



HIGH SCHOOL ADMINISTRATION

Mrs. Blake Fritz	Principal
Dr. Bryan Watkins	Assistant Principal (9th & 10th Grade)
Mr. Matthew Flohr	Assistant Principal (11th & 12th Grade)
Ms. Sarah Fanus	Athletic Director

blake.fritz@ship.k12.pa.us
bryan.watkins@ship.k12.pa.us
matthew.flohr@ship.k12.pa.us
sarah.fanus@ship.k12.pa.us

SASD MISSION STATEMENT

Our mission is to design engaging and intellectually demanding work that empowers all learners to define their talents, exercise effective collaboration, practice skillful communication, and develop their critical thinking skills in order to lead them to success.

VISION STATEMENT

Prepared to contribute; Prepared to succeed.

PROUD HOME OF THE GREYHOUNDS... GO, MAROON AND GREY!

Alma Mater

All hail our high school, its tower and bell, willing and eager its praises to tell.
To pledge allegiance, we'll sing loud and long, Shippensburg triumphant its
glory in song.

Chorus

We love thee, Alma Mater, and loud our voices raise,
For all your patient teachings, this noble hymn of praise,
The world will need our service, In life, at work or play,
But deep inside, shall be a pride in our Maroon and Grey.

Lead on and serve well, ye, old grads and new. Make your old high school be proud of you.
Mid all life's ventures, if chance comes along, let's raise our voices in this tribute song.



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August						
Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

First day for students 21
Undercard Released Start 21 & 22

September						
Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October						
Su	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November						
Su	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Parent-Teacher Conferences 19,20,24

December						
Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Conference Exchange Day 2

January						
Su	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Start of 2nd semester 18

February						
Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March						
Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April						
Su	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May						
Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June						
Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Last Day Early Dismissal 2
Secondary 10:20AM
Elementary 11:00AM

2 hr. Early Dismissals	District Closed
17-Sep	1-Sep
22-Oct	13-Oct
19,20,24,26-Nov	11,27,28-Nov
17,23-Dec	1,24-31-Dec
28-Jan	1,2, 19-Jan
25-Feb	16-Feb
25-Mar	3,6-Apr
2-Apr	25-May

Professional Development Days
18,19,29-Aug
2-Dec (Conference Exchange Day)
13-Feb
16-Mar

Make-Up Days	1/2 school dismissal work
13-Mar	13-Oct
3,4-Jun	11-Nov
2-hour Delay	2-Jan
9-Feb	13-Mar

Grading Periods:	
MP 1 8/21- 10/27	Trimester 1 8/21 – 11/18
MP2 10/28 – 1/15	Trimester 2 11/19 – 3/3
MP3 1/16 – 3/26	Trimester 3 3/4 - 6/2
MP4 3/27 – 6/2	

WELCOME

We extend a warm welcome to all new and returning Shippensburg Area School District students and their families as we begin the 2025-2026 school year. This year is full of opportunities for growth and success, and we are thrilled to be a part of your educational journey.

District administration takes immense pride in our exceptional teachers and staff, as well as our comprehensive curricular and extracurricular programs designed to meet our students' unique needs. We encourage all Greyhounds to approach this year with a positive attitude, an open mind, and enthusiasm for learning.

The Shippensburg Area School District Student Handbooks which include the Student Code of Conduct are annually reviewed and reflective of new and revised Board Policies. Please note that the building handbook is not a contract between the school District, parents, and students, and it can be amended at the discretion of the District. The administration will communicate policy or procedural changes enacted during the school year as necessary.

Parent or guardian and student cooperation is important to ensure the successful educational growth and development of each student. We hope Board policies, administrative guidelines, and this handbook will be helpful in developing this cooperation. Thank you for being an active member of the Greyhound community, and we look forward to a successful school year ahead.

The Administration of the Shippensburg Area School District

PRINCIPAL'S PREROGATIVE

Exceptions to Shippensburg Area Senior High School procedures may be made only by the principal.

SHIPPENSBURG AREA SCHOOL DISTRICT BOARD POLICY

All Shippensburg Area School District Policies can be found [HERE](#). Policy manuals are also available in the Shippensburg Area School District Administration Office, 9318 Molly Pitcher Highway, Shippensburg.

DISCRIMINATION STATEMENT

The Shippensburg Area School District is an equal opportunity education institution and will not discriminate on the basis of race, color, age, creed, religion, gender identity, pregnancy, sexual orientation, parental status, ancestry, national origin, marital status, veteran status, political affiliation, or handicap/disability in activities, programs or employment practices as required by Title VI, Title IX, Section 504, the Americans with Disabilities Act, the Age Discrimination Act of 1975, and all other applicable state and federal laws. For information regarding civil rights or grievance procedures or for information regarding services, activities and facilities that are accessible to and useable by handicapped persons, contact Mrs. Leslee DeLong, Assistant Superintendent and Title IX Coordinator, in the Administration Building, at 9318 Molly Pitcher Highway, Shippensburg, PA 17257 or at 717-530-2700; or to the Director, Office for Civil Rights, Education Department, Washington, DC 20201; or to the U.S. Equal Employment Opportunity Commission, (800) 669-4000 (toll-free) or (800) 669-6820 (toll-free TTY number for individuals with hearing impairments).

DISCLOSURE ACT

Any parent and or eligible child may request to see a copy of the District Policy for the Management of School Records and their rights under the Family Education Rights and Privacy Act of 1974. Copies are available in the offices of the Superintendent and the principal of each building.

YOUR DISTRICT...YOUR SCHOOL

SHIPPENSBURG AREA SCHOOL DISTRICT

317 N. Morris Street, Shippensburg, PA 17257
717-530-2700 www.shipk12.org

Shippensburg Area School District's Non-Discrimination Statement can be found [HERE](#) on our District's website.

BOARD OF SCHOOL DIRECTORS

Mrs. Steph Eberly, President	steph.eberly@ship.k12.pa.us
Mr. Daren Donovan, Vice President	daren.donovan@ship.k12.pa.us
Mr. Jim Bard	jim.bard@ship.k12.pa.us
Mr. Mike Carey	mike.carey@ship.k12.pa.us
Mr. Levi Cressler	levi.cressler@ship.k12.pa.us
Mr. Kirk Naugle	kirk.naugle@ship.k12.pa.us
Dr. Nathan Goates	nathan.goates@ship.k12.pa.us
Dr. Michael Lyman	michael.lyman@ship.k12.pa.us
Mr. Fred Scott	fred.scott@ship.k12.pa.us

The Board of School Directors meet on the second and fourth Monday of each month beginning with the Committee of the Whole Meeting starting at 7:00 p.m. followed by the Planning/Action Board Meeting at 8:00 p.m.

DISTRICT ADMINISTRATION

Mr. William August, Superintendent of Schools
Mrs. Leslee DeLong, Assistant Superintendent of Schools
Dr. Susan Donat, Director of Curriculum, Instruction, and Assessment
Mr. Jeremy Eastman, Director of Student Services
TBD, Assistant Director of Student Services
Mr. Caleb Barwin, Business Administrator
Mrs. Chelsea Sanders, Assistant Business Administrator
Mrs. Nicole Weber, Director of Human Resources
Mr. Tim Drawbaugh, Director of Operations and Maintenance Director
Dr. Troy Stevens, Director of Technology
Ms. Sarah Fanus, Athletic Director
Mr. Randy Bibey, Transportation Coordinator

PHILOSOPHY STATEMENT

Our learning community believes...

- that all students can learn and have unique talents that can be developed.
- that learning is a collaborative process and a shared responsibility of the students, teachers, staff, and families.
- that students should have high ownership and high commitment to their learning.
- that students rise to the level of expectations they are given.
- that learning best takes place when students have autonomy, purpose and mastery over their work.
- that every student has a place in our school community and our schools are places where all students can thrive.
- that students and staff who are involved and take pride in their school community achieve greater success.
- that learning is a lifelong process and continuous growth is a value we model and instill in our learners.
- that learning is a collaborative process and a shared responsibility of the students, teachers, staff, and families.
- that educational experiences for should be founded in the engaging study of a variety of subjects.
- that students and staff who are involved and take pride in their school community achieve greater success.
- teachers and staff make a difference in the lives of students.
- Recruiting and retaining a high quality staff is vital to achieving our mission.
- our district promotes responsible citizenship.
- our district fosters respect and understanding for every individual.
- an involved and supportive community who honors the importance of the district will strengthen our schools, our community and beyond.

PRINCIPAL'S MESSAGE

Welcome, Class of 2029 and welcome back, Classes of 2026, 2027, and 2028! We are going to have an exciting year at Shippensburg Area Senior High School. I look forward to meeting all of you and helping you to accomplish your goals in the classroom and in your extra-curricular events. The administration and staff are eager to get this school year started as we focus on meeting each of our student's needs. Our mission is to support you in developing the skills and obtaining the knowledge needed for you to be a productive member of our global society in the career pathway of your choice. Please consider joining one of the many clubs and other activities that are offered here to enhance your high school experience. In addition, review the student handbook to know the attendance, behavioral, and academic expectations. This handbook has been written for you and your family to better understand the policies and procedures of our high school. By becoming familiar with the information in this handbook, you will not only enjoy your school year but also be able to take full advantage of the wide range of activities offered at Shippensburg Area Senior High School.

We hope you have a pleasant 2025-2026 school year filled with much success and many memories.

Let's make it a great year!

Blake Fritz
Principal

STUDENT COUNCIL PRESIDENT'S MESSAGE

Hello, Fellow Greyhounds! Welcome to the returning and new students and staff here at Shippensburg Area Senior High School! I believe that the 2025-2026 school year will be the best one yet! There is much to look forward to, including all of our annual events and activities. One of the goals of the Student Council is to help our amazing students be able to learn in a healthy environment and enjoy learning! As the Student Council President, I am looking forward to working alongside my fellow officers and the representatives to make this year one we will not soon forget. Apart from Student Council, there are elected class officers who also are working to better our school and to help address issues that may come up throughout the year. We encourage you to get involved with clubs and extracurriculars. We would also love to see you attend the activities we coordinate throughout the school year. We are always open to new ideas and would love to hear them from all of you!

If you have any questions, concerns, or ideas feel free to reach out! I look forward to being able to meet and see everyone in school this year. It is going to be an incredible year!

Leo Blount
Student Council President

QUICK REFERENCE HIGH SCHOOL CONTACTS

High School Main Office 717-530-2730

Main Office	Press 0
Athletics	Press 1
Attendance	Press 2
Principals	Press 3
Nurse	Press 4
School Counseling	Press 5
Food Service	Press 6
Social Workers	Press 7
Directory	Press 9

Administrative Assistants

Main Office Secretary	Angela Davis	sashsattendance@ship.k12.pa.us
Main Office Secretary	Tawni Myers	tawni.myers@ship.k12.pa.us
Main Office Receptionist	Laurie Matlock	laurie.matlock@ship.k12.pa.us

Athletics

Athletic Director	Sarah Fanus	sarah.fanus@ship.k12.pa.us
Athletic Secretary	Melissa Jones	melissa.jones@ship.k12.pa.us

Counseling Center

Last Name A-I	Erica Frontino	erica.frontino@ship.k12.pa.us
Last Name J-M/FCCTC	David Lindenmuth	david.lindenmuth@ship.k12.pa.us
Last Name N-Z	Rachel Debias	rachel.debias@ship.k12.pa.us
Counseling Office Secretary	Rhonda Richardson	rhonda.richardson@ship.k12.pa.us

Health Office

School Nurse	Amber Ausherman	amber.ausherman@ship.k12.pa.us
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ANNUAL NOTICE TO PARENTS

[Policy 113](#)

In compliance with state and federal law, the Shippensburg Area School District will provide to each “protected handicapped student” without discrimination or cost to the student or family, those related aids, services, or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extra-curricular activities to the extent appropriate to the student's abilities. In order to qualify as a protected handicapped student, the child must be of school age with a physical or mental disability, which substantially limits or prohibits participation in or access to an aspect of the school program. These services and protections for "protected handicapped students" are distinct from those applicable to all eligible or exceptional students enrolled or seeking enrollment in special education programs. For further information on the evaluation procedures and provision of services to protected handicapped students, contact the supervisor of special education or the appropriate building principal.

Jeremy Eastman
Director of Student Services
(717) 530-2700, extension 1041
jeremy.eastman@ship.k12.pa.us

TBD
Assistant Director of Student Services
(717) 530-2700, extension 1043
TBD

FACULTY

Agriculture

Kelly Bier
Caleb Cain

Art

Nicole Jacobes-Soper
Christopher Martin
Aric Sites

Business Education

Christine Myers
Kevin Gustafson
Scott Burkholder

Cooperative Education

Krista Akers

English

Cara Varholy
Autumn Jones
John Kurzawa
Anthony Massara
Jennifer Meixell
Bailey Milnik
Abby Ordway
Elizabeth Perrin
Jaime Shirk

Family Consumer Science

Megan Parker
Chad Shipp

Foreign Language

Heather Kauffman
Jennifer Mowers
Alisha Smith

Mathematics

Jocelyn Coy
Pam Fahrney
Dylan Herb
Greg Lauffer
Bonnie Moose
Bryce Pelow
Michael Sassin
Jocelyn Topper
Stacia Zahos

Music

Jennifer Deibler
Morgan Feick

Science

Nathanael Gulnac
Matthew Hower
John Kasarda
Sharon Lawrence
Nicholas Mancino
Renee Stewart
Teresa Tibbits
Kimberly Yonish

Social Studies

Jonathan Marshall
Kyle Meixell
Zachary Miller
Anna Morales
Kristoffer Rhinehart
Cameron Tinner
James Zahos

Special Education

Cathy Ambrosio
Amy Brandt
Caitlin Cressler
Alan Tritt
Eric Foust
Angela Hostetter
Kristin Line
Brenden Lupey
Cody Moser
Brienne Parham
Marcie Swartz

Technology Education

Myllinda Fowler
Michael Swartz

Wellness/Fitness

Kyle Grove
Nicole Hostetler
Christie Johnson
Aaron Powell

CLASS ADVISORS

Class of 2026

Mrs. Heather Kauffman, Co- Advisor

Mrs. Jennifer Mowers, Co-Advisor

All 12th Grade Homeroom Teachers

Class of 2027

Mrs. Heather Kauffman, Co- Advisor

Mrs. Jennifer Mowers, Co-Advisor

All 11th Grade Homeroom Teachers

Class of 2028

Mrs. Kim Yonish, Advisor

All 10th Grade Homeroom Teachers

Class of 2029

Mrs. Krista Akers, Advisor

All 9th Grade Homeroom Teachers

CLASS OFFICERS

Class of 2026 Officers

Jossalyn Eckert, President

Ella Hower, Vice President

Madelyn Hower, Secretary

Ireland Hummer, Treasurer

Class of 2027 Officers

Leo Blount, President

Abe Luffy, Vice President

Seth Taylor, Secretary

Domonic Forgione, Treasurer

Class of 2028 Officers

Kaydee Beckenbaugh, President

Karter Youngblood, Vice President

Payton Bauserman, Secretary

Aysia Ignacio, Treasurer

Class of 2029 Officers

, President

, Vice President

, Secretary

, Treasurer

STUDENT COUNCIL OFFICERS

Leonardo Blount President

Abe Luffy, Vice President

Damien Powell, Secretary

De'Aysia Ignacio, Treasurer

Adna Pacavar & Ethan Courson, Ambassadors



School District Colors

Maroon and Grey

Mascot
The Greyhound

High School Yearbook
The Scroll

BELL SCHEDULES

Daily Bell Schedule

Block 1	7:27-8:49
Block 2	8:53-10:17
Flex	10:21-11:00
Block 3	11:04-1:02
A Lunch	11:00-11:30
B Lunch	11:30-12:00
C Lunch	12:00-12:30
D Lunch	12:30-1:02
Block 4	1:06-2:30

1-Hour Delay Bell Schedule

Block 1	8:27-9:44
Block 2	9:48-11:07
No Flex	
Block 3	11:11-1:07
A Lunch	11:07-11:37
B Lunch	11:37-12:07
C Lunch	12:07-12:37
D Lunch	12:37-1:07
Block 4	1:11-2:30

2-Hour Early Dismissal Bell Schedule

Block 1	7:27-8:23
Block 2	8:27-9:25
No Flex	
Block 3	9:29-11:27
A Lunch	9:25-9:55
B Lunch	9:55-10:25
C Lunch	10:25-10:55
D Lunch	10:55-11:27
Block 4	11:31-12:30

2-Hour Delay Bell Schedule

Block 1	9:27-10:23
Block 2	10:27-11:25
No Flex	
Block 3	11:50-1:50
A Lunch	11:25-11:55
B Lunch	11:55-12:25
C Lunch	12:25-12:55
D Lunch	12:55-1:27
Block 4	1:31-2:30

3-Hour Delay Bell Schedule

Block 1	10:27-11:04
Block 2	11:08-11:46
No Flex	
Block 3	11:50-1:50
A Lunch	11:50-12:20
B Lunch	12:20-12:50
C Lunch	12:25-12:55
D Lunch	1:20-1:50
Block 4	1:54-2:30

Emergency Remote Day Schedule

Block 1	9:27-10:23
Block 2	10:27-11:25
No Flex	
Block 3	11:29-12:53
Lunch	12:55-1:27
Block 4	1:31-2:30

GENERAL INFORMATION

ACCESSIBILITY

The District welcomes all persons with disabilities to our District buildings. All Shippensburg Area School District buildings are wheelchair accessible.

