

AGENDA

SCHOOL BOARD WORKSHOP

GADSDEN COUNTY SCHOOL BOARD
MAX D. WALKER ADMINISTRATION BUILDING
35 MARTIN LUTHER KING, JR. BLVD.
QUINCY, FLORIDA

June 8, 2026

4:00 P.M.

THIS WORKSHOP IS OPEN TO THE PUBLIC

1. CALL TO ORDER
2. OPENING PRAYER
3. PLEDGE OF ALLEGIANCE
4. DISTRICT'S BUDGET FOR 2026 – 2027 FISCAL YEAR
5. EDUCATIONAL ITEMS BY THE SUPERINTENDENT
6. SCHOOL BOARD REQUESTS AND CONCERNS
7. ADJOURNMENT

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AGENDA

SPECIAL SCHOOL BOARD MEETING

GADSDEN COUNTY SCHOOL BOARD
MAX D. WALKER ADMINISTRATION BUILDING
35 MARTIN LUTHER KING, JR. BLVD.
QUINCY, FLORIDA

June 8, 2026

Immediately Following School Board Workshop

THIS MEETING IS OPEN TO THE PUBLIC

1. CALL TO ORDER
2. STAFFING FORMULA 2026 – 2027 SCHOOL YEAR – **SEE PAGE #2**
ACTION REQUESTED: The Superintendent recommends approval.
3. CARTER PARRAMORE ACADEMY / GADSDEN CENTRAL ACADEMY COMPREHENSIVE
TRANSITION PLAN – **SEE PAGE #13**
ACTION REQUESTED: The Superintendent recommends approval.
4. EDUCATIONAL ITEMS BY THE SUPERINTENDENT
5. SCHOOL BOARD REQUESTS AND CONCERNS
6. ADJOURNMENT

GADSDEN COUNTY SCHOOL DISTRICT
STAFFING FORMULA
2026-2027 SCHOOL YEAR

Student to Teacher Ratio

Description	FEFP No.	Ratio
Basic K-3	101	18
Basic K-3 with ESE Services	111	15
Basic 4-8	102	22
Basic 4-8 with ESE Services	112	16
Basic 9-12	103	25
Basic 9-12 with ESE Services	113	17
ESE Level IV	254	9
ESE Level V	255	9
ESOL	130	14
Career Education, Grades 9-12	300	30

CLASS SIZE AMENDMENT REQUIREMENTS	
Grades Pre-K to 3	18
Grades 4-8	22
Grades 9-12	25

All Schools

	1-149	150-449	450-599	600-749	750-899
Instructional Service Units ¹	2.00	3.00	4.00	5.00	6.00

	900-1049	1050-1199	1200-1349	1350-1499	1500+
	7.00	8.00	9.00	10.00	11.00

High School

	1-599	600-899	900+
Driver's Education 9-12	0.50	1.00	1.50
Foreign Language 9-12	0.50	1.00	1.50

Elementary School

	1-599	600-749	750+
Principal	1.00	1.00	1.00
Assistant Principal	0.50	1.00	1.00
Guidance	1.00	1.50	2.00
Library Media	1.00	1.00	1.00
Office Support Staff ²	2.00	2.00	3.00
Total Noninstructional	5.50	6.50	8.00

Schools

Chattahoochee ES
George W. Munroe ES
Greensboro ES
Stewart Street ES

PK-8

	1-599	600-749	800-999	1000-1199	1200+
Principal	1.00	1.00	1.00	1.00	1.00
Assistant Principal	0.50	1.00	2.00	2.00	4.00
Guidance	1.00	1.50	2.00	3.00	4.00
Library Media	1.00	1.00	1.00	1.00	1.00
Office Support Staff ²	2.00	3.00	3.00	3.00	4.00
Total Noninstructional	5.50	7.50	9.00	10.00	14.00

Schools

Gadsden Central Academy
Gadsden Elementary Magnet School
Havana Magnet School

Middle, High, K-12

	1-599	600-749	800-999
Principal	1.00	1.00	1.00
Assistant Principal	0.50	1.00	2.00
Guidance	1.00	1.50	2.00
Library Media	1.00	1.00	1.00
Office Support Staff ²	2.00	3.00	3.00
Total Noninstructional			

Schools

West Gadsden MS
Gadsden County HS

Teacher Aides (Paras)

Units Per uFTE (Round up at .333) 200

GRAND TOTAL

Closing Schools

James A. Shanks MS
Carter-Parramore Academy
Bold Step

NOTES

1. Add-on units based on population
2. School Secretary, Data Entry Clerk, School Office Manager

Other Teaching Units (Not Included Above):

Speech/Language Therapists to be allocated by the ESE Department as required.
Pre-K teachers (ESE, VPK, Head Start) to be allocated by Pre-K Department as required.

