Allentown Elem. 2022-2023 eProve Plan

Allentown Elementary School

08/01/2022 - 05/26/2023

	Students and Learning

Critical Initiative

Provide high quality, standards-based, differentiated core instruction during first delivery.

Objective:

Provide quality learning experiences that will enable all students to be successful.

Activity

Implement standards to ensure quality instruction.

Person responsible: Teachers and Administration	**Launch Date:** 08/04/2022

Required Resource(s):	
Financial Resource:	**Source of Funding:** State funding
Other Resource:	

Activity Measure(s)	**Benchmark(s)**	
ACAP Summative, iReady Reading, iReady Math, HMH Growth Measure, and Performance Matters Analytics; Increase the number of tier one students by 3% by mid quarter and another 3% by the end of the year.	**Benchmark**: Quarterly Academic Data	**Date:** 10/07/2022
	Benchmark: Quarterly Academic Data	**Date:** 12/16/2022
	Benchmark: Quarterly Academic Data	**Date:** 03/17/2023
	Benchmark: Quarterly Academic Data	**Date:** 05/25/2023

Activity

Utilize Schoology in the classroom.

Person responsible: Teachers, Administration	**Launch Date:** 08/04/2022

Required Resource(s):
Financial Resource:
Source of Funding:
Other Resource:

Activity Measure(s)	Benchmark(s)	
Content loaded, assessments assigned, observations and walkthroughs	Benchmark: Quarterly Academic Data	**Date:** 10/08/2022
	Benchmark: Quarterly Academic Data	**Date:** 12/16/2022
	Benchmark: Quarterly Academic Data	**Date:** 03/17/2023
	Benchmark: Quarterly Academic Data	**Date:** 05/25/2023

Activity

Offer 1st class Pre-K Program for 4 year olds

Person responsible: PreK teachers, PreK Aux teachers & Principal	**Launch Date:** 08/04/2022

Required Resource(s):
Financial Resource:
Source of Funding:
Other Resource:

Activity Measure(s)	Benchmark(s)	
Gold Teaching Strategies Assessment, checkpoint data and maintain full enrollment of 18 students	Benchmark: Checkpoint Data	**Date:** 10/07/2022
	Benchmark: Checkpoint Data	**Date:** 12/16/2022
	Benchmark: Checkpoint Data	**Date:** 03/17/2023
	Benchmark: Checkpoint Data	**Date:** 05/26/2023

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Critical Initiative

Provide high quality, standards-based, differentiated small group instruction during Tier II instruction.

Objective:
Provide quality learning experiences that will enable all students to be successful.

Activity

Utilize resources for small group instruction.

Person responsible: Teachers and Administration	**Launch Date:** 08/04/2022

Required Resource(s):	
Financial Resource:	**Source of Funding:** state funding
Other Resource: iReady Reading/Math and HMH Reports, AR books through state funded library enhancement	

Activity Measure(s)	**Benchmark(s)**	
iReady Reading, iReady Math, HMH Growth Measure, Phonics First, Structures, Waggle, Nearpod	**Benchmark:** Quarterly Academic Data	**Date:** 10/08/2021
	Benchmark: Quarterly Academic Data	**Date:** 12/17/2021
	Benchmark: Quarterly Academic Data	**Date:** 03/17/2022
	Benchmark: Quarterly Academic Data	**Date:** 05/26/2022

Activity

Identify subgroups in need of Tier 2 support

Person responsible: Principal and Teachers	**Launch Date:** 08/04/2022

Required Resource(s):

Financial Resource:

Other Resource: Provide PD and support tools for small group instruction based on Performance Matters Analytics

Source of Funding:

Activity Measure(s)	Benchmark(s)	
Creation of subgroups list for tier 2 instruction from iReady data. Increase the number of tier 2 students by 3% by mid-year and another 3% by the end of the year.	Benchmark: Quarterly Academic Data	**Date:** 10/07/2022
	Benchmark: Quarterly Academic Data	**Date:** 12/16/2022
	Benchmark: Quarterly Academic Data	**Date:** 03/17/2023
	Benchmark: Quarterly Academic Data	**Date:** 05/25/2023

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Students and Learning

Critical Initiative

Provide high quality, standards-based, differentiated individual instruction during Tier III instruction.

