged in 33,977 Content + Teacher Enrollments
30,334 Credits Earned
75% of Virtual Arkansas teachers have a Master's degree or above
151 Content+Teacher courses available to students throughout Arkansas
Concurrent Credit students Earned 8,132 College Concurrent Credit Hours
85% of Concurrent Credit enrollments from rural districts
Career and Technical Education: 6,218 enrollments over two semesters
6 full completer CTE programs and 12 partial completer programs offered to Arkansas students
2,353 Computer Science enrollments
2,006 Advanced Placement Enrollments
97% of all Arkansas Rural Districts Served by Virtual Arkansas
59% of all Virtual Arkansas Content + Teacher Enrollments From Districts Classified as Rural
94% of all Arkansas public school districts served

Impact on Student Performance

Virtual Arkansas Students had an 89% Pass Rate. 30,334 credits were earned. 8,132 college concurrent credit hours were earned. 2,353 students were enrolled in computer science courses. 2,006 students were enrolled in advanced placement courses.

Program: Dyslexia

Funding Source: Arkansas Department of Education Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

Personnel:

Name	Position	Degree	
Kelly Cornelius	Literacy Specialist	Masters in Curriculum & Instruction	Certified Academic Language therapist (CALT)
Mary Berry	Literacy Specialist	Masters in the Art of Teaching	

Program Summary:

Total Number of Students Receiving Dyslexia Intervention Services in grades K-12 during the 2022-23 school year: 896

Dyslexia specialist coordinated with DESE to offer Take Flight training.

Dyslexia specialist provided on site and virtual support in assessing and identifying students with characteristics of dyslexia.

Dyslexia specialist offered face to face and virtual trainings to all districts.

Impact on Student Performance:

Districts have seen increased academic performance in students that have received dyslexia interventions.

Districts have seen an increase in students exiting/ testing out of dyslexia interventions.

Program: Early Childhood 3-5 Special Education

Funding Source: Federal, State & Local Funding **Competitive Grant: Yes No X**

Restricted Non-Restricted: X

The Early Childhood Program provides services for 8 participating districts:

Blevins	Fouke	Genoa
Hope	Lafayette	Prescott
Nevada	Spring Hill	

The department is made up of 17 employees consisting of the following:

Name	Position	Degree
Angie Gentry	Coordinator	BA/MBA
Callie Fore	ECH Clerk	
Jaslyn Richardson	ECH Instructor	MSE
Joyce Duenas	ECH Instructor	MSE
Leslie Dixon	ECH Instructor	BSE
Hannah Ward	ECH Instructor	MSE
Kelli Williamson	ECH Instructor	MSE
Tessa Oliver	ECH Behavior Interventionist	BS/MAT
Teresia Craven	ECH Paraprofessional	HSD with ParaPro test
Judith Hubbard	ECH Paraprofessional	CDA
Felicia Koontz	ECH Paraprofessional	AA
Socorro Henley	ECH Paraprofessional	CDA
Shana Martin	ECH Paraprofessional	BA
Kristin Parker	ECH Paraprofessional	AA
Kiara Isom	ECH/ABC Paraprofessional	AA
Kari Yarbrough	ECH Paraprofessional	
Vanessa Andrews	ECH Paraprofessional	AA

Goals:

* Continuing to develop and administer programs to locate, identify, and evaluate three to five -year-old children who are developmentally delayed.
* Maintaining current information and liaison with other public and private agencies and individuals who provide services to this age population.
* Through the Local Interagency Council (ICC) and Southwest Bridge Building Committee, collaboration of needs for the southwest are determined.
* Continuing to develop and administer in-service training for personnel engaged in providing services to the developmentally delayed population, which includes daycares, Arkansas Better Chance (ABC), Head Start, and Day Service Centers in the area.
* The purpose of the Behavior Interventionist position is to provide behavior support plans and intervention for students with severe behavior (ages 3-5), in all cooperative districts.

Program Summary:

The 3-5 Early Childhood Program takes responsibility for coordinating child find efforts within the region to develop and establish programs providing special education and related services to identified preschool aged children (3-5 years) with developmental delays; collaborates in planning with the LEAs and superintendents in their districts for implementing activities to ensure the identification of eligible children; provides services to such children in accordance with individual educational plans developed for children with the least restrictive environment being the primary concern. Early Childhood Behavior services are available through the cooperative. Behavior referral procedures are in place at the Southwest Arkansas Education Cooperative through the Arkansas Department of Education ECSpEd website. The Behavior Interventionist has a number of specific duties listed below:
1) working with parents and agencies when necessary; 2) writing behavior plans, performing observations, assessments, and referrals; 3) facilitating manifestation determination conferences; 4)collaborating with mental health providers; 5) conducting parent/teacher consultations; 6)assisting with the management of due process, crisis intervention, identification, etc.; 7)assisting with the management process related to autistic children; and 8)conducting in-service and staff training

For the 2023-2024 year, the Southwest Arkansas Education Cooperative
Childhood 3-5 Program has the following data:

We started the 2023-2024 school year serving 141 students with disabilities. Total number of referrals were 155, and 24 did not qualify for services. At December 1, 2023, we were serving a total of 272 students. The following are the number of students served by each teacher: Leslie Dixon 49, Joyce Duenas 57, Jaslyn Richardson 59, Hannah Ward 54, Kelli Williamson 53. A total of 136 students transitioned to kindergarten, 119 with services and 17 without services. In therapy services we are serving 140: 135 Speech Therapy, 20 Occupational Therapy and 7 Physical Therapy. (Some students are receiving all three therapies.) We have 136 students returning to preschool in the fall for the 24-25 school year.

We provided early childhood behavior support services to 19 children for the 2023-2024 school year. These services included: training and classroom support for general education teachers, setting up and training children and classroom teachers in the use of visual supports and visual schedules, social-emotional support for children, and assisting special education teachers with writing behavior goals and functional behavior assessments.

Program: Educational Services for the Visually Impaired

Funding Source: AR Department of Education, SPED Unit Competitive Grant: No No X

Restricted: X Non-Restricted:

Personnel:

Name	Position	Degree
Melanie Birthright	TVI/COMS, Ed. Vision	MSE CVI Endorsement

Goal:

To provide consultation support services and direct orientation and mobility services to students who are blind or visually impaired, to their parents and to the school, center and related staff.

Program Description:

The Educational Vision Consultant/Orientation & Mobility Specialist at SWAEC served Arkansas's southwest, south-central, and southeast areas. The SWAEC Vision Consultant serves the counties of Polk, Scott, Pike, Montgomery, Columbia, Union, Ashley, Dallas, Clark,Chicot, Calhoun, Drew, Bradley, Ouachita, Nevada, Lafayette, Miller, Hempstead, Howard, Sevier, and Little River. The ESVI consultant provided required assessments (Learning Media Assessment, Functional Vision Assessment, Orientation & Mobility Assessments, Assistive Technology Evaluations), consultations, direct Orientation and Mobility instruction, and recommendations for adaptations and modifications to meet the needs of students who are blind or visually impaired, ages 3 through 21, in an educational program. The ESVI Consultant also loans adaptive equipment to students in school districts and provides large print/braille textbooks through our Instructional Resource Center. In addition, professional development opportunities are offered to parents, teachers, and related staff.

Major Highlights:

During 2023-24, the ESVI consultant continued to be housed at SWAEC. This enables continued communication between member districts, other counties and co-ops served, SWAEC, and LEA staff serving special populations. The ESVI consultant provided training to area preschools, school districts, TVI's, and students who are visually impaired across Arkansas. In addition to training, the ESVI consultant offered direct service to the school districts, consulted as needed, attended TEAM meetings/IEP meetings, etc, provided required LMA/FVA/O&M assessments, and direct instruction in orientation and mobility. Also, the ESVI consultant provided schools/parents/TVI's with needed equipment/materials/resources for in-school and home instruction. The ESVI consultant worked closely with teachers of the visually impaired serving the schools. The ESVI consultant teamed with Easterseals to work with multi-handicapped students, with the CAYSI Project to work with deafblind students, and with the Division of Services for the Blind to work with transition students. The ESVI consultant attended numerous training sessions to gain information and knowledge in skilled areas. Conferences/meetings attended that provided CEU credits included: Region 7 Meetings, ACC Fall Convening, LEA Academy, and assistive technology trainings. Conferences that provided required ACVREP credit hours needed for O&M certification: AR-AER Conference and Nanopac training . The ESVI consultant attended several staff meetings, consulted with ESVI consultants, and attended LEA meetings across the state in different co-op areas.

Program: ESC WORKS

Funding Source: Arkansas Educational Service Cooperatives, Arkansas Department of Elementary and Secondary Education

Competitive Grant: No

Restricted Non-Restricted

Participating Entities

Arch Ford Education Service Cooperative	Northcentral Arkansas Educational Service Cooperative	Wilbur D. Mills Education Service Cooperative
Arkansas River Education Service Cooperative	Northeast Arkansas Educational Cooperative	Arkansas Department of Elementary and Secondary Education
Crowley's Ridge Education Service Cooperative	Northwest Arkansas Education Service Cooperative	
Dawson Education Service Cooperative	Ozarks Unlimited Resources Education Service Cooperative	
DeQueen/Mena Education Service Cooperative	South Central Service Cooperative	
Great Rivers Education Service Cooperative	Southeast Service Cooperative	
Guy Fenter Education Service Cooperative	Southwest Arkansas Education Cooperative	

Purpose

Since 2004, the escWorks platform has been used across the state to house professional development hours required by Arkansas law to renew and retain teaching licenses and certifications. escWorks is an event management software that can schedule and track professional development offerings online. It then produces reports to quickly and clearly communicate services provided or taken over time. The software is made up of multiple online modules designed to schedule events, manage data, and most importantly, keep track of educators professional development hours. Before escWorks was purchased, there was not a consistent and logistical platform to track educator professional development in Arkansas.

Goal

By using escWorks, Arkansas school districts and administrators can access professional development history from any educator at any location across the state. This platform allows for school districts to easily verify employment history and trainings when they are interviewing and selecting high-quality educators for open positions.

Whether an educator has taught one year or twenty, they can use the platform to see their history of professional development and courses taken over their career. They can print transcripts and reports to keep in their personnel files or personal folders. Participants also have the ability to print a certificate of completion after a training.

Additionally, after each training session, a professional development evaluation survey is sent to all participants. The surveys are identical in the platform and allow participants to share feedback about trainings that our staff or guest presenters instruct. Our cooperative staff and specialists use the data from these surveys to improve instruction and grow in methodology. We measure the level of implementation of knowledge and skills participants had before and after attending the training. The comment section at the end of the survey is another tool we use to gain personal feedback from the teachers we support. It also allows us to closely inspect our practices and delivery methods.

Each Educational Cooperative assists their local school districts with escWorks in the following ways:

Hosting trainings for new and veteran teachers on how to use the platform.
Input trainings, meetings, and other events that participants can select to attend for yearly professional development.
Check attendance records with district administration to make sure professional development requirements were met.
Mark attendance in escWorks after a training is completed.
Answer Help Desk questions that come from users of escWorks.
Assist current and retired educators with obtaining records and reports.

Each of the fifteen Educational Service Cooperatives and the Arkansas Department of Education split the cost of this service each year. Approximately $6,242.62 was paid by each entity for site maintenance and support FY23-24. Southeast Service Cooperative handles the renewal and purchase of this program each year. The total amount paid to escWorks to cover Region 4 (Arkansas) was $99,881.93 FY 23-24.

Program: Gifted and Talented

Funding Source: ADE **Competitive Grant: Yes No X**

Restricted: Non-Restricted: X

Participating Districts:

Blevins	Hope	Prescott
Fouke	Lafayette	Spring Hill
Genoa	Nevada	Texarkana

Personnel:

Name	Position	Degree
Chad Morris	Gifted and Talented Specialist	MSE

Goal:

Serve as a liaison between ADE, Office of Gifted and Talented and Advanced Placement, district gifted/talented program coordinators, and parent and professional organizations. Provide technical assistance to meet the State Standards for Gifted and Talented Education and Advanced Placement. Promote gifted education through public awareness and advocacy.

Program Summary:

As the Gifted and Talented Specialist for SWAEC, my job revolves around making sure that the needs of the gifted learners in our districts are being met. This is only achievable by working with the fabulous GT educators across our nine districts and working hand-in-hand with DESE. On top of working with our GT educators who are responsible for meeting the needs of our gifted students in each district, it is also my responsibility to work with our regular education teachers to ensure that they are equipped with the tools necessary for helping our gifted students grow and blossom. Some of the services that I provide are: guiding GT Coordinators in the writing of the program application, pre-monitoring in preparation for monitoring of the program, and updating policies and procedures necessary for compliance. I hosted regular GT Advisory Council meetings to disseminate ADE updates, current trends and issues in gifted education, discuss practices and procedures for program compliance, share ideas and student activity events and dates, and keep abreast of the activities of the professional organizations for gifted and talented (Arkansans for Gifted and Talented Education and Arkansas Administrators of Gifted Education Association). Assisted member schools with various student activities such as Quiz Bowl,Vlog Competitions, Chess Tournaments, and even a Rubik's Cube Competition. I also provided professional development opportunities, including: Curriculum Differentiation; GT Scope and Sequence; Assessment for Identifying Gifted/Talented; Whole Group Enrichment; How to Better Meet the Needs of our Twice Exceptional Students; Classroom Management for Novice Teachers; and creative ways to include Arkansas History into the curriculum with my Eerie Arkansas sessions.

Major Highlights of the Year:

My main goal this year was to try to present multiple opportunities for our gifted learners to share their talents in numerous GT centered events. Beginning in September, I challenged 3rd-12th grade gifted and talented students in our school districts to compete in our fifth annual Vlog Competition. Over 60 gifted and talented students across our districts participated in this competition. This gave our GT students an opportunity to debate issues, explore their talents in using video, research, and to use their creative talents utilizing technology. The Vlog Competition Award Ceremony was held on December 14th, where we invited all students who participated to join us via Zoom and discuss what they learned from the competition, and we awarded the winners. Also this year, we held Senior High, Junior High, 7th grade, 5th-6th grade, and 3rd-4th grade Quiz Bowls for the students of our nine school districts. Along with our regular Quiz Bowl opportunities, the students in several of our districts reached out to me and requested that we have Quiz Bowls with a superhero theme and a Star Wars theme. During the month of November, we held our first SWAEC/SCSC Superhero Quiz Bowl. We also held our SWAEC/SCSC Star Wars Quiz Bowl during the month of April. The kids absolutely loved these enrichment opportunities. On 10/2/23, 11/6/23, 12/12/23, and 2/5/24, we were able to hold a face-to-face Chess Tournament for our Senior High through 3rd grade GT students to show off their awesome chess skills. We were also able to hold our Junior High and Elementary Chess Tournaments face-to-face. One of the biggest events that we provided for our GT students this year was the Rubik's Cube Competition that we held on 12/4/2023. We held a team event and an individual event for the students to show off their cube solving skills. It was amazing! Lastly, we had a great interest from GT teachers across our nine districts, as well as from around the state, to hold an Eerie Arkansas session with GT students. We held 12 virtual Eerie Arkansas sessions with GT students from all over the state (including our districts) where they were presented with information about the legend of The Fouke Monster. Their task, after doing some research on their own, was to come up with possible theories of what this strange phenomenon could be, and then, present their theories back to me. The information that they presented to me was absolutely awesome, and it turned out to be not only a great time for all that were attending, but an awesome learning experience for both the students and the educators.

