

NTI
DAY EIGHT

2nd Grade: Mrs. Sexton & Ms. Mayberry

Lesson #8

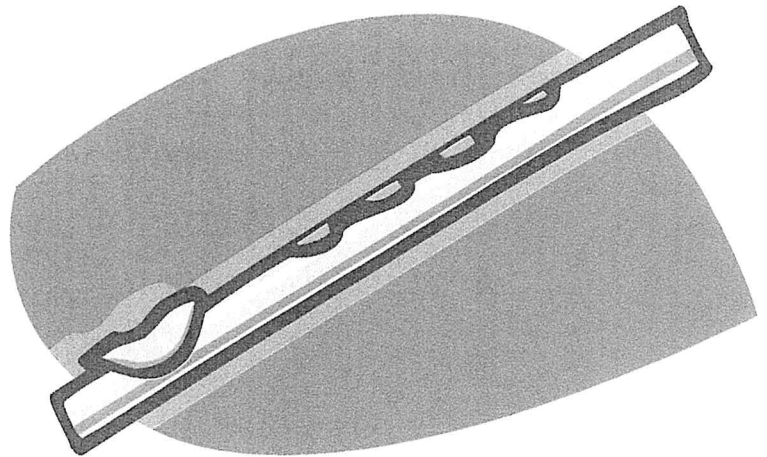
The Pied Piper Part 2

The people were overjoyed! Everyone shook hands with the mayor. Children laughed. Cooks brought food out of cupboards. A few days later, Pied Piper returned to the town. He went straight to the mayor.

"The rats are gone! I have come to collect my payment," he said. The mayor's eyes grew wide. He looked around.

"Sir," he said, "you have done a very good job. I'm sorry, but I can only give you half the money. Besides, this work was very easy for you."

"What do you mean?" said Pied Piper. "We had an agreement! Pay me or you will be sorry," he warned.



The mayor laughed. "Do your worst, Pied Piper," he said. "The rats are gone now, and you cannot bring them back."

Once again, Pied Piper pulled his pipe from his bag. He played a merry tune. The children of the town heard the music. One by one, they came out of every corner of the town. Girls and boys of every size ran into the streets. They danced to the tune. Then, they skipped along behind Pied Piper as he marched right out of the town. The grown-ups called after their children. They ran behind them. But the children acted as if they did not hear their parents. Finally, the mothers and fathers could run no more. They were not able to stop the children from leaving the town.

Soon, the town was very quiet. All the children had followed Pied Piper out of town. He was gone, and not a single child was anywhere to be seen. The parents ran to the office of the mayor.

- RL.2.1 1. The Pied Piper returns to the town to _____.
- A) clear away more rats
 - B) collect his payment
 - C) visit the townspeople
- RL.2.1 2. When the Piper comes back, the mayor's eyes grow wide because he _____.
- A) is very happy to see the Piper
 - B) does not believe the rats are gone
 - C) knows he cannot pay the Piper
- RL.2.1 3. What happens when the Piper plays a second time?
- A) All the children follow him out of town.
 - B) The rats go back into the village.
 - C) The mayor becomes angry.
- RL.2.3 4. Which word describes the mayor?
- dishonest fair kind
- L.2.5 5. The mayor says, "Do your worst, Pied Piper." What is he really saying?
- A) Do not do your best.
 - B) You are a fake.
 - C) You can't hurt us.
 - D) The job is not done.
- L.2.4 6. Write the word that completes each sentence.
- agreement overjoyed payment cupboards
- A) The Pied Piper wanted his _____.
 - B) The men had an _____.
 - C) The rats were gone; everyone was _____.
 - D) The food was in the _____.