ADDRESS CHANGES

[Policy 200](#)

It is necessary for parents to show two (2) proofs of residence when moving to a new address within the District. Preferred acceptable documentation includes a copy of the lease, deed, or settlement agreement. However, if you do not have a copy of the above-mentioned items, the District will accept PennDOT vehicle information, a utility bill, or a medical bill.

ATTENDANCE

[Policies 204 & 218](#)

State law mandates compulsory attendance for school-age children as outlined in District Policy 204. This policy is enforced for all students grades K-12. Regular attendance has a significant effect on your child's success in school. Our instructional programs rely on the continuity provided by regular school attendance. We encourage and appreciate your assistance in establishing a regular attendance pattern for your child.

The school laws of Pennsylvania require the regular attendance of all children from the time they are enrolled in the public schools, which shall be no later than age six (6) up to eighteen (18) years of age.

Students may be excused for the following reasons with a parent/guardian note:

- Illness
- Quarantine
- Recovery from an accident
- Required court attendance
- Death in the family
- Educational tours and trips, with prior approval

Arrival times for attendance are as follows:

- All students must be in their homeroom for attendance by 7:27
- Any student arriving to school after 7:27 am but before 10:20 am will be considered a late arrival
- Any student arriving to school at 10:20 am or later will be considered half day absent

Returning to School After an Absence

When returning to school after an absence, a student must have a written excuse signed by a parent or guardian stating the reason for the absence. The note should be given to their first block teacher or emailed to sashsattendance@ship.k12.pa.us Students who are absent from school are not permitted to be on school grounds for the remainder of that day nor attend any school activities.

All notes must be received within three (3) school days of the absence.

Once a student reaches ten (10) total absences, including any absences for educational trips, **ALL** future absences must be excused via doctor's note or prior approval from administration. Any absence above which is not excused via doctor's note or prior approval is considered an unexcused/illegal absence.

Unexcused or Illegal Absence

Truancy is absence without the knowledge or approval of the parent/guardian. Students must provide a written excuse, signed by a parent/guardian, within three days of any absence. Students charged with truancy will be assigned discipline by the administration and may make up any work for the time of absence.

Any student who fails to bring in a valid written excuse within three (3) days of his/her return to school will be charged with an **unexcused or illegal** absence.

1. Unexcused absences of students under the age of 18 are illegal
 - a. Four (4) unexcused absences will result in a Student Attendance Improvement Conference (SAIC), disciplinary actions, and possible involvement with outside agencies
 - b. Habitual truancy will result in further disciplinary actions
 - c. Sixth unexcused day - mandated referral to attendance program or referral to Childline and possible citation filed with District Magistrate
2. Hunting and a driver's exam are not excused absences

Early Dismissals/Excused Absences for Appointments

Students who will be absent all or part of the day due to professional appointments should bring a written excuse signed by the parent or guardian to the first block teacher prior to the scheduled absence. The main office will issue a Permit to Leave School form, which must be completed at the appointment and returned to the school office. Students granted permission to leave early must sign out at the main office. Students who are sent home by the school nurse shall be excused for that day. If the student needs to be picked up after 2:10 p.m., please plan to meet your student at the back entrance of the building

Late Arrival to School

Students arriving late (after 7:27 a.m.) must sign in at the main office and obtain a pass to class. Notes from professional appointments are always approved. Parent/Guardian notes are always accepted and reviewed based on criteria set forth by the state and the District. Students who are habitually tardy without an approved reason/note will receive disciplinary action. Once a student has accumulated ten late arrivals they will be required to produce a doctor's note for each additional tardy.

Student-athletes or students participating in an extracurricular activity (musical, play, clubs, etc.) arriving at school after 9:00 a.m. without a doctor's note, will not be permitted to participate in any activity including practice or competition. Additionally, any student not in school for more than 1½ hours without a doctor's note will not be permitted to participate in practice, competitions, or performances. Any extenuating circumstances must be approved by an Administrator. Students who are sent home by the school nurse are excused for that day and are not permitted to practice or participate in a competition.

Educational Trips

Trips of educational value to students that are not school-sponsored field trips will be excused absences if they meet the following criteria:

- An **Educational Trip Request** form should be filled out and signed by a parent/guardian and initialed by the student's teachers. It is recommended the completed form be submitted at least five (5) days prior to the absence. Educational Trip Request forms are available in the office, on the District website, or by clicking [HERE](#)
- The student's participation has been approved by the Administration or designee
- The adult directing and supervising the tour or trip is acceptable to the parents/guardians and the Administration or designee
- Any request denied by the principal may be appealed to the Superintendent or designee
- The student will be responsible for making up any work missed during the period of absence. It is the expectation that schoolwork will be completed during the absence. Tests and quizzes should be

- completed upon the student's return to school.
- Up to ten (10) days per school year will be permitted as **excused absences**.

College Visits

Students will be allowed three (3) excused days for college visits.

Attendance of Students Experiencing Homelessness

Shippensburg Area School District recognizes its obligation to ensure that homeless students have access to the same educational programs and services provided to other District students. The District Homeless Liaison along with school staff shall identify homeless children within the District, encourage their enrollment and **regular attendance**, and eliminate existing barriers to their education. Homeless students are defined as individuals lacking a fixed, regular, and nighttime residence, which include the following conditions:

- Living in hotels, motels, and campgrounds
- Living in emergency shelters, either transition or domestic violence
- Awaiting foster care
- Unaccompanied youth and runaway children
- Families temporarily doubled up due to loss of housing
- Living in cars, parks, and public spaces

Click the links below for more information.

<https://shippensburgarea.schoolinsites.com/homelessfinancial>

<https://ecyeh.center-school.org/>

Make-Up Work

Students are permitted to make up exams and work missed while absent, provided that the work is completed within a succeeding number of school days equal to the absence or by previous arrangement with individual teachers. Students returning from an educational trip will have work completed to hand in upon return to school.

BACKPACKS

Backpacks and bookbags will be permitted in the hallways for use to and from school. Students are not permitted to use backpacks and bookbags between classes. Students are encouraged to use their lockers between classes in order to prevent interruptions during instructional time. Students that require a backpack due per a doctor's note will be issued a clear backpack to use. Personal items may be carried in a bag no larger than 7.5''x 2''x 5''.

BEHIND-THE-WHEEL DRIVERS TRAINING

All students wishing to schedule the Behind-the-Wheel phase of the Driver Education curriculum can schedule this after-school hours service for a designated fee. The check should be made payable to the SASD and be given to the high school office along with a copy of the student's driver's permit before instruction begins. Students should contact a designated instructor for information on scheduling procedures.

Instructors for 2025-2026 school year:

Matt Hower

matthew.hower@ship.k12.pa.us

COMMUNICATION SYSTEMS

The District uses several School Communication Systems in an effort to keep families informed of school information and events. These systems have the capability to alert staff and parents in the event of a weather delay or school cancellation and serve to keep families informed of student attendance, school activities, important dates, and other information.

Skyward

Our District's student information system, Skyward, offers you an opportunity to have online access to information regarding your child. The only prerequisites for access to Skyward are a computer with Internet access and a Skyward login and password. With an active account, you will be able to see your student's class schedule, attendance, demographics (address, phone number), current grades, and progress reports. Please call the school office for assistance with setting up your account.

Skylert

In the event of an emergency, the Skylert system has the capacity to contact all phone numbers and email addresses for every student. This system only works, however, if parent and emergency contacts are kept up-to-date. Therefore, it is imperative that parents/guardians make changes directly in Skyward if phone numbers and/or email addresses have changed.

Social Media

The District and each school has their own Facebook page which contains up-to-date information about school happenings.

- Check out the District's Facebook page [HERE](#).
- Check out the Shippensburg Senior High School Facebook & Instagram page
 - [Facebook](#)
 - Instagram: @Shippensburghighschool
- The Shippensburg Area School District maintains an Athletics Twitter account, which provides up-to-date information on Greyhound athletics. Visit us [@SasdAthletics](#) to support the Greyhounds.

To view your child's school's Facebook & Instagram page, search by the name of the school and then "Like" the page. Please do not send direct messages through social media as it is not monitored by school staff.

DISTRIBUTION OF MATERIALS BY STUDENTS

Policy 220

Students will be permitted to distribute materials in school in accordance with School Board Policy 220 and the procedures listed below:

- **Advance Approval by Principal**

Students wishing to distribute information in school shall contact the principal to meet and share the materials to be distributed at least five (5) school days in advance of the desired distribution date.

Materials may reflect the broadest range of opinion on issues relevant to students, but the Principal may disapprove the distribution of material that is not appropriate for students of the age housed in the school building because the materials contain profanity, sexually explicit words or pictures, untrue statements that tend to harm a person's reputation, or cruel characterizations of members of the school community.

The Principal may withdraw approval and material, if its distribution causes an actual disturbance in school that interferes with regular academic processes.

- **Time of Distribution**

Dissemination of materials shall occur at the end of the instructional day. Materials to be distributed will be available for no longer than two (2) consecutive school days.

- **Place of Distribution**

Dissemination of materials will occur only in the student accessible area(s) as designated by the building principal.

- **Manner of Distribution**

School personnel will place approved materials to be disseminated on a table in the designated area. All distribution shall occur from this location. No student shall be required to accept materials.

- **Removal of Materials**

At the end of the distribution period, the requesting person(s) shall pick up any remaining copies and remove them from school District property. Any materials remaining beyond one school day past the final distribution date will be discarded by school personnel.

DRESS CODE

Policy 221

The personal appearance of each student is primarily an individual family decision, and school personnel respect the right of parents to regulate matters related to the personal appearance of students. School personnel will enforce a dress code that promotes modesty, appropriateness, safety, and the general welfare of all members of the school community. Failure to abide by the established code will result in disciplinary action.

Modesty/Appropriateness

- Spaghetti straps, midriff tops, tube tops, tank tops (with less than a 2 inch shoulder strap), transparent or revealing clothing that exposes body parts or attracts undue attention are not permitted.
- The midsection and lower back shall be covered at all times; low-cut tops that expose cleavage are not permitted.
- Underwear (boxers, thongs, panties, bra straps, spandex, etc.) must not be visible.
- Hats, caps, hoods, sunglasses, and other headgear are not to be worn inside the building.
- Slippers, pajama sets, or onesies are not permitted.
- Shorts and skirts are to be modest in length. Clothing must be modest and completely cover personal, private body parts.
- Clothing with pictures, slogans, or double meaning expressions with sexual connotations are not allowed. This includes, but not limited to, Co-Ed naked shirts, Johnson shirts, Big Pecker shirts, Hooters shirts, Playboy apparel, 'I love hot moms' & 'I love hot dads' apparel, etc.

Safety/Health Considerations

- Coats, excessively baggy pants, and blankets which may be used to conceal weapons or contraband may not be worn during the school day. Coats and outerwear are to be placed in lockers.
- Clothing with pictures, slogans, and/or logos that depict or promote the use of drugs, alcohol, tobacco, or weapons are not permitted.
- Chains, spiked collars, spiked wristbands, or spikes of any kind may not be worn.
- Any item that may damage furniture may not be worn.
- Clothing and/or accessories that promote gangs and/or gang affiliation as identified by school officials and local police are not permitted.
- Costumes or costume masks are not permitted.

Inflammatory/Harassment Considerations

- Clothing deemed to be inflammatory, such as flags, and clothing that contains vulgar, profane or indecent expressions may not be worn. Any clothing displaying symbols associated with hate groups is not allowed.
- Clothing that intimidates, harasses, or is deemed to be degrading to any group on the basis of race, sexual orientation, religion, gender, or disability is not permitted.
- Violence or intolerance expressed on clothing is not acceptable.
- Clothing depicting an individual whose outfit would violate the dress code such as a female and/or male in a bathing suit is not allowed.

Dress Code Violations

Any student in violation of the SASD Dress Code Policy will be sent to the office immediately for disciplinary action to be determined by the building administration.

The administration reserves the right to amend these guidelines when the circumstances of dress interfere with the safety of students or cause a disruption of the educational setting.

This action will include offering a change of acceptable clothing to wear. Repeated violations of the dress code will be considered insubordination as described in the Student Code of Conduct.

Possible Administrative Actions

- Change of clothing acceptable to wear
- Review dress code with student
- Copy of policy given to student
- Parent Notification
- Parent Conference
- Detention issued
- Further discipline assigned

ELECTRONIC DEVICES

[Policy 237](#)

Students may not bring radios, laser pointers, or any similar items to school without permission from the principal or assistant principal. Pagers are prohibited by state law.

Electronic devices include all devices that can take photographs; record, play or edit audio or video data; store, transmit or receive calls, messages, text, data, or images; operate online applications; or provide a wireless, unfiltered connection to the Internet.

Electronic device use is permitted during the following times:

- Prior to 7:27 a.m.
- At lunch and after dismissal
- Medical exemptions will be permitted.

The following rules apply:

- At no time should electronic devices be seen, heard, or used during academic classes, unless for instructional purposes with specific permission by the teacher
- Electronic devices should be turned off during all classes and study halls
- During instructional time, students who leave classes, study halls, or lunch on a pass are not permitted to use electronic devices at that time
- Checking the time is not an acceptable reason to access an electronic device during class time
- Electronic devices use is not allowed in study halls, detention, or in other disciplinary settings except for devices pre-approved by an administrator
- The Board prohibits use of electronic devices in locker rooms, bathrooms, health suites and other changing areas at any time. Electronic devices must be turned off and stored with all camera lenses covered, when students are in restrooms, locker rooms, and in other areas where individuals would have similar expectations of privacy.
- Electronic devices may not be used to conduct any activities, which violate state and/or federal law, Board policy, or school rules
- The school is not responsible for damaged, lost, or stolen electronic devices on school property
- Students are not permitted to record other students during school and/or school activities

A teacher will report any violation to the above procedures in Skyward as defiance and insubordination.

Consequences will be imposed for violation of Electronic Device Procedures.

Cell Phones

Cell phones and earbuds are not permitted for use at SASHS except during lunch. From the time students arrive in

the building in the morning until they are dismissed at the end of the day, all cell phones and earbuds must be turned off and kept in the student's locker, except during lunch. Pagers are prohibited by state law.

Electronic devices include all devices that can take photographs; record, play or edit audio or video data; store, transmit or receive calls, messages, text, data, or images; operate online applications; or provide a wireless, unfiltered connection to the Internet.

Violations of this policy will result in the following consequences:

- First Offense
 - The device will be turned off and turned in to the office.
 - The device may be picked up by students at the end of the day.
- Second Offense
 - The device will be turned off and turned in to the office.
 - The device may be picked up by students at the end of the day.
 - Student must serve one detention.
- Third Offense
 - The device will be turned off and turned in to the office.
 - The device may be picked up by students at the end of the day.
 - Student must serve two detentions.
- Fourth Offense
 - The device will be turned off and turned in to the office.
 - The device may be picked up by students at the end of the day.
 - A parent/guardian meeting will be held with the principal or assistant principal.
 - Student must serve three detentions.
- Fifth Offense
 - The device will be turned off and turned in to the office.
 - The device may be picked up by students at the end of the day.
 - A parent/guardian meeting will be held with the principal or assistant principal for return of the device.
 - Student will serve one day of suspension.
- Further offenses will be addressed on a case-by-case basis.

FACILITY DOG

Shippensburg Area Senior High School has a facility dog on-site daily. The dog is from the United Disabilities Service, has extensive training, and wears a service vest during the school day. Our service dog is a Labrador Retriever named Meadow. Students and staff have the opportunity to interact with Meadow throughout the school year. She is in and out of classrooms throughout the day and is utilized to encourage, support, and motivate students.