Program: Home Instruction for Parents of Preschool Youngsters (HIPPY)

Funding Source: Arkansas Better Chance Competitive Grant: Yes X No

Restricted: Non-Restricted: X

Participating Districts:
Counties: Hempstead, Miller, Lafayette, Nevada

Blevins	Fouke	Genoa
Hope	Nevada	Prescott
Spring Hill	Texarkana	Lafayette

Personnel:

Name	Position	Degree
Kim Formby	Coordinator/Home Visitor	BA
Tina Cole	Home Visitor	BA
Miranda Brown	Home Visitor	AA
Julissa Valdez	Home Visitor	

Goal:
HIPPY is a family focused program that helps parents provide educational enrichment for their preschool children. The goal of HIPPY is to empower parents with the skills, tools, and confidence necessary to work with their children in the home. Parents will view themselves as their child's primary teacher and understand the critical role they play in their child's education.

Program Summary:
HIPPY (Home Instruction for Parents of Preschool Youngsters) is a home-based school readiness program for families of 3, 4, and some 5-year-olds. HIPPY staff consists of a trained coordinator and home-based educators. Parents receive weekly curriculum, along with books and supplies for 30 weeks. Home-based educators deliver the curriculum to the home each week and role play the activities with the parent. The parent teaches the curriculum to their child. HIPPY serves families from all ethnic and racial groups. We have served 75 HIPPY families for the 2023-2024 program year. The staff administered the Ages and Stages Developmental Screening and the Ages and Stages Social/Emotional Screening to each child. The staff is involved in collecting and documenting information on each child for the purpose of entering data into the state data system, COPA (Child Outcomes Planning and Assessment.)

Major Highlights of the Year:
Diamond Bank sponsored HIPPY family tickets to attend "Fairytales on Ice" at Hempstead Hall for exposure to performing arts. Families were given the opportunity to attend "Kid's Day at the Fair", sponsored by Four States Fair Ag Learning Center. Some of the activites included: mini rodeo, petting zoo, mobile dairy, Smokey the Bear as well as other educational presentations. We had 120 HIPPY family members attend our End of the Year group meeting. The families enjoyed a scavenger hunt, games and food. Families were also offered three other group meeting opportunties at various locations, including Hempstead County Library, Hope City Park and SWAEC.
Each HIPPY student recieved a backpack with preschool workbooks, crayons, books, and craft materials provided for families for the summer to enrich school readiness learning.

Impact on Student Performance:

Home Instruction for Parents of Preschool Youngsters (HIPPY) served 75 families for the 2023-2024 school year. HIPPY strengthens communities and families by empowering parents to actively prepare their children for success in school.

Program: Literacy

Funding Source: Arkansas Department of Education Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

Personnel:

Name	Position	Degree
Kelly Cornelius	Literacy Specialist	Masters in Curriculum & Instruction
Mary Berry	Literacy Specialist	Masters in the Art of Teaching
Katlin Niemeyer	Literacy Specialist	Masters in Reading

Program Summary:

The purpose of this grant is to provide professional development and support to K-12 literacy teachers in the cooperative area. Professional development and support is focused on the areas of curriculum, data anlysis, science of reading and differentiated teacher support. It is the goal of the literacy specialist to enhance teacher awareness of current best practices and effective literacy instruction that follows the science of reading.

The literacy specialists work with assigned K-3 ELA teams to increase their knowledge of High Quality Instructional Materials.

Directed district support was provided in data analysis. Literacy specialists worked with districts to administer and analyze literacy screeners and diagnostic assessments. The data gathered was used to determine how to effectively group students for small group instruction. In addition to grouping, the data was used to develop appropriate tier 2 and 3 interventions.

Professional development was presented to help ensure that required teachers are developing a proficiency in the science of reading. The sessions include K-2 R.I.S.E. and 3-6 R.I.S.E., and all participants were provided on-site coaching support. Administrators were provided science of reading assessor training in the form of guided classroom walk-throughs and debriefing sessions to discuss the evidence that was documented. Specialists also provided support to align science of reading components with current TESS evaluations.

In a coordinated effort with DESE, the specialists provided direct support to three districts. The support included coaching, data analysis and HQIM implementation.

Program: Mathematics

Funding Source: Arkansas Department of Education Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

Name	Position	Degree
Gia Falls	Math Specialist	MSE

The purpose of the mathematics grant is to provide professional development and onsite support to administrators, instructional facilitators and K-12 mathematics teachers in the cooperative area. Skillfully implementing evidence-based practices through professional learning and job-embedded support, the Math Specialist works with partnering districts to support math teaching and learning. Partnering with the Arkansas Department of Education, SWAEC administers the Mathematics Program for grades K-12.

The Math Specialist currently supports teachers in four districts in AR Math QuEST (Quantitative Essentials for Students and Teachers). AR Math QuEST is a state-initiated professional development opportunity for exemplary teaching and learning based on NCTM's Effective Mathematics Teaching Practices and the Standards for Mathematical Practice. This two year professional training and support promotes best practices and the engagement of all students in reasoning and problem solving. The Math Specialist, along with a DESE State Specialist, supported 22 AR Math QuEST teachers in the co-op region and three Instructional Facilitators with 25 teachers fulfilling their two year commitment. The Math Specialist provided a minimum of two visits each semester, with most receiving three or more visits per semester. Means of support included assistance with planning lessons, observations and reflective feedback.

DESE implemented comprehensive coaching to improve teacher efficacy and to build instructional capacity. The Math Specialist attended 50+ hours of TNTP Coaching and Days 1 - 4 of Cognitive Coaching. For focused teacher support by the specialist, schools were chosen based on data to improve grade level learning. The Math Specialist provided this focused support to teachers in two districts with three teachers assigned direct support in three coaching cycles: late October - December, January - March, and March - May. Within these cycles, teachers chose an area for improvement from one of the following: Content Knowledge, Pedagogy, Classroom Mangagement, Implementation of HQIM, or Implementation of RTI Strategies. The Math Specialist supported the teachers in setting goals, planning, observing, HQIM, and providing targeted feedback.

Using the new AR State Math Standards, the Math Specialist provided training to districts on standard implementation, math curriculum crosswalks, ATLAS, and the new Cambium Assessment. Along with other math specialists across the state, the Math Specialist was asked to assist in writing and aligning items for the summative assessment. The Math Specialist also assisted in writing the 5 R's for Active Student Engagement, which is the new AR state document for Student Math Practices.

The Math Specialist also attended HQPL, along with teachers from member districts, to develop the skillful use of HQIM and best practices in core instruction. These Content Coaching Academies were provided in three sessions each in the areas of elementary and secondary math. The Math Specialist assisted the presenter and provided support to K-12 teachers in SWAEC districts.

From June 2023 thru June 2024, the Math Specialist presented 25 sessions of professional development at SWAEC or in member districts for teachers and instructional facilitators. These sessions included topics on the new math standards and the Cambium assessment, ATLAS, AR Math QuEST, instructional routines, Building Thinking Classrooms, fluency, essential understandings, and math centers for the elementary classroom.

Program: School Based Mental Health Grant

Funding Source: Federal Grant

Restricted Yes [ ] No [X]

Participating Districts:

Spring Hill	Hope
Nevada	Prescott
Blevins	TASD
Lafayette	Fouke
Genoa	

Personnel:

Name	Position	Degree
Jessica Dearinger	LPC, Mental Health Team Lead	M.S.
Marci Clinton	School Counselor	M.S.
Rachel Flurry	Master of Social Work	M.S.W.
Ester Belshe-Anderson	LAC	M.S.
Misty Bracken	Mental Health Interventionist	B.A.

Goal:
Increase our students' access to mental health services in each of our districts.

Program Summary:
Our program collaborates with our schools to provide mental health evaluations and appropriate treatment (individual therapy, family therapy, group therapy, intervention, observation, treatment planning, whole class coping skills training) to any students that demonstrate need. All services are free to the students and their families.

Major Program Highlights:
In the 2023-2024 school year, our team has provided direct services to 258 campus or parent initiated referrals, group services were provided to 132 students in the school setting, and 32 staff members or parents were supported through our offering of the E-Therapy resource. Staff support and professional development were provided to all requesting districts. We were also able to offer the downloadable app, HelpMe, as a resource that provides mental health support to our students, families, and teachers 24 hours a day, 7 days a week.

Program: Mentoring

Funding Source: Arkansas Department of Education Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

Personnel:

Name	Position	Degree
Vicki Jewell	Mentoring Program Coordinator	M.Ed.

Goal:

Objective 1: Provide training and support to novice teachers to increase teacher retention

SWAEC will implement a mentoring program that leads to improved student achievement by increasing effective teacher performance, establishing norms of professionalism, and providing training and support to novice teachers in order to increase teacher retention through in-class coaching, informal mentoring, virtual meetings, and video observations. We will use differentiated support to provide a high quality program that meets the needs of area schools, prepares novices to be day one ready, and encourages the development of teaching expertise at all levels of the mentoring system.

Objective 2: Establish norms of professionalism

SWAEC will help ensure that 100% of novices complete code of ethics training within one month of student-facing work.

Objective 3: Increase effective teacher performance, which will lead to improved student achievement

SWAEC will differentiate/scaffold support for novice teachers based on preparation program, (traditional, alternative), level of preparation (completer, enrolled, no program), and licensed/unlicensed (does this person need a plan for licensure?) through the development of teaching expertise and improving teaching performance and well-being of novices through the use of, but not limited to, buddy teachers, SWAEC Mentoring Support Team members, Praxis and Foundations of Reading assessments support, SWAEC content specialists support, and outside consultants as needed. SWAEC will use school and individual novice plans to differentiate support for novice progression towards earning a career educator license.

Objective 4:Provide licensure assessment support

SWAEC Mentoring will continue to support any teacher who needs to obtain an assessment score that will qualify them for licensure.

Program Summary:

The purpose of the Novice Teacher Mentoring Program is to support the professional growth of novice teachers in Southwest Arkansas. Novice teachers were provided with personalized support to meet individual needs through face-to-face meetings, on-site technical support, virtual coaching, on-line PLCs, etc.

This year, the mentoring program provided support for 223 individuals (81 year one, 77 year two, 53 year three, eight licensure support only, and four first time SpEd teachers). New novices received "The First-Year Teacher's Survival Guide," "The Classroom Management" book, and "The New Art and Science of Teaching" handbook. This year, we focused year two and year three novice training on allowing teachers to select from PD opportunities related to their individual PGP.

Each month, novice teachers received a Monthly Mentor's email with an inspirational message, along with tips for a successful school year, with topics that ranged from classroom management strategies to instruction and planning. The monthly message also contained information about current professional learning opportunities, webinars, and how to access support for Praxis and Foundation of Reading assessments. This information was also posted to the SWAEC Novice Teacher Website. The Mentoring Program Coordinator worked closely with SWAEC Content Specialists to help provide novice teachers Praxis and Foundations of Reading assessment support, content support, scheduling support, small group support, classroom management support, virtual tools support, etc.

During the year, teachers were given opportunities to meet virtually with the Mentoring Program Coordinator (MPC) concerning questions or ideas in which they needed assistance and any emotional support they may have needed. On-site visits were made to novice teachers for classroom management/procedures/routines support, and when areas of need in content were identified, the MPS worked with SWAEC specialists to help provide support. Monthly topics were also addressed in various formats: email, virtual Zooms, articles, etc. on ideas such as: Parent Teacher Conference advice, appropriate report comments, substitute folder ideas, etc.

This year, the mentoring program wrote district specific mentoring plans that included various ways to support teachers. Some plans included year 1 novice teachers attending quarterly training, while year 2 and year 3 teachers attended once a semester. The book "Supporting Beginning Teachers" was also used in a six-month book study to help support administrators, mentors, and district POCs as they support novice teachers.

All teachers, including those on alternative certification pathways, were given opportunities of Praxis support and Foundations of Reading support through checkout materials, 240Tutoring and individualized tutoring sessions (upon request). This information was shared through the Monthly Mentor's Message, and tutoring sessions were posted on the novice teacher website and DESE website. This year we also offered a Praxis reimbursement program for novice teachers who passed their assessment on the first try.

SWAEC recived extra grant funding to provide for 12 teachers to attend training through NIET to receive their LEAD designation and coaching component to help meet the requirements of an experienced mentor teacher.

Information concerning novice teachers was given to building and district leaders at board meetings, the novice teacher website, and via Zoom meetings.

Impact on Student Performance:

From 2020-2021 data to 2023-2024 data, the Southwest Novice Network retention rate of teachers in the profession has increased from 94% to 97%.

Program: Nurses Connecting Health and Education

Funding Source: Arkansas Department of Health

Participating Counties:

Hempstead Miller Lafayette Nevada

Personnel:

Name	Position	Degree
Lori Arnette	Community Health Nurse Specialist	BSN, RN

Goal:

*Provides technical assistance to Southwest Arkansas Education Cooperative region schools for implementation of School Based Tobacco Prevention Project and Act 1220

*Acts as a liaison between schools, community coalitions, and health care providers to keep informed of public health policies

*Participates in data collection and evaluation of Best Practices Programs

*Shares information from state School-Nurse Consultant with school nurses

*Identifies, provides, and evaluates training needs of school nurses on up-to-date school health policies and issues

*Provides, participates, and links resources for school and community-based health and wellness trainings

*Research and design literature to support school/community health development

*Serves on work groups, special projects and committees as needed

*Serves as an advocate for school health needs

Program Summary:

The Community Health Nurse Specialist is employed by Arkansas Department of Health and functions in a collaborative role with Southwest Arkansas Education Cooperative. Technical assistance is provided to the region's school district nurses and community coalitions through education and policy guidance and school health advocacy, with special focus on Best Practices for Nutrition, Physical Activity, Injury Prevention, and No-Tobacco. During the 2023-2024 school year, the CHNS continued to provide support services to local school districts and nurses.

CHNS activity related to the school setting includes advocating for the implementation of tobacco-free policies, best practices for tobacco prevention education, and best practices for promoting and implementing policies and programs for nutrition, physical activity, and emerging public health issues in the school-age child. The CHNS provides education for school nurses and wellness committees on health issues such as the consequences of tobacco use, injury prevention (intentional and unintentional), oral health, infant mortality, physical activity and nutrition. SWAEC CHNS is a CPR instructor and trains school staff, nurses, and community members in the American Heart Association's CPR/AED and First-Aid training programs. The CHNS assists schools in the implementation of laws that affect health and wellness in the school setting and offers assistance to schools on developing and maintaining wellness committees as required by Act 1220. The CHNS offers assistance with new tobacco laws, new or changing rules and regulations (kindergarten physical, immunizations, etc.), and trains school nurses on all mandatory screening (hearing, vision, BMI, & scoliosis).

Under the ADH, CHNSs are able to offer free NCPD (Nursing Continuing Professional Development) in certain workshops to school nurses to maintain their professional licenses. CHNSs survey school nurses and school staff to offer training and workshops that meet the needs of school health.

CHNSs offer programs and presentations to the students on school campuses in an assembly or classroom setting and are available as presenters and can assist in finding presenters to meet the schools' needs. The SWAEC CHNS has planned and will facilitate, and /or will present at several workshops this summer for school staff, wellness committees, and nurses, both at SWAEC and at other co-ops in the SW Region.

Southwest CHNSs (Dawson, DeQueen/Mena, South Central, and Southwest Co-op CHNSs) work closely together to meet the needs of Southwest Arkansas. CHNSs and CHPSs provide regional training to provide a level of consistency throughout the SW Region and cross borders to assist in other school districts to meet the needs of the school.