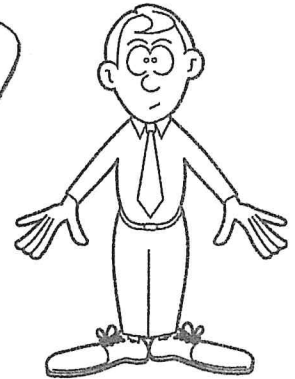
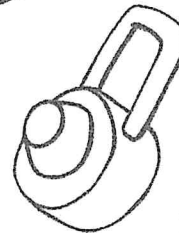
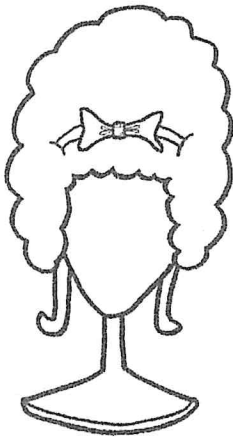
Lesson #8

1. Color over each word that begins with the sound of j.
Write a capital and lower case Jj on the line below 3 times.

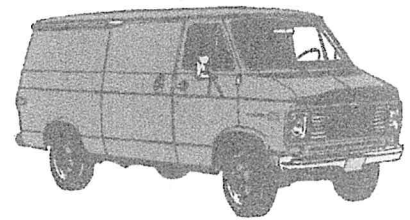
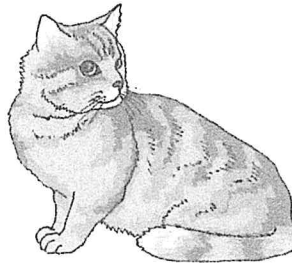
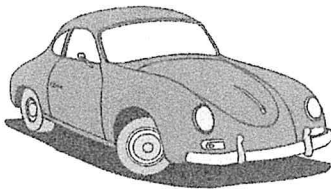
Jack just got a jeep.



2. Color the pictures that rhyme.



3. Say the name of each picture. Print the letter for the beginning sound. Then print the letter for its ending sound.

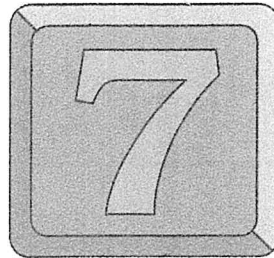
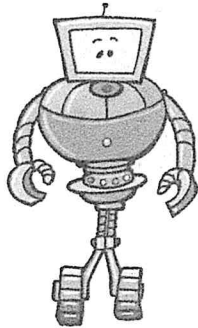


a

a

a

4. Say the name of each picture. Print the letter for its middle sound on the line. Trace the whole word.

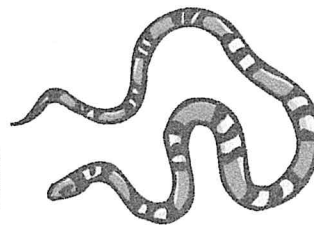
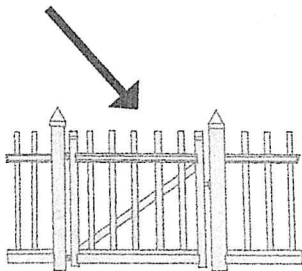


ro ot

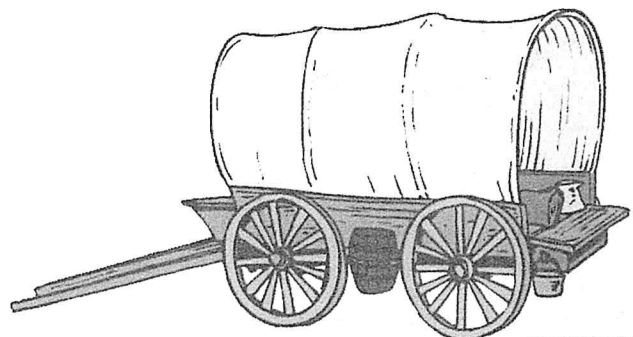
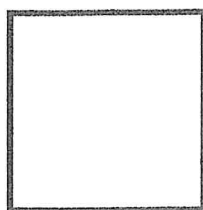
se en

po y

5. **Go** begins with the sound of g. Circle each picture whose name begins with the sound of g.



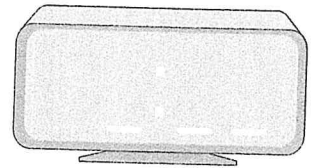
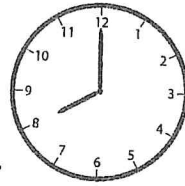
6. Say the name of the picture. Clap the beats or syllables of the word that you said. Write the number of beats in the box.



