Aliceville High School

Vision

To provide a positive, safe environment that produces respectful, resourceful, responsible, leaders with strong moral values.

Mission

Inspiring Ethical Leaders...One Child at a Time

Beliefs

- ☐ We believe all children are equally important.
- ☐ We believe the family is the child's first and most influential teacher.
- We believe effective, motivated, and professional teachers are the key to student success.
- ☐ We believe the quality of the school environment is critical.

Health and Safety

ELA Proficiency

Math Proficiency

Science Proficiency

echnology

Objectives

During the 2023-2025 school years, Aliceville High School will create strategies for addressing health and safety concerns.

- Oblectives
- The 2023-2025 ELA proficiency rate will increase by 2% each year based on the previous school year's ACAP Summative Assessment results.
- The 2023-2025 Math proficiency rate will increase by 2% each year based on the previous school year's ACAP Summative Assessment results.

Objectives

- The 2023-2025 Science proficiency rate will increase by 2% each year based on the previous school year's ACAP Summative Assessment results.
- All teachers and students will utilize digital tools/technology to increase student engagement and enhance learning during the 2023-2025 school years.

Critical Initiatives

- Develop a strategies to prevent and respond to the challenges presented by COVID-19 and other illnesses.
- Employ School Resource Officer to address security & safety issues that may arise on campus. SRO will also act as a community relations liaison

- Critical Initiatives
- Students will utilize instructional software (STAR Reading) in an effort to increase proficiency. Additionally, teachers will use data gathered in these assessments to inform instruction.
- All employees will participate in ongoing evidence-based professional

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Critical Initiative

- Science, Technology, Engineering, and Math instruction will be provided at the school and Career Center.
- All employees will participate in ongoing evidence-based professional development.

Cuiti and Institutions

- Teachers will develop lesson plans that include the strategic implementation of various digital tools/resources by both teacher and students.
- Students will complete assignments/projects utilizing

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Critical Initiative

Critical Initiatives

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- & work to raise drug and civic awareness among students
- Develop and implement ways and means to systematically support students and staff in an effort to maintain/improve their mental and physical wellbeing, as well as, the culture and climate on campus.
- Employ an Assistant Principal to address discipline, behavioral and attendance issues that may arise.
- Provide radios to all faculty and staff in and effort to ensure a reliable, readily accessible and open means of communication amongst staff members on campus.

development.

- Continuously notify parents of student progress, both academic and behavioral, throughout the year.
- Provide students access to the various supplies critical to promoting/enhancing students academic achievement and social development.
- Employ personnel in an effort to provide additional support to both students and teachers.
- Support/promote students academic growth/achievement by providing access to an afterschool tutoring program.

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- various digital tools/platforms.
- All employees will participate in ongoing evidence-based professional development.
- Students will utilize Renaissance (STAR Reading/STAR Math) to determine/improve proficiency levels and Follett (Destiny) to find library resources. Additionally, STAR results will inform instruction.
- Pay stipend to an on-site technology coordinator for assisting students/faculty with technology concerns. Additionally, the technology coordinator will maintain the schools technology inventory.
- Instructional leases for copiers.
- Ensure students/faculty access to eBooks, library books and other materials/resources in an effort to support classroom curriculum, facilitate student learning/achievement and provide entertainment.
- Purchase various forms of technology including, but not limited to, hardware, software, on-line platforms, etc. in an effort to support classroom curriculum and enhance student learning/achievement.
- Employ two Career Technology teachers in order to provide two additional elective courses focusing on student development in areas related to STEM.

Kev Measures

• Attendance Reports/Time Sheets

• SRO Schedule

Key Measures

- Work Samples
- ELA Assessment Results

Key Measures

- Work Samples
- STAR Math Reports

Kev Measures

- Work Samples
- Classroom Observations

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- Teacher Evaluation/Classroom Observation
- Lesson Plans

| Kev Measures | Kev Measures | Kev Measures | Kev Measures | Kev Measures |
|-----------------------------------|--|--|--|--|
| Agendas and Sign In Sheets | STAR Math Reports | Imagine Math Reports | Teacher Evaluation/Classroom Observation | Classroom Observations |
| Work Samples | STAR Reading Reports | Classroom Observations | | |
| Completion of Program Certificate | Teacher Evaluation/Classroom | Teacher Evaluation/Classroom | Lesson Plans | Student Work Samples |
| Path Lessons and Surveys | Observation | Observation | Teacher Surveys | Teacher Surveys |
| PEER Helpers Reports | Lesson Plans | Lesson Plans | Progress Reports, Report Cards, Behavior Letters | Purchase Orders and Invoices |
| | Teacher Surveys | Teacher Surveys | | STAR Reports |
| Behavior Referrals | Professional Development | Professional Development | Purchase Orders and Invoices | Library Circulation Reports |
| Attendance Reports | | | Sign In Sheets | |
| Drill Documentation | Progress Reports, Report Cards, Behavior Letters | Progress Reports, Report Cards, Behavior Letters | Progress Reports and Report Cards | Technology Inventory, Work Orders, Purchase Orders |
| Bini Bocumentation | Benavior Ections | Dentation Letters | of Tutees | T dichase orders |
| | Purchase Orders and Invoices | Purchase Orders and Invoices | | Work Samples |
| | Classroom Observations | Sign In Sheets | | Copier Usage Log |
| | Sign In Sheets | Progress Reports and Report Cards of Tutees | | Circulation Reports, Purchase Orders and Invoices |
| | Progress Reports and Report Cards of Tutees | Software Utilization Data | | |
| | | John Samuel Community Buttu | | |

• Mathematic Assessment Results