Activities of the CHNS related to the community setting include health fairs to promote health and wellness to the communities. Health fairs may also be on the school campus, in the community, or at a local job site. Health presentations are offered to community clubs (Lions Club, Rotary Club, minority clubs, etc.), worksites, and anyone else who requests these presentations. Here is a list of a few examples of presentations the SWAEC CHNS and CHPS can present in the community: CPR, First Aid, Youth Mental Health First Aid, Narcan Education and Training, Oral Health education and dental kits, Summer Safety, Assistance with District Wellness Committees, Colorectal Education, Tobacco/Vaping Education, Coordination with Schools to set up Mass School Flu clinics, STD/Reproductive Health, School Nurse Trainings, Stop the Bleed, etc. CHNSs attend several statewide meetings and trainings to stay abreast of school health topics and issues and collaborate at the state, regional, and local levels to provide continuity between the Arkansas Department of Education and the Arkansas Department of Health for the health of our students. CHNSs also work closely with Arkansas Children's Hospital, local hospitals, Arkansas Center for Health Improvement (ACHI), State Injury Prevention, Arkansas Cancer Association, Arkansas Prevention Resource, and State and local police. The SWAEC CHNS is a member of four county health coalitions. She attended state CHNS/CHPS meetings and other regional and local meetings. By partnering with local health unit administrators, she strives to meet the health needs of the community.

The major highlights of the 2023/2024 school year include reaching 987 students with vaping and/or tobacco prevention education during Red Ribbon Week, Oct 2023; providing 1217 dental kits to SWAEC students during Dental Health month in Feb 2024; provided a great Food Service PD workshop in Aug 2023 with 45 District Directors and staff in attendance; served as an active member on the SW Region ICDR (Infant Child Death Review Committee; became a member of the AR Oral Health Coalition, and participated in the Advisory Board meeting with SAU Nsg Dept.; partnered with SAU and other regional CHNS to provide training to SAU Nursing students; attended HealthCare Career Fairs at Tex College and Spring Hill HS to promote the nursing profession and support ADH.

Program: Professional Development

Funding Source: Base and District Support Competitive Grant: Yes No X

Restricted: Non-Restricted: X

Participating Districts:

Blevins	Fouke	Genoa	Hope	
Lafayette	Nevada	Prescott	Spring Hill	Texarkana

Personnel:

Name	Position	Degree
Monica Morris	Teacher Center Coordinator	MSE
Robin Applegate	Professional Development Clerk	

Goal:

Our goal, through these programs, is to provide quality professional development training, primarily in the 13 critical areas, as outlined by the Arkansas Department of Education. The focus is to assist area schools in meeting the needs of their individual School Improvement Plans and to improve student achievement. These training sessions are funded through our Professional Development Consortium (PDC), in which seven of our nine districts participate. Participating districts contribute $100 per certified staff member to the consortium. This funding helps support training sessions that cover a variety of related topics for which teachers and/or administrators have expressed a need. These funds are also instrumental in supporting several state initiatives, such as RISE, Science GPS and Teacher Evaluation. Districts not participating pay a per session fee.

Program Summary:

The Teacher Center Coordinator has a primary responsibility for planning and carrying out the Professional Development Program for member districts. The professional development programs are, in part, identified by the Teacher Center Committee as a priority among member districts. A wide variety of workshops and seminars are provided for teachers and administrators throughout the year, utilizing the expertise of regional, state and national consultants to train school personnel to help them develop both professionally and personally. Collaboration with the ADE and other agencies exists to provide professional development for specific groups such as: Special Education Teachers, Limited English Proficiency Teachers, Federal Coordinators, Gifted and Talented Teachers, Food Services, and Migrant Educators. Technology is supported through a variety of training sessions here at the Co-op and at the school sites.

Major Highlights of the Year:

Novice Teacher Mentoring training, School Board Member Training, RISE, and Math Quest. A separate PD activities report is included.

Program: Psycho-Education Examiner

Funding Source: District Allocations

Restricted Yes [ ] No [X]

Participating Districts:
Spring Hill
Nevada
Blevins
Lafayette

Personnel:

Name	Position	Degree
Sarah Allen	Educational Examiner	MSE

Goal:
Provide participating districts with timely, accurate, reliable, and valid special education evaluations and consultation.

Program Summary:
The evaluation process aids in identifying areas of disability, adverse effect on education, and the need for special education and related services.

Major Program Highlights:
The examiner will have completed 103 psycho-educational evaluations by the end of the 2023-2024 school year. All compliance areas were met. Reports were completed and distributed in a timely manner. Staff support, professional development and technical assistance were also provided to all districts.

Program: School Board Professional Development

Funding Source: Base and District Support Competitive Grant: Yes No X

Restricted: Non-Restricted: X

Participating Districts:

Blevins	Fouke	Genoa	Hope	
Lafayette	Nevada	Prescott	Spring Hill	Texarkana

Personnel:

Name	Position	Degree
Monica Morris	Teacher Center Coordinator	MSE
Robin Applegate	Professional Development Clerk	

Program Summary:

SWAEC, along with our partners at the Arkansas Public School Resource Center, provided our district school board members with six hours of professional development. Training topics included board leadership and financial topics.

Program: STEM

Funding Source: Arkansas Department of Education Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

Name	Position	Degree
Vanessa Shelburne	K-12 Science Specialist	MST Biology

Summary

The purpose of this grant is to provide on site support and professional development to K - 12 teachers of science/STEM subjects in the SWAEC area. The scope of impact includes a variety of state, national, and local level services.

School Support

On site support included 106 school coaching visits, completing three coaching cycles.

Professional Development

The specialist presented, developed, or supported 16 professional development sessions from July 1, 2023 to June 30, 2024. This includes DESE provided sessions, specialist developed sessions, facilitated guest presenter sessions. Sessions were held on and off the SWAEC campus. The specialist provided professional development within the ArPEP system, specifically the Lesson Planning/HQIM session. The specialist often coordinated with a STEM Specialist at DESC to provide rural educators an opportunity to collaborate with other educators outside their usual area.

STEM Community Supports,Collaborations, and Outreach

The specialist served as a board member of the ISEF Regeneron Ouachita Mountains Regional Science and Engineering Fair (HS) and the ISEF Broadcom Masters Ouachita Mountains Regional Science and Engineering Fair (MS). Through the development of the Funomenal Arkansas series of professional development, partnership with the Arkansas Game and Fish Commission Rick Evans Grandview Prarie was continued. The specialist served as a judge supporting the CTE's Girl Power to the Max competition. The STEM specialist participated in planning the community-wide eclipse event at UAHT.

The specialist serves on the National Science Teaching Association's Rural Educators Advisory board, which advises the NSTA board on how the NSTA can better reach and support rural science educators across the nation.

Training Received

The specialist received 50+ hours of TNTP coaching training and completed the eight sessions of Cognitive Coaching training.

Program: Teacher Center

Funding Source: Base Funds Competitive Grant: Yes No X

Restricted: Non-Restricted: X

Participating Districts:

Lafayette	Fouke	Nevada	Hope
Blevins	Genoa	Prescott	
Spring Hill	Texarkana		

Personnel:

Name	Position	Degree
Monica Morris	Teacher Center Coordinator	M.Ed.
Monica Holston	Teacher Center Clerk	Associates
Trevor Moses	Teacher Center Clerk	

Goal:

The purpose of the Teacher Center is to provide services to our schools in three basic areas: staff development, curriculum development assistance, and educational materials. We meet those goals in a number of ways in both the Teacher Center and other areas of the Co-op. The Teacher Center Advisory Committee works closely with the Teacher Center staff and the Co-op Board of Directors. This open channel of communication assures that we continue to understand and meet the needs of educators we serve.

Program Summary:

The SWAEC Teacher Center provides a place for teachers, paraprofessionals, and administrators of all member districts to work on instructional materials, develop curriculum, and obtain instructional and media materials to meet the needs of their classroom. The instructional materials have been developed to coordinate with the Arkansas Standards. Instructional resources are available for teachers to use in the classroom. The primary focus of the instructional material is reading, math and language arts; however, we do have materials available for other subject areas. Technical assistance is available for educators, from laminating and supplies to curriculum designed to meet a specific need. One of the most popular services of the Teacher Center is the Ellison lettering machines and the numerous dies available for use. During the school year, the SWAEC makes Ellison cuts available to schools through six Ellison kits that travel to different buildings. Additionally, the Teacher Center provides teachers and administrators the use of a banner/poster maker, a binding machine, two laminators and copiers. Teachers use the Teacher Center on a regular basis for help and assistance through personal visits, phone calls, and school visits through the delivery system. The Center serves preschools and daycares, in addition to our member school districts. There are approximately 35 preschools and daycares that use the SWAEC Teacher Center services on a regular basis. Students from UAHT, Texas A&M-Texarkana and Henderson regularly use the SWAEC Teacher Center services. Private schools in the SWAEC service area also use the Teacher Center.

Program: Technology

Funding Source: ADE Competitive Grant: Yes X No

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Fouke	Genoa	Hope	
Lafayette	Nevada	Prescott	Spring Hill	Texarkana

Personnel:

Name	Position	Degree
David Hampton	Technology Coordinator	BBA MIS Masters of Arts in Teaching MEd Administration & Supervision

Goal:

*Engage in training, planning, and communication to build capacity for response to a cyber threat
*Conduct and facilitate meetings for district or school technology staff
*Participate in co-op Technology Coordinator meetings and discussions as a liaison between districts and DESE
*Work collaboratively with DESE to meet educational technology needs within the co-op and across the state as time and resources allow

Program Summary:

The purpose of this grant is to provide professional development for SWAEC staff and member district IT staff, teachers, administrators, and students, on topics like cybersecurity, internet safety, and other IT needs. The topics of these professional development sessions are aligned with state, DESE, and DIS directives and best practices.

School Support:

Member district support composed of meeting face-to-face with district technology staff and providing support on IT best practices, information about all state directives in IT governance and the new cybersecurity laws, and providing vendor learning opportunities for IT staff to stay on top of what is new in classroom/district technology.

The Technology Coordinator also provided over 150 hours of professional development for member district teachers, staff, and administrators on topics such as cybersecurity, classroom technology, classroom apps for teachers, internet safety, data privacy, and other IT best practices.

Cooperative Support:

The technology coordinator regularly provided professional development for cooperative staff on cybersecurity best practices with a focus on email awareness and student data privacy. Support also included making sure all staff IT needs were met and all staff had the tools needed to provide support for their students and districts they support.

Technology Coordinator maintained the cooperative network infractstructure which included cleaning up and modernizing portions of the critical infrastructure.

Major Projects:
One of the major projects completed this year was fully implementing the KnowBe4 learning platform for all staff at SWAEC. Through this platform, all SWAEC staff are building their toolkit on recognizing compromised emails and bad actor phishing attempts through monthly learning modules and test phishing campaigns designed to test what they have learned. This platform has been really successful so far, all staff are learning, and the overall state of email awareness at the cooperative is rapidly growing.

All SWAEC staff have also taken steps to protect the privacy of student, staff, visitor, and event attendee data by practicing recommended directives of encrypting this data. All staff have received professional development on how to send and receive encrypted emails and fully understand the importance of keeping this data safe and not exposed in clear text across email.

Another project included replacing the door access system for the cooperative. Site safety is a focus here at SWAEC and by modernizing the door access, the cooperative has greatly improved the safety posture of the main campus by allowing for access to the building to be managed remotely and the coming and goings of visitors to the cooperative being more thoroughly monitored.

escWorks:
The SWAEC Technology Coordinator is one of the state escWorks specialists and provides support to all Arkansas school districts for questions and ticket requests with escWorks. The Technology Coordinator also, when needed, has provided professional development sessions on teaching new district staff on how to use the escWorks platform.

StateRAMP:
The SWAEC Technology Coordinator led the cooperative into a partnership with a non-profit called StateRAMP. StateRAMP helps government, state, local, and educational institutions look into the third party vendors they contract with by making sure they are following state cybersecurity and data protection best practices, especially when it comes to student data. StateRAMP and their lawyers handle the heavy lifting, allowing SWAEC to know that the vendors they partner with that have the StateRAMP stamp of approval meet all of these criteria. SWAEC was the first Education Service Center in Arkansas to partner with them and several school districts are following the lead.

Professional Development:
The focus of professional development for the Technology Coordinator this year included Cybersecurity and AI technology.

The Technology Coordinator was able to earn several certifications on these topics and others including:
Certified Cybersecurity Evaluator
Cyber Patriot
Certified MagicSchool AI Educator
Certified Brisk AI Educator
Certified Promethean Teacher
Crowdstrike Platform Technical Fundamentals

Southwest Arkansas
Education Cooperative
2023-2024

Special Projects

SPECIAL PROJECTS AND PROGRAMS

Detailed below are special projects or programs in which state funding provided services regionally or statewide, giving this cooperative an opportunity to participate.

FUNDING SOURCE: Arkansas Department of Education RESTRICTED

Program Name: Communities of Practice

Description:

Building Communities of Practice (CoP) is focused around Identifying Learning Loss and Accelerating Learning using High-Quality Instructional Materials (HQIM). DESE, in partnership with a national partner, will bring together groups of Arkansas system leaders (district and school teams). The Community of Practice will explore the leadership practices necessary to implement math and/or literacy instruction and learning supports that meet the moment, while staying focused on long-term recovery and acceleration goals.

The CoP includes a series of sessions, such as research and evidence-based strategies to address and plan for the acceleration of learning using HQIM.

Southwest chose to work with the Bailey Education Group to provide this service to our building leaders. We hosted three face to face training sessions at the cooperative. We also were able to provide 133.5 coaching days to our participating districts.

Program Name: Professional Learning Communities: Boardroom to Classroom

In support of the DESE's PLC Initiative, co-ops have been participating in the Boardroom to Classroom trainings monthly with Janel Keating from Solution Tree. As part of this process, Janel Keating guided educators in developing successful districtwide professional learning communities to ensure high levels of learning for every student. High-performing districts develop when collaborative teams at every level align their concepts, practices, and vocabulary. Aligning this work is a top-down, bottom-up cyclical process, starting with the district level and ending with collaborative teacher teams. This session provided district and school leaders with the tools and strategies needed to create a districtwide culture of continuous improvement. Co-ops are an integral part of this work and have been supporting districts involved in these sessions through Specialist support and working with administrators who are implementing PLC processes.

Program Name: Teacher Excellence Support System (TESS)

Competitive Grant No

Goals and Description: The Framework for Teaching by Charlotte Danielson provides the foundation for the Arkansas Teacher Excellence and Support System (TESS). Southwest Arkansas Education Cooperative held the three hours Law and Process training(s). The Arkansas Department of Education provided training at each co-op for districts that opted in for premium services. Southwest Arkansas Education Cooperative scheduled additional sessions to extend the learning and to support administrators and teachers as they continue to implement TESS as the teacher evaluation system.

Program Name: Arkansas Leadership Excellence and Development System (LEADS)

Competitive Grant No

The Interstate School Leaders Licensure Consortium (ISLLC) Standards provide the basis for the Arkansas evaluation and support system for all Arkansas administrators except superintendents (for whom an evaluation system is currently being piloted). Trainings for the LEADS program throughout the school year included work with the rubric, summative evaluations of principals, assistant principals, and other administrators, use of Bloomboard for evaluation and artifacts, and other support as needed in individual cooperatives.

SPECIAL PROJECTS:

Program: Be a Model, Break the Mold

Funding Source: DCTE Non Traditional State Competitive Grant: Yes X No

Participating Districts:

Blevins	Hope	Lafayette
Nevada	Spring Hill	

Personnel:

Name	Position	Degree
Shannon Puckett	CTE Coordinator	M.ED, NBCT

Goal:

The goal for this event was to expose girls to non-traditional careers in manufacturing through hands-on activities hosted on post secondary campuses with manufacturing and agriculture programs.