Lesson #8

1. What number comes in between 43 and 45? 43 45

2. $8 + 4 = ?$



3. Make both clocks show the same time.


4. Fill in the sign to make this sentence true. $54 \bigcirc 41$ ($> < =$)

5. $9 - 2 = ?$

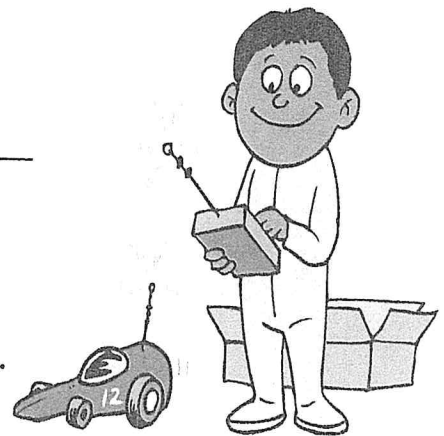
6. Write this number. Twenty-two

7. What number comes next? 15, 20, 25,

8. $3 + 7 = ?$

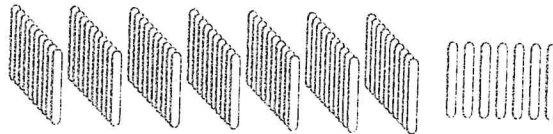
9. A cone  is the same shape as a party hat.

Draw a cone in the box.



10. What number comes right after 97?

11. How much is this?



12. Does the $-$ sign tell you to add or to subtract?

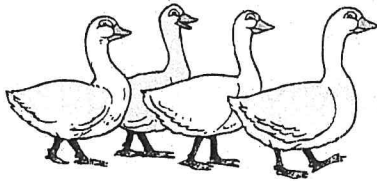
13. Draw a rectangle that is divided into two equal halves.

14. $13 - 8 = ?$

15. Write a fact family for the numbers 3, 9, and 12.

Lesson #8

1. Write the irregular plural noun that matches each picture.

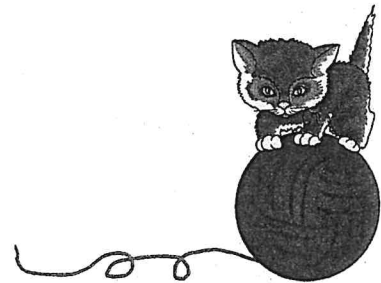


2. Fill in the blank with the irregular past tense.

I hope you didn't break anything when you fell.

Well, I _____ my leg.

3. Write a compound sentence. Don't forget your comma. Use words from the word bank.



I	ball	on	and	Tinkerbelle
the	rolled	pounced	it	

Sample Lesson #3

1. A _____ is a push or pull.
- 2 – 3. For each thing in the chart below, decide whether it is a **solid** or a **liquid** and put a ✓ in the correct column.

	Solid	Liquid
lemonade		
notebook		
glue		
can		

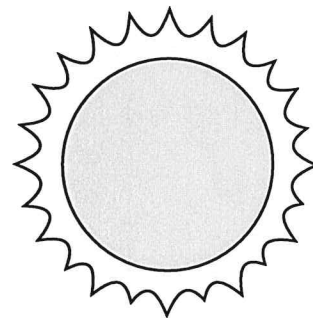
4. Which plant part grows underground?

- A) leaves
B) stem
C) roots



5. The sun is a _____.

- A) planet
B) constellation
C) star



6. Sand, silt, and clay are types of _____.

- A) clouds
- B) weather
- C) soil
- D) plants



7 – 8. For each living thing in the chart below, decide whether it is a **mammal**, **bird**, **reptile**, **fish**, or **amphibian** and put a ✓ in the correct column.

	Bird	Amphibian	Reptile	Mammal	Fish
turtle					
penguin					
kitten					
toad					
lizard					
shark					
hawk					

NTI Day 8

Physical Education (PE) Bingo

B I N G O

5 squat jumps	10 side to side jumps	5 plank jacks	5 burpees	10 high kicks
5 calf raises	5 side lunges	10 forward jumps	10 second imaginary rope	5 sumo squats
5 lunges	10 scissor kicks	Free!	10 mountain climbers	5 push ups
10 star crunches	30 jog on the spot	10 crunches	10 torso twists	10 hammer fists
10 arm raises	5 knee ups	5 arm circles	10 toe touches	5 Russian twists