

CHADWICK-MILLEDGEVILLE COMMUNITY DISTRICT #399  
BOARD OF EDUCATION MEETING  
AGENDA

**Tuesday, January 21, 2025, at 7:00 PM**  
Milledgeville School Library

- I. CALL TO ORDER/ ROLL CALL (ACTION ITEM)
- II. APPROVE THE AGENDA (ACTION ITEM)
- III. CONSENT AGENDA (ACTION ITEM)
  - A. Minutes of the December 16, 2024, Regular Board Meeting
  - B. Bills for January 2025
  - C. Treasurer's Report for December 2024
  - D. Hot Lunch Report for December 2024
  - E. Student Activity Fund Account Summary for December 2024
- IV. COMMENT FROM THE PUBLIC
  - A. Thank you to Weber Farms for their donation to the library.
  - B. Other
- V. OLD BUSINESS
  - A. Distribute and Collect Economic Interest Statements to Board. These need to be completed and turned in at the board meeting.
  - B. Approve blacktop installation price quote from Erickson Paving for road around football field. (ACTION ITEM)
- VI. NEW BUSINESS
  - A. Authorize Superintendent Tim J. Schurman to begin work on the Fiscal 2026 budget. (ACTION ITEM)
  - B. Approve Certified Staff RIF List (ACTION ITEM)
  - C. Approve increasing the substitute stipend to \$135/day. (ACTION ITEM)
  - D. Approve resolution in support of Vision 2030. (ACTION ITEM)
- VII. EXECUTIVE SESSION: CLOSED SESSION TO CONSIDER INFORMATION REGARDING THE APPOINTMENT, EMPLOYMENT, OR DISMISSAL OF AN EMPLOYEE OR OFFICER; AND TO DISCUSS STUDENT DISCIPLINARY MATTERS. (ACTION ITEM)
  - A. Hire Extracurricular Position
- IX. ADMINISTRATIVE BUSINESS
  - A. Report on School Improvement Day Held on Friday, January 17, 2025.
  - B. Legal issues.
  - C. Report on Educational and Legislative Issues
  - D. Early Step Pre-School Report
  - E. Principal's Report is enclosed.

- F. Superintendent's Report
  - a. Insurance renewal application completed.
  - b. 2024 Tax Levy filed.
  - c. Registration confirmed for the Northern Illinois University and Illinois State University Education Job Fairs.

X. ADJOURN MEETING (ACTION ITEM)

Next Regular Board Meeting is on **Tuesday, February 18, 2025**, at 7:00 PM in the MHS Library.