Objective:
Provide quality learning experiences that will enable all students to be successful.

Activity

Utilize tools to identify Tier 3 students

Person responsible: Teachers and Administration	**Launch Date:** 08/04/2022

Required Resource(s):	
Financial Resource:	**Source of Funding: State funding**
Other Resource: iReady Math Diagnostic (K-5), HMH instructional grouping reports, and Performance Matters Analytics	

Activity Measure(s)	**Benchmark(s)**	
iReady Reading and Math, HMH Growth Measure, Spire, Phonics First, Structures, and Nearpod	**Benchmark**: Quarterly Academic Data	**Date:** 10/07/2022
	Benchmark: Quarterly Academic Data	**Date:** 12/16/2022
	Benchmark: Quarterly Academic Data	**Date:** 03/17/2023
	Benchmark: Quarterly Academic Data	**Date:** 05/25/2023

Activity

Use resources to instruct/support Tier 3 students

Person responsible: Special Education Teachers and Administration	**Launch Date:** 08/04/2022

Required Resource(s):

Financial Resource:	**Source of Funding:**
Other Resource: SPED partners with TLA	

Activity Measure(s)	**Benchmark(s)**	
iReady Reading, iReady Math, HMH Growth Measure and Performance Matters Analytics; Decrease the number of tier 3 students by 2% by mid year and another 2% by the end of the year.	Benchmark: Quarterly Academic Data	**Date:** 10/07/2022
	Benchmark: Quarterly Academic Data	**Date:** 12/16/2022
	Benchmark: Quarterly Academic Data	**Date:** 03/17/2023
	Benchmark: Quarterly Academic Data	**Date:** 05/25/2023

Activity

PD on the MTSS-PST Process

Person responsible: Teachers and Administration	**Launch Date:** 08/04/2022

Required Resource(s):

Financial Resource:	**Source of Funding:**
Other Resource: Support targeted instruction on the Lowest Deficit Skill	

Activity Measure(s)	**Benchmark(s)**	
PD for lowest deficit skill	Benchmark: PLCIA, agenda, sign in sheet	**Date:** 05/25/2023

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Critical Initiative

Increase opportunities for recruiting, developing, and retaining highly effective employees.

Objective:

Recruit, retain, develop, and sustain effective leaders, teachers, and staff.

Activity

PD for certified/classified employees

Person responsible: Teachers, Teaching & Learning Division, & Admin	**Launch Date:** 08/01/2022

Required Resource(s):

Financial Resource:	**Source of Funding:**
Other Resource: District-offered PD sessions	

Activity Measure(s)	**Benchmark(s)**	
Phonics First, Structures, Into Math, iReady Reading/Math, SPIRE, Heggerty,	**Benchmark**: Completed PLCIAs from each meeting	**Date:** 05/25/2023

Activity

Partner with local universities/job fair

Person responsible: Teachers and Administration	**Launch Date:** 08/04/2022

Required Resource(s):

Financial Resource:	**Source of Funding:**
Other Resource:	

Activity Measure(s)	**Benchmark(s)**	
Participate in local job fair. Host student teachers from local universities. Coordinate with universities to allow pre-service teaches opportunities to participate in professional learning opportunities.	Benchmark: sign in sheet from job fair	**Date:** 05/25/2023
	Benchmark: student teacher/classroom teacher data log	**Date:** 05/25/2023
	Benchmark: PLCIA, sign in sheet, agenda	**Date:** 05/25/2023

Allentown Elem. 2022-2023 eProve Plan

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<div style="background:#4db699; color:white; text-align:right">Leaders, Teachers & Staff</div>

Critical Initiative

Strengthen teachers' early career development.

Objective:

Recruit, retain, develop, and sustain effective leaders, teachers, and staff.

Activity

Alabama Mentor/Mentee program

Person responsible: Mentor/Mentee Teachers and Administration	**Launch Date:** 08/01/2022

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource: Mentor/Mentee Program

Activity Measure(s)	**Benchmark(s)**	
Participate in the Alabama Mentor/Mentee program by assigning a qualified, positive mentor to all teachers with a semester or less of teaching experience. Implementation will be measured through PLCIA's submitted monthly and new teacher retention.	**Benchmark**: Bi-weekly PLCIAs during the 2022-2023 school year.	**Date:** 05/25/2023

Activity

Participate in New Teacher Academy.