Program Summary:

In the 2023-2024 academic year, SWAEC collaborated with SCSC and DMESC to organize the third annual "Be A Model, Break the Mold!" events throughout Southwest Arkansas. The cooperatives joined forces with UAHT's Hope and Texarkana Campuses, UA Cossatot, UA Rich Mountain, and SAU to offer high school girls the opportunity to explore non-traditional careers in manufacturing-related fields. Participants engaged in hands-on activities such as welding, industrial maintenance, industrial electrical work, CNC machining, diesel technology, powerplant and solar power management, business, IT, power tools, and vehicle maintenance. Meanwhile, boys had the chance to rotate through education, nursing, and funeral sciences workshops. All three Career and Technical Education (CTE) Coordinators were invited to present at the AACTE Conference in the fall and later at the Region IV ACTE Conference in April. This event was made possible through a DCTE Non-Traditional Grant of $38,082.00, which was collaboratively written by all three CTE Coordinators and submitted by DMESC.

SPECIAL PROJECTS:

Program: Girl Power to the MAX

Funding Source: DCTE Innovation State Competitive Grant: Yes X No

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill

Personnel:

Name	Position	Degree
Shannon Puckett	CTE Coordinator	M.ED, NBCT

Goal:

The goal for this event was to expose girls to non-traditional careers in manufacturing through hands-on activities hosted on post secondary campuses with manufacturing and agriculture programs.

Program Summary:

In a collaborative effort, SWAEC partnered with SCSC, DMESC, Guy Fentor ESC, Crowley Ridge ESC, and Southeast ESC to host an empowering event called "Girl Power to the MAX!" These regional events aimed to provide girls with the opportunity to showcase their skills using CNC Plasma Cutting, CNC Wood, and CNC Lasering machines.

The event was made possible through a DCTE Innovation Grant totaling $305,000, which was collectively written by six CTE Coordinators and submitted by DMESC. This grant funded the provision of Computerized Numerical Control (CNC) BOSS Laser Engravers and CNC Plasma Cutters in every high school within the SWAEC Perkins Consortia.

Participants utilized this equipment to compete in the SWAEC "Girl Power to the Max" Event, which was hosted by Ledwell in Texarkana. Teachers collaborated with the girls to prepare CNC Laser, CNC Wood, and CNC Cutting projects for the competition, with the chance to represent SWAEC at the statewide event on March 7, 2024. The state event will be held at the Saline County Career and Technical Center in Benton, AR.

Additionally, CTE Coordinators secured over $10,000 in partnership donations for the state event and provided $1500 in UAHT vouchers for girls who placed first at the SWAEC event. SWAEC is thrilled to announce that Fouke High School emerged as the 1st place winner in the state Girl Power event, specifically in the CNC Metal Cutting category.

SPECIAL PROJECTS:

Program: Chess

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

Name	Position	Degree
Chad Morris	Gifted and Talented Specialist	MSE

Goal:

The goal of the SWAEC chess tournament is to give elementary, junior high, and senior high students an opportunity to compete in a chess tournament.

Program Summary:

We held our senior high chess tournament on 10/2/2023, our junior high tournament on 11/6//2023, our 5th-6th grade tournament on 12/12/23, and our 3rd-4th grade tournament on 2/5/24. Eight out of nine of our districts were able to bring students to compete in these chess tournaments. The thinking capabilities and the strategies that these gifted students exhibit during these chess matches amazes me still to this day.

*Trophies were handed out to 1st and 2nd places.

SPECIAL PROJECTS:

Program: Explore Success 8th Grade Career Exploration Event (Fall) & Explore Success 11th & 12th Grade Career Fair (Spring)

Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Fouke	Genoa
Lafayette	Nevada	

Personnel:

Name	Position	Degree
Shannon Puckett	CTE Coordinator	M.Ed., NBCT

Goal:

The goal of **Explore Success 8th Grade Career Exploration Event** is to create school-business partnerships, expose students to local employment opportunites, and align Student Success Plans with local business and industry in Southwest Arkansas.

Program Summary:

Explore Success events are annual gatherings, now in their second year. The collaboration kicks off in July, as the SWAEC CTE Coordinator teams up with the SCSC CTE Coordinator, DMESC CTE Coordinator, UAHT, Southwest Planning & Development District, and Southwest Arkansas Developmental Alliance (SADA) to organize the 8th Grade Career Exploration Event. Together, our partners extend invitations to local businesses, industry representatives, college representatives, and students from Southwest Arkansas to convene in November for this event, which was held in person. The agenda for the event is carefully curated, with motivational speaker and author, Tyler Tarver, set to host. This year, the event attracted over 740 eighth graders, all eager to explore various career opportunities that support their Student Success Plans and foster career exploration. Throughout the event, students had the opportunity to participate in different sessions led by business and industry partners from across Southwest Arkansas.

SPECIAL PROJECTS:
Program: Quiz Bowl

Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

Name	Position	Degree
Chad Morris	Gifted and Talented Special	MSE

Goal:
The goal of the SWAEC Quiz Bowl is to give students in our nine districts an opportunity to compete in an elementary, junior high, and senior high quiz bowl

Program Summary:

This year, we held Senior High, Junior High,7th grade, 5th-6th grade, and 3rd-4th grade Quiz Bowls for the students of our nine school districts. Along with our regular quiz bowl opportunities, the students in several of our districts reached out to me and requested that we have quiz bowls with a superhero theme and a Star Wars theme. During the month of November, we held our second SWAEC/SCSC Superhero Quiz Bowl. We also held our SWAEC/SCSC Star Wars Quiz Bowl during the month of April. The kids absolutely loved these enrichment opportunities. All of our nine districts brought student teams to participate in our elementary, junior high, and senior high quiz bowl competitions.

* The schools decided how they developed their teams to bring to the co-op for competition.
* Awards were given to 1st, 2nd, and 3rd place teams.

Special Projects
Program: Rubik's Cube Competition

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

Name	Position	Degree
Chad Morris	Gifted and Talented Specialist	MSE

Goal:
The goal of the SWAEC Rubik's Cube Competition is to give students an opportunity to compete in a Rubik's Cube Competition. Our goal was also to introduce students to problem solving strategies that are used when working with Rubik's Cubes.

Program Summary:
One of the biggest events that we had for our GT students this year was the Rubik's Cube Competition that we held on 12/13/23. We held a team event and an individual event for the students to show off their cube solving skills. It was amazing! We also held an open invitational cubing competition for any student in the state to come to our cooperative and compete. We had close to 60 students attend and participate in that event. Awards were given to 1st and 2nd place in team competitions and in solo competition. This event was so popular with our gifted students that we are actually in the process right now of creating an end-of-the-year Rubik's Cube Competition for the students to compete in before they leave for summer vacation.

SPECIAL PROJECTS:
Program: Hempstead County Spelling Bee

Participating Districts:
Hope
Spring Hill

Personnel:

Name	Position	Degree
Kelly Cornelius	Literacy Specialist	MSE

Goal:

The Hempstead County Spelling Bee will allow students in Hempstead County an opportunity to strengthen their spelling and vocabulary skills. The event will provide students an opportunity to represent the county in the state spelling bee.

Program Summary:
The Hempstead County Spelling Bee was held on January 24, 2024 at Southwest Arkansas Education Cooperative. Two districts in Hempstead County participated in the event with the inclusion of one private school. Each participating school brought their top three spellers in grades 3-8 to participate in the event. Winners for each grade level were determined, and those six participants competed for the opportunity to represent Hempstead County in the Arkansas State Spelling Bee in March.

SPECIAL PROJECTS:
Program: Vlog Competition

Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Spring Hill	Lafayette	Nevada	

Personnel:

Name	Position	Degree
Chad Morris	Gifted and Talented Specialist	MSE

Goal:
The goal of the SWAEC Vlog competition is to give students in our nine districts an opportunity to use their skills in video, research, writing, debate, editing, and technology to create a vlog supporting their point of view on a chosen topic.

Program Summary:

Beginning in September, I challenged students in our school districts to compete in our sixth anual Vlog Competition. Over 60 gifted and talented students across our districts participated in this competition. This gave our GT students an opportunity to debate issues, explore their talents in using video, research, and to use their creative talents utilizing technology. The Vlog Competition Award Ceremony was held on December 14th, when we invited all students who participated to join us via Zoom and discuss what they learned from the competition, and we awarded the winners.

Southwest Arkansas
Education Cooperative
2023-2024

Impact on Student Performance

Southwest ESC Impact on Student Performance
2023-2024

Program	Impact
CTE	SWAEC Perkins Consortium participants saw an increase from 91.15% in the 2021-2022 school year to 92.86% in the 2022-2023 school year. Consortia Concentrators consistently met all the Perkins Indicator Targets set by the state for 2022-2023. SWAEC Concentrators scored in Reading/Language Arts 58.45% exceeding the state target by 9.5%. In Math, Concentrators scored 51.02% exceeding the target by 8.25%. Concentrators scored 59.73% in Science exceeding the target by 10.83%. The 4-year graduation rate for SWAEC Concentrators was > 95% compared to 82.20% for Non-Concentrators. The 5-year graduation rate for Concentrators was > 95% compared to 75.47% for Non-Concentrators. Notably, Post Program Placement increased from 72.19% to 78.74%. Industry certifications surged from 53.03% to 76.28% exceeding the state target by a measurable 43%.
Virtual Arkansas	Virtual Arkansas Students had an 89% Pass Rate. 30,334 credits were earned. 8,132 college concurrent credit hours were earned. 2,353 students were enrolled in computer science courses. 2,006 students were enrolled in advanced placement courses.
Mental Health	In the 2023-2024 school year, our team has provided direct services to 258 campus or parent-initiated referrals, group services were provided to 132 students in the school setting, and 32 staff members or parents were supported through our offering of the E-Therapy resource.
Early Childhood/Special Education	Southwest Early Childhood Special Education Program has worked to address each of the three early childhood outcome areas, including social-emotional, knowledge and skills, and appropriate behaviors, as indicated on the annual performance report. The state targets for Social Emotional (both summary 1 and 2) as well as Knowledge and Skills summary 2 were above the state target, indicating substantial progress from the time the student entered the program through age six or exit from the program.
HIPPY	Home Instruction for Parents of Preschool Youngsters (HIPPY) served 75 families for the 2023-2024 school year. HIPPY strengthens communities and families by empowering parents to actively prepare their children for success in school.
Mentoring/Novice	From 2020-2021 data to 2023-2024 data, the Southwest Novice Network retention rate of teachers in the profession has increased from 94% to 97%.
Dyslexia	Total Number of Students Receiving Dyslexia Intervention Services in grades K-12 during the 2022-23 school year: 896 Southwest's dyslexia specialist coordinated Take Flight training. Districts have seen a positive impact on student performance after participating in the Take Flight training. Districts also see increased students exiting/testing out of dyslexia interventions.
Literacy, Math and Science	In the 2022-2023 school year, 100% of SWAEC's districts were classified as high usage (50 plus days of onsite support from SWAEC cooperative specialists per year). For the 2021-2022 school year, 38% of these schools received a letter grade of A, B, or C. For the 2022-2023 school year, this increased to 43% of schools receiving an A, B, or C letter grade.

Southwest Arkansas
Education Cooperative
2023-2024

Professional Development

Summary Attended

powered by escWorks

Printed Date: 6/12/2024 **Last modified:** 6/12/2024

Report Description:

Count of attended participants grouped by session for a given time period or for a given owner.

Session	Credits	Districts	Attended
SWAEC- Fun!omenal Arkansas: Q is for Quilt! **501911 - Jun 1, 2023 8:30 am - 3:30 pm**	**6.00**	**7**	**14**
Instructional Strategies			
SWAEC- eSchool Next Year Scheduling for Middle/Secondary School **506968 - Jun 1, 2023 9:00 am - 4:00 pm**	**6.00**	**4**	**5**
SWAEC- ASBA Risk Management Program - Custodial/Maintenance Safety Training **493244 - Jun 5, 2023 8:30 am - 11:30 am**	**3.00**	**2**	**3**
SWAEC- Writing in the K-2 Classroom **496711 - Jun 5, 2023 8:30 am - 3:30 pm**	**6.00**	**6**	**24**
SWAEC- Take Flight **499738 - Jun 5, 6, 7, 8, 9, 12, 13, 14, 15, 16, 2023 8:30 am - 3:30 pm**	**70.00**	**7**	**12**
SWAEC- Internet Safety/Data Responsibility **499801 - Jun 5, 2023 9:00 am - 12:00 pm**	**3.00**	**2**	**2**
Educational Technology			
SWAEC- Creating a Trauma-Informed Culture in the Early Childhood Classroom **500307 - Jun 5, 2023 8:30 am - 3:30 pm**	**6.00**	**6**	**10**
Classroom Management,Cognitive Research,Principles of Learning Developmental Stages			
SWAEC- Heartsaver CPR/AED Class **500955 - Jun 5, 2023 12:30 pm - 3:30 pm**	**3.00**	**3**	**5**
CPR			
SWAEC- Small Group for Reading in Grades 3-6 **494649 - Jun 6, 2023 8:30 am - 3:30 pm**	**6.00**	**6**	**15**
Assessment,Common Core State Standards,Curriculum Alignment,Instructional Strategies			

Summary Attended

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- Secondary Trauma **494820 - Jun 6, 2023 8:30 am - 3:30 pm**	**6.00**	**9**	**14**
SWAEC- SOR: Content Based Morphology 3-6; 7-12 **498833 - Jun 6, 2023 8:30 am - 3:30 pm**	**6.00**	**5**	**13**
SWAEC- Diving into the New State Standards: Algebra 1 and Geometry **502764 - Jun 6, 2023 8:30 am - 3:30 pm**	**6.00**	**6**	**13**
SWAEC- ALL In: Inclusive Education **493232 - Jun 7, 2023 8:30 am - 3:30 pm**	**6.00**	**11**	**30**
SWAEC- SOR: Scaffolds, Interventions, and Resources 7-12 **498831 - Jun 7, 2023 8:30 am - 3:30 pm**	**6.00**	**6**	**9**
SWAEC- STEAM at the Springs Institute - Integrating STEM and the Arts in K - 4 **499380 - Jun 7, 8, 2023 8:30 am - 4:30 pm**	**12.00**	**5**	**9**
Instructional Strategies			
SWAEC- eSchool Workday **507520 - Jun 7, 2023 9:00 am - 4:00 pm**	**6.00**	**5**	**5**
SWAEC- Youth Mental Health First Aid **492308 - Jun 8, 2023 8:30 am - 3:30 pm**	**7.00**	**6**	**13**
SWAEC- Learning from Archeology in Arkansas **497567 - Jun 8, 2023 8:30 am - 3:30 pm**	**6.00**	**3**	**3**
SWAEC- SOR Content Area Reading Strategies **500984 - Jun 8, 2023 8:30 am - 3:30 pm**	**6.00**	**3**	**6**
Instructional Strategies			
SWAEC- Proficiency Scales **499346 - Jun 9, 2023 8:30 am - 3:30 pm**	**6.00**	**6**	**14**
Common Core State Standards,Curriculum Alignment			