Parents should inform the nurse's office if their child has a dog allergy and are encouraged to contact the office with any questions regarding the facility dog.

FIELD TRIPS

[Policy 121](#)

As a part of the educational programming of the District, students may have the opportunity to attend field trips. The following procedures have been established:

- Written permission of parents or guardians is required
- Transportation will be provided as necessary
- Supervision by regular classroom teachers who may be assisted by chaperones will be provided
- If other classes are missed on a field trip day, students should arrange make-up work with individual teachers before the trip
- To qualify for a volunteer field trip, the student must be in good standing with their academics,

attendance, and discipline.

FOOD SERVICES PROGRAM

[Policies 209.1, 246 & 808](#)

A nutritional school breakfast and lunch are served every day school is in session. The daily menu consists of required meal components that comply with Federal and State regulations.

What's for breakfast? What's for lunch? Click [HERE](#) for the menus.

Visit the Food Service Department's [WEB PAGE](#) to review the price of meals, menus, calories and nutritional information, make payments, and to access the free/reduced lunch form.

Payment methods for school meals and/or a la carte items:

- Online payments can be made at www.schoolcafe.com/ShippensburgASD . There is a convenience fee added for each student transaction when making an online payment.
- Check may be made payable to SASD Café
- Checks/ Cash placed in cafeteria lock box using a deposit envelope that is provided.

All funds deposited remain in a student's account until used. Any balance, at the end of the school year is forwarded to the student's account for the following school year. Refunds are issued when a student graduates or moves out of the District. Parents/Guardians should contact the Food Service Office at 717-530-2722 to arrange for a refund. Paper applications for free/reduced price lunches can be obtained at each school office, completed online electronically at www.schoolcafe.com/ShippensburgASD , or found on our District website's Food Service page.

The SASD Food Service Department welcomes input from students, parents, administration, and community members. The "regular" or menued school lunch program is operated under the National School Lunch Program (NSLP). All regular lunches served must meet strict criteria for foods offered, amounts, and nutritional content as stipulated in the **Healthy Hunger Free Kids Act of 2010**. The NSLP is monitored and audited by both federal and state agencies.

In accordance with Federal law and U.S. Department of Agriculture (USDA) civil right regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), age, disability, and reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, and American Sign Language) should contact the responsible State or local Agency that administers the program or USDA's TARGET center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form, which can be obtained online at <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

Mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW

Fax:
(833) 256-1665
or
(202) 690-7442

Email:
program.intake@usda.gov

Washington, D.C. 20250-9410

Shippensburg Area School District is an equal opportunity provider.

Contact the Wellness Program Coordinator: Leslee DeLong, (717) 530-2700 or leslee.delong@ship.k12.pa.us

Contact the Food Service Office: 717-530-2722 or cafe@ship.k12.pa.us.

LIBRARY USE

Expectations in the Library

- Use an appropriate volume so as not to disturb other patrons
- Use care when using library materials
- Clean up before exiting the library; recycle or dispose of trash
- Follow computer and Internet usage guidelines
- Print responsibly
- Sign out and take a pass/E-Hall pass if visiting the office, lockers, nurse, or bathroom
- Follow directions from the library media center staff

Borrowing Library Materials

Students may borrow books, USB flash drives, and other materials for a two-week period. Students may borrow a maximum of seven items. Reference books may be borrowed overnight and will be due by 8:00 a.m. the next school day. Students may renew materials online or in the library. A book may not be renewed if another patron has requested that title.

Materials Management

Library materials are circulated using the Follett Destiny circulation system. Students may check their accounts and renew items online by clicking [HERE](#). The username and password are synchronized to students' Windows login username and password. The Destiny app is available for mobile devices at no cost.

Lost and Damaged Library Materials

If library materials are lost or damaged, the item(s) must be paid for before additional resources may be checked out. Payment for lost materials will be reimbursed if the items are found and returned in acceptable condition before the last day of the current school year.

Overdue Materials

Students will be fined \$.10 per overdue item per school day. All fines must be paid by the last day of the school year. Overdue balances will be submitted to the High School office at the end of the school year and will become part of the student's permanent file. Overdue materials and fine notices will be distributed to administrative homeroom teachers via monthly email.

Overdue notices will also be emailed to parents/guardians bi-weekly.

Restricted Access

When a student's library obligation for late, lost, or damaged books exceeds \$5.00, the student may no longer check out library materials. The student may use materials in the library. After the financial obligation has been paid, the student will have full access to the library resources. If a student has lost or damaged multiple titles, the number of maximum checkouts will be reduced to two items.

Visit the High School Library virtually [HERE](#). For additional library information, please stop by the library to view the SASHS Library Policy Manual.

LOCKERS AND LOCKS

Lockers and lock combinations are available in the student portal on Skyward. Procedures for locker maintenance and security are listed below:

- Lockers will be kept clean and orderly at all times
- All lockers are and shall remain the property of the School District
- No student may use a locker as a depository for a substance or object which is prohibited by law or District regulations or which constitutes a threat to health, safety, or welfare of the occupants of the school building or the building itself
- Students are not permitted to share lockers with other students
- Students will be given a school lock to use for the year
 - Students must lock their lockers at all times while not in use
 - Only school locks may be used on school lockers
 - This lock is on loan to you and must be left on the locker at the end of each year.
 - The cost for replacing a lock will be \$6.00
- Students may go to their lockers any time during the school day with the understanding that they are not to be late for classes

The Board reserves the right to authorize its employees to inspect a student's locker at any time for the purpose of determining whether the locker is being improperly used for the storage of contraband, illegal objects or substances, or any material that poses a hazard to the safety and good order of the schools. Prior to a locker search, the student shall be notified and given an opportunity to be present **except** in cases of a general "lock-down" when Board authorized searches involving specially trained dogs are held during the school year (see Searches).

PARENT-TEACHER CONFERENCES

[Policy 212](#)

Attendance at parent-teacher conferences is strongly recommended. Conferences are scheduled each marking period. Please see the school calendar on our website or school newsletter for specific dates. Parents will sign up for conference times on Skyward.

Please note that parents/guardians may schedule a conference at any time during the school year by contacting the building office to find a mutually convenient time to meet with a faculty member(s).

ACADEMIC DISHONESTY

Plagiarism is the act of using another person's ideas or expressions in your writing without acknowledging the source (Gibaldi and Achtert 21) such as another writer's, speaker's, or programmer's words or ideas (Shippensburg University 31). In short, to plagiarize is to give the impression that you have written or thought something that you have in fact borrowed from someone else (Gibaldi and Achtert 21).

The most blatant form of plagiarism is to repeat as your own someone else's sentences verbatim (Gibaldi and Achtert 23). Other forms include repeating someone else's phrase or argument as your own and presenting another's line of thinking as though it were your own (Gibaldi and Achtert 23).

If you have any doubt about whether or not you are committing plagiarism, cite your source or sources (Gibaldi and Achtert 24) or ask your content teacher.

Cheating is using a dishonest method to achieve a goal. Cheating in school includes oral communication during a quiz or test, looking at a peer's paper during a test, or using a "cheat sheet" or any other written or electronic aid during a testing situation. Other examples include copying another's homework or any other violation of honesty used to gain credit or reward through deception or trickery.

Consequences for Academic Dishonesty Violations

First Offense

- No credit, 0% or F for assignment, project, test, or quiz
- Teacher discretion may for minor offenses and opportunities to correct work in question may be given within a reasonable time frame for appropriate academic credit
- Teacher communication to the parent via email, letter, or phone call
- Written documentation provided to administration for student record

Second Offense (Cumulative for all courses of study)

- 0% or F on assignment, project, test, or quiz
- Discipline will be assigned by principal
- Administrative communication to the parent via email, letter, or phone call
- Written documentation included in student record

Third Offense (Cumulative for all courses of study)

Administrative referral for review of appropriate sanctions:

- Grade reduction
- Remedial efforts including mandatory counseling, parent conferences, and/or determination of course credit

ARTIFICIAL INTELLIGENCE

[Policy 815.1](#)

The use of Generative AI by students to complete assignments or assessments shall only be allowed to the extent stated and outlined by the teacher for the individual assignment or course. Students shall be notified in advance of the parameters for use of Generative AI in assignments and assessments.

SCHOOL-ISSUED SUPPLIES AND TECHNOLOGY

[Policies: 224 & 815](#)

Textbooks and Supplies

All required textbooks and some school supplies will be furnished by the District without charge. They remain the property of the school. Students are expected to take care of all books and supplies and will be held responsible for any loss or damage.

Parents or guardians and/or students will be charged to replace lost or damaged books and District-issued technology at current value.

Technology and Internet Use

Each student will be assigned a Chromebook (laptop), which they will be responsible for maintaining. In some classes, students will be using devices other than the Chromebook they are assigned. Parents will be billed for the cost of fixing or replacing any deliberate damages or damage caused by negligence.

The Internet, the network, 1:1 District-assigned devices, and other technology resources are to be used to facilitate learning and teaching through interpersonal communications, access to information, research, and collaboration. The use of the Internet, the computers, and the network are a privilege, and not a right. Inappropriate, unauthorized and/or illegal use will result in the cancellation of those privileges and appropriate disciplinary actions will be taken.

Go Guardian is used at Shippensburg Area School District to monitor student use of Internet sites.

Prohibited uses include, but are not limited to:

- Playing games (unless prior approval has been given)
- Exploring the network
- Manipulating others students' work (including deleting, modifying, or moving)

- Printing anything that is not class-related
- Intentionally trying to damage a device

The following items are considered inappropriate use unless the student is directly following a teacher’s instruction: email, downloading files, and network chats.

Students are strictly prohibited from installing software on District devices or on the network. Students are strictly prohibited from using software not specifically assigned to them. Students are strictly prohibited from using or trying to use the accounts of others. Students are not permitted to bring devices or software to facilitate bypassing security systems, or take other measures to bypass security systems. (ie- flipper zero, etc)
**

No student may delete the Internet tracking records, change system settings (including, but not limited to backgrounds, icons, screensavers, and network settings). The Internet may be used for recreational research as long as the supervising teacher approves the research; it does not violate District policy; and no other student wants to use the computer for school-related work.

Technology and Internet Policy Violations

First Offense	Loss or restriction of technology privileges at administration’s discretion Detention or Suspension at the teacher’s and administration’s discretion Criminal prosecution at the discretion of administration* **
Second Offense	Loss or restriction of technology privileges at the administration’s discretion Detention or suspension Criminal prosecution at the discretion of administration* **
Subsequent Offenses	Consequences assigned by administration Loss or restriction of technology privileges Criminal prosecution at the discretion of administration* **

*Under Pennsylvania law, it is a felony punishable by fine of up to \$15,000 and imprisonment of up to seven years for any person to access, alter, or damage any computer systems, networking, software or database, or any part thereof, with the intent to interrupt the normal functioning of an organization.

Knowingly and without authorization, disclosing a password to a computer system, network, etc. is a misdemeanor punishable by a fine of up to \$10,000 and imprisonment of up to five years, as is intentional and unauthorized access to a computer, interference with the operation of a computer or network, or alteration of computer software.

**Title 17 of the United States Code prohibits duplicating software for profit, making multiple copies for use by different users within an organization, and giving an unauthorized copy to another individual. Criminal penalties for copyright infringement include fines up to \$250,000.00 and jail terms up to five years or both. Civil action may be instituted for injunction, actual damages (including infringer’s profits), or statutory damages up to \$100,000.00 per infringement (Policy 815).

VOLUNTEERS

[Policy 916](#)

The Shippensburg Area School District values its community members! Check out the [Volunteer page](#) on the District’s website for information on what steps you need to take in order to become a volunteer. Detailed information and mandated clearance forms are included in the [Volunteer Handbook](#).

WORK PERMITS

Students under the age of 18 who are hired for employment during after school hours or when school is not in session are required by law to have a work permit. This permit is required for all students under the age of 18 unless they are working on the home farm or in the home.

Many occupations are prohibited by law when the worker is underage.

Applications for work permits are available in the High School Office between the hours of 8:00 a.m. and 2:00 p.m. **To be eligible for a work permit, the student must bring in a government issued identification to the main High School office. For example, a passport, state issued birth certificate, or driver's license.** Work permit applications may be denied based on poor attendance and/or academic progress. Work permits may be revoked based on poor attendance and/or academic progress.

Questions? Contact the High School Office at 717-530-2730, extension 6910

SAFETY & SECURITY

EMERGENCY PREPAREDNESS

[Policy 805](#)

Building Emergency Procedure Drills

Emergency procedure drills (building evacuations, lockdowns, shelter-in-place, fire drills, weather drills) are conducted throughout the school year. Procedures for drills have been reviewed with school staff and are posted in each classroom. Students and visitors are required to follow the directions given by school staff.

*Note: Students should evacuate the building under the direction of District staff using the route posted in each classroom or area of the building and proceed to the front of the building to the grassy area between the high school and the middle school. Once safely in the designated area, students should report to their administrative homeroom teacher.

School Closing

In the event that it becomes necessary to close school due to inclement weather or any other emergency, the announcement of such closing will be posted on the SASD website (www.shipk12.org) and announced via typical District communication systems. The school district homepage should be considered the most reliable source of closing information.

Evacuation

In the event of a school evacuation, specific instructions will be given through the public announcement system, teachers, or other authorized personnel. The following procedures are standard for any evacuation:

- Student cooperation is imperative
- School will be resumed within a reasonable length of time if it is deemed safe to return to the building
- Standard disciplinary action will be taken for students who fail to return to the building upon direction
- Parent cooperation is requested in supporting District procedures

Weather Warning

In the event of a county or state-issued weather warning, students and staff in classrooms should move to their designated safety areas as posted in each classroom.

Students and staff in the following **large group areas** should move to the following locations:

Gym area	Move to the Auditorium Lobby near room 45
Cafeteria	Move to the hallway near the serving lines

Skylert School Communication System

Skylert School Communication System is used to keep families informed of school information, events, weather delays, and school cancellations. The system will also keep families informed of student attendance, school activities, and other information. In the event of an emergency, the system has the capacity to contact all database phone numbers and emails for each student.

It is important to keep contact information up-to-date by contacting the school if phone numbers and emails have changed or been added.

SEARCHES

[Policy 226](#)

The administration, under the direction of the Superintendent, may conduct searches of the building and grounds utilizing law enforcement resources such as dogs trained to locate illegal drugs or weapons/bombs. Students are required to remain in their assigned classrooms during a search. Direct access to the campus will be restricted.

SECURITY CAMERAS

[Policy 713.1](#)

Security Cameras have been installed to promote a safe and secure school environment and monitor school activities at all times. Refer to Board policy for further information.

VISITORS

[Policy 907](#)

Visitors are welcome at our school. All persons entering the building other than students and authorized personnel will be considered visitors. For the safety and welfare of our students as well as reducing interruptions to instruction, the following procedures are in place.

Residents of the District who wish to visit a classroom or meet with a member of the staff are required to schedule that visit through the school office. All requests for visitation require approval by the building principal as per Board policy.

Visitors must:

- Enter the main entrance at the front of the building
- Press the call bell and identify themselves to gain entry into the main office
- Insert a valid ID (driver's license, real id, etc.) into the School Check-In Scanner
- Wear a badge given to them by office personnel
- Report directly to the area where they are working/visiting

The academic section of the building is closed after 3:00 p.m. except for teachers and school personnel. Halls are closed to general traffic after these times. Visitors not complying with these procedures may be asked to leave the building.

Students may not bring visitors with them or invite others to visit, especially during school hours without administrative approval. Trespassers on school property will be prosecuted to the fullest extent of the law as per Act 116 of 2002.

WEAPONS

[Policy 218 & 218.1](#)

Possession, carrying, using, or passing of weapons in the school setting is a threat to the safety of students and staff, presents a health hazard for the entire school community, and is prohibited by law. The Board prohibits students from possessing and bringing weapons and replicas of weapons into any District buildings, onto school property, to any school-sponsored activity, and onto any public vehicle providing transportation to school or a school-sponsored activity or while the student is coming to or from school.

The Board shall expel for a period of not less than one (1) year any student who violates this weapons policy. Such expulsion shall be given in conformance with formal due process proceedings required by law and Board policy.