Presented on June 8, 2026, for Board Approval.

Gadsden County School District
 FEFP Staffing Allocations - Tentative Budget based on Projected Student FTE
 Academic Year 2026-2027

School: **GEORGE W. MUNROE ELEM SCHOOL, PREK - GR 4** Center: **0041** Projected Enrollment: **309**

FEFP Program Number	Description	2025-26	2026-27	Difference	Student to Teacher Ratio	Units
		Recalibrated uFTE	Projected Student FTE			
101	Basic K-3	328.87	364.39	35.52	18	20.24
111	Basic K-3 with ESE Services	67.96	75.30	7.34	15	5.02
102	Basic 4-8	62.77	62.77	0.00	22	2.85
112	Basic 4-8 with ESE Services	10.38	10.38	0.00	16	0.65
103	Basic 9-12	0.00	0.00	0.00	25	0.00
113	Basic 9-12 with ESE Services	0.00	0.00	0.00	17	0.00
254	ESE Level 4	1.00	3.61	2.61	9	0.40
255	ESE Level 5	0.04	0.24	0.20	9	0.03
130	ESOL	0.00	0.00	0.00	14	0.00
300	Career Education (Grades 9-12)	0.00	0.00	0.00	30	0.00
		<u>471.02</u>	<u>516.69</u>	<u>45.67</u>		<u>29.19</u>
Supplemental		<u>1-149</u>	<u>150-449</u>	<u>450-599</u>		<u>Units</u>
Instructional Service Units		2.00	3.00	4.00		3.00
Total Supplemental Service Units		<u>2.00</u>	<u>3.00</u>	<u>4.00</u>		<u>3.00</u>
High: General Fund		<u>1-599</u>	<u>600-899</u>	<u>900+</u>		<u>Units</u>
Driver's Education 9-12		0.50	1.00	1.50		0.00
Foreign Language 9-12		0.50	1.00	1.50		0.00
Total Instructional Other		<u>1.00</u>	<u>2.00</u>	<u>3.00</u>		<u>0.00</u>
GRAND TOTAL INSTRUCTIONAL						<u>32.19</u>
		Elementary/Middle				
		<u>1-599</u>	<u>600-749</u>	<u>750+</u>		<u>Units</u>
Principal		1.00	1.00	1.00		1.00
Assistant Principal		0.50	1.00	1.00		0.50
Guidance		1.00	1.50	2.00		1.00
Library Media		1.00	1.00	1.00		1.00
Support Staff		2.00	2.00	3.00		2.00
Total Non Instructional ES/MS		<u>5.50</u>	<u>6.50</u>	<u>8.00</u>		<u>5.50</u>
TOTAL PARAS (Units Per uFTE)		200.00	Round up at .333	2.58345		3
FTE GRAND TOTAL						40.69

GENERAL FUND POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	29.00	32.00	3.00
NON INSTRUCTIONAL	5.00	5.00	0.00
PARAS	4.00	3.00	-1.00
	<u>38.00</u>	<u>40.00</u>	<u>2</u>

GRANT FUNDED POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	6.00	6.00	0.00
NON INSTRUCTIONAL	1.00	1.00	0.00
PARAS	10.00	8.00	-2.00
	<u>17</u>	<u>15</u>	<u>-2</u>

TOTAL POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	35.00	38.00	3.00
NON INSTRUCTIONAL	6.00	6.00	0.00
PARAS	14.00	11.00	-3.00
	<u>55</u>	<u>55</u>	<u>0</u>

Gadsden County School District
 FEFP Staffing Allocations - Tentative Budget based on Projected Student FTE
 Academic Year 2026-2027

School: CHATTAHOOCHEE ELEM SCHOOL, PREK - GR 4 Center 0151 Projected Enrollment: 156

