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| --- | --- | --- | --- | --- |
| **Action Strategies** | **2014-2015** | **2015-2016** | **2016-2017** | **Persons Responsible** |
|  |  |  |  | Funding(if needed) |
| **Creating a strong primary foundation** | Primary teachers will be trained in effective Response to Intervention Strategies for reading and math | Walk throughs will be conducted to monitor implementation of stations for appropriate interventions | Follow up PD will be offered to all teachers yearly as well as a requirement for New Teacher Academy | Reading Recovery SpecialistsMath Intervention Specialist |
|  | K-3 teachers will be trained in effectively planning stations | 4-8 teachers will be trained in effectively planning stations | Planning differentiation within lesson plans will be a monitored requirement through principal observations | Instructional SupervisorsPrincipals |
|  | Schedules will be revised to include a built in intervention time.  | K-2 reading and math schedules to match1 hour whole group1 hr small group | Model co-teaching classrooms will be utilized for peer observations. | SED Director |
|  | MAP DesCartes- training\*\*plan to reteach in August 2015 | Revise K-2 curriculum maps and pacing guides to match Five Core Reading ComponentsAndExplore K-2 solid reading program- purchase? | Common Level Grading Syllabi – K-8 | DLT |
| **College and Career Readiness** | Career Pathways will be shared via brochures. Pathways will be added to high schools. | 10th graders will take ACT as provided by BOE.Addition:Increase pathways for career readiness and add diploma tracks | I-academy will allow for virtual learning for early graduation. | District Leadership TeamCost of ACT per student who signs up |
|  | On-Demand Writing Scrimmage will be scheduled at each school. | 3-8 trained on extended response and short answer with Angela Hilterbrand. | Model exemplars of writing within district will be shared.Writing team will screen samples across district. | Instructional SupervisorsProgram Review CoordinatorCurriculum Coaches |
|  | A Data Day will be conducted after each MAP assessment in grades K-8. | An extended learning camp will be offered to students that need additional support during summer. (lowest performing 10% at each school) | A STEM camp will be offered to all students. | Gear Up |
| **Professional Capacity** | A district leader will become certified in Kagan Cooperative Learning Strategies. | All teacher leaders will be trained in Kagan Cooperative Learning Strategies. |  | DLT  |
|  | K-5 teachers will be trained in Whole Brain Teaching. | Instructional Rounds will target implementation of Whole Brain Teaching. | Model classrooms will be used for peer observations. |  |
|  | Kentucky Reading Project will be recruited to offer yearlong professional development to reading and writing teachers. | Teacher Leaders through KRP will be used to provide job-embedded PD. |  | KRPInstructional Supervisor |
|  | Teacher Leaders will be given opportunity to attend LTF and/or Pimser. | Modeling of LTF and PIMSER strategies will be showcased to all schools. |  |  |
| **Instructional Leadership** | A video bank of Best Practices will be created of teacher leaders within the district. |  |  |  |
|  | Monthly Principal PLCs will be one-to-one requiring evidence of walk throughs, teacher feedback, growth plan meetings, data analysis, name and claim, school PLC minutes. | Process will be refined as needed. |  |  |
|  | A scoreboard will be displayed documenting each school’s leadership measurements. |  |  |  |
|  | All instructional persons will have a monthly calibration meeting. |  |  |  |

 \*\*\*\*\*\* Accomplished

On the Horizon Goals:

* **Creating a strong primary**: Early Childhood Center for ages 2-5 based on brain development and need for Kindergarten readiness
* **College and Career Readiness**: Vocational School- career readiness and promoting jobs within community and abroad
* **Professional Capacity:** Host PD for other districts, screen all applicants at district level based on criteria
* **Instructional Leadership:** Train in all best practices and current pedagogy of education- Dufour, Marzano, Shipley, etc.