TRANSPORTATION

BUS TRANSPORTATION REGULATIONS

[Policy 810 and 810.2](#)

- The Board shall provide transportation for resident students in grades kindergarten through 12 to the District's public schools and charter, regional charter, and nonpublic schools located in the District or within the District's transportation boundary or other placements as required by law or agreements.
- Transportation will be provided for high school and middle school students residing more than 1½ miles from their assigned school and for elementary students residing more than ½ mile from their assigned school.
- Students will be picked up and discharged based on primary residence at the same bus stop, and only students scheduled on the bus run are allowed on that bus or school vehicle unless a change is approved by the Superintendent or designee.
- Parents/Guardians may request that a student be reassigned to a different bus stop and/or a different bus route than the original assignment only for the following reasons:
 - Change of residence.
 - Change of permanent daycare or childcare provider.
 - Legal shared custody, with student residing in two (2) different District households and a copy of the agreement on file in the school office. The Director of Transportation office will review requests by parent(s)/guardian(s) residing in the District with shared legal custody of a student and will make a determination on a case-by-case basis in consultation with school administration and the school solicitor.
 - Nonrecurring emergency situations, including family illness, death, or other extenuating circumstances.

Transportation Guidelines

- Students should arrive at their assigned bus stop at least ten (10) minutes before the bus is scheduled to arrive. Drivers will not wait for latecomers as this affects efficiency, time, and other families.
- Student riders are expected to comply with established rules posted on each bus and to cooperate with the bus driver to ensure a safe and pleasant trip for everyone. Students should be reminded that riding a school bus is a privilege and that failure to comply with established rules will result in disciplinary action.
- Students may only board and disembark at their assigned bus at their assigned stop location.
- Parents may request that morning and afternoon stops differ, but they must be the same each day of the week.
- Unauthorized entry onto a school bus is illegal and will result in legal action per PA Section 5517.0-Title 18-Crimes and Offenses.
- Video or audio recording may be used on any District-owned or contracted transportation vehicle at any time.
- Temporary bus assignments will be approved by the building administrator or Transportation Department and only in the event of an emergency. In these cases, a student will be provided a signed bus pass, which must be presented to the bus driver when the student boards the bus.
- Student health information can be provided to the bus driver if the parent/guardian supplies information to the building administrator or Transportation department.

Concerns or questions regarding transportation should be forwarded to:
Shippensburg Area School District
Transportation Office
Phone: 717-530-2700 Ext: 1066/1067
Email: Transportation@ship.k12.pa.us

VEHICLE PARKING

Eligible senior and junior Greyhounds may apply for vehicle parking on the school campus. Freshmen and sophomores are not eligible for parking permits.

Parking Stickers:

- Cost is \$40.00 for the first sticker and \$10.00 for each additional vehicle
- Students must have the completed parking permit application, owner's card (**vehicle must be registered to the student, parent or guardian**), and driver's license in their possession to register a vehicle
- Stickers will remain for sale until all student parking spaces are taken
- Students who change vehicles and who had a parking sticker previously should report to the office with the new owner's card in order to buy another parking sticker.
- Student parking is located at the rear of the building. Students are not permitted to park in the visitor parking or front parking lot.
- Auxiliary parking for which no sticker is needed will be at Memorial Park. Under no circumstances should any high school student park in the middle school parking lot, in the barn lot, at the Volvo facility, or along nearby side streets.

Violations:

- Students who park on high school property without a parking sticker:
 - First Violation - warning
 - Second Violation - administration will be notified and discipline may be taken
 - Third violation - vehicle may be towed at the owner's expense and disciplinary action may be taken
- Parking permits are not transferable among students. If a student transfers a permit to a vehicle owned by another student (this includes taping/gluing the first student's sticker onto the car of the second student's vehicle), the student will be placed on social probation for four weeks. The student's parking sticker will also be invalid for 4 weeks.
- The following infractions will result in loss of parking privileges as well as further disciplinary action:
 - Reckless driving on school property
 - Failure to obey traffic patterns, stop signs, or traffic control officers,
 - Littering
 - Excessive noise
 - Leaving the building without permission
 - Ten (10) or more late arrivals to school
 - Parking in faculty spaces
 - Use of tobacco or other illegal substance in a vehicle while on school property
 - Allowing/using another student's parking permit
 - NOTE: Students who receive detention need to serve the detention within two weeks; if not, the student will be placed on Social Probation and the student's parking permit will be revoked until no longer on social probation. If there is a second offense, the parking permit will be revoked permanently with no refund.

The Administration reserves the right to inspect any automobile parked on school property.

Students are not to loiter in the parking lot. Upon arrival at school, students should report directly to a

supervised area of the building. Parents/guardians of drivers assume full responsibility for the driver as well as any students riding with the driver.

DRIVING TO FCCTC

Students are typically not permitted to drive to the Career & Technology Center. However, in special circumstances, students may do so with permission from an administrator and the Career Tech Principal.

In these circumstances, a signed parent/guardian note and a valid parking permit signed by Career & Technology Center personnel are required. These items must be presented to an Administrator at least two days in advance or permission will be denied. **NO PASSENGERS ARE PERMITTED.**

Violations - Driving to the Career and Technology Center Rules

- First Offense – Two Hours Administrative Detention
- Second Offense - One Day of In School Suspension
- Third Offense – Two Days of In School Suspension
- Fourth Offense – Two Days of Out Of School Suspension
- More than Four Offenses - Administrative Discretion

ACADEMICS

PROGRAM OF STUDIES AND CURRICULA

[Policies 105 and 105.1](#)

To access the High School Program of Studies, please click [HERE](#).

PARENT & STUDENT ACCESS TO CURRICULUM

[Policies 105 & 105.1](#)

Upon request by a parent/guardian or student, the District will make available existing information about the curriculum, including academic standards to be achieved, instructional materials and assessment techniques. Parents/Guardians should reach out to their building Principal in writing to request to review curriculum, who will make arrangements with the Central Office.

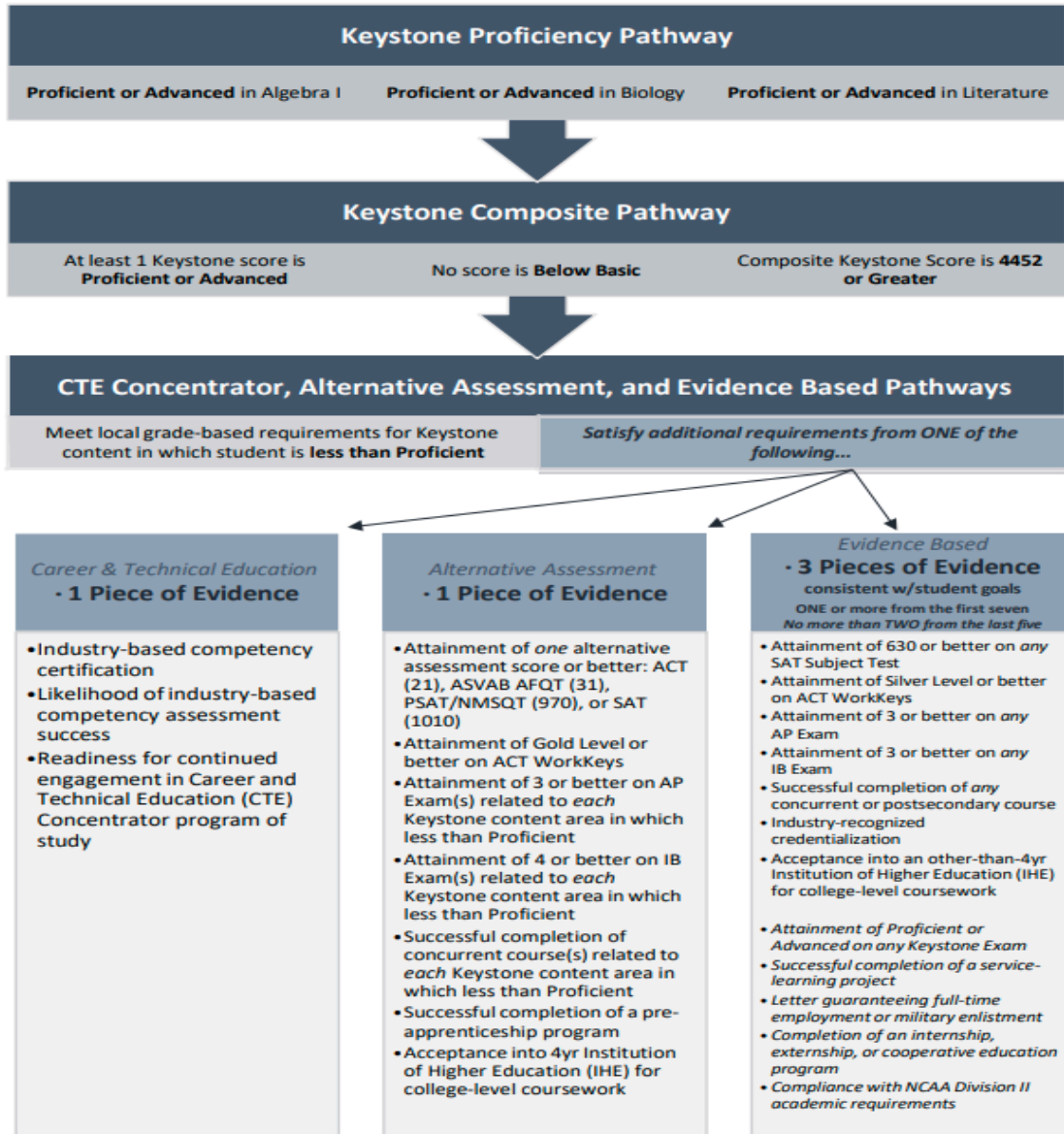
ACT 158 PATHWAY - COLLEGE, CAREER, AND COMMUNITY READINESS

[Act 158 of 2018](#) (Act 158), signed into law by Governor Tom Wolf on October 24, 2018, provides alternatives to Pennsylvania's statewide requirement of attaining proficiency on the three end-of-course Keystone Exams (Algebra I, Literature, and Biology) **for a student to achieve statewide graduation requirements.**

Although students will no longer be required to achieve proficiency on the Keystone Exams to meet the statewide graduation requirement, **students must take the Keystone Exams for purposes of federal accountability.**

Cellphones and other electronic devices are strictly prohibited in the testing rooms. Students are encouraged to keep these devices at home on days that they are testing.

Act 158 Pathway



STUDENT GRADING SYSTEM

The academic year is divided into four marking periods. The beginning of the third marking period is also the start of the second semester.

During each marking period, student academic progress will be communicated as an “earned percentage” accessed by password at the district website (www.shipk12.org). At the end of each quarter, the student’s earned percentage in each course will be transferred to the student’s report card.

The student’s earned percentage at each marking period will be averaged to determine the final percentage for the course.

- Students earning below 50% in the first marking period of a semester course and the first three marking periods of a year-long course will receive a 50* percent on their report card. 50* indicates academic performance falls below the “F” range and improvement is necessary. During the final marking period (the second marking period of a semester course and the fourth marking period of a year-long course), the student will receive the actual percentage earned in the class.
- Final averaged percentage grades that have a decimal equaling .5 and greater will be rounded up to the next percentage.
- ~~Final examinations will be given at the conclusion of the course. Final exams are worth 10% of the final course grade.~~
- Full-year courses have four marking periods.
- Semester courses have two marking periods.
- Nine-week courses have one marking period.
- The teacher will communicate with the parent if a student is in jeopardy of failing a marking period or course.

GRADING SCALE

<u>Percentage Range</u>	<u>Letter Grade</u>	<u>Percentage Range</u>	<u>Letter Grade</u>
93-100	A	73-76	C
90-92	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	60-62	D-
77-79	C+	59 & below	F

GRADE POINT AVERAGE

For the purpose of computing grade point averages, the following quality point values will be applied to the earned percentage ranges at each marking period. Grade point average will be computed at each quarter and adjusted by the credit attempted (for the year) and the “weight” of the course.

<u>Percentage Range</u>	<u>Quality Point</u>	<u>Percentage Range</u>	<u>Quality Point</u>
93-100	4.00	73-76	2.00
90-92	3.70	70-72	1.67
87-89	3.33	67-69	1.33
83-86	3.00	63-66	1.00
80-82	2.67	60-62	.67
77-79	2.33	59 & below	0

CUMULATIVE GRADE POINT AVERAGE

The Cumulative G.P.A. will be computed each marking period beginning the first marking period of the student's ninth grade year. It will be calculated by the addition of all of the course quality points earned and divided by the accumulation of the credits attempted at that time of the report card.

WEIGHTED GRADING

Because class rank is becoming a more important part of college entrance requirements, a system of weighted grading has been adopted by our district for use in the high school. This system rewards students for selecting and achieving in more difficult courses. High school courses will be divided into three groups: Advanced Placement (AP), Honors, and Academic courses.

- Each nine-week marking period grade for an AP course is weighted using a 1.15 value
- Each Honors course is weighted using a 1.10 value

What does this mean to you?

An A would be equated to 4.6 quality points for an AP course, 4.4 quality points for an Honors course, and 4.0 quality points for an academic course. The same scale would apply to all other letter grades.

The extra quality points earned in weighted courses are considered in each nine-week marking period and class rank.

You can find a complete list of all AP, Honors, and Academic courses in the High School Program of Studies.

INCOMPLETE GRADE

With administrative approval, these grades should be resolved as soon as possible and will become F's if not changed by the middle of the next marking period, unless extenuating circumstances exist and the teacher supports an extension. It is the student's responsibility to contact the teacher for work to be made-up. At the end of the semester or year-long course, the appropriateness of the make-up of incomplete work will be determined by teacher discretion in consultation with the administration. No academic credit will be given to students who do not complete required items of major importance.

HONOR ROLL

Pupils in grades nine to twelve can achieve Distinguished Honor Roll by receiving all A's. Pupils in grades nine to twelve can achieve honor roll by receiving A's and B's.

SUMMER SCHOOL

SASHS offers summer school courses for resident students. The purpose of this program is to provide students with course recovery assistance. Students' families may be charged a per course fee for each course as established by the Board. For more information, contact us at (717) 530-2730.

ENGLISH LANGUAGE DEVELOPMENT

[Policy 138](#)

You can find information about our English Language Development services [here](#).

Do you have any questions? Please contact: Dr. Susan Donat
Director of Curriculum, Instruction, and Assessment
(717) 530-2700, extension 1003

ACTIVITIES

Administration and staff encourage you to get involved in our school culture. We have many clubs, leadership roles, musical groups, competitive athletic programs, and academically-related activities for you to choose.

STUDENT ORGANIZATIONS & EQUAL ACCESS

[Policy 122](#)

The Board of School Directors believes that the goals and objectives of the School District are best achieved through robust and diverse learning experiences, some of which are more appropriately conducted outside the regular classroom curricular program of the school. The Board shall make school facilities, supplies and equipment available and assign staff members for the support of a program of extracurricular activities. Such availability and assignment shall be in accordance with the Equal Access Act. The District shall provide secondary students the opportunity for one or more non-curriculum related student groups to meet on the school premises during non- instructional time for the purpose of conducting a meeting within the limited open forum content of speech at such meetings. Such meetings must be voluntary, student-initiated, and not sponsored in any way by the school, its agents, or employees.

ATHLETICS...GO, GREYHOUNDS!

[Policy 123](#)

Visit our Athletics Page on the District website [HERE](#).

For more information, check out the Athletics Handbook [HERE](#).

Our District strives for all athletes to:

- Develop good sportsmanship and appropriate standards of behavior
- Develop self-control, self-discipline, cooperation, fairness, and honesty
- Show respect for teammates and opponents
- Develop leadership skills and learn to accept the leadership of others
- Grow and maintain personal levels of vitality, endurance, strength, and physical conditioning
- Develop desirable health habits to avoid injury
- Develop courage, tenacity, and resourcefulness
- Develop social expression, feelings of self-worth, and an appreciation of lifelong recreation skills

Athletic programs offered at Shippensburg Area High School:

- | | | | |
|------------------|------------------|-------------------------|----------------|
| 1. baseball | 5. cross country | 9. soccer | 13. volleyball |
| 2. basketball | 6. field hockey | 10. softball | 14. wrestling |
| 3. unified bocce | 7. football | 11. swimming and diving | |
| 4. cheerleading | 8. golf | 12. track and field | |

All Shippensburg Area School District students and home-schooled students within the District may participate in interscholastic athletics. For information about tryouts, contact the athletic office or contact the coach.

Sarah Fanus, Athletic Director
(717) 530-2700, extension 1061
sarah.fanus@ship.k12.pa.us

Melissa Jones, Athletic Secretary
(717) 530-1063
melissa.jones@ship.k12.pa.us

CLASS OFFICERS

In the spring of each year, the freshman, sophomore, and junior classes will elect officers for the following school year. The rising freshman class will elect officers in the fall of the current school year.