FEFP Program Number	Description	2025-26	2026-27	Difference	Student to Teacher Ratio	Units
		Recalibrated uFTE	Projected Student FTE			
101	Basic K-3	97.22	107.72	10.50	18	5.98
111	Basic K-3 with ESE Services	5.65	6.26	0.61	15	0.42
102	Basic 4-8	28.98	28.98	0.00	22	1.32
112	Basic 4-8 with ESE Services	5.00	5.00	0.00	16	0.31
103	Basic 9-12	0.00	0.00	0.00	25	0.00
113	Basic 9-12 with ESE Services	0.00	0.00	0.00	17	0.00
254	ESE Level 4	0.00	0.00	0.00	9	0.00
255	ESE Level 5	0.00	0.00	0.00	9	0.00
130	ESOL	0.00	0.00	0.00	14	0.00
300	Career Education (Grades 9-12)	0.00	0.00	0.00	30	0.00
		136.85	147.96	11.11		8.03
Supplemental		1-149	150-449	450-599		Units
Instructional Service Units		2.00	3.00	4.00		2.00
Total Supplemental Service Units		2.00	3.00	4.00		2.00
High: General Fund		1-599	600-899	900+		Units
Driver's Education 9-12		0.50	1.00	1.50		0.00
Foreign Language 9-12		0.50	1.00	1.50		0.00
Total Instructional Other		1.00	2.00	3.00		0.00
GRAND TOTAL INSTRUCTIONAL						10.03
		Elementary/Middle				
		1-599	600-749	750+		Units
Principal		1.00	1.00	1.00		1.00
Assistant Principal		0.50	1.00	1.00		0.50
Guidance		1.00	1.50	2.00		1.00
Library Media		1.00	1.00	1.00		0.50
Support Staff		2.00	2.00	3.00		1.00
Total Non Instructional ES/MS		5.50	6.50	8.00		4.00
TOTAL PARAS (Units Per uFTE)		200.00	Round up at .333	0.7398		1
FTE GRAND TOTAL						15.03

GENERAL FUND POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	13.00	10.00	-3.00
NON INSTRUCTIONAL	4.00	4.00	0.00
PARAS	0.00	1.00	1.00
	17.00	15.00	-2

GRANT FUNDED POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	3.00	2.00	-1.00
NON INSTRUCTIONAL	0.00	0.00	0.00
PARAS	3.00	2.00	-1.00
	6	4	-2

TOTAL POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	16.00	12.00	-4.00
NON INSTRUCTIONAL	4.00	4.00	0.00
PARAS	3.00	3.00	0.00
	23	19	-4

Gadsden County School District
 FEFP Staffing Allocations - Tentative Budget based on Projected Student FTE
 Academic Year 2026-2027

School: **GREENSBORO ELEM SCHOOL, PREK - GR 3** Center: **0141** Projected Enrollment: **241**

FEFP Program Number	Description	2025-26	2026-27	Difference	Student to Teacher Ratio	Units
		Recalibrated uFTE	Projected Student FTE			
101	Basic K-3	171.00	190.13	19.13	18	10.56
111	Basic K-3 with ESE Services	33.49	37.11	3.62	15	2.47
102	Basic 4-8	0.00	0.00	0.00	22	0.00
112	Basic 4-8 with ESE Services	0.00	0.00	0.00	16	0.00
103	Basic 9-12	0.00	0.00	0.00	25	0.00
113	Basic 9-12 with ESE Services	0.00	0.00	0.00	17	0.00
254	ESE Level 4	0.00	0.00	0.00	9	0.00
255	ESE Level 5	1.00	6.06	5.06	9	0.67
130	ESOL	11.89	13.85	1.96	14	0.99
300	Career Education (Grades 9-12)	0.00	0.00	0.00	30	0.00
		217.38	247.15	29.77		14.70
Supplemental		1-149	150-449	450-599		Units
Instructional Service Units		2.00	3.00	4.00		3.00
Total Supplemental Service Units		2.00	3.00	4.00		3.00
High: General Fund		1-599	600-899	900+		Units
Driver's Education 9-12		0.50	1.00	1.50		0.00
Foreign Language 9-12		0.50	1.00	1.50		0.00
Total Instructional Other		1.00	2.00	3.00		0.00
GRAND TOTAL INSTRUCTIONAL						17.70
		Elementary/Middle				Units
		1-599	600-749	750+		
Principal		1.00	1.00	1.00		1.00
Assistant Principal		0.50	1.00	1.00		0.50
Guidance		1.00	1.50	2.00		1.00
Library Media		1.00	1.00	1.00		0.50
Support Staff		2.00	2.00	3.00		2.00
Total Non Instructional ES/MS		5.50	6.50	8.00		5.00
TOTAL PARAS (Units Per uFTE)		200.00	Round up at .333	1.23575		1
FTE GRAND TOTAL						23.70

GENERAL FUND POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	29.00	18.00	-11.00
NON INSTRUCTIONAL	5.00	5.00	0.00
PARAS	4.00	1.00	-3.00
TOTAL	38.00	24.00	-14.00