Person responsible: New Teachers	**Launch Date:** 08/01/2022

Required Resource(s):

Financial Resource: **Source of Funding:**

Other Resource: New Teacher Academy

Activity Measure(s)	Benchmark(s)	
New teachers will participate in the MCPSS New Teacher Academy to receive additional district-level support and to receive assistance in completing state requirements. Implementation will be measured through Powerschool Prof Learning and Summative Session evaluations	Benchmark: Quarterly PowerSchool Data and Completion of New Teacher Academy	**Date:** 05/25/2023

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Critical Initiative

Align resources to meet students needs to improve attendance and reduce discipline issues in schools.

Objective:

Provide support services and safe, innovative and equitable environments to enhance learning.

Activity

Schoolwide House System Plan

Person responsible: Teachers, Students,and Administration	**Launch Date:** 08/04/2022

Required Resource(s):

Financial Resource:	**Source of Funding:**
Other Resource: Class DOJO and tokens	

Activity Measure(s)	**Benchmark(s)**	
We will measure the impact through the number of students absent or tardy monthly and work with students and parents using the House token system to make sure they are present and on time. Quarterly students with perfect attendance and no tardies will be recognized in our House Honors Program.	**Benchmark**: Monthly attendance reports through May 2023	**Date:** 05/25/2023

Activity

Implement Positive Schoolwide Behavior Plan

Person responsible: Teachers and Administration	**Launch Date:** 08/04/2022

Required Resource(s):

Financial Resource: **Source of Funding:**

Other Resource:

Activity Measure(s)	Benchmark(s)	
List of monthly positive behavior students	Benchmark: Quarterly Celebration Documentation	**Date:** 10/07/2022
	Benchmark: Quarterly Celebration Documentation	**Date:** 12/16/2022
	Benchmark: Quarterly Celebration Documentation	**Date:** 03/17/2023
	Benchmark: Quarterly Celebration Documentation	**Date:** 05/25/2023

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Critical Initiative

Align resources to meet students physical, social, and emotional needs.

Objective:
Provide support services and safe, innovative and equitable environments to enhance learning.

Activity

Promote student success in future grades

Person responsible: Students, Teachers, and Administration	**Launch Date:** 08/04/2022

Required Resource(s): **Financial Resource:** **Other Resource:** Middle School Transitional Meetings	**Source of Funding:**

Activity Measure(s)	**Benchmark(s)**	
Virtual Meetings with the feeder pattern middle school and magnet middle school; Grade to grade transition documentation and PreK meeting documentation	**Benchmark**: Virtual meeting documentation; Grade to grade documentation and PreK transition documentation	**Date:** 05/25/2023

Activity

Provide guidance and counseling support.

Person responsible: Students, Teachers, and Administration	**Launch Date:** 08/04/2022

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource: Advisory, Kuder, PD training, counseling sessions, Rhithm

Activity Measure(s)

Benchmark(s)

We will offer small group and individual counseling sessions as needed. Teachers will refer students to the counselor and/or students can contact the counselor's through Schoology when needed. Activity Measures are counselor referrals and logs.

Benchmark: Response to referrals and documentation of support

Date: 05/26/2023

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Critical Initiative

Align additional resources to meet students' instructional needs.

Objective:
Provide support services and safe, innovative and equitable environments to enhance learning.

Activity

Technology acquisition and integration

Person responsible: Administration	**Launch Date:** 10/03/2022

Required Resource(s):

Financial Resource:	**Source of Funding:** State funding
Other Resource:	

Activity Measure(s)	**Benchmark(s)**	
Funds will be utilized to enhance our technology resources in the classrooms with technology based classroom activities. Activity Measures are iReady usage reports and purchase orders.	**Benchmark**: Funds will be spent by March 2023	**Date:** 03/31/2023

Activity

Implementation of PST

Person responsible: Teachers and Administration	**Launch Date:** 09/14/2022

Required Resource(s):

Financial Resource:

Source of Funding: ARP

Other Resource: PD on 2022-2023 MTSS-PST Process

Activity Measure(s)

Benchmark(s)

We will utilize iReady, HMH Growth, and classroom assessments to determine strategies to assist students with academic and behavioral needs. ARP grant money for after school tutoring. Activity Measures / PST documentation

Benchmark: Monthly iReady, HMH Reports and PST documentation

Date: 05/25/2023

Activity

Get Your Teach On PD

Person responsible: Teachers and Administration	**Launch Date:** 08/01/2022

Required Resource(s):

Financial Resource: $65000.00

Source of Funding: ARP

Other Resource:

Activity Measure(s)

Benchmark(s)

Funds will be utilized to bring in the Get Your Teach On group for back to school PD. We will implement activities learned during Get Your Teach On. Activity measures include sign in sheets, agenda, and classroom observations.