Summary Attended

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- Building Connections with Students in the Classroom **500312 - Jun 9, 2023 8:30 am - 3:30 pm**	**6.00**	**7**	**10**
Classroom Management,Cognitive Research,Principles of Learning Developmental Stages			
SWAEC- Heartsaver CPR/AED/First Aid **492938 - Jun 12, 2023 8:30 am - 3:30 pm**	**6.00**	**2**	**7**
CPR			
SWAEC- 40 Minutes a Week: Making the Most of Minimum for General Music **493621 - Jun 12, 2023 8:30 am - 3:30 pm**	**6.00**	**8**	**10**
SWAEC- Teaching the Gifted in the Secondary Content Classroom **494829 - Jun 12, 2023 8:30 am - 3:30 pm**	**6.00**	**5**	**8**
SWAEC- Genrefication: What it is and How to do it! **498773 - Jun 12, 2023 8:30 am - 3:30 pm**	**6.00**	**4**	**5**
SWAEC- SOR: Critical Reading Day 1-Engagement **498785 - Jun 12, 2023 8:30 am - 3:30 pm**	**6.00**	**4**	**5**
SWAEC- Crisis Prevention Institute (CPI) for Educators **500314 - Jun 12, 2023 8:30 am - 3:30 pm**	**6.00**	**4**	**8**
Classroom Management,Cognitive Research			
SWAEC- Heartsaver CPR/AED Class **492920 - Jun 13, 2023 9:00 am - 12:00 pm**	**3.00**	**3**	**5**
CPR			
SWAEC- R.I.S.E. 3-6 Day 4- Vocabulary **494619 - Jun 13, 2023 8:30 am - 3:30 pm**	**6.00**	**10**	**14**
Assessment,Curriculum Alignment,Instructional Strategies			
SWAEC- SOR: Critical Reading Day 2-Comprehension **498789 - Jun 13, 2023 8:30 am - 3:30 pm**	**6.00**	**3**	**3**
SWAEC- Fun!omenal Arkansas: The Geology of Little Grand Canyon **499383 - Jun 13, 14, 2023 8:30 am - 3:30 pm**	**12.00**	**6**	**7**
Instructional Strategies			

Summary Attended

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- Crisis Prevention Institute (CPI) for Early Childhood Educators **500316 - Jun 13, 2023 8:30 am - 3:30 pm**	**6.00**	**5**	**14**
Classroom Management,Cognitive Research			
SWAEC- Using Centers in the K-5 Math Classroom **500928 - Jun 13, 2023 8:30 am - 3:30 pm**	**6.00**	**3**	**4**
SWAEC- R.I.S.E. 3-6 Day 5- Comprehension **494624 - Jun 14, 2023 8:30 am - 3:30 pm**	**6.00**	**7**	**9**
Assessment,Curriculum Alignment,Instructional Strategies			
SWAEC- SPED: Ins and Outs for novice special education teachers **495095 - Jun 14, 2023 8:30 am - 3:30 pm**	**6.00**	**8**	**15**
SWAEC- K-2 Reading and Writing Connection **498720 - Jun 14, 15, 2023 8:30 am - 3:30 pm**	**12.00**	**3**	**7**
Common Core State Standards,Instructional Strategies			
SWAEC- SOR: Critical Reading Day 3-Vocabulary **498807 - Jun 14, 2023 8:30 am - 3:30 pm**	**6.00**	**3**	**3**
SWAEC- Executive Functioning: What is it and how do I Support it in the Classroom? **500321 - Jun 14, 2023 8:30 am - 3:30 pm**	**6.00**	**3**	**4**
Classroom Management,Cognitive Research,Principles of Learning Developmental Stages			
SWAEC- R.I.S.E. Day 6- Putting it all Together **494635 - Jun 15, 2023 8:30 am - 3:30 pm**	**6.00**	**8**	**12**
Assessment,Curriculum Alignment,Instructional Strategies			
SWAEC- Differentiation & Twice Exceptional Students **494854 - Jun 15, 2023 8:30 am - 3:30 pm**	**6.00**	**4**	**7**
Instructional Strategies			
SWAEC- Developing Fundamental Understanding in Physical Science and Chemistry **497709 - Jun 15, 2023 9:00 am - 3:30 pm**	**6.00**	**2**	**2**
Instructional Strategies			
SWAEC- My Best Library Practices **498779 - Jun 15, 2023 8:30 am - 3:30 pm**	**6.00**	**3**	**3**

Session	Credits	Districts	Attended
SWAEC- SOR: Critical Reading Day 4 **498813 - Jun 15, 2023 8:30 am - 3:30 pm**	**6.00**	**2**	**2**
SWAEC- Crisis Prevention Institute (CPI) for Educators **500326 - Jun 15, 2023 8:30 am - 3:30 pm**	**6.00**	**5**	**5**
Classroom Management,Cognitive Research			
SWAEC- (Zoom) Home School Laws and Online Data Entry Program **500338 - Jun 15, 2023 9:00 am - 12:00 pm**	**3.00**	**5**	**6**
SWAEC- (Zoom) Eerie Arkansas IV - The Ghost Lights of Arkansas **494888 - Jun 16, 2023 9:00 am - 12:00 pm**	**3.00**	**12**	**18**
Arkansas History			
SWAEC- Mentoring: Year 2 & Year 3 Novice Teachers: Moving from Surviving to Thriving **507719 - Jun 16, 2023 8:30 am - 3:30 pm**	**6.00**	**4**	**5**
Classroom Management,Instructional Strategies,Mentoring Coaching			
SWAEC- Weaving and Texture in the Art Classroom **493627 - Jun 19, 2023 8:30 am - 3:30 pm**	**6.00**	**6**	**7**
SWAEC- Engaging, Motivating, and Managing Hard to Reach and Disruptive Students **494885 - Jun 19, 2023 8:30 am - 3:30 pm**	**6.00**	**12**	**43**
SWAEC- eSchool District Year End Rollover **497215 - Jun 19, 2023 9:00 am - 4:00 pm**	**6.00**	**3**	**3**
SWAEC- Teaching Abstract Expressionism in the Art Classroom **493629 - Jun 20, 2023 8:30 am - 3:30 pm**	**6.00**	**5**	**5**
SWAEC- eSchool District Year-End Rollovers **497009 - Jun 20, 2023 9:00 am - 4:00 pm**	**6.00**	**5**	**6**
SWAEC- Dyslexia for Classroom Teachers **497996 - Jun 20, 2023 8:30 am - 3:30 pm**	**6.00**	**4**	**4**
Instructional Strategies			

Summary Attended

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- Fun with Math Instructional Routines **499806 - Jun 20, 2023 8:30 am - 3:30 pm**	**6.00**	**7**	**13**
SWAEC- Mental Health in the Classroom **500329 - Jun 20, 2023 8:30 am - 3:30 pm**	**6.00**	**5**	**6**
Classroom Management,Cognitive Research,Principles of Learning Developmental Stages			
SWAEC- Silly Songs, Games Galore, Classroom Management and So Much More! **493623 - Jun 21, 2023 8:30 am - 3:30 pm**	**6.00**	**6**	**7**
SWAEC- Air Dry Clay in the Art Room **493633 - Jun 21, 2023 8:30 am - 3:30 pm**	**6.00**	**8**	**11**
SWAEC- Science of Reading - Decoding **495150 - Jun 21, 2023 8:30 am - 3:30 pm**	**6.00**	**6**	**9**
Common Core State Standards,Instructional Strategies			
SWAEC- A Grand View of Fish in the Natural State **495646 - Jun 21, 22, 2023 8:30 am - 3:30 pm**	**12.00**	**6**	**8**
Instructional Strategies			
SWAEC- Apps for Education **499826 - Jun 21, 2023 9:00 am - 12:00 pm**	**3.00**	**4**	**4**
Educational Technology			
SWAEC- McKinney-Vento 101 **503655 - Jun 21, 2023 9:00 am - 12:00 pm**	**3.00**	**4**	**4**
SWAEC- Board Meeting **507342 - Jun 21, 2023 2:00 pm - 3:30 pm**	**1.50**	**9**	**13**
Advocacy Leadership			
SWAEC- Music: It's All The Buzz! **493622 - Jun 22, 2023 8:30 am - 3:30 pm**	**6.00**	**3**	**3**
SWAEC- Textile Art in the Art Classroom **493635 - Jun 22, 2023 8:30 am - 3:30 pm**	**6.00**	**4**	**4**

Session	Credits	Districts	Attended
SWAEC- Reeling in the Outcast Student **494870 - Jun 22, 2023 8:30 am - 3:30 pm**	**6.00**	**5**	**8**
Classroom Management,Instructional Strategies			
SWAEC- Science of Reading - Encoding **495157 - Jun 22, 2023 8:30 am - 3:30 pm**	**6.00**	**4**	**5**
Common Core State Standards,Instructional Strategies			
SWAEC- What Would Warhol Do? **493637 - Jun 23, 2023 8:30 am - 3:30 pm**	**6.00**	**2**	**3**
SWAEC- SOR - Reading Comprehension Series - Inference **499060 - Jun 26, 2023 12:30 pm - 3:30 pm**	**3.00**	**4**	**6**
Instructional Strategies			
SWAEC- SOR - Reading Comprehension Series - Background Knowledge **499063 - Jun 26, 2023 8:30 am - 11:30 am**	**3.00**	**5**	**7**
Instructional Strategies			
SWAEC- Growing Up Wild - Exploring Nature with Young Children **499507 - Jun 26, 2023 8:30 am - 3:30 pm**	**6.00**	**6**	**6**
Instructional Strategies			
SWAEC- Internet Safety/Data Responsibility **499834 - Jun 26, 2023 9:00 am - 12:00 pm**	**3.00**	**3**	**3**
Educational Technology			
SWAEC- 2023 Administrator Institute **498845 - Jun 27, 28, 2023 9:00 am - 4:00 pm**	**12.00**	**11**	**46**
Advocacy Leadership,Building a Collaborative Learning Community,Fiscal Management,Instructional Leadership			
SWAEC- Tier 1 for Bookkeepers **498867 - Jun 27, 2023 9:00 am - 11:00 am**	**2.00**	**5**	**10**
Fiscal Management			
SWAEC- Shifting Small Group Instruction to Match the Science of Reading: A Follow-Up to K-2 RISE Training **496689 - Jun 28, 2023 8:30 am - 3:30 pm**	**6.00**	**7**	**9**
Cognitive Research,Instructional Strategies			

Summary Attended

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- Apps for Education **499828 - Jun 28, 2023 9:00 am - 12:00 pm**	**3.00**	**5**	**9**
Educational Technology			
SWAEC- The Reading Comprehension Series: K-2 Syntax **496749 - Jun 29, 2023 8:30 am - 3:30 pm**	**6.00**	**2**	**3**
SWAEC- Mentoring: Year 1 Ready (REQUIRED for ALL first year novice teachers) **499373 - Jun 29, 2023 8:30 am - 3:30 pm**	**6.00**	**6**	**8**
Classroom Management,Mentoring Coaching			
SWAEC- Booktalks, Book Trailers, and Book Bento Boxes **494100 - Jul 6, 2023 8:30 am - 11:30 am**	**3.00**	**5**	**6**
SWAEC- Booktalks: Books, Books, and More Books **494108 - Jul 6, 2023 12:30 pm - 3:30 pm**	**3.00**	**6**	**7**
SWAEC- BREAK AWAY from BEHAVIOR **500697 - Jul 6, 2023 8:30 am - 3:30 pm**	**6.00**	**6**	**16**
SWAEC- (Zoom) Eerie Arkansas IV - The Ghost Lights of Arkansas **494892 - Jul 7, 2023 9:00 am - 12:00 pm**	**3.00**	**11**	**16**
Arkansas History			
SWAEC- Ready, Set, Go! Hands on Activities for Music Students **494597 - Jul 10, 2023 8:30 am - 3:30 pm**	**6.00**	**6**	**6**
SWAEC- Managing the Learning Environment **498755 - Jul 10, 2023 8:30 am - 3:30 pm**	**6.00**	**4**	**9**
SWAEC- When Surviving takes Precedence over Learning **494557 - Jul 11, 2023 8:30 am - 3:30 pm**	**6.00**	**7**	**17**
SWAEC- escWorks Training **508451 - Jul 11, 2023 9:00 am - 12:00 pm**	**3.00**	**4**	**7**

Summary Attended

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- Due Process MESS! **494561 - Jul 12, 2023 8:30 am - 3:30 pm**	**6.00**	**9**	**14**
SWAEC- How can we Leverage the Intrinsic Curiosity Students have about Themselves and the Living World Around Them? Ignite student interest in Biology! **497530 - Jul 13, 2023 8:30 am - 3:30 pm**	**6.00**	**2**	**2**
Instructional Strategies			
SWAEC- Mentoring: Year 1 Ready (REQUIRED for ALL first year novice teachers) REPEAT SESSION **499370 - Jul 13, 2023 8:30 am - 3:30 pm**	**6.00**	**7**	**26**
Classroom Management,Mentoring Coaching			
SWAEC- The Community Emergency Response Team Training **502336 - Jul 13, 2023 8:30 am - 12:30 pm**	**4.00**	**4**	**4**
SWAEC- Introducing the New SmartData Dashboard **504862 - Jul 13, 2023 8:30 am - 11:30 am**	**3.00**	**3**	**10**
SWAEC- Deep Dive into the New SmartData Dashboard **504869 - Jul 13, 2023 12:30 pm - 3:30 pm**	**3.00**	**4**	**8**
SWAEC- Heartsaver CPR/AED Class **500976 - Jul 14, 2023 9:00 am - 12:00 pm**	**3.00**	**1**	**1**
CPR			
SWAEC- Mentoring: Year 2 & Year 3 Novice Teachers: Moving from Surviving to Thriving (repeat) **507726 - Jul 14, 2023 8:30 am - 3:30 pm**	**6.00**	**7**	**12**
Classroom Management,Instructional Strategies,Mentoring Coaching			
SWAEC- Writing in the K-2 Classroom **508552 - Jul 14, 2023 8:30 am - 3:30 pm**	**6.00**	**4**	**8**
SWAEC- (Zoom) Middle School Intro To Coding: Learn To Text-based Code **494011 - Jul 17, 18, 2023 8:30 am - 3:30 pm**	**12.00**	**3**	**3**

Summary Attended

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- Computer of Science: Teaching K-4 **494029 - Jul 17, 2023 8:30 am - 3:30 pm**	**6.00**	**2**	**2**
SWAEC- The Reading-Writing Connection Part 1 **494785 - Jul 17, 2023 8:30 am - 3:30 pm**	**6.00**	**8**	**16**
Instructional Strategies			
SWAEC- New CTE Teacher In-Service **499026 - Jul 17, 2023 8:30 am - 3:30 pm**	**6.00**	**6**	**7**
Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Common Core State Standards,Curriculum Alignment,Data Disaggregation,Fiscal Management,Instructional Strategies,Mentoring Coaching			
SWAEC- Seuss Science - Museum of Discovery **501155 - Jul 17, 2023 8:30 am - 3:30 pm**	**6.00**	**3**	**4**
Instructional Strategies			
SWAEC- eSchool Workday **509013 - Jul 17, 2023 9:00 am - 4:00 pm**	**6.00**	**5**	**8**
SWAEC- Computer Science: Intro to Block-Based Coding **494039 - Jul 18, 2023 8:30 am - 3:30 pm**	**6.00**	**3**	**3**
SWAEC- Trauma Informed Teaching Practices **494518 - Jul 18, 2023 8:30 am - 3:30 pm**	**6.00**	**3**	**3**
SWAEC- Mysterious Musical Elements: An Escape Room Learning Experience **494599 - Jul 18, 2023 8:30 am - 3:30 pm**	**6.00**	**2**	**6**
SWAEC- The Reading-Writing Connection Part 2 **494800 - Jul 18, 2023 8:30 am - 3:30 pm**	**6.00**	**5**	**12**
Instructional Strategies			
SWAEC- Indicator 13 Cross Reference Tool: How to Use It to Review a Transition Plan for Compliance (1/2-day session) **497541 - Jul 18, 2023 8:30 am - 11:30 am**	**3.00**	**3**	**4**