GRANT FUNDED POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	6.00	5.00	-1.00
NON INSTRUCTIONAL	1.00	1.00	0.00
PARAS	10.00	8.00	-2.00
TOTAL	17	14	-3

TOTAL POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	35.00	23.00	-12.00
NON INSTRUCTIONAL	6.00	6.00	0.00
PARAS	14.00	9.00	-5.00
TOTAL	55	38	-17

Gadsden County School District
 FEFP Staffing Allocations - Tentative Budget based on Projected Student FTE
 Academic Year 2026-2027

School: STEWART STREET ELEM SCHOOL, PREK - GR 5 Center 0201 Projected Enrollment: 373

FEFP Program Number	Description	2025-26 Recalibrated uFTE	2026-27 Projected Student FTE	Difference	Student to Teacher Ratio	Units
101	Basic K-3	228.98	253.71	24.73	18	14.10
111	Basic K-3 with ESE Services	60.28	66.79	6.51	15	4.45
102	Basic 4-8	96.99	96.99	0.00	22	4.41
112	Basic 4-8 with ESE Services	27.97	27.97	0.00	16	1.75
103	Basic 9-12	0.00	0.00	0.00	25	0.00
113	Basic 9-12 with ESE Services	0.00	0.00	0.00	17	0.00
254	ESE Level 4	2.00	7.22	5.22	9	0.80
255	ESE Level 5	2.00	12.13	10.13	9	1.35
130	ESOL	0.84	0.98	0.14	14	0.07
300	Career Education (Grades 9-12)	0.00	0.00	0.00	30	0.00
		419.06	465.79	46.73		26.92
Supplemental		1-149	150-449	450-599		Units
Instructional Service Units		2.00	3.00	4.00		3.00
Total Supplemental Service Units		2.00	3.00	4.00		3.00
High: General Fund		1-599	600-899	900+		Units
Driver's Education 9-12		0.50	1.00	1.50		0.00
Foreign Language 9-12		0.50	1.00	1.50		0.00
Total Instructional Other		1.00	2.00	3.00		0.00
GRAND TOTAL INSTRUCTIONAL						29.92
		Elementary/Middle				Units
		1-599	600-749	750+		
Principal		1.00	1.00	1.00		1.00
Assistant Principal		0.50	1.00	1.00		0.50
Guidance		1.00	1.50	2.00		1.00
Library Media		1.00	1.00	1.00		1.00
Support Staff		2.00	2.00	3.00		2.00
Total Non Instructional ES/MS		5.50	6.50	8.00		5.50
TOTAL PARAS (Units Per uFTE)		200.00	Round up at .333		2.32895	2
FTE GRAND TOTAL						37.42

GENERAL FUND POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	29.00	30.00	1.00
NON INSTRUCTIONAL	3.00	6.00	3.00
PARAS	1.00	2.00	1.00
	33.00	38.00	5

GRANT FUNDED POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	5.00	5.00	0.00
NON INSTRUCTIONAL	0.00	0.00	0.00
PARAS	14.00	12.00	-2.00
	19	17	-2

TOTAL POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	34.00	35.00	1.00
NON INSTRUCTIONAL	3.00	6.00	3.00
PARAS	15.00	14.00	-1.00
	52	55	3

Gadsden County School District
 FEFP Staffing Allocations - Tentative Budget based on Projected Student FTE
 Academic Year 2026-2027

School: **HAVANA MAGNET SCHOOL, PREK - GR 8** Center: 0091 Projected Enrollment: **684**

FEFP Program Number	Description	2025-26	2026-27	Difference	Student to Teacher Ratio	Units
		Recalibrated uFTE	Projected Student FTE			
101	Basic K-3	206.43	228.72	22.29	18	12.71
111	Basic K-3 with ESE Services	24.79	27.47	2.68	15	1.83
102	Basic 4-8	198.12	198.12	0.00	22	9.01
112	Basic 4-8 with ESE Services	44.50	44.50	0.00	16	2.78
103	Basic 9-12	0.00	0.00	0.00	25	0.00
113	Basic 9-12 with ESE Services	0.00	0.00	0.00	17	0.00
254	ESE Level 4	4.02	14.51	10.49	9	1.61
255	ESE Level 5	0.00	0.00	0.00	9	0.00
130	ESOL	0.00	0.00	0.00	14	0.00
300	Career Education (Grades 9-12)	0.00	0.00	0.00	30	0.00
		477.86	513.32	35.46		27.94
Supplemental		150-449	450-599	600-749		Units
Instructional Service Units		3.00	4.00	5.00		5.00
Total Supplemental Service Units		3.00	4.00	5.00		5.00
High: General Fund		1-599	600-899	900+		Units
Driver's Education 9-12		0.50	1.00	1.50		0.00
Foreign Language 9-12		0.50	1.00	1.50		0.00
Total Instructional Other		1.00	2.00	3.00		0.00
GRAND TOTAL INSTRUCTIONAL						32.94
		Elementary/Middle				Units
		1-599	600-749	800-999		
Principal		1.00	1.00	1.00		1.00
Assistant Principal		0.50	1.00	2.00		1.00
Guidance		1.00	1.50	2.00		1.50
Library Media		1.00	1.00	1.00		1.00
Support Staff		2.00	3.00	3.00		3.00
Total Non Instructional ES/MS		5.50	7.50	9.00		7.50
TOTAL PARAS (Units Per uFTE)		200.00	Round up at .333	2.5666		3
FTE GRAND TOTAL						43.44