Benchmark: Formal/informal classroom observation

Date: 05/25/2023

Benchmark: Sign in sheet and agenda from Get Your Teach On

Date: 05/25/2023

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<div style="background:red;color:white">Communicate & Collaborate</div>

Critical Initiative

Foster community trust through timely and transparent communication.

Objective:
Build collaborative partnerships with all stakeholders to promote student success.

Activity

Utilize Social Media and School Messenger

Person responsible: Teachers and Administration		**Launch Date:** 08/01/2022

Required Resource(s):
Financial Resource:
Other Resource: Utilize Facebook and Twitter.

Source of Funding:

Activity Measure(s)	**Benchmark(s)**	
Social media is used to make parents aware of what is taking place in our school. Activity Measures are school messenger reports and 4 posts per month	**Benchmark**: 4 post per month and quarterly school messenger reports	**Date:** 05/25/2023

Activity

Publish school newsletters

Person responsible: Administration		**Launch Date:** 08/04/2022

Required Resource(s):
Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)	**Benchmark(s)**	
Monthly bulletins are provided to parents	Benchmark: Monthly bulletins sent home through May 2023	**Date:** 05/25/2023

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Critical Initiative

Provide opportunities for the community to engage in meaningful and sustainable partnerships.

Objective:

Build collaborative partnerships with all stakeholders to promote student success.

Activity

Parent Advisory Committee

Person responsible: Parents, Teachers, and Administration	**Launch Date:** 08/04/2022

Required Resource(s):	
Financial Resource:	**Source of Funding:**
Other Resource: The PTO holds yearly fundraisers to assist with school needs.	

Activity Measure(s)	**Benchmark(s)**	
Agenda, sign in sheets and minutes	**Benchmark**: Quarterly Meeting Documentation	**Date:** 05/25/2023

Activity

Partners in Education

Person responsible: Parents, Teachers, and Administration	**Launch Date:** 08/04/2022

Required Resource(s):

Financial Resource: **Source of Funding:**

Other Resource: Community businesses work with the local school to enhance opportunities for our students

Activity Measure(s)	**Benchmark(s)**	
Businesses in our community host spirit nights to showcase their support for our school. Activity measures are agendas, sign in, and PIE log	Benchmark: Quarterly Partners in Education log entries May 2023	**Date:** 05/25/2023

Allentown Elementary School

08/01/2022 - 05/26/2023

<div style="background:red;color:white;text-align:right">Communicate & Collaborate</div>

Critical Initiative

Provide ongoing communication that promotes a culture of pride and teamwork.

Objective:

Build collaborative partnerships with all stakeholders to promote student success.

Activity

Awards ceremonies and recognition

Person responsible: Students, Teachers, and Administration	**Launch Date:** 08/04/2022

Required Resource(s):

Financial Resource:	**Source of Funding:**
Other Resource: Incentives are provided by partners in education .	

Activity Measure(s)	**Benchmark(s)**	
Students are recognized for their academic, attendance and behavioral accomplishments quarterly during our House Pep Rally. Activity measures are quarterly recognitions and pep rallies.	**Benchmark**: Quarterly pep rally recognition May 2023	**Date:** 05/25/2023

Activity

Provide parent communication

Person responsible: Teachers and Administration	**Launch Date:** 08/04/2022

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource: Teachers provide daily updates to parents using Remind/ClassDOJO/Schoology

Activity Measure(s)

Daily updates are provided to parents regarding student behavior, classroom activities, and important classroom and school information Activity Measures are Class DOJO reports and Remind reports

Benchmark(s)

Benchmark: Quarterly DOJO/Remind logs through May 2023

Date: 05/25/2023