

JOB DESCRIPTION



POSITION:	Board Certified Behavior Analyst (BCBA)
MINIMUM QUALIFICATIONS AND SKILLS:	<ul style="list-style-type: none"> • Valid Michigan Behavior Analyst licensure through LARA, required • Credentialed through the Behavior Analysts Certification Board (BACB), required • Able to practice independently and supervise the work of BCaBAs and RBTs, required • Pass and maintain School Employment background check • Adhere to the HISD Mission, Vision, Guiding Principles, and Expectations on the HISD Website, www.huronisd.org homepage • Physically and mentally capable of rigorous work (capable of sitting on the floor, standing and sitting for extended times, and lifting or pushing a minimum of 50 pounds)
ESSENTIAL DUTIES MAY INCLUDE BUT ARE NOT LIMITED TO:	<p>Responsible for working within school systems within Huron Intermediate School District to provide services to address student’s behavioral needs, engage in and model interventions designed to support the achievement of goals, and improve academic performance.</p> <ul style="list-style-type: none"> • Complete comprehensive behavioral health assessments, including functional behavioral assessments. Use effective, evidence-based data collection from multiple sources • Determine appropriate supports to meet identified needs, set behavior goals, and identify intervention techniques utilizing non-aversive behavior change methods • Develop and monitor treatment service plans and/or positive behavior support plans with input from appropriate stakeholders, including parents, caregivers, and school staff. Plans should recommend individualized, evidence-based behavioral strategies in a format accessible to staff, family members, and other professionals • Directly support students who exhibit behavioral health concerns by providing positive behavior support, skill development, crisis management, and other intervention techniques that support the implementation of applied behavior principles • Collect, integrate, and interpret student behavior data to monitor progress and evaluate the effectiveness of interventions and implementation fidelity • Engage parents in the behavior intervention process for students to gather information on students’ backgrounds and empower parents by providing them with skills and techniques to support the positive behavior development of their child • Assist schools in establishing environments that are safe and responsive to individual needs • Demonstrate knowledge of and abide by the Michigan Administrative Rules for Special Education (MARSE) and 31n service requirements for general education students • Use technology to support learning with effective research using Google Applications, Microsoft Word/Excel, and other educational software and programming • Participate in professional development opportunities and demonstrate a commitment to continuous learning • Regular and consistent in-person attendance • Valid driver’s license with reliable transportation • Other responsibilities as deemed appropriate by the supervisor <p>This job description is not a contract and may be adjusted at the employer's sole discretion.</p>
WORK CONDITIONS:	<ul style="list-style-type: none"> • 200-day calendar – 7.5 hours per day • Includes interaction with physically aggressive students • Requires traveling to a variety of schools via personal vehicle
TERMS:	<ul style="list-style-type: none"> • Non-Union Support • Benefits: Full family medical, dental, optical, life insurance, and long-term disability • FLSA: Exempt - Professional
REPORTS TO:	Mental Health Coordinator
EVALUATION:	Per the Terms of Master Agreement, if applicable