NATIONAL HONOR SOCIETY

The National Honor Society recognizes academic excellence, service to the school and community, leadership, and good character. The purpose of this organization is to promote excellence and to practice excellence in four specific areas as defined by the Constitution of the National Honor Society and the guidelines of the National Association of Secondary School Principals:

Academia
Leadership

School and Community Service
Personal Character

Membership into the NHS is acquired through the following process:

- All students who have achieved a 3.80 grade point average or higher at the end of the sophomore or junior year shall be informed by a faculty council member or via a personalized letter of their eligibility. This average remains fixed as a minimum level, and the minimum GPA must be maintained.
- A faculty advisory committee will review and evaluate each student's application on the basis of scholarship, leadership, character, and service. The selection of each member shall be by a majority vote of the faculty council.
 - Leadership criteria include consideration of offices a student has held in school and community organizations and also verifiable leadership outside of elected positions in varying activities.
 - Service criteria are defined in terms of overall contributions to the school, community, and other groups or individuals.

Maintaining NHS Membership:

- Membership in the NHS is an honor and a privilege. Once selected, members must pledge to uphold the high standards of the society by serving others, developing leadership potential, and maintaining a high level of academic achievement.
- Specific activity participation including, but not limited to the induction process and ceremony, charity fund-raiser, and school and community service is a requirement for a student to be maintained as an active member.
- If a student earns an "F" for any marking period, that student will be put on NHS Probation.
- Students may be excluded or dismissed from membership on the basis of character because of violations of school rules and regulations, violations of civil law, and for areas of deportment as reviewed by the faculty council.
- In relation to character, a member may be dismissed for violations of school rules and regulations and/or violations of civil laws. Members who are proposed for dismissal shall be granted a hearing before the faculty council.

STUDENT COUNCIL

Student Council is the student governing organization of the school. The Council meets to identify, discuss and propose solutions to issues or concerns that affect the student body. In the Spring of each year, the president, vice-president, secretary, and treasurer are chosen by the freshman, sophomore, and junior student body. The candidates for these offices are nominated by petition.

SCHOOL NEWSPAPER

The Maroon and Grey Today is the school newspaper published several times a year by Journalism I students.

YEARBOOK

The Scroll is published annually and contains descriptions and pictures of the student body and activities of the year. The yearbook staff works together to complete the yearly edition. Membership in this co-curricular class and activity is determined by appointment based on completion of the course prerequisites.

BAND

The high school band is a program available to all students who qualify through instrument experience and proficiency. Students may choose to participate in marching band (1 elective credit per school year), concert band (1 elective credit per school year), or both marching band and concert band (2 elective credits per school year).

Besides playing for athletic events and special engagements, the band also performs an annual mid-winter and a spring concert for the community. The band also performs for festivals and parades. A band school letter is awarded to participants as per guidelines identified by the Band Director.

CHORUS

Membership in the senior high school chorus is open to all interested high school students. To qualify, students must be able to match pitch. Students earn one (1) elective credit each year they participate and receive a passing grade in the course. The chorus performs a holiday program, a mid-winter concert, and an annual spring concert for the public.

ORCHESTRA

Orchestra membership is open to all string instrument musicians who meet performance qualifications and to other instrumentalists by invitation. Students earn one (1) elective credit each year they participate and receive a passing grade in the course. The orchestra performs two concerts for the public, mid-winter and in the spring. In addition, the orchestra performs for assemblies, school plays, and commencement exercises.

SHARPS

The Sharps is a show choir or ensemble of selected voices, which performs at various local civic club events and other organizations' events throughout the year. Performances include a variety of popular music and some choreography. Auditions are held in the spring to determine membership for the following school year.

ACTIVITY FEES

An activity fee will be assessed for interscholastic athletic participation and selected extra-curricular activities. The fee is \$60.00 for the entire year. Students who qualify for reduced lunch, pay a reduced annual fee of \$30.00, and students who qualify free lunch, do not pay a fee. A student's lunch status must be shared with the Athletic Office by completing the appropriate release form found in the supplement section of the Student Athletic Handbook or in the Athletic office.

ACTIVITY REGULATIONS

No student shall be permitted to participate in more than one interscholastic athletic program during the same competitive season unless an exception is approved by the principal. Any activity which requires an extended series of shared rehearsals or practice times over a period of weeks will require special cooperation among the coach(es), player(s), and advisor(s). A plan of time-sharing must be agreed upon before the student is permitted to take on the extra responsibility.

CLUBS

Our club program is designed to provide students with an opportunity to develop vocational and career interests, improve academic skills, and take part in other co-curricular interests. Clubs normally meet during Flex. Clubs may meet after school or in the evening with permission from the administration.

To start a new club an advisor would need to be designated and would need to contact the high school office to get paperwork to complete which then would need to be approved by the school board. This needs to be completed before a club can be formed or meetings held.

Club Website - <https://sites.google.com/shipk12.org/sahs-clubs-info-page/home>

EVENTS

School Dances

Shippensburg Area High School invites students to attend the annual Homecoming Dance, the Winter Formal, and the Prom. Please note that Prom is reserved for junior and senior Greyhounds only.

The following policies serve as a guide for students of Shippensburg Area High School when sponsoring and participating in extracurricular dances.

The school will not sponsor more than three dances per year including the Prom, the Homecoming dance, and one other dance, unless approval is given by the principal. These policies shall apply to the personnel of the high school and for dances held at the high school and/or other dances which may be held under the sponsorship of the high school.

General Guidelines

- Plans for dances and a list of chaperones must be submitted to the principal's office for approval one week prior to the date of the event
- Each dance must have a **minimum** of four faculty chaperones, two males and two females
- No dance may continue beyond 10:00 p.m.
- No refunds will be given for tickets for any reason

Students and Their Guests

- Students may be required to show their identification cards prior to admittance to the dance. If a student does not have an identification card, they should contact the high school office to obtain a card at least one week prior to the event.
- Students on social probation or on suspension are not permitted to purchase tickets or attend an event for the duration of the social probation period.
- Once a student has entered the building for a dance and has the fee, they are entitled to all activities within the regulations. **If a student leaves the building, they will not be readmitted.**
- Students who have been suspended for the following offenses; weapons, drugs/alcohol, controlled substances, physical altercation, or vaping within the time periods listed below, will not be permitted to attend any dance held at the end of that specific time period.
- Students who have accumulated 3 days or more of suspensions within the time periods listed below will not be permitted to attend the dance held at the end of that specific time period.

Homecoming Dance - 1st Day of School through date of Homecoming Dance

Winter Formal - Homecoming Dance through date of Winter Formal

Prom - Winter Formal through date of Prom

- Guests:

→ No person shall be admitted to a dance unless they are hosted by a student of this school

- as a date for the event
- The student host shall assume complete responsibility for the conduct of their date
- All students hosting a guest must have a permission slip completed and turned into the office no later than two weeks prior to the event
- Persons inappropriately dressed shall be subject to non-admittance by Administrative discretion
- No middle school students will be admitted to attend senior high school dances
- All students, as well as guests of students, must be under the age of twenty-one to be admitted to any dance

STUDENT SERVICES

The Student Services team supports our students and their families with District programming, internal services, and external partnerships to meet all students’ unique needs. The District realizes that non-academic factors are significant in a child’s readiness to learn and future success. Student Services include:

School Counseling	Social Workers	Health Care Services
Special Education	Gifted Education	Students Experiencing Homelessness
504 Agreements	Foster Care Services	Student Assistance Program (SAP)

HEALTH SERVICES

[Policies: 203, 209, 209.1, 209.3, 210, 210.1, 246](#)

Certified School Nursing Staff

Professionally certified school nurses are employed by the school district to render or monitor health services within the schools. If a student requires care beyond that of first aid, the parent or guardian will be notified. An emergency contact to assume responsibility if the parent or guardian is unavailable should be named on the student’s emergency form.

Exams and Screenings

- Physical examinations - **required** upon original entry into school and in the 6th and 11th grades
- Dental examinations - **required** upon original entry and in the 3rd and 7th grades
- Height, weight, and vision screenings - conducted yearly
- Hearing screenings - conducted in kindergarten, 1st, 2nd, 3rd, 7th, and 11th grades
- Scoliosis Screening - conducted in 6th and 7th grades

The Pennsylvania Department of Health mandates the examinations listed above. The school recommends that these exams be done by the family health professional and dentist who knows the child. A required form must be completed and signed by the family physician and dentist.

The District will provide these services free of charge if the parents or guardians are unable to have these examinations completed by their family medical professional or dentist. A student who presents a statement signed by their parent or guardian that a medical examination is contrary to their religious beliefs shall be examined only when the Secretary of Health determines that the student presents a substantial health menace to the health of other persons.

Medication

General Guidelines

As per Board policy 210, when prescription and non-prescription medications need to be administered at school, stringent guidelines must be followed.

- A District form must be completed. Click [HERE](#) to access the form.
- All medication must be delivered to the school in the original bottle or packaging from the pharmacy or health care provider's office and clearly labeled with the student's name and directions for use.
- Medication cannot be transported to the school on District buses or vans.
- All medication must be kept in the Nurse's Office, except for approved asthma inhalers and emergency bee sting kits. The school nurse maintains a record of all administered medications.

Contact the High School Nurse with questions or concerns:

Mrs. Amber Ausherman
(717) 530-2730, Extension 6930
Amber.Ausherman@ship.k12.pa.us

Prescription Medication

Administration of medication shall be done only in circumstances when the child's health may be jeopardized without it. A District medication form, completed and signed by the health care provider and the parent or guardian, is required before any prescription medication can be administered at school. Students or parents/guardians of a student must notify the school nurse upon being prescribed medication for self-administration.

Non-Prescription Medication

Over-the-counter medication administration requires the parent/guardian to complete and sign the appropriate District form.

Acetaminophen (generic Tylenol), antacid (generic Tums), or cough drops may be administered to students as per SASD Policies and Protocols for School Health Services and at the discretion of the school health room personnel. Parent/Guardian permission must be indicated on the yearly Medical Update Form to be administered. Parents will be notified if a student requires more than one dose (325 mg Acetaminophen) during the school day.

Head Lice

Policy 209.2

Students found to have head lice will need to receive treatment prior to returning to school. The school nurse will examine the student with the parent or guardian present before the student is permitted to return to school.

Wellness

[Policy 246](#)

The District realizes that student wellness and proper nutrition are related to students' physical well-being, growth, development and readiness to learn. The Board is committed to providing a school environment that promotes wellness, proper nutrition, nutrition education, promotion of physical wellness, and opportunities for regular physical activity as part of the Greyhound learning experience.

Check out our school lunch menu [HERE](#).

Health Forms

You can find our Health Forms [HERE](#).

McKinney-Vento Act – Educational Rights of Homeless Children and Youth

The Shippensburg Area School District is committed to what is in the best interest of children and youth experiencing homelessness and educational instability. The District is responsible for enrolling homeless children and youth in school with their best interests at the forefront of decision making and for providing prompt and sensitive services to parents and children who need assistance. Whenever feasible, the District will minimize the effects of transition by maintaining a stable educational environment.

Who is considered displaced/homeless under the McKinney-Vento Act?

Students are considered homeless if they lack a fixed, regular, and adequate nighttime residence, even if the temporary residence is outside of the District.

Students living under the following conditions are considered homeless:

- Living with friends or relatives due to loss of housing, economic hardship, or similar reason
- Living in motels, hotels, or trailer parks used to house homeless families
- Living in an emergency shelter or transitional shelter
- Living in a camping ground
- Living in cars, parks, public spaces, abandoned buildings, buses, or train stations
- Foster children awaiting foster care placement
- Unaccompanied youth who may be living in a shelter, inadequate housing, or denied housing by family

If you are unsure if you meet the above criteria or have questions regarding homelessness or educational instability, please call the District’s homeless liaison:

Mr. Jeremy Eastman
Director of Student Services and Homeless Liaison
(717) 530-2700, extension 1041

What are the rights of children experiencing homelessness?

Our school provides equal access to all students regardless of their living situation. Children and youth experiencing homelessness have specific rights:

- Immediate enrollment in school, and when desired or feasible, at the school of origin
- Prompt provision of necessary services, such as transportation and food services
- Appropriate support services and programs for which they are eligible, such as 504 plan support, gifted support, special education, vocational education, preschool services, and the federally funded Title I program
- Parent/guardian involvement in school activities

If you are experiencing homelessness (as defined above) or know of a child or youth experiencing homelessness, please contact:

Jeremy Eastman
Director of Student Services and Homeless Liaison
(717) 530-2700, extension 1041
jeremy.eastman@ship.k12.pa.us

Ms. Kendall Johnson
SASD Social Worker
kendall.johnson@ship.k12.pa.us

Resources:

- [Shippensburg Community Resource Coalition \(SCRC\)- including Hound Packs, Food Resource Guide, Summer Opportunities, and youth programs](#)
- [Tri County Community Action](#)

- [Shippensburg Produce and Outreach](#)
- [SASD McKinney-Vento Resource Page](#)

SPECIAL EDUCATION SERVICES

Child Find, IDEA, and Section 504 Services

[Policies: 103.1, 113, 113.1, 114](#)

In compliance with state and federal law, notice is hereby given by the Shippensburg Area School District that it conducts ongoing identification activities as a part of its school program for the purpose of identifying disabled students who may be in need of special education and related services (eligible students).

Individualized services and programs are available for children who are determined to need specially designed instruction due to the following conditions:

- Autism Spectrum Disorders
- Blindness or Visual Impairment
- Deafness or Hearing Impairment
- Developmental Delay
- Intellectual Disability
- Mentally Gifted
- Multi-Handicapped
- Neurological Impairment
- Other Health Impairments
- Physical Disability
- Serious Emotional Disturbance
- Speech and Language Impairment
- Specific Learning Disability

If you suspect your child may be in need of special education services and related programs, you may request screening and evaluation at any time. Requests for evaluation and screening are to be made in writing to your child's Principal.

In compliance with state and federal law, the Shippensburg Area School District will provide to each protected handicapped student without discrimination or cost to the student or family, those related aids, services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student's abilities. In order to qualify as a protected handicapped student, the child must be school age with a physical or mental disability which substantially limits or prohibits participation in or access to an aspect of the school program. These services and protections for "protected handicapped students" are distinct from those applicable to all eligible or exceptional students enrolled (or seeking enrollment) in special education programs.

In compliance with state law, the Shippensburg Area School District provides services designed to meet the unique needs of gifted students. The District identifies "gifted" students on a case-by-case basis based on state law and District policy. Such students may possess superior IQ scores or meet multiple criteria indicating gifted ability. If your child is suspected to be in need of such services, you will be notified of evaluation procedures. If you believe your school-age child may qualify for gifted education services, you may contact the District at any time to request a determination of eligibility. Please note that entitlement to gifted services includes only those

rights provided for by Pennsylvania law.

For further information on the rights of parents and children, provision of services, evaluation, and screening (including purpose, time, and location), and rights to due process procedures, please contact:

Mrs. Blake Fritz, Principal
(717) 530-2730, extension 6901
201 Eberly Drive
Shippensburg, PA 17257

Jeremy Eastman, Director of Student Services
(717) 530 2700, extension 1041
317 North Morris Street
Shippensburg, PA 17257

Confidentiality: All information gathered about your child is subject to the confidentiality provisions contained in federal and state law. The District has policies and procedures in effect governing the collection, maintenance, destruction, and disclosure to third parties of this information. For information about these policies and procedures, as well as rights of confidentiality and access to educational records; in writing, please contact the Director of Student Services or building principal listed above.

Gifted Education Services

[Policy 114](#)

The Shippensburg Area High School supports educational programming and services for Pennsylvania students identified as academically gifted. Students can be identified as academically gifted through a District-wide screening procedure. Due process will be followed regarding placement of identified students. Any student who is not formally identified may apply for admission to this program by contacting a senior high school counselor.

School Counseling

[Policy 146, 236](#)

Students should request an appointment with their school counselor through their E-Hall Pass. The counselor must accept the appointment for the meeting to be officially scheduled. Unless there are extenuating circumstances, students are not typically excused from a class for a guidance conference but only from a study hall or flex. This includes conferences with college representatives.

Last Name A-Ha
Last Name He-Mo
Last Name Mu-Z
Franklin County Career Tech
Counseling Secretary

Erica Frontino
David Lindenmuth
Rachel Debias
David Lindenmuth
Rhonda Richardson

erica.frontino@ship.k12.pa.us
david.lindenmuth@ship.k12.pa.us
rachel.debias@ship.k12.pa.us
david.lindenmuth@ship.k12.pa.us
rhonda.richardson@ship.k12.pa.us

Click [HERE](#) to visit the Career and Counseling Center Website.

