# classroom NEWSLETTER

# February 2<sup>nd</sup> - February 11<sup>th</sup>

#### UPCOMING DATES / ASSESSMENTS

Friday, Feb. 2<sup>nd</sup> - Spirit Day/Special Snack Tuesday, Feb. 6<sup>th</sup> - Topic 13 Math Test: Shapes

Wednesday, Feb. 7<sup>th'</sup> - Progress Reports
Wednesday, Feb. 7<sup>th</sup> - Phonics Daily Grade
Thursday, Feb. 8<sup>th</sup> - Vocabulary Test,
Grammar Test

Friday, Feb. 20<sup>th</sup> Reading Comprehension Test, Spelling Test,
Weekly Math Quiz

## SCIENCE & SS

Students will explore ways the daily life of early colonists changed over time and how communities eventually became cities and towns that we live in today.

# SPELLING WORDS

stone show flown know notebook blow stroke hello boat oatmeal

#### READING/PHONICS/GRAMMAR

#### Unit 4, Lesson 1

Flower Power

Reading Skill: Cause and Effect

Grammar Skill: Adverbs

Phonics Skill: Long /o/ spelled:

o, o\_e, \_ow, oa

Word Analysis: Compound

Words, Synonyms, Antonyms

#### MATH

Topic 13 Test: Shapes

**Topic 12:** Measuring Length

**Need to know-** inches, centimeters, feet, yards, meters

## VOCABULARY WORDS

comfortable- a pleasant condition with freedom

minerals- bits of rock and soil that help plants and animals grow

nutritious- giving nourishment; food

advance- move forward

produce- to make or create something

exhale- to breathe out

carbon dioxide- a colorless, odorless gas made up of 1 carbon and 2 oxygen atoms

**oxygen**- a gas that has no color, taste, or smell that people need to breathe

**pollen**- a powder made in flowers to help flowers reproduce

**transfer**- to move someone or something from one place to another