Summary Attended

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- All in for Inclusion in Transition! (1/2-day session) **497554 - Jul 18, 2023 12:30 pm - 3:30 pm**	**3.00**	**3**	**4**
SWAEC- Apps for Education **499938 - Jul 18, 2023 9:00 am - 12:00 pm** Educational Technology	**3.00**	**2**	**2**
SWAEC- Computer Science: Teaching 5-8 **494048 - Jul 19, 2023 8:30 am - 3:30 pm**	**6.00**	**2**	**3**
SWAEC- Folk Art for the K-12 Classroom **494588 - Jul 19, 2023 8:30 am - 3:30 pm**	**6.00**	**3**	**3**
SWAEC- Speech to Print: Supporting Students with Sound Walls **496698 - Jul 19, 2023 8:30 am - 3:30 pm**	**6.00**	**3**	**4**
SWAEC- (Zoom) Bullying, Teen Suicide and Mental Health **500378 - Jul 19, 2023 8:30 am - 3:30 pm**	**6.00**	**7**	**14**
SWAEC- Learning Outdoors in the Natural State - Project WET, Project WILD, and Project Learning Tree **501229 - Jul 19, 2023 8:30 am - 3:30 pm**	**6.00**	**8**	**11**
SWAEC- Arkansas's New Assessment System **490905 - Jul 20, 2023 8:30 am - 3:30 pm**	**6.00**	**11**	**42**
SWAEC- Computer Science: Transition to Text-based Coding **494076 - Jul 20, 2023 8:30 am - 3:30 pm**	**6.00**	**3**	**4**
SWAEC- Promoting Digital Citizenship in the Classroom **499942 - Jul 20, 2023 9:00 am - 12:00 pm** Classroom Management,Educational Technology,Instructional Strategies	**3.00**	**3**	**4**

Summary Attended

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- Teaching Middle School Intro to Coding (former Coding Block Resources) **494086 - Jul 21, 2023 8:30 am - 3:30 pm**	**6.00**	**2**	**2**
SWAEC- 3D Art for the K-12 Classroom **494573 - Jul 21, 2023 8:30 am - 3:30 pm**	**6.00**	**5**	**6**
SWAEC- Diving into the New State Standards: K-5 **502775 - Jul 21, 2023 8:30 am - 3:30 pm**	**6.00**	**6**	**22**
SWAEC- eSchool Scheduling Workday for Elementary Schools **508128 - Jul 21, 2023 9:00 am - 4:00 pm**	**6.00**	**3**	**4**
SWAEC- R.I.S.E. K-2 Day 1 **495135 - Jul 24, 2023 8:30 am - 3:30 pm**	**6.00**	**7**	**19**
Cognitive Research,Instructional Strategies			
SWAEC- Internet Safety/Data Responsibility **499943 - Jul 24, 2023 9:00 am - 12:00 pm**	**3.00**	**3**	**3**
Educational Technology			
SWAEC- Heartsaver CPR/AED/First Aid **501489 - Jul 24, 2023 9:00 am - 3:30 pm**	**6.00**	**2**	**7**
CPR			
SWAEC- Diving into the New State Standards: 6-8 **502790 - Jul 24, 2023 8:30 am - 3:30 pm**	**6.00**	**9**	**12**
SWAEC- R.I.S.E. 3-6 Day 1- Science of Reading Overview **494637 - Jul 25, 2023 8:30 am - 3:30 pm**	**6.00**	**6**	**13**
Curriculum Alignment,Instructional Strategies,Principles of Learning Developmental Stages			
SWAEC- R.I.S.E. K-2 Day 2 **495137 - Jul 25, 2023 8:30 am - 3:30 pm**	**6.00**	**7**	**20**
Cognitive Research,Instructional Strategies			
SWAEC- Apps for Education **499944 - Jul 25, 2023 9:00 am - 12:00 pm**	**3.00**	**2**	**2**
Educational Technology			

Summary Attended

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- R.I.S.E. 3-6 Day 2- Phonics **494641 - Jul 26, 2023 8:30 am - 3:30 pm**	**6.00**	**6**	**15**
Assessment,Common Core State Standards,Curriculum Alignment,Instructional Strategies			
SWAEC- Teaching the Gifted in the Secondary Content Classroom **494874 - Jul 26, 2023 8:30 am - 3:30 pm**	**6.00**	**5**	**8**
Instructional Strategies			
SWAEC- R.I.S.E. K-2 Day 3 **495142 - Jul 26, 2023 8:30 am - 3:30 pm**	**6.00**	**8**	**22**
Cognitive Research,Instructional Strategies			
SWAEC- Trauma Series **500365 - Jul 26, 2023 8:30 am - 3:30 pm**	**6.00**	**2**	**2**
SWAEC- R.I.S.E. 3-6 Day 3 Morphology & Etymology **494646 - Jul 27, 2023 8:30 am - 3:30 pm**	**6.00**	**8**	**18**
Assessment,Common Core State Standards,Curriculum Alignment,Instructional Strategies			
SWAEC- Education Law **498725 - Jul 27, 2023 8:30 am - 3:30 pm**	**6.00**	**6**	**9**
SWAEC- Promoting Digital Citizenship in the Classroom **499946 - Jul 27, 2023 9:00 am - 12:00 pm**	**3.00**	**2**	**2**
Classroom Management,Educational Technology,Instructional Strategies			
SWAEC- Our Student's Social and Emotional Development and How Parents and Teachers Can Help **500371 - Jul 27, 2023 8:30 am - 3:30 pm**	**6.00**	**3**	**6**
SWAEC- Building Thinking Math Classrooms **500944 - Jul 27, 2023 8:30 am - 3:30 pm**	**6.00**	**9**	**11**
SWAEC- What do Students Really Need to Know? Elevating Fundamental Content in Science **501442 - Jul 27, 2023 8:30 am - 3:30 pm**	**6.00**	**4**	**4**
Instructional Strategies			

Summary Attended

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- eSchool Registration Training for New Personnel **508143 - Jul 27, 2023 9:00 am - 4:00 pm**	**6.00**	**5**	**12**
SWAEC- Mentoring: Year 1 Ready (REQUIRED for ALL first year novice teachers) REPEAT SESSION **499367 - Jul 28, 2023 8:30 am - 3:30 pm**	**6.00**	**6**	**12**
Classroom Management,Mentoring Coaching			
SWAEC- Identifying Essential Standards for CTE Teachers **501688 - Jul 28, 2023 8:30 am - 3:30 pm**	**6.00**	**8**	**17**
Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Common Core State Standards,Curriculum Alignment,Data Disaggregation,Instructional Strategies			
SWAEC- GT Coordinators Program and Planning Day **494882 - Jul 31, 2023 8:30 am - 3:30 pm**	**6.00**	**9**	**9**
SWAEC- Dyslexia Level 2 Assessment **498974 - Jul 31, 2023 8:30 am - 3:30 pm**	**6.00**	**5**	**9**
Assessment			
SWAEC- AG Teacher PLC **499011 - Jul 31, Aug 1, 2023 8:30 am - 3:30 pm**	**12.00**	**11**	**12**
Arkansas Content Standards Frameworks,Common Core State Standards, Curriculum Alignment,Data Disaggregation,Fiscal Management,Instructional Strategies			
SWAEC- AR Math QuEST Year 2 Revised: Going Deeper with Ambitious Teaching (2 Days) **500218 - Jul 31, Aug 1, 2023 8:30 am - 3:30 pm**	**12.00**	**7**	**13**
SWAEC- "Equipping Paraprofessionals: Essential Tools and Knowledge for Effective Student Support" **502506 - Jul 31, 2023 8:30 am - 3:30 pm**	**6.00**	**5**	**23**
SWAEC- So Many Picture Books, So Little Time **494429 - Aug 1, 2023 8:30 am - 3:30 pm**	**6.00**	**4**	**4**
Common Core State Standards,Educational Technology			
SWAEC- Heartsaver CPR/AED/First Aid **502677 - Aug 1, 2023 9:00 am - 3:30 pm**	**6.00**	**2**	**2**
CPR			

Summary Attended

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- #TeachSouthwest 2023			
499179 - Aug 2, 2023 9:00 am - 10:30 am	**1.50**	**11**	**94**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023			
499199 - Aug 2, 2023 10:40 am - 11:30 am	**1.00**	**5**	**20**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023			
499202 - Aug 2, 2023 10:40 am - 11:30 am	**1.00**	**5**	**18**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023			
499211 - Aug 2, 2023 10:40 am - 11:30 am	**1.00**	**6**	**15**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023			
499230 - Aug 2, 2023 10:40 am - 11:30 am	**1.00**	**5**	**34**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023			
499240 - Aug 2, 2023 11:40 am - 12:30 pm	**1.00**	**5**	**9**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023			
499246 - Aug 2, 2023 11:40 am - 12:30 pm	**1.00**	**6**	**22**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023			
499256 - Aug 2, 2023 11:40 am - 12:30 pm	**1.00**	**2**	**9**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023			
499260 - Aug 2, 2023 11:40 am - 12:30 pm	**1.00**	**5**	**17**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			

Summary Attended

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- #TeachSouthwest 2023			
499266 - Aug 2, 2023 12:40 pm - 1:30 pm	**1.00**	**4**	**11**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023			
499386 - Aug 2, 2023 12:40 pm - 1:30 pm	**1.00**	**5**	**20**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023			
499388 - Aug 2, 2023 12:40 pm - 1:30 pm	**1.00**	**2**	**9**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023			
499390 - Aug 2, 2023 12:40 pm - 1:30 pm	**1.00**	**2**	**4**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023			
499399 - Aug 2, 2023 1:40 pm - 2:30 pm	**1.00**	**5**	**17**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023			
499403 - Aug 2, 2023 1:40 pm - 2:30 pm	**1.00**	**5**	**35**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023			
499408 - Aug 2, 2023 1:40 pm - 2:30 pm	**1.00**	**7**	**9**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023			
499410 - Aug 2, 2023 1:40 pm - 2:30 pm	**1.00**	**2**	**3**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023			
499414 - Aug 2, 2023 2:45 pm - 3:15 pm	**1.50**	**10**	**93**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			

Summary Attended

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- #TeachSouthwest 2023			
502368 - Aug 2, 2023 12:40 pm - 1:30 pm	**1.00**	**2**	**6**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023			
502372 - Aug 2, 2023 1:40 pm - 2:30 pm	**1.00**	**5**	**31**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023			
499415 - Aug 3, 2023 9:00 am - 10:30 am	**1.50**	**10**	**93**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023			
499416 - Aug 3, 2023 10:40 am - 11:30 am	**1.00**	**3**	**23**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023			
499419 - Aug 3, 2023 10:40 am - 11:30 am	**1.00**	**5**	**15**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023			
499421 - Aug 3, 2023 10:40 am - 11:30 am	**1.00**	**6**	**38**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023			
499425 - Aug 3, 2023 11:40 am - 12:30 pm	**1.00**	**4**	**7**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023			
499430 - Aug 3, 2023 11:40 am - 12:30 pm	**1.00**	**4**	**24**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023			
499431 - Aug 3, 2023 11:40 am - 12:30 pm	**1.00**	**2**	**4**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			

Session	Credits	Districts	Attended
SWAEC- #TeachSouthwest 2023 **499433 - Aug 3, 2023 11:40 am - 12:30 pm**	**1.00**	**4**	**15**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023 **499462 - Aug 3, 2023 12:40 pm - 1:30 pm**	**1.00**	**7**	**27**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023 **499466 - Aug 3, 2023 1:40 pm - 2:30 pm**	**1.00**	**4**	**11**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023 **499467 - Aug 3, 2023 1:40 pm - 2:30 pm**	**1.00**	**2**	**9**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023 **499468 - Aug 3, 2023 1:40 pm - 2:30 pm**	**1.00**	**5**	**11**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023 **499469 - Aug 3, 2023 2:45 pm - 3:15 pm**	**1.50**	**11**	**94**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023 **502356 - Aug 3, 2023 12:40 pm - 1:30 pm**	**1.00**	**2**	**7**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023 **502359 - Aug 3, 2023 1:40 pm - 2:30 pm**	**1.00**	**6**	**29**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023 **502362 - Aug 3, 2023 1:40 pm - 2:30 pm**	**1.00**	**5**	**32**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			

Summary Attended

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- #TeachSouthwest 2023 **502366 - Aug 3, 2023 10:40 am - 11:30 am**	**1.00**	**5**	**18**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- #TeachSouthwest 2023 **502681 - Aug 3, 2023 12:40 pm - 1:30 pm**	**1.00**	**2**	**6**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- Food Service Professional Development **502914 - Aug 3, 2023 8:30 am - 3:30 pm**	**6.00**	**3**	**4**
SWAEC- #TeachSouthwest 2023 **509785 - Aug 3, 2023 12:40 pm - 1:30 pm**	**1.00**	**2**	**2**
Advocacy Leadership,Building a Collaborative Learning Community,Classroom Management,Educational Technology,Instructional Strategies,K-12 Content,Student Health and Wellness			
SWAEC- eSchool Beginning of Year System Administrators Training **511783 - Aug 3, 2023 10:00 am - 4:00 pm**	**6.00**	**6**	**7**
SWAEC- Crisis Prevention Institute (CPI) for Early Childhood Educators (at Fouke) **507078 - Aug 4, 2023 8:30 am - 3:30 pm**	**6.00**	**4**	**11**
Classroom Management,Cognitive Research			
SWAEC- eSchool Attendance for New Users **511845 - Aug 4, 2023 9:00 am - 4:00 pm**	**6.00**	**4**	**9**
SWAEC- Overview, Use, PM and State Mandates for Operations Hero **511033 - Aug 7, 2023 9:00 am - 12:00 pm**	**3.00**	**4**	**8**
SPRING HILL - District Professional Development Days **512781 - Aug 7, 8, 9, 10, 2023 8:00 am - 3:00 pm**	**24.00**	**2**	**46**
SWAEC- FCS Teacher PLC **499009 - Aug 8, 2023 8:30 am - 3:30 pm**	**6.00**	**4**	**4**
Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Common Core State Standards,Fiscal Management,Instructional Strategies			

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- Work Sampling System Introduction Training **501428 - Aug 8, 9, 2023 8:30 am - 3:30 pm**	12.00	3	5
SWAEC- eSchool Workday **512423 - Aug 8, 2023 9:00 am - 3:00 pm**	6.00	4	5
SWAEC- Teaching the Gifted in the Secondary Content Classroom for Genoa School District **506477 - Aug 9, 2023 8:30 am - 3:30 pm**	6.00	4	17
SWAEC- Back To School Workshop **494813 - Aug 10, 2023 9:00 am - 3:30 pm**	6.00	5	16
SWAEC- ECH Back to School Meeting **507771 - Aug 10, 2023 8:00 am - 4:00 pm**	6.00	4	11
SWAEC- AR Math QuEST Year 2: Going Deeper with Ambitious Teaching (Day 1) **512729 - Aug 10, 2023 8:30 am - 3:30 pm**	6.00	4	17
SWAEC- Back to School **513202 - Aug 11, 2023 8:30 am - 1:30 pm**	4.00	6	41
SWAEC- Bullying Prevention **513212 - Aug 11, 2023 1:30 pm - 3:30 pm**	2.00	6	27
SWAEC- Fouke Public Schools Whole Group Enrichment training **512640 - Aug 15, 2023 8:30 am - 3:30 pm**	6.00	2	18
SWAEC- eSchool Workday **513539 - Aug 18, 2023 9:00 am - 4:00 pm**	6.00	1	2
SWAEC- Board Meeting **513495 - Aug 22, 2023 10:00 am - 12:00 pm**	2.00	9	15