Scholarships

The Counseling Office keeps an ongoing list of awards and scholarships that qualified students can be awarded. Students should make frequent appointments with the Counseling Office and the PA College Advisor for more detailed information.

Students interested in applying for Scholarship or Loan Assistance should take the following steps:

- Sophomore year, register for the October Preliminary Scholastic Aptitude Test (PSAT) in the counseling office
- Junior year, register online for the SAT at www.collegeboard.org
- Senior year, file a Free Application for Federal Student Aid online at www.fafsa.ed.gov after October 1
- Senior year, contact the Financial Aid Administrator at your selected post-secondary institution and request specific school-related financial aid information

Click [HERE](#) to browse a complete listing of scholarships.

Safe2Say

On January 14, 2019, the Commonwealth of Pennsylvania activated the Safe2Say Something anonymous tip line, a key component of Pennsylvania Act 44 of 2018. The tip line is operated and monitored 24/7 by the Office of the Attorney General where tips are reviewed, classified, and forwarded to the appropriate school district. Tips that are found to contain information that may indicate a "life safety" issue are also forwarded to the Cumberland County 911 Center.

Students, parents/guardians, and community members can submit tips via three methods:

- 1) A free mobile application available for Apple and Android devices
- 2) By visiting www.safe2saypa.org
- 3) By calling 1-844-SAF2SAY (1-844-723-2729)

As always, we strongly encourage anyone with information relating to the safety of our schools to report these concerns immediately. **Tips that are generally reported include, but are not limited to, tips regarding violence against students or facilities, tips regarding self-harm, and tips regarding substance abuse.** In addition to the Safe2Say Something program, our community is reminded that any concerns can also be reported directly to a school District official and to our partners in local and state law enforcement.

STUDENT ASSISTANCE PROGRAM (SAP)

The Student Assistance Team is designed to provide a means for early identification and intervention for students who are experiencing substance abuse problems and/or who would benefit from support for social and emotional needs.

A team of specially trained teachers, counselors, administrators, and a nurse are present and active to provide assistance through an intervention and support model for students with an immediate and non-academic need. Community resource persons such as drug/alcohol and mental health professionals also participate on the team as community partners. Parent notification may be necessary if treatment is sought.

You can find the SAP referral form [HERE](#).

Administration and staff encourage you to get involved in our school culture. We have many clubs, leadership roles, musical groups, competitive athletic programs, and academically-related activities for you to choose from.

THREAT ASSESSMENT

[Policy 236.1](#)

SASD is committed to assertively handling threats to our schools. The District prohibits any district student from communicating threats directed at students, employees, Board members, community members or property owned, leased or being used by the district. Per Act 18 of 2019, and Act 55 of 2022, the District has established a Threat Assessment Team comprised of school administrators, mental health professionals, special education teachers, the SASD Safety & Security Coordinator and the School Resource Officer. This team is designed to assess and intervene with students whose behavior may indicate a threat to the safety of the student, other students, school employees, school facilities and the community. This team coordinates with law enforcement and outside services, like the county teams of the Franklin and/or Cumberland County District Attorney's Office when necessary, to ensure a safe outcome for all stakeholders. Team members are trained in the utilization of Comprehensive Threat Assessment Guidelines derived from the University of Virginia's Youth Violence Project.

A threat assessment process has been developed for assessing and intervening with students whose behavior may indicate a threat to the safety of the student, other students, school employees, school facilities, the community and others. Threats are concerning communications or behaviors that suggest a person may intend to harm themselves or someone else. These may be expressed or communicated behaviorally, orally, visually, in writing, electronically or through any other means. Threats can be either direct (directed toward a target) or indirect (communicated

through a third party). Threats can also be deduced through an individual's behavior.

Threats should be reported immediately to the building administrator when school is in session. When school is not in session, we encourage the use of the Safe2Say Platform, accessed online at www.safe2saypa.org, the downloadable app or at 1-844-SAF2SAY. If the threat is perceived to be imminent, call 911.

STUDENT CODE OF CONDUCT

Positive Behavior Interventions and Support (PBIS) is a proactive approach to student discipline that promotes appropriate student behavior and increased learning. Rather than a reactive model to discipline (i.e. student misbehavior results in punitive consequences) PBIS provides direct, explicit instruction on the expectations for appropriate behavior and a comprehensive system of behavior support tailored to individual student and school needs.

THE SASD APPROACH

- Use a common philosophy of student behavior practices
- Foster a positive school climate
- Teach explicit lessons which address skills needed for success
- Provide clear expectations for student behavior (see below)
- Use an acknowledgement system to inspire positive personal choices and build school spirit

STUDENT RESPONSIBILITIES

[Policy 235](#)

- Student responsibilities include regular school attendance, conscientious effort in classroom work and homework, and conformance to school rules and regulations. Most of all, students are responsible to share with the administration and faculty a responsibility to develop a climate within the school that is conducive to wholesome learning and living.
- No student has the right to interfere with the education of fellow students. It is the responsibility of each student to respect the rights of teachers, students, administrators and all others who are involved in the educational process.
- Students should express their ideas and opinions in a respectful manner.
- It is the responsibility of the students to conform to the following:
 - Be aware of all federal and state laws, Board policies, rules and regulations for student behavior and conduct themselves in accordance with them. Students should assume that, until a rule is waived, altered or repealed in writing, it is in effect.
 - Volunteer information in matters relating to the health, safety and welfare of the school community and the protection of school property.
 - Dress and groom to meet standards of safety and health, and not to cause substantial disruption to the educational processes
 - Assist the school staff in operating a safe school for the students enrolled therein.
 - Comply with Commonwealth and local laws
 - Exercise proper care when using public facilities and equipment
 - Attend school daily and be on time at all classes and other school functions
 - Make up work when absent from school
 - Pursue and attempt to complete satisfactorily the courses of study prescribed by local school

authorities

→ Report accurately in student media

→ Do not use obscene language in student media or on school premises

The Student Code of Conduct (below) provides you with a clear understanding of expectations. Please read and review.

Arrival/Dismissal	<ul style="list-style-type: none">● Leave the school building and grounds promptly after dismissal unless under the direct supervision of an administrator, teacher, coach, or club sponsor● Remain inside the school building until dismissal or unless given permission to leave school property
Hallways	<ul style="list-style-type: none">● Respect others' personal space● Use appropriate language● Move towards your destination; do not loiter or congregate● Keep your hands to yourself● Conduct yourself in a manner that reflects a positive image● Public display of affection is not permitted throughout the school*● Use quiet indoor voices● Keep personal possessions with you at all times● Keep hallways clean● Walk on the right side● Let others pass as needed● No running or horseplay● Use vending machines only after 2:30 pm● Filming/taking photos of other students and staff is prohibited
Bathrooms	<ul style="list-style-type: none">● Use proper hygiene; wash your hands● Maintain clean walls and stalls● Return to class promptly● Report problems and vandalism● Deposit all paper products appropriately● Cell phone free zone - DEVICE USE IS PROHIBITED● Make healthy decisions
Cafeteria	<ul style="list-style-type: none">● Wait patiently in line● Dispose of all trash items properly● Eat and drink only what is yours● No running or horseplay● Use your inside voice● Keep common areas clean● Filming/taking photos of students or staff is prohibited
Bus/Parking Lot	<ul style="list-style-type: none">● Respect others' property● Park in appropriate areas with parking sticker displayed● Follow Sign and Verbal Directions● Use appropriate language● Yield to right of way for other vehicles● Be alert● Report any incidents to the office● Use safe and posted speeds● Obey laws regarding driver safety, including cell phone use● Bikes, skateboards, and roller blades should be walked on sidewalks until roads are clear● Filming/taking photos of other students and staff is prohibited

<p>Internet/ Computer/ Network Use</p>	<ul style="list-style-type: none"> ● Think before you communicate or type ● Share the space and give others a chance to use communicate ● Address teacher by professional name ● Prepare technology for instruction (volume, mic, etc.) ● Report unsafe or bullying comments to the teacher ● Keep personal information private (login/password) ● Avoid and report inappropriate sites and unsafe use
<p>Library</p>	<ul style="list-style-type: none"> ● Use an appropriate volume so as not to disturb other patrons ● Use care when handling library materials ● Clean up before exiting the library; recycle or dispose of trash ● Follow computer and Internet usage guidelines ● Print responsibly ● Sign out and take pass/E-Hall pass if visiting the office, lockers, nurse, or bathroom ● Follow directions from the library media center staff ● Use appropriate language, no profanity ● Filming/taking photos of other students and staff is prohibited
<p>Classrooms</p>	<ul style="list-style-type: none"> ● Follow instructions from ALL adults (including teachers, substitute teachers, and instructional aides) ● Treat others and their property with respect and kindness ● Raise your hand when you want to speak ● Make sure Chromebook is charged and used appropriately ● Complete all assignments and activities ● Ask clarifying questions when needed ● Stay on-task ● Be on time and attend all assigned classes ● Have all of your required material with you and stay organized ● Stay engaged ● Choose to have a positive attitude ● Use your inside voice ● Respect school property ● Use appropriate language, no profanity ● Report directly to the main office if dismissed from the classroom by a teacher ● Filming/taking photos of other students and staff is prohibited ● Any cell phone use is strictly prohibited.
<p>Study Hall</p>	<ul style="list-style-type: none"> ● Bring materials to study ● Seating will be assigned at the beginning of each marking period and/or semester ● Be seated and relatively quiet before attendance is taken ● Obtain a pass from the teacher of another classroom prior to study hall to leave ● Complete all items on the sign-out sheet after the other students have gone to the library to use your pass ● Students causing problems will be sent to the office to be disciplined ● Filming/taking photos of other students and staff is prohibited

Spectator at Events/Assembly	<ul style="list-style-type: none"> ● Represents the school with pride and respect ● Recognize that the good name of the school is more valuable than any game won by unfair play ● Accept the decisions of officials without question. ● Booing or throwing anything onto the gym floor during a contest is forbidden ● Recognize and applaud an exhibition of fine play and good sportsmanship on the part of the visiting team ● Accept defeat or victory in the same spirit of good sportsmanship ● Be considerate of injured players from the visiting team ● Respond with enthusiasm to the calls of the cheerleaders in support of the team, especially when losing ● Do not discredit the school with your words, provocative antics, or stunts ● Do not kick bleachers or stamp feet at any time ● Banners and/or signs are not allowed in the spectators' area ● Menacing actions and/or gestures toward opposing players, officials, or other fans will not be tolerated ● Conduct yourself in a manner that reflects a positive image ● Showing of affection between students is not permitted (PDA)
Student Athlete	<p>The student athletes should exhibit leadership in the school system and community. Since athletic participation is voluntary and is a privilege, those chosen to participate must adhere to a code of conduct, which operates within a framework of rules and regulations. Those athletes whose conduct falls outside this code will place themselves in a position to be excluded from the athletic program.</p> <p>Athletes will strive to:</p> <ul style="list-style-type: none"> ● Behave according to all rules and regulations adopted by the coach or supervisor of the activity ● Demonstrate academic achievement by adhering to the academic eligibility standards, being punctual, respecting teachers and classmates, completing all classroom requirements on time, and avoiding discipline problems ● Exhibit leadership qualities, both in the classroom and in the athletic endeavor ● Adhere to PIAA standards, rules, and regulations ● Do not consume, possess, or distribute alcoholic beverages, mood-altering substances, or tobacco products as defined by the School District's Controlled Substances/Paraphernalia Policy and Tobacco and Vaping Products Policy ● Attend every practice session and meeting unless excused by the coach or absent from school with an accepted excuse ● Treat coaches, players, team managers, and officials with respect ● Do not use profanity or illegal tactics ● Display good sportsmanship in victory and defeat ● Be responsible for all equipment ● Do not use the athletic area for "horseplay" or loitering ● Maintain locker rooms, team rooms, and training rooms in a clean and healthy manner ● Do not get involved in hazing of any type; report hazing immediately ● Follow team-training rules as stated on the student athlete and parent contract

DISCRIMINATION/TITLE IX AFFECTING STUDENTS

[Policy 103, 103.1, 104](#)

The Board declares it to be the policy of this District to provide an equal opportunity for all students to achieve their maximum potential through the programs and activities offered in the schools without discrimination on the basis of race, color, age, creed, religion, sex, sexual orientation, ancestry, national origin, marital status, pregnancy or handicap/disability.

The Board also declares it to be the policy of this District to comply with federal law and regulations under Title IX prohibiting sexual harassment, which is a form of unlawful discrimination on the basis of sex.

Such discrimination shall be referred to throughout this policy as Title IX sexual harassment. Inquiries regarding the application of Title IX to the District may be referred to the Title IX Coordinator, to the Assistant Secretary for Civil Rights of the U.S. Department of Education, or both.

The District is committed to the maintenance of a safe, positive learning environment for all students that is free from discrimination by providing all students course offerings, counseling, assistance, services, employment, athletics and extracurricular activities without any form of discrimination, including Title IX sexual harassment. Discrimination is inconsistent with the rights of students and the educational and programmatic goals of the District and is prohibited at or, in the course of, district-sponsored programs or activities, including transportation to or from school or school-sponsored activities.

Violations of this policy, including acts of retaliation as described in this policy, or knowingly providing false information, may result in disciplinary consequences under applicable Board policy and procedures.

Discrimination shall mean to treat individuals differently, or to harass or victimize based on a protected classification including race, color, age, creed, religion, sex, sexual orientation, ancestry, national origin, marital status, pregnancy, or handicap/disability.

Harassment is a form of discrimination based on the protected classifications listed in this policy consisting of unwelcome conduct such as graphic, written, electronic, verbal or nonverbal acts including offensive jokes, slurs, epithets and name-calling, ridicule or mockery, insults or put-downs, offensive objects or pictures, physical assaults or threats, intimidation, or other conduct that may be harmful or humiliating or interfere with a person's school or school-related performance when such conduct is:

- Sufficiently severe, persistent or pervasive; OR
- A reasonable person in the complainant's position would find that it creates an intimidating, threatening or abusive educational environment such that it deprives or adversely interferes with or limits an individual or group of the ability to participate in or benefit from the services, activities or opportunities offered by a school.

If you believe you or anyone else has been a target, please speak to a building administrator or other trusted adult, and/or access the link listed below for reporting procedures. Shippensburg Area School District prohibits discrimination, including sexual harassment, on the basis of race, color, age, creed, religion, sex, sexual orientation, ancestry, national origin, marital status, parenting status, pregnancy or handicap/disability in its activities, programs or employment practices.

The following District administrators have been designated to handle questions and complaints of alleged discrimination or sexual harassment:

Compliance Officer:

Leslee DeLong, Assistant Superintendent - (717) 530-2700, leslee.delong@ship.k12.pa.us

Title IX Coordinator:

Leslee DeLong, Assistant Superintendent - (717) 530-2700, leslee.delong@ship.k12.pa.us

ADA/Section 504 Coordinator:

Jeremy Eastman, Assistant Director of Student Services - (717) 530-2700, jeremy.eastman@ship.k12.pa.us

The complete text of Policies 103, 103.1, 104 and access to the complaint process and forms can be found [HERE](#).

STUDENT DISCIPLINE

[Policy 218](#)

The Board acknowledges that student conduct is closely related to learning and that an effective educational program requires a safe and orderly school environment.

The Board shall establish fair, reasonable and nondiscriminatory rules and regulations regarding the conduct of all students in the District.

The Board shall adopt a Code of Student Conduct to govern student discipline, and students shall not be subject to disciplinary action because of race, sex, color, religion, sexual orientation, national origin or handicap/disability. Each student must adhere to Board policies and the Code of Student Conduct governing student discipline.

This policy shall also apply to student conduct prohibited by the Code of Student Conduct which occurs off school property if any of the following circumstances exist:

- The conduct involves, threatens, or makes more likely violence, use of force, or other serious harm directed at students, staff, or the school environment.
- The conduct materially and substantially disrupts or interferes with the school environment or the educational process, such as school activities, school work, discipline, safety, and order on school property or at school functions.

The Board prohibits the use of corporal punishment by District staff to discipline students for violations of Board policies, the Code of Student Conduct, and District rules and regulations. For purposes of this policy, corporal punishment shall be defined as physically punishing a student for an infraction in the discipline policy. Any student disciplined by a District employee shall have the right to notice of the infraction. Suspensions and expulsions shall be carried out in accordance with Board policy. In the case of a student with a disability, including a student for whom an evaluation is pending, the District shall take all steps required to comply with state and federal laws and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.