GENERAL FUND POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	34.00	33.00	-1.00
NON INSTRUCTIONAL	6.00	8.00	2.00
PARAS	2.00	3.00	1.00
	42.00	44.00	2

GRANT FUNDED POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	4.00	4.00	0.00
NON INSTRUCTIONAL	0.00	0.00	0.00
PARAS	5.00	5.00	0.00
	9	9	0

TOTAL POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	38.00	37.00	-1.00
NON INSTRUCTIONAL	6.00	8.00	2.00
PARAS	7.00	8.00	1.00
	51	53	2

Gadsden County School District
 FEFP Staffing Allocations - Tentative Budget based on Projected Student FTE
 Academic Year 2026-2027

School: **WEST GADSDEN MIDDLE SCHOOL, GR 4 - GR 8** Center: 0052 Projected Enrollment: **475**

FEFP Program Number	Description	2025-26	2026-27	Difference	Student to Teacher Ratio	Units
		Recalibrated uFTE	Projected Student FTE			
101	Basic K-3	0.00	0.00	0.00	18	0.00
111	Basic K-3 with ESE Services	0.00	0.00	0.00	15	0.00
102	Basic 4-8	264.16	264.16	0.00	22	12.01
112	Basic 4-8 with ESE Services	38.52	38.52	0.00	16	2.41
103	Basic 9-12	0.00	0.00	0.00	25	0.00
113	Basic 9-12 with ESE Services	0.00	0.00	0.00	17	0.00
254	ESE Level 4	0.00	0.00	0.00	9	0.00
255	ESE Level 5	0.00	0.00	0.00	9	0.00
130	ESOL	2.26	2.63	0.37	14	0.19
300	Career Education (Grades 9-12)	0.00	0.00	0.00	30	0.00
		304.94	305.31	0.37		14.60
Supplemental		1-149	150-449	450-599		Units
Instructional Service Units		2.00	3.00	4.00		4.00
Total Supplemental Service Units		2.00	3.00	4.00		4.00
High: General Fund		1-599	600-899	900+		Units
Driver's Education 9-12		0.50	1.00	1.50		0.00
Foreign Language 9-12		0.50	1.00	1.50		0.00
Total Instructional Other		1.00	2.00	3.00		0.00
GRAND TOTAL INSTRUCTIONAL						18.60
		Elementary/Middle				Units
		1-599	600-749	800-999		
Principal		1.00	1.00	1.00		1.00
Assistant Principal		0.50	1.00	2.00		1.00
Guidance		1.00	1.50	2.00		1.00
Library Media		1.00	1.00	1.00		1.00
Support Staff		2.00	3.00	3.00		2.00
Total Non Instructional ES/MS		5.50	7.50	9.00		6.00
TOTAL PARAS (Units Per uFTE)		200.00	Round up at .333	1.52655		2
FTE GRAND TOTAL						26.60

GENERAL FUND POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	21.00	19.00	-2.00
NON INSTRUCTIONAL	6.00	6.00	0.00
PARAS	3.00	2.00	-1.00
TOTAL	30.00	27.00	-3

GRANT FUNDED POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	1.00	1.00	0.00
NON INSTRUCTIONAL	0.00	0.00	0.00
PARAS	2.00	2.00	0.00
TOTAL	3	3	0

TOTAL POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	22.00	20.00	-2.00
NON INSTRUCTIONAL	6.00	6.00	0.00
PARAS	5.00	4.00	-1.00
TOTAL	33	30	-3

Gadsden County School District
 FEFP Staffing Allocations - Tentative Budget based on Projected Student FTE
 Academic Year 2026-2027

School: **GADSDEN ELEMENTARY MAGNET SCHOOL, PREK - GR 8** Center: **0101** Projected Enrollment: **116**

FEFP Program Number	Description	2025-26	2026-27	Difference	Student to Teacher Ratio	Units
		Recalibrated uFTE	Projected Student FTE			
101	Basic K-3	48.48	53.72	5.24	18	2.98
111	Basic K-3 with ESE Services	2.00	2.22	0.22	15	0.15
102	Basic 4-8	57.32	57.32	0.00	22	2.61
112	Basic 4-8 with ESE Services	6.88	6.88	0.00	16	0.43
103	Basic 9-12	0.00	0.00	0.00	25	0.00
113	Basic 9-12 with ESE Services	0.00	0.00	0.00	17	0.00
254	ESE Level 4	0.00	0.00	0.00	9	0.00
255	ESE Level 5	0.00	0.00	0.00	9	0.00
130	ESOL	0.15	0.17	0.02	14	0.01
300	Career Education (Grades 9-12)	0.00	0.00	0.00	30	0.00
		114.83	120.31	5.48		6.18
Supplemental		1-149	150-449	450-599		Units
Instructional Service Units		2.00	3.00	4.00		2.00
Total Supplemental Service Units		2.00	3.00	4.00		2.00
High: General Fund		1-599	600-899	900+		Units
Driver's Education 9-12		0.50	1.00	1.50		0.00
Foreign Language 9-12		0.50	1.00	1.50		0.00
Total Instructional Other		1.00	2.00	3.00		0.00
GRAND TOTAL INSTRUCTIONAL						8.18
		Elementary/Middle				Units
		1-599	600-749	800-999		
Principal		1.00	1.00	1.00		0.00
Assistant Principal		0.50	1.00	2.00		1.00
Guidance		1.00	1.50	2.00		0.00
Library Media		1.00	1.00	1.00		0.00
Support Staff		2.00	3.00	3.00		3.00
Total Non Instructional ES/MS		5.50	7.50	9.00		4.00
TOTAL PARAS (Units Per uFTE)		200.00	Round up at .333	0.60155		1
FTE GRAND TOTAL						13.18

GENERAL FUND POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	10.00	8.00	-2.00
NON INSTRUCTIONAL	1.00	4.00	3.00
PARAS	0.00	1.00	1.00
TOTAL	11.00	13.00	2

GRANT FUNDED POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	2.00	2.00	0.00
NON INSTRUCTIONAL	0.00	0.00	0.00
PARAS	0.00	0.00	0.00
TOTAL	2	2	0

TOTAL POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	12.00	10.00	-2.00
NON INSTRUCTIONAL	1.00	4.00	3.00
PARAS	0.00	1.00	1.00
TOTAL	13	15	2

Gadsden County School District
 FEFP Staffing Allocations - Tentative Budget based on Projected Student FTE
 Academic Year 2026-2027

School: **GADSDEN COUNTY HIGH SCHOOL, GR 9 - GR 12** Center: **0051** Projected Enrollment: **926**

FEFP Program Number	Description	2025-26	2026-27	Difference	Student to Teacher Ratio	Units
		Recalibrated uFTE	Projected Student FTE			
101	Basic K-3	0.00	0.00	0.00	18	0.00
111	Basic K-3 with ESE Services	0.00	0.00	0.00	15	0.00
102	Basic 4-8	0.00	0.00	0.00	22	0.00
112	Basic 4-8 with ESE Services	0.00	0.00	0.00	16	0.00
103	Basic 9-12	611.43	594.31	-17.12	25	23.77
113	Basic 9-12 with ESE Services	157.87	153.45	-4.42	17	9.03
254	ESE Level 4	6.33	22.84	16.51	9	2.54
255	ESE Level 5	4.11	24.92	20.81	9	2.77
130	ESOL	2.44	2.84	0.40	14	0.20
300	Career Education (Grades 9-12)	63.35	68.48	5.13	30	2.28
		845.53	866.84	21.31		40.59
Supplemental		750-899	900-1049	1050-1199		Units
Instructional Service Units		6.00	7.00	8.00		7.00
Total Supplemental Service Units		6.00	7.00	8.00		7.00
High: General Fund		1-599	600-899	900+		Units
Driver's Education 9-12		0.50	1.00	1.50		1.50
Foreign Language 9-12		0.50	1.00	1.50		1.50
Total Instructional Other		1.00	2.00	3.00		3.00
GRAND TOTAL INSTRUCTIONAL						50.59
		High				Units
Principal		1-599	600-749	800-999		1.00
Assistant Principal		0.50	1.00	2.00		2.00
Guidance		1.00	1.50	2.00		2.00
Library Media		1.00	1.00	1.00		1.00
Support Staff		2.00	3.00	3.00		3.00
Total Non Instructional HS						9.00
TOTAL PARAS (Units Per uFTE)		200.00	Round up at .333	4.3342		5
FTE GRAND TOTAL						64.59

GENERAL FUND POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	50.00	51.00	1.00
NON INSTRUCTIONAL	10.00	9.00	-1.00
PARAS	0.00	5.00	5.00
	60.00	65.00	5

GRANT FUNDED POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	1.00	1.00	0.00
NON INSTRUCTIONAL	0.00	0.00	0.00
PARAS	8.00	6.00	-2.00
	9	7	-2

TOTAL POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	51.00	52.00	1.00
NON INSTRUCTIONAL	10.00	9.00	-1.00
PARAS	8.00	11.00	3.00
	69	72	3

Gadsden County School District
 FEFP Staffing Allocations - Tentative Budget based on Projected Student FTE
 Academic Year 2026-2027

School: **GADSDEN CENTRAL ACADEMY, GR 9 - GR 12** Center: **9106** Projected Enrollment: **19**

FEFP Program Number	Description	2025-26 Recalibrated uFTE	2026-27 Projected Student FTE	Difference	Student to Teacher Ratio	Units
101	Basic K-3	0.00	0.00	0.00	18	0.00
111	Basic K-3 with ESE Services	0.00	0.00	0.00	15	0.00
102	Basic 4-8	0.00	0.00	0.00	22	0.00
112	Basic 4-8 with ESE Services	0.00	0.00	0.00	16	0.00
103	Basic 9-12	0.00	0.00	0.00	25	0.00
113	Basic 9-12 with ESE Services	1.26	1.22	-0.04	17	0.07
254	ESE Level 4	15.00	15.59	0.59	9	1.73
255	ESE Level 5	0.00	0.00	0.00	9	0.00
130	ESOL	0.00	0.00	0.00	14	0.00
300	Career Education (Grades 9-12)	0.00	0.00	0.00	30	0.00
		16.26	16.81	0.55		1.80
Supplemental		1-149	150-449	450-599		Units
Instructional Service Units		2.00	3.00	4.00		2.00
Total Supplemental Service Units		2.00	3.00	4.00		2.00
High: General Fund		1-599	600-899	900+		Units
Driver's Education 9-12		0.50	1.00	1.50		0.00
Foreign Language 9-12		0.50	1.00	1.50		0.00
Total Instructional Other		1.00	2.00	3.00		0.00
GRAND TOTAL INSTRUCTIONAL						3.80
		High				Units
		1-599	600-749	800-999		Units
Principal		1.00	1.00	1.00		0.00
Assistant Principal		0.50	1.00	2.00		1.00
Guidance		1.00	1.50	2.00		0.00
Library Media		1.00	1.00	1.00		0.00
Support Staff		2.00	3.00	3.00		0.00
Total Non Instructional HS						1.00
TOTAL PARAS (Units Per uFTE)		200.00	Round up at .333	0.08405		1
FTE GRAND TOTAL						5.80

GENERAL FUND POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	3.00	5.00	2.00
NON INSTRUCTIONAL	0.00	1.00	1.00
PARAS	0.00	0.00	0.00
	3.00	6.00	3

GRANT FUNDED POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	0.00	0.00	0.00
NON INSTRUCTIONAL	0.00	0.00	0.00
PARAS	3.00	3.00	0.00
	3.00	3.00	0

TOTAL POSITIONS

	CURRENT	PROPOSED	DIFF
INSTRUCTIONAL	3.00	5.00	2.00
NON INSTRUCTIONAL	0.00	1.00	1.00
PARAS	3.00	3.00	0.00
	6.00	9.00	3

Projected Students Moving By School and Grade

	From GWM						From JASMS				
	PK	K	1	2	3	4	5	6	7	8	
Bus 35	0	1	2	7	4	6	3	2	3	2	
Bus 47	1	4	6	5	4	4					
Bus 43	4	2	0	5	3	3	2	3	2	1	
Bus 21	0	1	1	4	2	2	2	4	4	4	
Bus 41	3	8	8	3	6	3					
Bus 29	2	8	3	6	3	5	4	4	2	6	
Bus 57	7	4	4	5	5	1	2	6	7	9	
TOTAL	17	28	24	35	27	24	13	19	18	22	227

	To HMS										
Bus 35	0	1	2	7	4	6	3	2	3	2	
Bus 47	1	4	6	5	4	4					
Bus 43	4	2	0	5	3	3	2	3	2	1	
Bus 21	0	1	1	4	2	2	2	4	4	4	
Bus 41	3	8	8	3	6	3					
Bus 29	2	8	3	6	3	5	4	4	2	6	
Bus 57	7	4	4	5	5	1	2	6	7	9	
TOTAL	17	28	24	35	27	24	13	19	18	22	227

	To WGMS from JASMS										
Bus 47							3	4	0	1	
Bus 41							4	4	6	3	
Bus 34							9	3	4	3	
Bus 42							2	9	8	11	
Bus 38							7	11	7	5	
Bus 16							2	3	2	2	
Bus 25							6	1	4	2	
Bus 4							2	4	4	4	
	0	0	0	0	0	0	35	39	35	31	140

	From SSES						From JASMS			
Bus 20	4	8	7	6	7	13	4	4	3	7

	To GES						To WGMS			
Bus 20	4	8	7	6	7	13	4	4	3	7

	PK	K	1	2	3	4	5	6	7	8	Losing
GWM	17	28	24	35	27	24	0	0	0	0	155
SSES	4	8	7	6	7	13	4	0	0	0	45
	21	36	31	41	34	37	4	0	0	0	

	PK	K	1	2	3	4	5	6	7	8	Gaining
HMS	17	28	24	35	27	24	13	19	18	22	227
WGMS	0	0	0	0	0	13	39	43	38	38	171
GES	4	8	7	6	7	0	0	0	0	0	32
	21	36	31	41	34	37	52	62	56	60	

Data provided by Transportation Department on 5/18/26.



THE GADSDEN COUNTY SCHOOL DISTRICT

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#3

Closure of CPA/GCA

Comprehensive Transition Plan

Carter Parramore Academy (CPA) and Gadsden Central Academy (GCA)

Proposed Realignment of CPA to academies on each Secondary Campus and Integration of GCA on the Gadsden County High School Campus

Implementation Date: 2026–2027 School Year

EXECUTIVE SUMMARY

The proposed transition of Gadsden Central Academy (GCA) to the Gadsden County High School campus represents a strategic opportunity to improve student outcomes, maximize district resources, enhance safety measures, and strengthen academic and behavioral supports while preserving the unique mission of each program.

The transition creates a unified and efficient operational model that leverages existing district resources while providing students with increased access to instructional technology, specialized personnel, structured behavioral supports, and opportunities for growth and success.

This proposal maintains the integrity of the required ESE center while ensuring educational services are delivered in safe, structured, and supportive environments designed to meet the diverse needs of students.

The proposed model is aligned with the district's commitment to student achievement, fiscal responsibility, safety, accountability, and continuous improvement.

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PURPOSE

The purpose of this plan is to establish a comprehensive framework for relocating Gadsden Central Academy to the Gadsden County High School campus while maintaining program integrity and improving operational efficiency.

The transition is designed to:

- Maximize district resources.
- Improve access to educational technology.
- Expand student support services.
- Enhance behavioral and academic interventions.
- Strengthen campus safety.
- Improve supervision and accountability.
- Reduce operational duplication.
- Increase opportunities for student success.

VISION

To establish highly structured, safe, therapeutic, and academically rigorous learning environments that promote student growth, accountability, positive behavioral development, and successful educational outcomes.

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PROGRAM OVERVIEW

Carter Parramore Academy (CPA)

Program Focus

- Alternative education services
- Behavioral intervention
- Credit recovery
- Academic remediation
- Character development
- Social-emotional growth
- Reintegration readiness

Student Population

Not none but assigned as needed.

Facility Assignment

CPA will cease to exist for the 2026-27 school year. Principals are being asked to identify a self-contained classroom on their campus to serve the purpose of a CPA type setting. Students that commit zero tolerance offences will be recommended for expulsion through virtual education or total expulsion from the Gadsden County School District. Students assigned to an academy on any campus will abide by the Code of Student Conduct for alternative settings. Students can only be assigned to academies on any campus through Administrative Placement or by School Board's actions.

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GUIDING PRINCIPLES

Safety First

Every aspect of this transition prioritizes student, staff, and campus safety.

Academic Excellence

Students will have access to high-quality instruction, modern educational technology, and individualized supports.

Behavioral Accountability

Clear expectations, interventions, and consequences will remain in place to promote student success.

Least Restrictive Environment

Students will have opportunities to earn participation in appropriate school activities and experiences while maintaining program integrity.

Fiscal Responsibility

Existing district resources will be utilized efficiently to maximize educational outcomes without unnecessary duplication of facilities or services.

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