Session	Credits	Districts	Attended
SWAEC- AR Math QuEST Year 2: Going Deeper with Ambitious Teaching (Day 2) **512737 - Aug 24, 2023 8:30 am - 3:30 pm**	**6.00**	**4**	**11**
SWAEC- AR Math QuEST Year 2: Going Deeper with Ambitious Teaching (Day 2) **512742 - Aug 25, 2023 8:30 am - 3:30 pm**	**6.00**	**2**	**7**
SWAEC- eSchool Medical Training for New Nurses/Refresher **513497 - Aug 25, 2023 9:00 am - 4:00 pm**	**6.00**	**1**	**2**
SWAEC- GT Coordinators DESE Meeting and Planning **512786 - Aug 28, 2023 8:30 am - 3:30 pm**	**6.00**	**9**	**9**
Supervision			
SWAEC- eSchool Behavior (Discipline) Training (Half Day) **513761 - Aug 28, 2023 9:00 am - 12:00 pm**	**3.00**	**3**	**8**
SWAEC- eSchool Entry/Withdrawal and Scheduling Review (Half Day) **513766 - Aug 28, 2023 1:00 pm - 4:00 pm**	**3.00**	**6**	**11**
SWAEC- Special Education Finance: a Year at a Glance **507784 - Aug 31, 2023 8:30 am - 3:30 pm**	**6.00**	**7**	**9**
SWAEC- eSchool SMS Required Fields for State Reporting 2023-24 SY **514581 - Sep 5, 2023 9:00 am - 4:00 pm**	**6.00**	**9**	**12**
SWAEC- Mandated School Screenings Workshop **509019 - Sep 6, 2023 8:30 am - 3:30 pm**	**6.00**	**5**	**8**
SWAEC- HQIM Overview **514562 - Sep 11, 2023 9:00 am - 3:30 pm**	**6.00**	**6**	**18**
SWAEC- AGQBA Quiz Bowl Coaches Meeting **513488 - Sep 12, 2023 1:00 pm - 4:00 pm**	**3.00**	**9**	**13**

Session	Credits	Districts	Attended
SWAEC- ESOL Coordinator Meeting **513617 - Sep 12, 2023 9:00 am - 12:00 pm**	**3.00**	**4**	**4**
SWAEC- DESE AP Coordinator Meeting **514785 - Sep 12, 2023 9:00 am - 12:00 pm**	**3.00**	**5**	**5**
SWAEC- eSchool Progress/Report Card Training **514949 - Sep 12, 2023 9:00 am - 3:00 pm**	**6.00**	**4**	**6**
SWAEC- ECH Monthly Staff Meeting **514973 - Sep 12, 2023 12:30 pm - 3:30 pm**	**3.00**	**3**	**8**
SWAEC- BDI-III **511880 - Sep 13, 2023 8:30 am - 3:30 pm**	**6.00**	**5**	**11**
SWAEC- CPI for SWAEC Mental Health Staff **514711 - Sep 13, 2023 8:30 am - 3:30 pm**	**6.00**	**2**	**4**
Classroom Management,Cognitive Research			
SWAEC- Cohorts 5 and 6 Assessment Academies **507308 - Sep 14, 15, 2023 9:00 am - 3:00 pm**	**12.00**	**4**	**38**
SWAEC- R.I.S.E. K-2 Day 1 **512921 - Sep 20, 2023 8:30 am - 3:30 pm**	**6.00**	**3**	**12**
SWAEC- Teaching the Gifted in the Secondary Content Classroom **514595 - Sep 20, 2023 8:00 am - 3:00 pm**	**6.00**	**3**	**5**
Instructional Strategies			
SWAEC- Board Meeting **515157 - Sep 20, 2023 10:00 am - 12:00 pm**	**2.00**	**9**	**15**
Advocacy Leadership			
SWAEC- Daunting but Doable: The Role of the Principal in a PLC **504587 - Sep 21, 22, 2023 9:00 am - 4:00 pm**	**12.00**	**7**	**22**
Instructional Leadership			

Session	Credits	Districts	Attended
SWAEC- MITS Personal Care Training for the Para and School Nurse **514819 - Sep 21, 2023 9:00 am - 3:00 pm**	**6.00**	**7**	**22**
SWAEC- Content Coaching Academies: Elementary Literacy **507544 - Sep 25, 2023 9:00 am - 3:00 pm**	**6.00**	**5**	**40**
SWAEC- Take Flight **514945 - Sep 26, Oct 24, Nov 14, 2023 Feb 20, 2024 8:00 am - 4:00 pm**	**30.00**	**6**	**11**
SWAEC- eSchool Cycle 2 Workday **515203 - Sep 26, 2023 9:00 am - 4:00 pm**	**6.00**	**4**	**4**
SWAEC- R.I.S.E. K-2 Day 4 **512934 - Sep 27, 2023 8:30 am - 3:30 pm**	**6.00**	**7**	**18**
SWAEC- Tech Coordinators Meeting **514851 - Sep 27, 2023 9:00 am - 12:00 pm**	**3.00**	**9**	**10**
Educational Technology			
SWAEC- GT Coordinator Program Application work day **514968 - Sep 27, 2023 8:30 am - 3:30 pm**	**6.00**	**8**	**8**
SWAEC- Ed Direction Leadership Training **514539 - Sep 28, 2023 8:30 am - 12:30 pm**	**4.00**	**6**	**27**
Advocacy Leadership,Instructional Leadership,Mentoring Coaching,Systemic Change Process			
SWAEC- RISE 3-6 Day 1 **514752 - Sep 28, 2023 8:30 am - 3:30 pm**	**6.00**	**6**	**29**
Instructional Strategies,Principles of Learning Developmental Stages			
SWAEC- ECH Monthly Staff Meeting **513546 - Oct 3, 2023 12:30 pm - 3:30 pm**	**3.00**	**3**	**6**
SWAEC- HOPE District Year 2, fall training **515519 - Oct 3, 2023 8:00 am - 11:00 am**	**3.00**	**2**	**8**
Instructional Strategies,Mentoring Coaching			

Summary Attended

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- HOPE District Year 2, fall training (repeat session)			
515533 - Oct 3, 2023 12:00 pm - 3:00 pm	**3.00**	**2**	**7**
Instructional Strategies,Mentoring Coaching			
SWAEC- Content Coaching Academies: Secondary Math			
507653 - Oct 5, 2023 9:00 am - 3:00 pm	**6.00**	**4**	**8**
SWAEC- HOPE District Year 1 - Targeted Behavior Interventions			
515540 - Oct 10, 2023 8:00 am - 11:00 am	**3.00**	**2**	**9**
Classroom Management,Mentoring Coaching			
SWAEC- HOPE District Year 1 - Targeted Behavior Interventions (repeat)			
515558 - Oct 10, 2023 12:00 pm - 3:00 pm	**3.00**	**2**	**8**
Classroom Management,Mentoring Coaching			
SWAEC- Content Coaching Academies: Secondary Literacy			
507561 - Oct 13, 2023 9:00 am - 3:00 pm	**6.00**	**2**	**6**
SWAEC- Content Coaching Academies: Elementary Math			
507573 - Oct 16, 2023 9:00 am - 3:00 pm	**6.00**	**4**	**22**
2023 HPS Energy Bus Training			
516637 - Oct 16, 2023 1:00 pm - 3:00 pm	**0.00**	**3**	**28**
SWAEC- Dyslexia Contact Zoom			
516455 - Oct 17, 2023 1:30 pm - 2:30 pm	**1.00**	**9**	**16**
Principles of Learning Developmental Stages			
SWAEC- RISE 3-6 Day 2			
514825 - Oct 18, 2023 8:30 am - 3:30 pm	**6.00**	**6**	**32**
Instructional Strategies,Principles of Learning Developmental Stages			
SWAEC- HOPE District Year 3, fall meeting			
515560 - Oct 18, 2023 8:00 am - 11:00 am	**3.00**	**2**	**7**
Classroom Management,Instructional Leadership,Instructional Strategies,Mentoring Coaching			
SWAEC- HOPE District Year 3, fall meeting (repeat)			
515568 - Oct 18, 2023 12:00 pm - 3:00 pm	**3.00**	**2**	**5**
Classroom Management,Instructional Leadership,Instructional Strategies,Mentoring Coaching			

Summary Attended

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- Board Meeting **516291 - Oct 19, 2023 10:30 am - 12:00 pm**	**1.50**	**9**	**12**
Advocacy Leadership			
SWAEC- System of Support Network Leadership Coaching Academy **507304 - Oct 23, 24, 2023 9:00 am - 3:00 pm**	**12.00**	**9**	**58**
SWAEC- R.I.S.E. K-2 Day 2 **512927 - Oct 25, 2023 8:30 am - 3:30 pm**	**6.00**	**6**	**16**
SWAEC- (Zoom) Supporting ADMINISTRATORS as You Support Novice Teachers (ZOOM MEETING) **515563 - Oct 25, 2023 9:00 am - 10:00 am**	**1.00**	**4**	**4**
Instructional Leadership,Mentoring Coaching			
SWAEC- R.I.S.E. K-2 Day 5 **512947 - Oct 26, 2023 8:30 am - 3:30 pm**	**6.00**	**7**	**18**
SWAEC- Functional Behavioral Assessment **515741 - Oct 26, 2023 9:00 am - 3:30 pm**	**6.00**	**9**	**23**
SWAEC- eSchool Workday **516912 - Oct 26, 2023 9:00 am - 4:00 pm**	**6.00**	**1**	**2**
SWAEC- Cognitive Coaching 1 Day Overview **515504 - Oct 27, 2023 8:30 am - 3:30 pm**	**6.00**	**4**	**10**
Mentoring Coaching			
SWAEC- RISE 3-6 Day 3 Morphology **514756 - Nov 1, 2023 8:30 am - 3:30 pm**	**6.00**	**8**	**35**
Instructional Strategies,Principles of Learning Developmental Stages			
SWAEC- Ed Direction Leadership Training **516153 - Nov 1, 2023 8:30 am - 12:30 pm**	**4.00**	**7**	**23**
Advocacy Leadership,Instructional Leadership,Mentoring Coaching,Systemic Change Process			

Session	Credits	Districts	Attended
SWAEC- Youth Mental Health First Aid **512969 - Nov 9, 2023 8:30 am - 4:00 pm**	**6.50**	**8**	**22**
SWAEC- Content Coaching Academies: Elementary Literacy **507547 - Nov 13, 2023 9:00 am - 3:00 pm**	**6.00**	**3**	**27**
SWAEC- Crisis Prevention Institute (CPI) for Educators **517290 - Nov 13, 2023 9:00 am - 4:00 pm**	**6.00**	**2**	**3**
Classroom Management			
SWAEC- R.I.S.E. K-2 Day 6 **512955 - Nov 14, 2023 8:30 am - 3:30 pm**	**6.00**	**7**	**17**
SWAEC- RISE 3-6 Day 4 Vocabulary **514839 - Nov 14, 2023 8:30 am - 3:30 pm**	**6.00**	**7**	**36**
Instructional Strategies,Principles of Learning Developmental Stages			
SWAEC- Federal Program Coordinators Meeting **515464 - Nov 14, 2023 12:00 pm - 3:00 pm**	**3.00**	**8**	**9**
SWAEC- Board Meeting **517299 - Nov 14, 2023 10:00 am - 12:00 pm**	**2.00**	**11**	**16**
Advocacy Leadership			
SWAEC- RISE K-2 Day 3 **512929 - Nov 15, 2023 8:30 am - 3:30 pm**	**6.00**	**6**	**19**
SWAEC- (Zoom) Supporting ADMINISTRATORS as You Support Novice Teachers (ZOOM MEETING) **515586 - Nov 15, 2023 9:00 am - 10:00 am**	**1.00**	**4**	**6**
Instructional Leadership,Mentoring Coaching			
SWAEC- Content Coaching Academies: Singletons **507666 - Nov 16, 2023 9:00 am - 3:00 pm**	**6.00**	**5**	**28**

Session	Credits	Districts	Attended
SWAEC- Heartsaver CPR/AED/First Aid **514662 - Nov 16, 2023 9:00 am - 3:30 pm**	**6.00**	**3**	**4**
CPR			
SWAEC- Tech Coordinators Meeting **517035 - Nov 16, 2023 9:00 am - 12:00 pm**	**3.00**	**6**	**6**
Educational Technology			
SWAEC- NB Candidate Support Site Meeting **515723 - Nov 18, 2023 9:00 am - 3:00 pm**	**6.00**	**3**	**4**
Advocacy Leadership,Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Instructional Leadership,Instructional Strategies,Principles of Learning Developmental Stages			
SWAEC- Cohorts 5 and 6 Assessment Academies **507309 - Nov 27, 28, 2023 9:00 am - 3:00 pm**	**12.00**	**3**	**30**
SWAEC- ESOL Coordinator Meeting **513621 - Nov 28, 2023 9:00 am - 12:00 pm**	**3.00**	**4**	**5**
SWAEC- eSchool Transcript Training **517575 - Nov 30, 2023 9:00 am - 3:00 pm**	**6.00**	**5**	**7**
SWAEC- Content Coaching Academies: Secondary Math **507658 - Dec 1, 2023 9:00 am - 3:00 pm**	**6.00**	**2**	**6**
SWAEC/SCSC- (Zoom) December 2023 GT Coordinators Meeting **517704 - Dec 1, 2023 10:00 am - 11:00 am**	**1.00**	**7**	**7**
SWAEC- System of Support Network Leadership Coaching Academy **507305 - Dec 4, 5, 2023 9:00 am - 3:00 pm**	**12.00**	**8**	**49**
SWAEC- R.I.S.E. 3-6 Day 5- Comprehension **514940 - Dec 5, 2023 8:30 am - 3:30 pm**	**6.00**	**7**	**35**
Instructional Strategies,Principles of Learning Developmental Stages			

Summary Attended

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- Content Coaching Academies: Elementary Math **507574 - Dec 6, 2023 9:00 am - 3:00 pm**	**6.00**	**5**	**28**
SWAEC- HOPE District Year 1 - Why the Behavior **517810 - Dec 11, 2023 8:00 am - 11:00 am**	**3.00**	**3**	**7**
Classroom Management,Mentoring Coaching			
SWAEC- HOPE District Year 1 - Why the Behavior (repeat) **517815 - Dec 11, 2023 12:00 pm - 3:00 pm**	**3.00**	**3**	**6**
Classroom Management,Mentoring Coaching			
SWAEC- (Zoom) Supporting ADMINISTRATORS as You Support Novice Teachers (ZOOM MEETING) **515595 - Dec 13, 2023 9:00 am - 10:00 am**	**1.00**	**4**	**5**
Instructional Leadership,Mentoring Coaching			
SWAEC- Tech Coordinators Meeting (Zoom) **517838 - Dec 13, 2023 9:00 am - 12:00 pm**	**3.00**	**6**	**7**
SWAEC- ECH Monthly Staff Meeting **513553 - Dec 14, 2023 1:00 pm - 3:00 pm**	**2.00**	**5**	**21**
SWAEC- Heartsaver CPR/AED Class **517629 - Dec 14, 2023 12:30 pm - 3:30 pm**	**3.00**	**1**	**1**
CPR			
SWAEC- Board Meeting **517701 - Dec 14, 2023 10:00 am - 12:00 pm**	**2.00**	**8**	**13**
Advocacy Leadership			
SWAEC- Teaching the Gifted in the Secondary Content Classroom **517713 - Dec 14, 2023 3:30 pm - 6:30 pm**	**3.00**	**2**	**9**
Instructional Strategies			
SWAEC- NB Candidate Support Site Meeting **515725 - Dec 16, 2023 9:00 am - 3:00 pm**	**6.00**	**3**	**3**
Advocacy Leadership,Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Instructional Leadership,Instructional Strategies,Principles of Learning Developmental Stages			