The building principal shall have the authority to assign discipline to students, subject to the policies, rules and regulations of the District and to the student's due process right to notice, hearing, and appeal. Teaching staff and other District employees responsible for students shall have the authority to take reasonable actions necessary to control the conduct of students in all situations and in all places where students are within the jurisdiction of this Board, and when such conduct interferes with the educational program of the schools or threatens the health and safety of others, in accordance with Board policy, administrative regulations, the Code of Student Conduct and school rules.

The complete text of Policy 218 can be found [HERE](#).

DISCIPLINE OF STUDENTS WITH DISABILITIES

[Policy 113.1](#)

Students with disabilities who violate the Code of Student Conduct, or engage in inappropriate behavior, disruptive or prohibited activities and/or actions injurious to themselves or others, which would typically result in corrective action or discipline of students without disabilities, shall be disciplined in accordance with state and federal laws and regulations and Board policy and, if applicable, their Individualized Education Program (IEP) and Positive Behavior Support Plan.

The District shall comply with provisions of the Individuals with Disabilities Education Act (IDEA), and other federal and state statutes and regulations when disciplining students with disabilities for violations of District policy and school rules and regulations.

Students who have not been identified as disabled may be subject to the same disciplinary measures applied to students without disabilities if the District did not have knowledge of the disability. If a request for evaluation is made during the period the student is subject to disciplinary measures, the evaluation shall be expedited.

During any period of disciplinary action, the student shall continue to receive a free and appropriate education, in accordance with federal and state law.

TOBACCO AND VAPING PRODUCTS

[Policy 222](#)

The Board prohibits possession, use, purchase or sale of tobacco and vaping products, including the product marketed as Juul and other e-cigarettes, regardless of whether such products contain tobacco or nicotine, by or to students at any time in a school building; on school buses or other vehicles that are owned, leased or controlled by the School District; on property owned, leased or controlled by the School District; or at school-sponsored activities that are held off school property.

State law defines the term **tobacco product** to encompass not only tobacco but also vaping products including Juuls and other electronic cigarettes (e-cigarettes). Tobacco products, for purposes of this policy and in accordance with state law, shall be defined to include the following:

- Any product containing, made or derived from tobacco or nicotine that is intended for human consumption, whether smoked, heated, chewed, absorbed, dissolved, inhaled, snorted, sniffed or ingested by any other means, including, but not limited to, a cigarette, cigar, little cigar, chewing tobacco, pipe tobacco, snuff and snus.
- Any electronic device that delivers nicotine or another substance to a person inhaling from the device, including, but not limited to, electronic nicotine delivery systems, an electronic cigarette, a cigar, a pipe and a hookah.
- Any product containing, made or derived from either:
 - Tobacco, whether in its natural or synthetic form; or
 - Supari, whether in its natural or synthetic form;
 - Nicotine, whether in its natural or synthetic form, which is regulated by the United States Food and Drug Administration as a deemed tobacco product.
- Any component, part or accessory of the product or electronic device listed in this definition, whether or not sold separately.

The Board also prohibits student possession or use of products marketed and sold as tobacco cessation products or for other therapeutic purposes, except as authorized in the Board's Medication policy.

Shippensburg Area School District strives to educate, prevent, and intervene in the use of tobacco and vaping products by any student through the use of an approved curriculum, classroom activities, support services, and community support. The District recognizes its responsibility to assist in identifying and referring at-risk students.

The Board of School Directors will support the efforts of staff, parent and community organizations, and students when planning ongoing substance use/abuse prevention programs. For students and parents who wish help in approaching problems related to substance abuse/use, the school staff will offer information and counseling as well as procedures for obtaining assistance through legal and medical channels, community agencies and organizations, treatment centers and other therapeutic sources.

Violation of the District policy will be treated as a serious offense. A student who violates this policy may be expelled.

CONTROLLED SUBSTANCES/PARAPHERNALIA

[Policy 227](#)

The Board prohibits students from the use, possession, distribution, and being under the influence of any controlled substances during school hours, at any time while on school property, at any school-sponsored activity, and during the time spent traveling to and from school and to and from school-sponsored activities.

The Board may require participation in drug counseling, rehabilitation, testing or other programs as a condition of reinstatement into the school's educational, extracurricular or athletic programs resulting from violations of this policy.

This policy also applies to student conduct that occurs off school property or during nonschool hours to the same extent as provided in Board policy on student discipline.

For purposes of this policy, **controlled substances** shall include all:

- Controlled substances prohibited by federal and state laws
- Alcoholic beverages
- Anabolic steroids
- Look-alike drugs
- Prescription or nonprescription (over-the-counter) medications, except those for which permission for use in school has been granted pursuant to Board policy
- Any volatile solvents or inhalants, such as but not limited to glue and aerosol products
- Drug paraphernalia

- Substances that when ingested cause a physiological effect that is similar to the effect of a controlled substance as defined by state or federal law

For purposes of this policy, **under the influence** includes any consumption or ingestion of controlled substances by a student.

For purposes of this policy, **look-alike drugs** include any pill, capsule, tablet, powder, plant matter, or other item or substance that is designed or intended to resemble a controlled substance prohibited by this policy, or is used in a manner likely to induce others to believe the material is a controlled substance.

Shippensburg Area School District strives to educate, prevent, and intervene in the use of controlled substances by any student through the use of an approved curriculum, classroom activities, support services, and community support. The District recognizes its responsibility to assist in identifying and referring at-risk students.

The Board of School Directors will support the efforts of staff, parent and community organizations, and students when planning ongoing substance use/abuse prevention programs. For students and parents who wish help in approaching problems related to substance abuse/use, the school staff will offer information and counseling as well as procedures for obtaining assistance through legal and medical channels, community agencies and organizations, treatment centers and other therapeutic sources.

Violation of the District policy will be treated as a serious offense. A student who violates this policy may be expelled.

NALOXONE

[Policy 823](#)

The Shippensburg Area School District recognizes that opioid overdose is a major public health problem. Overdose involves both males and females of all ages, ethnicities, and demographic and economic characteristics, and involves both illicit opioids such as heroin and, increasingly, prescription opioid analgesics such as oxycodone, hydrocodone, fentanyl, and methadone. A priority focus of the Shippensburg Area School District is prevention and education related to substance use and abuse. However, the District recognizes the need for anticipating and preparing to respond to a variety of emergencies. When emergencies happen, including drug-related emergencies, managing incidents at school is vital to positive outcomes. The purpose of this policy is to ensure the Shippensburg Area School District is prepared for a potential opioid-related overdose by establishing guidelines and procedures governing the procurement and utilization of Naloxone, an opioid antagonist, commonly known by the brand-name Narcan®, administered by properly trained employees of the District.

HAZING

[Policy 247](#)

Hazing is defined as any activity that intentionally, knowingly, or recklessly (for the purpose of initiating, admitting, or affiliating a student with an organization, or for the purpose of continuing or enhancing membership or status in an organization) causes, coerces, or forces a student to do any of the following:

- Violate federal or state criminal law

- Consume any food, liquid, alcoholic liquid, drug, or other substance which subjects the student to a risk of emotional or physical harm
- Endure brutality of a physical nature, including whipping, beating, branding, calisthenics, or exposure to the elements
- Endure brutality of a mental nature, including activity adversely affecting the mental health or dignity of the individual, sleep deprivation, exclusion from social contact, or conduct that could result in extreme embarrassment
- Endure brutality of a sexual nature
- Endure any other activity that creates a reasonable likelihood of bodily injury to the student

Aggravated hazing occurs when a person commits an act of hazing that results in serious bodily injury or death to the student and:

- The person acts with reckless indifference to the health and safety of the student; or
- The person causes, coerces, or forces the consumption of an alcoholic liquid or drug by the student

Organizational hazing occurs when an organization intentionally, knowingly, or recklessly promotes or facilitates hazing.

No student, parent/guardian, coach, sponsor, volunteer, or District employee shall engage in, condone or ignore any form of hazing. Report hazing.

Students are encouraged to use the District’s report form, available from the building principal or attached to Policy 247 on the District’s website, or to put the complaint in writing; however, oral complaints shall be accepted and documented.

The administrator accepting the complaint shall handle the report objectively, neutrally, and professionally, setting aside personal biases that might favor or disfavor the student filing the complaint or those accused of a violation of this policy.

Administration shall prepare a written report summarizing the investigation and recommending disposition of the complaint. Copies of the report shall be provided to the complainant, the accused, and others directly involved as appropriate.

If the investigation results in a substantiated finding of hazing, the administration shall recommend appropriate disciplinary action as circumstances warrant, in accordance with the Student Code of Conduct.

Additionally, the student may be subject to disciplinary action by the coach or sponsor, up to and including removal from the activity.

BULLYING/CYBERBULLYING

[Policy 249](#)

Bullying/Cyberbullying means an intentional electronic, written, verbal, or physical act or series of acts directed at another student or students, which occurs in a school setting and/or outside a school setting that is severe, persistent, or pervasive and has the effect of doing any of the following:

- Substantial interference with a student’s education
- Creation of a threatening environment
- Substantial disruption of the orderly operation of the school

Bullying includes cyberbullying and applies to students in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised, or sanctioned by the school.

The Board prohibits all forms of bullying by District students. Students who believe they or others have been bullied are encouraged to promptly report such incidents to the building principal. Verbal and written reports of alleged bullying shall be investigated promptly and appropriate or preventative action shall be taken when allegations are verified.

Creating and maintaining a safe and welcoming learning environment for all students is a high priority in our schools. A safe school environment free from bullying is necessary for all students to learn and meet with

success. Bullying may affect academic, vocational, social, emotional, and other areas of development of students. Therefore, bullying and cyberbullying will not be tolerated in any setting.

WEAPONS

Policy 281.1

The Board recognizes the importance of a safe school environment relative to the educational process. Possession, carrying, using, or passing of weapons in the school setting is a threat to the safety of students and staff, presents a health hazard for the entire school community, and is prohibited by law.

The term weapon shall include but is not limited to any knife, cutting instrument, cutting tool, nunchaku, firearm, shotgun, rifle, a replica of a weapon, and any other tool, instrument, or implement capable of inflicting serious bodily injury.

The Board prohibits students from possessing and bringing weapons and replicas of weapons into any District buildings, onto school property, to any school-sponsored activity, and onto any public vehicle providing transportation to school or a school-sponsored activity or while the student is coming to or from school.

A student is considered in possession of a weapon when the weapon is found on the person of the student, in the student’s locker or assigned storage area, under the student’s control while on school property, on property being used by the school, at any school function or activity, at any school event held away from the school, or while the student is coming to or from school. Possessing also includes having in their effects, including but not limited to backpacks, gym bags, articles of clothing, shoes/boots, books, purses, etc., and to have in a vehicle driven or ridden, such as bus, car, bicycle, etc.

In accordance with federal law, possession or discharge of a firearm in, on, or within 1,000 feet of school grounds is prohibited. Violations shall be reported to the appropriate law enforcement agency.

STUDENT DISCIPLINE

LEVEL I - Discipline responses (see below) are a list of possible responses and are not in sequential order. Level I infractions are minor misbehaviors on the part of the student which impede orderly classroom procedures or interfere with the orderly operation of the school. These infractions can usually be handled by an individual staff member but sometimes require the intervention of other school support personnel.

EXAMPLES	PROCEDURES	DISCIPLINARY RESPONSES
<ul style="list-style-type: none"> ● Classroom/school disturbance ● Dress code violation ● Inappropriate displays of affection ● Disrespectful language or gestures ● Cheating and lying ● Bus disturbance (Policy 810) ● Tardiness 	<ul style="list-style-type: none"> ● Immediate intervention is required by the staff member who is supervising the student or who observes the misbehavior. ● Repeated misbehavior requires parent/teacher communication with the counselor and/or administrator ● A proper and accurate record of the offenses and 	<ul style="list-style-type: none"> ● Verbal reprimand ● Behavioral contract ● Parent conference (person or phone) ● Counseling ● Withdrawal of privileges ● Strict supervised study ● Detention ● Referral to office ● Grade reduction in cases

<ul style="list-style-type: none"> ● Disrespect ● Misbehavior on school property ● Non-defiant failure to complete assignments or carry out directions ● Vehicular/Driving violation (Policy 223) ● Hazing (Policy 247) ● Bullying/Cyberbullying (Policy 249) ● Cell phone violation (see Electronic Devices under General Information) 	<p>disciplinary action is maintained by the staff member.</p>	<p>of cheating/plagiarism</p> <ul style="list-style-type: none"> ● Cell phone returned to parent, student's loss of cell phone privileges for remainder of the school year ● Infraction noted in student's file
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LEVEL II - Discipline responses (see below) are a list of possible responses and are not in sequential order. Infractions are escalated to Level II when they are frequent or serious misbehaviors that tend to disrupt the learning climate of the school. These infractions, which often result from the pervasive continuation of LEVEL I misbehaviors, require the intervention of personnel on the administrative level because the execution of LEVEL I disciplinary options has failed to change student behavior or improve the situation. Also included in this level are more serious offenses that do not present a direct threat to the health and safety of others but do create educational implications that are serious enough to require corrective action on the part of administrative personnel.

EXAMPLES	PROCEDURES	DISCIPLINARY RESPONSES
<ul style="list-style-type: none"> ● Continuation of LEVEL I misbehavior ● Classroom/school disruptive behavior ● Insubordination/defiance ● Truancy/unexcused absences ● Smoking/tobacco/vaping (Policy 222) ● Using forged notes or excuses ● Cutting classes ● Filming or recording a student ● Gambling ● Leaving school without permission 	<ul style="list-style-type: none"> ● Students are referred to the administrator for appropriate disciplinary action. ● The administrator meets with the student and/or teacher and decides the most appropriate response. ● The teacher is informed of the administrator's action. ● A proper and accurate record of the offense and the disciplinary action is maintained by the administrator. ● A parental conference is 	<ul style="list-style-type: none"> ● Social probation ● Behavioral contract ● In-school suspension (Policy 233) ● Referral to outside agency ● Counseling/Referral for psychological evaluation ● Parent-teacher/Parent-administrator conference ● Temporary suspension (Policy 233) ● Detention ● Citations filed in accordance with School Code ● Smokeless Saturday or

<ul style="list-style-type: none"> ● Possession of dangerous objects ● Violation of computer use policy ● Physical altercation ● Abuse/destruction of school/personal property ● Obscene language or gestures (Obscene, vulgar, sexually explicit language and racial or sexual slurs) ● Abusive language ● Failure to serve detention assignments ● Hazing (Policy 247) ● Bullying/Cyberbullying (Policy 249) ● Cell phone violation (see Electronic Devices under General Information) 	<p>held as a result of suspension.</p>	<p>similar program</p> <ul style="list-style-type: none"> ● Restitution of property damages ● Cell phone returned to the parent.
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LEVEL III - Discipline responses (see below) are a list of possible responses and are not in sequential order. Level III infractions are those acts which result in violence to another's person or property or which pose a direct threat to the safety of others in the school community. These acts might be considered criminal but most frequently can be handled by the disciplinary mechanisms in the school. Corrective measures utilized by the school will depend on the extent of the school's resources for remediating the situation in the best interest of all students. Those acts which are criminal (or illegal) will automatically be referred to appropriate law enforcement agencies.

EXAMPLES	PROCEDURES	DISCIPLINARY RESPONSES
<ul style="list-style-type: none"> ● Continuation of LEVELS I and II misbehavior ● Fighting ● Harmful Act ● Theft/possession/sale of stolen personal property ● Institutional ● Vandalism ● Throwing objects ● Assault (simple) ● Reckless driving on school property ● Threats to others ● False fire alarm ● Violations of Controlled 	<ul style="list-style-type: none"> ● The administrator initiates disciplinary action by investigating the infraction and conferring with staff and/or appropriate law enforcement authorities or the extent of the consequences ● The administrator meets with the student and confers with the parent about the student's misconduct and the resulting disciplinary action of the school officials and/or legal authorities ● A proper and accurate record of offense and disciplinary 	<ul style="list-style-type: none"> ● Temporary removal from class (Policy 233) ● Temporary or full suspension; or alternative program (Policy 233) ● Parent conference and/or hearing ● Consulting/Referral for psychological evaluation ● Charges under Pennsylvania Criminal Code ● Restitution of property damages

<p>Substances (Policy 227)</p> <ul style="list-style-type: none"> ● Use or threatening to use a dangerous object ● Hazing (Policy 247) ● Violation of Computer Use (Policy 815) ● Bullying/cyberbullying (Policy 249) ● Cell phone violation (see Electronic Devices under General Information) 	<p>action is maintained by the administrator</p>	
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LEVEL IV- Discipline responses (see below) are a list of possible responses and are not in sequential order.

