	Angela Dupree	7 th Civics Lesson Plans		Week of 10-30-23 to 11-3-23		
	OBJECTIVES	ACTIVITIES	RESOURCES	HOMEWORK	EVALUATION	STANDARDS
MON	Differentiate between expressed and implied powers and also recognize the relationship between the two. Analyze non legislative powers of Congress.	 Before: 5.1 Review During: 5.2 lesson After: 5.2 guided notes handout 	Composition notebook, notes handout, text- Book, pencil	Study for a Quiz Thursday	Participation during lesson and review	ALCOS 2, 4, 5 CCRS Reading 2, 3, 4
TUES	Show understanding of the qualifications for becoming a member of Congress. Diagram the responsibilities and qualifications for members of both houses of Congress.	 Before: Bellringer During: 5.3 Notes After: Venn Diagram 	Composition notebook, Venn diagram handout, textbook, pencil	Quiz Thursday		ALCOS 2, 4, 5 CCRS Reading 1, 2, 4
WED	Demonstrate an understanding of the powers of Congress. Compare and contrast the House and Senate.	 Classwork: Complete 5.2-5.3 checkup Work on Ch. 5 Study Guide 	Handouts, notebooks, textbook, pencil	Study for quiz tomorrow over lessons 5.2-5.3	5.2-5.3 checkup - minor grade	ALCOS 2, 4, 5 CCRS Reading 2, 3,4 CCRS Writing 2
THUR	Sequence steps in getting legislation passed. Understand the difference between various types of bills. Identify methods used to vote on a bill in Congress.	 Before: 5.2-5.3 Quiz During: lesson 5.4 Notes Fill-in-blank lesson review notes 	-Civics book, notebook, handout, and pencil		Quiz (minor)	ALCOS 2, 5 CCRS Reading 2, 3
FRI	Understand the difference between various types of bills. Identify methods used to vote on a bill in Congress.	 Before: Flowchart - how a bill becomes a law During: Finish lesson 5.4 After: 5.4 quick check 	-Civics book, flowchart handout, notebook, and pencil	Have Ch. 5 Study Guide done by Monday. There will be a test next week.	Flowchart (minor)	ALCOS 2, 5 CCRS Reading 2, 3, 4 CCRS Writing 2