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| Florala High 21-22 |
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| Florala High School |

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| Created with Sketch. Strategic Teaching |

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| Created with Sketch. |  | Critical Initiative |  |  | Created with Sketch. |
|  | Individualized instruction via Exact Path as well as teacher implemented strategies will be used to remediate students performing at an achievement level of 2. |

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|   | Objective:Math scores of 7th and 8th-grade students will improve from a score of 2 to a score of 3. |  |

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| Activity Use Exact Path weekly in 7th and 8th grade classes |

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| **Person responsible:** Briana Leitschuck | **Launch Date:** 08/23/2021 |
| **Required Resource(s):****Financial Resource:** **Other Resource:**  | **Source of Funding:**  |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Exact Path Diagnostic Reports |  | **Benchmark**: Level 3 | **Date:** 05/20/2022 |

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| Florala High 21-22 |
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| Florala High School |

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| Created with Sketch. Strategic Teaching |

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| Created with Sketch. |  | Critical Initiative |  |  | Created with Sketch. |
|  | Individualized instruction via Stride, Exact Path, and one-on-one strategic teaching will be used to remediate students performing on an achievement level of 2 during enrichment/ intervention classes. |

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|   | Objective:Math scores of 7th and 8th-grade students will improve from a score of 2 to a score of 3. |  |

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| Activity Enrichment/Intervention Class |

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| **Person responsible:** Ramona Barrett/Taylor Gentz | **Launch Date:** 08/23/2021 |
| **Required Resource(s):****Financial Resource:** **Other Resource:**  | **Source of Funding:**  |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Exact Path Diagnostic ReportsStride ReportsACAP Assessment |  | **Benchmark**: Achievement Level 3 | **Date:** 05/20/2022 |

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| Florala High 21-22 |
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| Florala High School |

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| Created with Sketch. Diversified Curriculum |

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| Created with Sketch. |  | Critical Initiative |  |  | Created with Sketch. |
|  | Students will be offered activities including, but not limited to Computer Science, Esports, News Team, Drama, Drug/Alcohol Safety Training, Wildcat Wednesday, and dual enrollment.  |

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|   | Objective:Students will have the opportunity to explore extracurricular activities, elective activities, dual enrollment, and co-op opportunities. |  |

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| Activity Wildcat Wednesday |

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| **Person responsible:** All staff | **Launch Date:** 09/08/2021 |
| **Required Resource(s):****Financial Resource:** **Other Resource:**  | **Source of Funding:**  |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Student Observations/Surveys |  | **Benchmark**: Positive survey results | **Date:** 05/04/2022 |

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| Florala High 21-22 |
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| Florala High School |

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| Created with Sketch. Diversified Curriculum |

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| Created with Sketch. |  | Critical Initiative |  |  | Created with Sketch. |
|  | Plato Courseware and ACCESS will be provided for students in grades 9-12 choosing virtual school.  |

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|   | Objective:Increase the availability to provide virtual school options. |  |

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| Activity Virtual School |

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| **Person responsible:** Missy Zessin/KIm Reeves | **Launch Date:** 08/23/2021 |
| **Required Resource(s):****Financial Resource:** **Other Resource:**  | **Source of Funding:**  |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Grade Level Objectives met/Classes passed/Credits earned |  | **Benchmark**: Passing grade-60 | **Date:** 05/20/2022 |

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| Florala High 21-22 |
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| Florala High School |

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| Created with Sketch. Social-Emotional Support |

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| Created with Sketch. |  | Critical Initiative |  |  | Created with Sketch. |
|  | Weekly visits scheduled and documented by the specialist. |

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|   | Objective:Make social-emotional services and support available to students on a weekly basis through the Covington County Schools Mental Health Specialist. |  |

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| Activity Weekly visit with LEA Mental Health Specialist  |

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| **Person responsible:** Mrs. Brunson | **Launch Date:** 08/23/2021 |
| **Required Resource(s):****Financial Resource:** **Other Resource:**  | **Source of Funding:**  |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Student Observations |  | **Benchmark**: Changes in behavior | **Date:** 05/20/2022 |

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| Florala High School |

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| Created with Sketch. Social-Emotional Support |

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| Created with Sketch. |  | Critical Initiative |  |  | Created with Sketch. |
|  | School or classroom presentations and social interventions as needed. |

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|   | Objective:Make social-emotional services and support available to students on a weekly basis through the Covington County Schools Mental Health Specialist. |  |

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| Activity Guest speakers, Webinars |

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| **Person responsible:** School Staff | **Launch Date:** 09/30/2021 |
| **Required Resource(s):****Financial Resource:** **Other Resource:**  | **Source of Funding:**  |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Student Observations/Surveys |  | **Benchmark**: Change in school culture | **Date:** 05/20/2022 |

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| Florala High 21-22 |
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| Florala High School |

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| Created with Sketch. Professional Development |

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| Created with Sketch. |  | Critical Initiative |  |  | Created with Sketch. |
|  | Stride Training will be held for all 7th and 8th-grade teachers. |

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|   | Objective:Teachers will receive training in scientifically research-based programs to improve classroom instruction and remediate students. |  |

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| Activity Mr. Kinsaul will attend faculty mtg for training. |

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| **Person responsible:** Mr. Brett Kinsaul/ Mrs. Carie Turman | **Launch Date:** 08/25/2021 |
| **Required Resource(s):****Financial Resource:** **Other Resource:**  | **Source of Funding:**  |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Spire Reports |  | **Benchmark**: ACAP Level 3 Achievement | **Date:** 05/20/2022 |

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| Created with Sketch. Professional Development |

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| Created with Sketch. |  | Critical Initiative |  |  | Created with Sketch. |
|  | Exact Path training will be held for all new teachers. |

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|   | Objective:Teachers will receive training in scientifically research-based programs to improve classroom instruction and remediate students. |  |

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| Activity Central Office training for new hires |

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| **Person responsible:** Mrs. Nikki Guilford | **Launch Date:** 08/09/2021 |
| **Required Resource(s):****Financial Resource:** **Other Resource:**  | **Source of Funding:**  |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| ACAP AssessmentExact Path Diagnostics |  | **Benchmark**: ACAP Achievement Level 3 | **Date:** 05/20/2022 |

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| Created with Sketch. Professional Development |

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| Created with Sketch. |  | Critical Initiative |  |  | Created with Sketch. |
|  | ACAP training and evaluation of ACAP assessment data will be presented to staff. |

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|   | Objective:Teachers will receive training in scientifically research-based programs to improve classroom instruction and remediate students. |  |

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| Activity ACAP Training/Assessment Differentiation |

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| **Person responsible:** Joea McNeil/Carie Turman | **Launch Date:** 08/25/2021 |
| **Required Resource(s):****Financial Resource:** **Other Resource:** ALSDE Website/Training | **Source of Funding:**  |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Student achievement |  | **Benchmark**: ACAP Achievement Level 3 | **Date:** 05/20/2022 |

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| Created with Sketch. Professional Development |

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| Created with Sketch. |  | Critical Initiative |  |  | Created with Sketch. |
|  | PowerSchool/PowerTeacher training will be assigned to all staff members. |

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|   | Objective:Teachers will receive training in scientifically research-based programs to improve classroom instruction and remediate students. |  |

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| Activity Central Office/Webinar Training |

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| **Person responsible:** School Staff/Nikki Guilford | **Launch Date:** 08/09/2021 |
| **Required Resource(s):****Financial Resource:** **Other Resource:**  | **Source of Funding:**  |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Teacher Observation/Collaboration |  | **Benchmark**: Student/Office reports | **Date:** 05/20/2022 |

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| Created with Sketch. |  | Critical Initiative |  |  | Created with Sketch. |
|  | All Math teachers will attend training for the new curriculum-Savvas Realize. |

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|   | Objective:Teachers will receive training in scientifically research-based programs to improve classroom instruction and remediate students. |  |