Level IV infractions are acts which result in violence to another's person or property or which pose a direct threat to the safety of others in the school. These acts are criminal in nature and always require administrative action which results in the immediate removal of the student from school, the intervention of law enforcement authorities, and action by the Board of School Directors.

EXAMPLES	PROCEDURES	DISCIPLINARY RESPONSES
<ul style="list-style-type: none"> ● Continuation of LEVELS I, II, and III misbehavior ● Institutional Vandalism ● Arson ● Theft/possession/sale of stolen school property ● Assault resulting in serious injury ● Extortion ● Bomb Threat ● Violation of Controlled Substances (Policy 227) ● Possession/use/transfer of a weapon (Policy 218.1) ● Hazing (Policy 247) ● Violation of Computer Use 	<ul style="list-style-type: none"> ● The administrator verifies the offense, confers with the staff involved and meets with the student ● The student is immediately removed from the school environment ● Parents are notified ● School officials contact law enforcement agency and assist in the prosecuting offender ● A complete and accurate report is submitted to the Board for Board action. 	<ul style="list-style-type: none"> ● All verified offenses will result in a mandatory temporary and/or full suspension (Policy 233) ● Charges under Pennsylvania Civil Criminal Code or referral to appropriate law enforcement agencies ● Referral for psychological treatment ● Expulsion (Policy 233) ● Other Board action which results in appropriate placement ● Alternative school or Homebound Instruction ● Parent hearing

(Policy815)		<ul style="list-style-type: none"> • Restitution of property and damages
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DISCIPLINARY ACTIONS DEFINED

Detention

Detention is generally scheduled for one hour before school on Wednesday mornings beginning promptly at 6:15 a.m. and ending at 7:15 a.m. It is also offered after school on Tuesdays and Thursdays beginning promptly at 2:35 p.m. and ending at 3:35 p.m. Students may not bring food or drink to detention and must have schoolwork to do during the entire length of detention. If a student is tardy, sleeps, or talks during detention, credit for having served the detention will not be given. Detention is always assigned for the next available date after an infraction as long as the student has at least one day's notice prior to detention to notify parents and arrange transportation. Students who receive detention need to serve the detention within two weeks; if not, the student will be placed on Social Probation (see below). It is the student's responsibility to check with the office personnel for detention information. No student will be excused from detention except by the principal or the assistant principal. Students who deliberately skip detention or are kicked out of detention will receive further discipline. All detention must be completed in order to participate in the graduation ceremony.

Teacher-Assigned Detention

Any member of the faculty has the authority to assign detention to a student or to report him/her for the purpose of detention. The same rules of when to serve teacher-assigned detention apply.

Academic Probation

A student who deliberately stops completing assigned classwork and homework or refuses to work during any marking period may be placed on Academic Probation.

Academic Probation prohibits the student from participating in all extra-curricular activities. Students will remain on Academic Probation until their work improves. Parents will be notified if a student is placed on Academic Probation.

Social Probation

Any student who accumulates four hours of detention, does not serve detention within two weeks of the assigned date, or violates the smoking/vaping or controlled substance policies will automatically be placed on

social probation. A student may also be placed on social probation for repeated offenses of the above offenses or other repeated violations at the discretion of administration. While on social probation, a student will not be permitted to participate in or attend athletic events or extra-curricular activities. No student will be removed from social probation until ALL detention hours have been completed. Parents will be notified via a letter sent home with the student and/or emailed if a student is placed on Social Probation.

Suspension and Expulsion

Policy 233

If a student is assigned suspension or expulsion, the student may not participate in extracurricular activities (practice and performance) from the time the discipline has been assigned until the student's re-entry to school date.

Exclusion From Class - (In-School Suspension)

No student may receive an in-school suspension without notice of the reasons for which the student is suspended and an opportunity to be heard prior to the time the suspension becomes effective. The parent/guardian shall be informed of the suspension action taken by the school.

Should the in-school suspension exceed ten (10) consecutive school days, the student and parent/guardian shall be offered an informal hearing with the building principal.

Such hearing shall take place prior to the eleventh (11) day of the in-school suspension. The procedure shall be the same as the procedure for informal hearings held in connection with out-of-school suspensions.

Exclusion From School - (Out-of-School) Suspension

The principal may suspend any student for disobedience or misconduct for a period of one (1) to ten (10) consecutive school days and shall immediately notify the parent/guardian and the Superintendent in writing when the student is suspended.

No student may be suspended without notice of the reasons for which the student is suspended and an opportunity to be heard on their own behalf before the school official who holds the authority to reinstate the student. Prior notice is not required where it is clear that the health, safety, or welfare of the school population is threatened.

When a suspension exceeds three (3) school days, the student and parent/guardian shall be given the opportunity for an informal hearing with the designated school official. Such hearing shall take place as soon as possible after the suspension, and the District shall offer to hold it within the first five (5) days of the suspension.

Eligibility for School Dance

Students who have been suspended for the following offenses; weapons, drugs/alcohol, controlled substances, physical altercation, or vaping within the time periods listed below will not be permitted to attend the dance held at the end of that specific time period.

Students who have accumulated three (3) days or more of suspensions within the time periods listed below will not be permitted to attend the dance held at the end of that specific time period.

- Homecoming Dance - 1st Day of School through date of Homecoming Dance
- Winter Formal - Homecoming Dance through date of Winter Formal
- Prom - Winter Formal through date of Prom

Expulsion

Expulsion is exclusion from school by the Board for a period exceeding ten (10) consecutive school days.

The Board may permanently expel from the District rolls any student whose misconduct or disobedience

warrants this sanction. No student shall be expelled without an opportunity for a formal hearing before a duly authorized committee of the Board, and upon action taken by the Board after the hearing.

Exclusion from Graduation Ceremonies

[Policy 217](#)

The Board shall award a high school diploma to every student enrolled in this District who meets the requirements for graduation established by this Board. However, a student may be denied participation in the graduation ceremony when personal conduct warrants. Such exclusion shall be regarded as a school suspension.

NOTIFICATIONS

You can access a complete listing of all Board Policies [HERE](#).

CHILD ABUSE

[Policy 806](#)

School employees, independent contractors, or volunteers who suspect child abuse must immediately make a written report of suspected child abuse using electronic technologies (www.compass.state.pa.us/cwis) or an oral report via the statewide toll-free telephone number (1-800-932-0313). A person making an initial oral report of suspected child abuse must also submit a written electronic report within forty-eight (48) hours after the oral report. Upon receipt of an electronic report, the electronic reporting system will automatically respond with a confirmation, providing the District with a written record of the report.

A school employee, independent contractor, or volunteer who makes a report of suspected child abuse shall immediately, after making the initial report, notify the building principal, and if the initial report was made electronically, also provide the building principal or administrator with a copy of the report confirmation. The building principal or administrator shall then immediately notify the Superintendent or designee that a child abuse report has been made and if the initial report was made electronically, also provide a copy of the report confirmation.

If the Superintendent or designee reasonably suspects that conduct being reported involves an incident required to be reported under the Safe Schools Act, the Superintendent or designee shall inform local law enforcement, in accordance with applicable law, regulations and Board policy.

NOTIFICATIONS

Student Records/Notification Of Rights Of Parents/Guardians/Eligible Students

[Policy 216](#)

The Family Education Rights and Privacy Act (FERPA) and Pennsylvania law afford parents/guardians and students eighteen years of age and over (eligible students) certain rights with respect to the student's educational records, as follows:

1. The right to inspect and review the student's education records within thirty days of the District's receipt of a request for access. A parent or eligible student making such a request must submit to the school principal (or appropriate school official) a written request that identifies the record(s) he/she wishes to inspect. The principal will arrange for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading or otherwise violates the privacy rights of the student. A parent or eligible student may request the district to amend a record he/she believes is inaccurate, misleading or violates the privacy rights of the student by clearly identifying in writing the part of the record he/she wants changed and specifying why it is inaccurate, misleading or violates the privacy rights of the student. The request shall be made to the building principal (or appropriate school official). If the District decides not to amend the record as requested, the principal will notify the parent or eligible student of the decision and advise him/her of the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA and State law authorizes disclosure without consent). Disclosure of personally identifiable information can be made without consent to the following:
 - a. School officials, including teachers, with a legitimate need to review an education record in order to fulfill their professional responsibilities. This may include the disclosure of disciplinary information regarding conduct that posed a significant risk to the safety or well-being of the student or others. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Education; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
 - b. Officials of another school or school system in which the student seeks or intends to enroll. In this case, disciplinary information may be included. The district will make a reasonable attempt to notify the student's parents prior to the disclosure of information and will provide the parent with a copy of the record if so requested.
 - c. Authorities named in FERPA and accompanying federal regulations, including authorized representatives of the Comptroller General of the United States, Secretary of Education, and state and local educational authorities.
 - d. Officials connected with a student's application for a receipt of financial aid.
 - e. State and local officials who are required to get specific information pursuant to State law if the disclosure concerns the juvenile justice system and the system's ability to effectively serve the student whose records are released. If the State statute was enacted after November 19, 1974, the officials must certify in writing that the information will not be disclosed to any other person, except as provided by State law, without prior written consent of the parent.
 - f. Educational testing and research organizations for the purpose of administering student aid programs or improving instruction or predictive tests as long as confidentiality is maintained and such organizations are required to destroy records after they are no longer needed.
 - g. Accrediting institutions.
 - h. In emergency situations to appropriate persons if the information is necessary to protect the health and safety of the student or others.
 - i. Anyone, if required by a court order or subpoena. However, where the subpoena is issued by a federal grand jury, the District will make reasonable efforts to notify the parent or eligible student prior to complying with the subpoena or court order. The school district may disclose group scholastic achievement data from which the individual cannot be identified without written consent of the parent or eligible student.

4. The right to file a complaint with the U. S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U. S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

5. The right to refuse to permit the designation of any or all of the categories of directory information. The District is permitted by law to disclose directory information without written consent of the parent or eligible student. The parent or eligible student has the right to refuse to permit the designation of any or all of the categories of directory information if a written refusal is forwarded to the building principal within thirty days of the beginning of the current school term. Directory information which may be released may include the student's name, date and place of birth; major field of study; participate in officially recognized activities and sports; weight and height of members of athletic teams; dates of attendance; degrees and awards received; the most recent and previous education agency or institution attended by the student; and other similar information.
6. The right to request that information not be provided to military recruiting officers. Names, addresses and home telephone numbers of secondary school students will be released to military recruiting officers unless a student submits within 21 calendar days a written request to the Superintendent that such information not be released.

Notification of Rights: The Protection of Pupil Rights Amendment (PPRA)

[Policy 235, 235.1](#)

PPRA affords parents and students who are 18 or emancipated minors (“eligible students”) certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education:
 - Political affiliations or beliefs of the student or student’s parents
 - Mental or psychological problems of the student or student’s family
 - Sex behavior or attitudes
 - Illegal, anti-social, self-incriminating, or demeaning behavior
 - Critical appraisals of others with whom respondents have close family relationships
 - Legally recognized privileged relationships, such as with lawyers, doctors, or ministers
 - Religious practices, affiliations, or beliefs of the student or parents
 - Income, other than as required by law to determine program eligibility
- Receive notice and an opportunity to opt a student out of:
 - Any other protected information survey, regardless of funding
 - Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law
 - Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others
- Inspect, upon request and before administration or use:
 - Protected information surveys of students
 - Instruments used to collect personal information from students for any of the above

- marketing, sales, or other distribution purposes
- Instructional material used as part of the educational curriculum

Shippensburg Area School District has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Shippensburg Area School District will directly notify parents and eligible students of these policies at least annually at the start of each school year and after any substantive changes.

Shippensburg Area School District will also directly notify parents and eligible students, such as through U.S. mail or e-mail, at least annually at the start of each school year of the specific or approximate dates of the following activities and provide an opportunity to opt a student out of participating in:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution
- Administration of any protected information survey not funded in whole or in part by ED
- Any non-emergency, invasive physical examination or screening as described above

Parent/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-4605

Integrated Pest Management Program Notification

[Policy 716](#)

The Shippensburg Area School District uses an Integrated Pest Management (IPM) approach for managing insects, rodents, and weeds. Our goal is to protect every student from pesticide exposure by using an IPM approach to pest management. The IPM approach focuses on making the school building and grounds an unfavorable habitat for these pests by removing food and water sources and eliminating their hiding and breeding places. We accomplish this through routine cleaning and maintenance. The school buildings and grounds are monitored to detect the presence of any pests. The pest monitoring team consists of administrators, building maintenance, office, and teaching staff. Pest sightings are reported to our IPM coordinator who evaluates the “pest problem” and determines the appropriate pest management techniques to address the problem. The techniques can include increased sanitation, modifying storage practices, sealing entry points, physically removing the pest, etc.

From time to time, it may be necessary to use pesticides registered by the Environmental Protection Agency to manage a pest problem. A pesticide will only be used when necessary and will not be routinely applied. When a pesticide is necessary, the school will try to use the least toxic product that is effective to control the presence of pests. Applications will be made only when unauthorized persons do not have access to area(s) being treated. Notices will be posted in these areas 72 hours prior to application and for two days following the application.

Parents or guardians of students enrolled in the school may request prior notification of specific pesticide applications made at the school.

To receive notification, you must be placed on the school’s notification registry. If you would like to be placed on this registry, please notify the District in writing. Forward your written request including your name, address and telephone number to:

Shippensburg Area School District
IPM Notification Registry
317 North Morris Street
Shippensburg, PA 17257

If a pesticide application must be made to control an emergency pest problem, notice will be provided by telephone to any parent or guardian listed on the notification registry. Exemptions to this notification include disinfectants and antimicrobial products; self-containerized baits placed in areas not accessible to students; gel-type baits placed in cracks, crevices or voids; and swimming pool maintenance chemicals. Each school year,

the District will prepare a new notification registry. If you have any questions, please contact the IPM Coordinator at 717-530-2700, extension 1091.

Asbestos Program Notification

In compliance with the Asbestos Hazard Emergency Response Act (AHERA), the Shippensburg Area School District has an Asbestos Management Plan in place. The plan is available for your review in the school office. The Shippensburg Area School District performs surveillance activities in reference to the asbestos that is present in the District's buildings every six months. The Shippensburg Area School District has had a private environmental firm perform the three-year asbestos re-inspection of the District's buildings as required by AHERA.

If you have any questions concerning the District's Asbestos Program, please contact: Tim Drawbaugh, Asbestos Coordinator, at 717-530-2700, extension 1091.

MAINTAINING PROFESSIONAL ADULT/STUDENT BOUNDARIES [Policy 824](#)

This policy applies to District employees, volunteers, student teachers, and independent contractors and their employees who interact with students or are present on school grounds. For purposes of this policy, such individuals are referred to collectively as **adults**. The term **adults** as used in this policy, does not include District students who perform services on a volunteer or compensated basis.

All adults shall be expected to maintain professional, moral and ethical relationships with District students that are conducive to an effective, safe learning environment. This policy addresses a range of behaviors that include not only obviously unlawful or improper interactions with students, but also precursor grooming and other boundary-blurring behaviors that can lead to more egregious misconduct.

The Board directs that all adults shall be informed of conduct that is prohibited and the disciplinary actions that may be applied for violation of Board policies, administrative regulations, rules and procedures.

This policy is not intended to interfere with appropriate pre-existing personal relationships between adults and students and their families that exist independently of the District or to interfere with participation in civic, religious or other outside organizations that include District students.

SURVEYS

[Policy 235.1](#)

All surveys and instruments used to collect information from students shall relate to the District's educational objectives.

No student shall be required, as part of any program funded in whole or in part by the U.S. Department of Education, to submit to a survey, analysis or evaluation that reveals protected information without written parental consent for students under eighteen (18) years of age or written consent of emancipated students or those over eighteen (18) years of age.

Parents/Guardians shall be informed of the nature and scope of individual surveys and their relationship to the educational program of their child and the parent's/guardian's right to inspect, upon request, a survey created by a third party prior to administration or distribution to a student. Such requests shall be in writing and submitted to the building principal.

Parents/Guardians shall be informed of their right to have their child excluded from any research studies or surveys conducted by entities other than a school entity without prior written consent.

The District shall implement procedures to protect student identity and privacy when a survey containing one or

more of the items listed under protected information is administered or distributed to a student and in the event of the collection, disclosure or use of personal information for marketing, sales or other distribution purposes.