**Explicit Phonics Lesson Planner:** Kindergarten Unit 1 Lesson 2 Week of: September 2-6, 2024, A. Johnson

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**  I can statement | I can identify the names and shapes of the letters  **Ii, Jj** | I can identify the names and shapes of the letters  **Kk, Ll** | I can identify the names and shapes of the letters  **Mm, Nn** | I can identify the names and shapes of the letters  **Oo, Pp** | I can identify the names and shapes of the letters  **Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp** |
| **Phonological /Phonemic Awareness**  **K-1:** OCR activities  **2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Listening for First, Middle, and Last Sounds | Listening for First, Middle, and Last Sounds | Listening for First, Middle, and Last Sounds | Listening for First, Middle, and Last Sounds | Listening for First, Middle, and Last Sounds |
| **Review**  **Sound Spelling Card/HFW**  **(**card, sound, spelling)  (heart word terminology) | Letter Cards  **Ii, Jj** | Letter Cards  **Kk, Ll** | Letter Cards  **Mm, Nn** | Letter Cards  **Oo, Pp** | Letter Cards  **Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp** |
| **Introduce New Concept**  (Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards  **Ii, Jj**  -Say the letter names **Ii** and **Jj**  -Have students say the letter names **Ii** and **Jj**  -Introduce **Ii** as a vowel | Introduce Letter Cards  **Kk, Ll**  -Say the letter names **Kk** and **Ll**  -Have students say the letter names **Kk** and **Ll** | Introduce Letter Cards  **Mm, Nn**  -Say the letter names **Mm** and **Nn**  -Have students say the letter names **Mm** and **Nn** | Introduce Letter Cards  **Oo, Pp**  -Say the letter names **Oo** and **Pp**  -Have students say the letter names **Oo** and **Pp**  -Introduce **Oo** as a vowel | Review Letter Cards  **Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp**  -Say the letter names **Ii-Pp**  -Have students say the letter names **Ii-Pp**  -Review the vowels **Ii** and **Oo** |
| **Guided & Extended Practice**  Blending board  Sound -by sound blending  Whole word blending  **Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice  -Have students to practice writing horizontal lines  -Read and Discuss Alphabet Books **Ii, Jj**  **-**Have students to identify if there is an uppercase **I** or **J** in their name  -Have students to identify if there is a lowercase **i** or **j** their name | -Read and Discuss Alphabet Books **Kk, Ll**  **-**Have students to identify if there is an uppercase **K** or **L** in their name  -Have students to identify if there is a lowercase **k** or **l** in their name | Skill Practice  -Have students to color the boxes uppercase **M** and lowercase **m** one color  -Have students to color the boxes uppercase **N** and lowercase **n** another color  -Read and Discuss Alphabet Books **Mm, Nn** | -Read and Discuss Alphabet Books **Oo, Pp**  **-**Have students to identify if there is an uppercase **O** or **P** in their name  -Have students to identify if there is a lowercase **o** or **p** their name | Skill Practice  -Have students to practice writing horizontal and vertical lines  -Read and Discuss Alphabet Books **Ii-Oo** |
| **Connect to Word Meaning**  About the words and sentences  Teacher created questions to build meaning | Alphabet Books **Ii, Jj**  -What words begin with the uppercase **I**?  -What words begin with the lowercase **i**?  -What words begin with the uppercase **J**?  -What words begin with the lowercase **j**? | Alphabet Books **Kk, Ll**  -What words begin with the uppercase **K**?  -What words begin with the lowercase **k**?  -What words begin with the uppercase **L**?  -What words begin with the lowercase **l**? | Alphabet Books **Mm, Nn**  -What words begin with the uppercase **M**?  -What words begin with the lowercase **m**?  -What words begin with the uppercase **N**?  -What words begin with the lowercase **n**? | Alphabet Books **Oo, Pp**  -What words begin with the uppercase **O**?  -What words begin with the lowercase **o**?  -What words begin with the uppercase **P**?  -What words begin with the lowercase **p**? | Alphabet Books **Ii-Pp**  -What words begin with the uppercase Ietters **I-P**?  -What words begin with the lowercase **i-p**? |
| **Dictation:**  (3 to 4 words with new concept  At least one sentence with new concept)  **Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Dictation  Students will write:  -Uppercase **I**  -Lowercase **i**  -Uppercase **J**  -Lowercase **j** | Dictation  Students will write:  -Uppercase **K**  -Lowercase **k**  -Uppercase **L**  -Lowercase **l** | Dictation  Students will write:  -Uppercase **M**  -Lowercase **m**  -Uppercase **N**  -Lowercase **n** | Dictation  Students will write:  -Uppercase **O**  -Lowercase **o**  -Uppercase **P**  -Lowercase **p** | Dictation  Students will write:  -Uppercase **I-P**  -Lowercase **i-p** |
| **Decodable/Connected Text**  \*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary  (accuracy, rate, expression, comprehension) | -Review “Jack and Jill”.  -Have students to identify rhyming words  -Have students to find words that begin with the letters **I** and **J** in the story | Introduce high frequency card: **a**  Core Pre-Decodable 3:  A Farm  Check Comprehension | -Review “Humpty Dumpty”  -Have students to identify rhyming words  -Have students to find words that begin with the letters **M** and **N** in the story | Introduce high frequency card: **the**  Core Pre-Decodable 4: The Lunch  Check Comprehension | -Review “Little Bo Peep”  -Have students to identify rhyming words  -Have students to find words that begin with the letters **I-O** in the story |