



Randolph Clay High School  
3451 GA Hwy 266, Cuthbert, Georgia 39840  
229-732-2101

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**SCHOOL – PARENT COMPACT**  
**School Year 2025 – 2026**  
**Revision Date 07/25/2025**

Dear Parent/Guardian,

Randolph Clay High School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

**JOINTLY DEVELOPED**

The parents, students, and staff of Randolph Clay High School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for students' academic achievement.

**RANDOLPH COUNTY SCHOOL DISTRICT GOALS:**

- The percentage of students scoring at Proficient Learners or above on the Georgia Milestones (GAMS) English Language Arts End of Grade Assessment will increase by five percentage points.

- The percentage of students scoring at Proficient Learners or above on the Georgia Milestones (GAMS) Mathematics End of Grade Assessment will increase by five percentage points.

**RANDOLPH CLAY HIGH SCHOOL GOALS:**

- By Spring 2026, students scoring at Proficient Learner and above will increase by 5% points as measured by the Georgia Milestone in EOC content areas.
- RCHS will target culture and climate to decrease the number of discipline referrals as measured in powerschool.
- RCHS will increase the EOPA pass rate by 5 percentage points.
- RCHS will maintain the graduation rate between 87% -92 % for the 2025-2026 academic school year.

To help your child meet the district and school goals, the school, you, and your child will work together to:

**SCHOOL/TEACHER RESPONSIBILITIES:**

Randolph Clay High School will:

- provide parents with math resources to support their child’s math computational fluency, problem solving, reasoning, and geometry;
- give parents resources to help their child practice reading comprehension, vocabulary development, fluency, and writing;
- believe that each student can achieve academic success;
- help each child grow to his/her fullest potential;
- provide meaningful and appropriate homework activities;
- maintain open lines of communication with students and his/her parent;
- seek ways to involve parents in the school program;

**PARENTS RESPONSIBILITIES:**

We, as parents, will:

- Use math resources provided by the school to support my child’s math computational fluency, problem solving, reasoning, and geometry;
- Support my child in practicing reading comprehension, vocabulary development, fluency, and writing;
- Insist that all homework assignments are completed;
- Communicate regularly with my child’s teachers;
- Support the school in developing productive and competitive members of society;
- Talk with my child about his/her school activities every day;
- Encourage my child to read at home
- Volunteer at my child’s school as an active participant and serve as a role model;

**STUDENT RESPONSIBILITIES:**

- Practice math computational fluency, problem solving, reasoning, and geometry outside of class;
- Practice reading comprehension, vocabulary development, fluency, and writing;
- Believe that I can learn and will learn.

**COMMUNICATION ABOUT STUDENT LEARNING:**

Randolph Clay High School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- School Messenger
- Parent-Teacher Conferences
- Emails to parents on student’s progress
- Phone Calls
- PowerSchool Parent Portal
- Progress Reports/Report Cards

**ACTIVITIES TO BUILD PARTNERSHIPS:**

Randolph Clay High School offers ongoing events and programs to build partnerships with families:

- Open House
- Parent Workshops
- Curriculum Night
- Georgia Milestones Assessment System Workshops
- Conferencing
- Parent Resource Center
- Volunteering

**Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!**

School Representative Signature: \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_