Summary Attended

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- eSchool Workday **518331 - Dec 19, 2023 9:00 am - 4:00 pm**	**6.00**	**3**	**4**
SWAEC- Targeted Behavior Interventions **518348 - Dec 21, 2023 8:30 am - 11:00 am**	**2.50**	**3**	**26**
SWAEC- eSchool Workday **518753 - Jan 9, 2024 9:00 am - 4:00 pm**	**6.00**	**1**	**2**
SWAEC- ECH Monthly Staff Meeting **513565 - Jan 11, 2024 1:00 pm - 3:00 pm**	**2.00**	**3**	**7**
SWAEC- AR Math QuEST: Ambitious Teaching Implementation Phase II (1 day) **517410 - Jan 11, 2024 8:30 am - 3:30 pm**	**6.00**	**6**	**25**
SWAEC- Heartsaver CPR/AED/First Aid **518454 - Jan 18, 2024 9:00 am - 3:00 pm**	**6.00**	**1**	**3**
CPR			
SWAEC- Board Meeting **519048 - Jan 18, 2024 10:00 am - 12:00 pm**	**2.00**	**10**	**14**
Advocacy Leadership			
SWAEC- LEARNS Stakeholder Engagement Meeting **517848 - Jan 23, 2024 2:00 pm - 4:00 pm**	**2.00**	**12**	**20**
SWAEC- Tech Coordinators Meeting **519116 - Jan 24, 2024 9:00 am - 12:00 pm**	**3.00**	**3**	**4**
Educational Technology			
SWAEC- R.I.S.E. K-2 Day 4 **512941 - Jan 25, 2024 8:30 am - 3:30 pm**	**6.00**	**6**	**13**

Session	Credits	Districts	Attended
SWAEC- (Zoom) Supporting ADMINISTRATORS as You Support Novice Teachers (ZOOM MEETING) **515596 - Jan 25, 2024 9:00 am - 10:00 am**	**1.00**	**5**	**7**
Instructional Leadership,Mentoring Coaching			
SWAEC- ATLAS Summative Assessment **516313 - Jan 26, 2024 8:30 am - 3:30 pm**	**6.00**	**18**	**33**
Assessment			
SWAEC- NB Candidate Support Site Meeting **515730 - Jan 27, 2024 9:00 am - 3:00 pm**	**6.00**	**4**	**4**
Advocacy Leadership,Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Instructional Leadership,Instructional Strategies,Principles of Learning Developmental Stages			
SWAEC- HQIM Leadership Day 2 **519115 - Jan 29, 2024 9:00 am - 4:00 pm**	**6.00**	**4**	**16**
Instructional Leadership			
SWAEC- eSchool Next Year Database Setup **519118 - Jan 29, 2024 9:00 am - 4:00 pm**	**6.00**	**8**	**8**
SWAEC- Content Coaching Academies: Secondary Literacy **507563 - Jan 30, 2024 9:00 am - 3:00 pm**	**6.00**	**1**	**2**
SWAEC- Content Coaching Academies: Singletons **507667 - Jan 31, 2024 9:00 am - 3:00 pm**	**6.00**	**5**	**21**
SWAEC-Teacher Center Advisory Committee **519807 - Feb 1, 2024 9:00 am - 10:00 am**	**1.00**	**8**	**8**
Assessment			
SWAEC- ECH Monthly Staff Meeting **513572 - Feb 2, 2024 9:00 am - 11:00 am**	**2.00**	**3**	**8**
SWAEC- (Zoom) Supporting Struggling Readers (Dyslexia Contacts) **518468 - Feb 2, 2024 8:30 am - 11:30 am**	**3.00**	**8**	**21**
Cognitive Research			

Summary Attended

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- ESOL Coordinator Meeting **513623 - Feb 6, 2024 9:00 am - 12:00 pm**	**3.00**	**6**	**7**
SWAEC- HOPE District Year 2, spring training **515536 - Feb 6, 2024 8:00 am - 11:00 am**	**3.00**	**2**	**7**
Instructional Strategies,Mentoring Coaching			
SWAEC- HOPE District Year 2, spring training (repeat) **515538 - Feb 6, 2024 12:00 pm - 3:00 pm**	**3.00**	**2**	**8**
Instructional Strategies,Mentoring Coaching			
SWAEC- The Great Arkansas Total Solar Eclipse of 2024 **519044 - Feb 6, 2024 8:30 am - 3:30 pm**	**6.00**	**5**	**15**
Instructional Strategies			
SWAEC- HOPE District Year 3, spring meeting **515576 - Feb 7, 2024 8:00 am - 11:00 am**	**3.00**	**2**	**5**
Mentoring Coaching			
SWAEC- HOPE District Year 3, spring meeting (repeat) **515594 - Feb 7, 2024 12:00 pm - 3:00 pm**	**3.00**	**2**	**10**
Mentoring Coaching			
SWAEC- Cohorts 5 and 6 Assessment Academies **507310 - Feb 8, 9, 2024 9:00 am - 3:00 pm**	**12.00**	**4**	**27**
SWAEC- MITS Personal Care Training for the Para and School Nurse **519008 - Feb 9, 2024 9:00 am - 3:00 pm**	**6.00**	**6**	**10**
SWAEC- NB Candidate Support Site Meeting **515733 - Feb 10, 2024 9:00 am - 3:00 pm**	**6.00**	**4**	**5**
Advocacy Leadership,Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Instructional Leadership,Instructional Strategies,Principles of Learning Developmental Stages			
SWAEC- 2024 Solar Eclipse Endeavor Statewide Data Hunt **517517 - Feb 12, 13, 2024 8:30 am - 3:30 pm**	**12.00**	**6**	**9**

Summary Attended

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- eSchool Workday **520358 - Feb 12, 2024 9:00 am - 4:00 pm**	**6.00**	**2**	**2**
SWAEC- Board Meeting **520404 - Feb 13, 2024 10:00 am - 12:00 pm** Advocacy Leadership	**2.00**	**7**	**10**
SWAEC- Federal Program Coordinators Meeting **520451 - Feb 13, 2024 12:30 pm - 3:30 pm**	**3.00**	**8**	**10**
SWAEC- Leading with Confidence, Curiosity, and Connection **520676 - Feb 16, 2024 8:30 am - 3:30 pm** Classroom Management	**1.50**	**3**	**43**
SWAEC- Content Coaching Academies: Elementary Math **507575 - Feb 21, 2024 9:00 am - 3:00 pm**	**6.00**	**5**	**16**
SWAEC- RISE 3-6 Day 6 **514831 - Feb 21, 2024 8:30 am - 3:30 pm** Instructional Strategies,Principles of Learning Developmental Stages	**6.00**	**7**	**35**
SWAEC- Cognitive Coaching **516301 - Feb 21, 22, 2024 8:30 am - 3:30 pm**	**12.00**	**7**	**19**
SWAEC- R.I.S.E. K-2 Day 5 **512950 - Feb 23, 2024 8:30 am - 3:30 pm**	**6.00**	**6**	**16**
SWAEC- Youth Mental Health First Aid **517330 - Feb 27, 2024 8:30 am - 4:00 pm**	**6.00**	**6**	**11**
SWAEC- (Zoom) Supporting ADMINISTRATORS as You Support Novice Teachers (ZOOM MEETING) **515597 - Feb 28, 2024 9:00 am - 10:00 am** Instructional Leadership,Mentoring Coaching	**1.00**	**4**	**4**

Summary Attended

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- Tech Coordinators Meeting **520582 - Feb 28, 2024 9:00 am - 12:00 pm**	**3.00**	**6**	**7**
SWAEC- HOPE District Year 1 - Understanding Trauma and the Brain - The Brain Game **517823 - Feb 29, 2024 8:00 am - 11:00 am**	**3.00**	**4**	**9**
Classroom Management,Mentoring Coaching			
SWAEC- HOPE District Year 1 - Understanding Trauma and the Brain - The Brain Game (repeat) **517826 - Feb 29, 2024 12:00 pm - 3:00 pm**	**3.00**	**2**	**5**
Classroom Management,Mentoring Coaching			
SWAEC- Educational Directions Training **521816 - Feb 29, 2024 8:30 am - 1:00 pm**	**4.00**	**3**	**14**
Mentoring Coaching,Systemic Change Process			
SWAEC- eSchool Workday **521822 - Feb 29, 2024 9:00 am - 4:00 pm**	**6.00**	**3**	**3**
SWAEC- NB Candidate Support Site Meeting **515734 - Mar 2, 2024 9:00 am - 3:00 pm**	**6.00**	**4**	**5**
Advocacy Leadership,Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Instructional Leadership,Instructional Strategies,Principles of Learning Developmental Stages			
SWAEC- Content Coaching Academies: Elementary Literacy **507548 - Mar 4, 2024 9:00 am - 3:00 pm**	**6.00**	**4**	**16**
SWAEC- Content Coaching Academies: Secondary Math **507660 - Mar 7, 2024 9:00 am - 3:00 pm**	**6.00**	**2**	**5**
SWAEC- ECH Monthly Staff Meeting **513578 - Mar 7, 2024 1:00 pm - 3:00 pm**	**2.00**	**3**	**7**
SWAEC- The Great Arkansas Total Solar Eclipse of 2024 **521744 - Mar 11, 2024 8:30 am - 3:30 pm**	**6.00**	**4**	**6**
Instructional Strategies			

Summary Attended

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- Content Coaching Academies: Secondary Literacy **507567 - Mar 13, 2024 9:00 am - 3:00 pm**	**6.00**	**1**	**3**
SWAEC-Teacher Center Advisory Committee **523604 - Mar 13, 2024 9:00 am - 10:00 am**	**1.00**	**5**	**5**
Assessment			
SWAEC- R.I.S.E. K-2 Day 6 **512957 - Mar 14, 2024 8:30 am - 3:30 pm**	**6.00**	**5**	**14**
SWAEC- Content Coaching Academies: Singletons **507668 - Mar 15, 2024 9:00 am - 3:00 pm**	**6.00**	**2**	**20**
SWAEC- Targeted Behavior Interventions **524086 - Mar 25, Apr 2, 2024 3:45 pm - 4:45 pm**	**2.00**	**4**	**23**
SWAEC- School Based Identification for Dyslexia **520840 - Mar 26, 2024 8:30 am - 3:30 pm**	**6.00**	**10**	**31**
Assessment,Cognitive Research			
SWAEC- eSchool Next Year Scheduling for Secondary Schools **523419 - Mar 26, 2024 9:00 am - 4:00 pm**	**6.00**	**2**	**4**
SWAEC- Board Meeting **523956 - Mar 26, 2024 10:00 am - 12:00 pm**	**2.00**	**11**	**16**
Advocacy Leadership			
SWAEC- (Zoom) Supporting ADMINISTRATORS as You Support Novice Teachers (ZOOM MEETING) **515598 - Mar 27, 2024 9:00 am - 10:00 am**	**1.00**	**4**	**5**
Instructional Leadership,Mentoring Coaching			
SWAEC- Cognitive Coaching **516302 - Mar 27, 28, 2024 8:30 am - 3:30 pm**	**12.00**	**6**	**19**

Session	Credits	Districts	Attended
SWAEC- eSchool Next Year Scheduling for Elementary Schools **524143 - Apr 2, 2024 9:00 am - 4:00 pm**	**6.00**	**3**	**3**
SWAEC- eSchool Next Year Scheduling for Middle/Secondary School **524159 - Apr 3, 2024 9:00 am - 4:00 pm**	**6.00**	**3**	**5**
SWAEC- CFAM powered by APSRC Training **523372 - Apr 9, 2024 10:30 am - 1:30 pm**	**3.00**	**4**	**7**
SWAEC- System of Support Network Leadership Coaching Academy **507306 - Apr 10, 11, 2024 9:00 am - 3:00 pm**	**12.00**	**7**	**44**
SWAEC- Heartsaver CPR/AED Class **526079 - Apr 11, 2024 9:00 am - 12:00 pm** CPR	**3.00**	**1**	**1**
SWAEC- ESOL Coordinator Meeting **513625 - Apr 16, 2024 9:00 am - 12:00 pm**	**3.00**	**6**	**9**
SWAEC- ECH Monthly Staff Meeting **513582 - Apr 17, 2024 1:00 pm - 3:00 pm**	**2.00**	**3**	**8**
SWAEC- Crisis Prevention Institute (CPI) **526557 - Apr 22, 2024 8:30 am - 3:30 pm** Classroom Management	**6.00**	**2**	**3**
SWAEC- Board Meeting **527458 - Apr 23, 2024 10:00 am - 12:00 pm** Advocacy Leadership	**2.00**	**9**	**15**
SWAEC- Cognitive Coaching **516303 - Apr 24, 25, 2024 8:30 am - 3:30 pm**	**12.00**	**6**	**18**
SWAEC- DESE Budget Prep **522792 - Apr 26, 2024 9:30 am - 11:30 am** Fiscal Management	**2.00**	**7**	**13**

Summary Attended

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- Bailey Group Professional Learning - HQIM Day 3 **528030 - Apr 29, 2024 8:30 am - 3:30 pm**	**6.00**	**3**	**13**
SWAEC- eSchool Next Year Scheduling Workday for Middle/Secondary Schools **527336 - Apr 30, 2024 9:00 am - 4:00 pm**	**6.00**	**1**	**4**
SWAEC- Tier 1 **528950 - May 1, 2024 8:30 am - 10:30 am**	**2.00**	**1**	**2**
SWAEC- NB Candidate Support Site Meeting **515735 - May 4, 2024 9:00 am - 3:00 pm**	**6.00**	**4**	**6**
Advocacy Leadership,Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Instructional Leadership,Instructional Strategies,Principles of Learning Developmental Stages			
SWAEC- eSchool Year End Rollover Prep Workshop **528131 - May 7, 2024 9:00 am - 4:00 pm**	**6.00**	**7**	**7**
SWAEC- Special Board Meeting **529664 - May 8, 2024 1:30 pm - 2:30 pm**	**1.00**	**7**	**9**
SWAEC- Cognitive Coaching **516297 - May 9, 10, 2024 8:30 am - 3:30 pm**	**12.00**	**5**	**15**
SWAEC- HOPE District Year 1 - Running on Empty **517835 - May 13, 2024 8:00 am - 11:00 am**	**3.00**	**3**	**5**
Classroom Management,Mentoring Coaching			
SWAEC- HOPE District Year 1 - Running on Empty (repeat) **517859 - May 13, 2024 12:00 pm - 3:00 pm**	**3.00**	**2**	**7**
Classroom Management,Mentoring Coaching			
SWAEC- Mentoring: Year 1 - TNT Academy (on-line) w/ John Wink **530092 - May 13, 2024 8:00 am - 4:00 pm**	**8.00**	**9**	**28**
Mentoring Coaching			

Summary Attended

Printed Date: 6/12/2024 Last modified: 6/12/2024

Session	Credits	Districts	Attended
SWAEC- eSchool Next Year Scheduling Workday **527486 - May 14, 2024 9:00 am - 4:00 pm**	**6.00**	**5**	**6**
SWAEC- Board Meeting **530585 - May 23, 2024 10:30 am - 12:00 pm**	**1.50**	**7**	**13**
Advocacy Leadership			
SWAEC- (Zoom) Tech Coordinators Meeting **530440 - May 29, 2024 9:00 am - 3:30 pm**	**6.00**	**2**	**2**
SWAEC- Assessment Inventory **529885 - May 30, 2024 9:00 am - 3:30 pm**	**6.00**	**3**	**15**
SWAEC- eSchool Workday **530443 - May 30, 2024 9:00 am - 4:00 pm**	**6.00**	**6**	**8**
GRAND TOTAL:	**25340.50**	**72**	**4746**