



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Thatcher Unified School District

2. Entity ID Number*

4219

3. CTDS Number*

050204000

4. Plan's Primary Contact Name*

Angie Adams

5. Plan's Primary Contact Email Address*

adams.angie@thatcherud.org

6. Plan's Primary Contact Phone Number*

928-348-7206

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/09/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

Here is our district website link: <https://www.thatcherud.org/>
The plan can be found under "Find the information you need fast" "COVID Mitigation Plan 23/24"

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Masks are optional, not required

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Where possible, have students remain with the same groupings and same staff. Schedule students to move together and to have breaks/transitions and lunches in smaller groups

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Require all students to wash their hands with soap and water and provide multiple opportunities for sanitizing hands throughout the day.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Daily sanitation of shared spaces. Increased sanitation of surfaces and bathrooms throughout the day.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Work with the local and state health departments for isolation and required quarantines

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Daily health screenings by parents, bus drivers, and school staff

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Opportunities for staff to receive vaccinations provided in coordination with the health department

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Staff work with parents and students with disabilities to best meet their needs to keep them healthy and safe at school

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

The school nurse communicates daily with the local health department regarding students and the District Office HR works with the State regarding staff

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

While we have returned to in person, all resources are available online to support a continuity of services for students who are unable to attend school for any reason.

28. How will the LEA ensure continuity of services for students' academic needs?*

Resources to include technology are provided for students unable to attend in person.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Online Counselor site provides resources, a texting service for mental health reporting to provide support for students' social, emotional, and mental health needs

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Community resource book available to share with parents and students.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Counselors and Administration support the social, emotional, and mental health needs of staff through resources, counseling, activities, and various breaks.

32. How will the LEA ensure continuity of services for staff's other needs?*

Through communication and sharing community resource options.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Parent, student, and staff surveys to get input on our response to COVID are sent out. Site Councils that represent different stakeholders in our community meet regularly to provide input and the school board reviews and approves any and all changes

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes