

Westhills Continuous Improvement Plan 2025 Updated

Westhills Elementary School

Vision

To create well-rounded, responsible, and confident individuals who aspire to achieve their full potential socially and academically. We will provide a welcoming, safe, supportive, and positive environment in which everyone is treated equitably and all achievements are celebrated.

Mission

To provide a high quality education in a safe, respectful, and inclusive environment that builds a foundation for life-long learning.

Beliefs

Every child has a unique learning style. It is our responsibility to unlock their potential with creative teaching efforts that celebrate student engagement. Professionals must respect and honor individuality of each student and encourage healthy self-worth that applies directly to the real world.

High quality instruction

Objectives

- To Increase academic achievement at levels 3 and 4 in ELA and math by 15% that will increase the weighted score from 44.02 to a 50.6.

Critical Initiatives

- Provide more opportunities for students to learn utilizing phonics/phonemic awareness, vocabulary, comprehension, scaffolding/differentiation models, and whole/small group instruction.
- Use of formative assessments to check for understanding during each lesson and make adjustments to instruction
- Use of EL Support Strategies/Cooperative learning through pull out and push in instructional delivery models.
- Teachers are provided common planning time to prepare lessons

Professional Development

Objectives

- Prepare and adequately equip faculty and staff with necessary skills and strategies to improve instructional practices.

Critical Initiatives

- Provide professional development to allow teachers to implement personalized student learning through district and state initiatives.
- Provide coaching support and professional learning communities to enhance curricular implementation and instructional practices in English Language Arts and mathematical content.

Parent Engagement

Objectives

- Promote student growth and parental engagement within the educational process

Critical Initiatives

- Parent communication through school activities, websites, newsletters, syllabus, electronic communication
- Parental engagement through annual district meetings, monthly school wide meetings and school level activities
- School-Parent Compact which provides shared responsibilities between the parent, the school and the student

Critical Initiatives

and develop teaching materials so that students can learn content effectively according to their needs.

- Classroom observations and instructional walkthroughs to formally and informally provide feedback to improve instruction.
- Direct Instruction for students who require additional support through Tier 2 and Tier 3 instruction and intervention.
- Provide opportunities for students to improve mathematical skills with the use of manipulatives, number sense routines, student discourse, critical thinking, and productive struggle.
- Provide opportunities for students and staff to enhance social, emotional, mental, and self-awareness skills to improve the culture and climate of the school.
- Increase access to enriched opportunities for all students who exhibit two or more deficits in reading and mathematics through extended day learning experiences to meet growth & proficiency targets.

Critical Initiatives

Critical Initiatives

Key Measures

- Report cards, Benchmark Assessments, and ACAP
- Classroom assessments, Teacher logs, Data Binders
- Imagine Learning, Flashlight 360, Finish Line
- Lesson Plans, Data, and Observations
- Curriculum Fidelity, ATOT, Teacher Effectiveness
- SPIRE, iReady, ACAP, Unit Tests
- iReady, ACAP, Unit Tests, enVision Quick Checks
- Project wisdom, observations, Agency Partners
- Parent, Teacher, Student Surveys

Key Measures

- Implementation, Observation/Evaluation
- Results-based coaching tools, logs, sign-in sheet

Key Measures

- surveys, number of evidence pieces
- parent participation, surveys
- Completed compacts