

Annual Reporting - Clatskanie SD 6J

Questions

- 1 What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?
- 2 What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?
- 3 SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit [https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web\[1\].pdf](https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf) and where your efforts might land on the spectrum as you complete your response.
- 4 As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?

2022-23 Annual Reporting Response

The additions of PE and music specialist has had a significant impact on the experiences of students and staff. Our students have the opportunity to participate in music and PE, allowing them to experience a well-rounded educational experience. In addition, the addition of specialist at the elementary school level has allowed our elementary teachers to have preparation and collaboration time during the school day. This time allows teachers to collaboratively plan instruction, strategically implement a school-wide intervention time with additional time and support for students who may have not learned essential grade-level standards, and develop common units of study/assessments/ and to share the work load on teacher teams.

The implementation of our alternative education program has been significantly hindered by the changes from Senate Bill 819 and as a result we had to discontinue the program in the fall of 2023-24 in order to comply with SB 819. We are shifting our focus to developing an academic and behavioral MTSS system in order to better support students in an inclusive education setting.

As a result of our SIA planning work, we identified three maxims for our district: Confident, Considerate, and Creative. These three characteristics were essential qualities identified by students, staff and the community for CSD graduates. We have implemented a student spotlight program with the board to highlight students who demonstrative the three key characteristics. We have also adopted a school-home communication tool to keep students and families up to date on what is taking place in our schools.

We will continue to support the addition of music and PE electives at the elementary level as these have had a tremendous impact on the well-being of our students and their exposure to a well rounded education. We also intend on adding behavioral specialist support at the elementary level for the 2023-2024 year to continue to support our youngest learners with developing self management and self regulation skills.