**Teacher: Hall/Williams Week of: 8-29 Subject: Band I Period: 1,2,3**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will continue to develop embouchure  Students will continue to learn note and rest values  Students will listen to and discuss sustained tones.  Students will listen to Holst. | Listen to Song Without Words  By Holst and discuss sustained tones and other aspects.  Warm-up Concert Bb-F tones (5 tones warm up)  Discuss and review half notes, and counting rhythm. Remind about subdividing.  Discuss and review half notes and whole notes plus check percussion parts.  Play and go over #17, discuss and work as needed.  Review #18 and have individual demo, stress full value, accurate tempo/rhythm, good sound, repeat as needed - playing test starts tomorrow.  #21 Whole Thing  Review about duet and work on #22 as needed.  Go over and play #25; repeat as needed. | Book, instrument, binder, pencil. | Practice page7, learn #25 and #22. Work on five tone warm-up.  **PLAYING TEST ON #18 STARTS TOMORROW!**  **PRACTICE LOGS FOR 8/22-8/28 DUE TODAY!** | Student performance will be monitored for progress on objectives. |  |
| TUE | Percussion students will learn about multiple bounce stroke and roll.  Students will continue to learn about half and whole notes.  Students will learn about fermata.  Students will learn about harmony. | Warm-up Concert Bb-F whole notes. (5 tone warm up)  Play through #18 before starting the playing test.  Hand out pass off sheets and take volunteers first, then go through the rest of the students.  Play #25 Lightly- Review multiple bounce strokes to perc, check.  Fermata definition on page 8.  Learn new note for #27. Go over and play #27 | Book, instrument, binder, and pencil. | Practice page 8  Percussion practice your multiple bounce strokes. | Students will perform material throughout class. |  |
| WED | Student will learn about Major Scales  Perc students will continue to learn about multiple bounce roll.  Students will continue to develop tone and counting skills.  Perc. will improve multiple bounce. | Warm-up Concert Bb-F (5 tone warm up)  Finish playing test, if needed.  Count and Clap page 42.  #28 - Play and go over.  Harmony- explain, demo, harsh vs pleasant. etc.  #30 - Explain, re-assign A and B parts; play and work.  Review multiple bounce, play and repeat as needed. | Book, instrument, binder, pencil  Scale sheet. | Practice page 8 and 9  Use your scale sheet and try to learn a scale. This will take time  Practice your new notes. | Student performance will be monitored. |  |
| THUR | Students will count and play eighth notes.  Students will read and discuss new music terms.  Perc. will continue to work on multiple bounce.  Students will learn about Mozart. | Warm-up Bb – F whole notes.  Review and play #28.  Hand out Scale sheets and discuss.  Go over Concert Bb scale (broken where necessary); work as needed.  Discuss Mozart, read the caption.  Listen to Ein Kleine Nachtmusik.  #31 - Play and go over, work as needed.  Have students follow the directions for musical notation in #32. | Book, instrument, binder, and pencil | Practice eighth note lines from page 7,8, 9  Practice all your notes  Percussion practice multiple bounce rolls | Student performance will be monitored. |  |
| F  R  I | Students will count and play eighth notes.  Students will read and discuss new music terms.  Perc. will continue to work on multiple bounce and learn about 8th notes. | Warm up on 5 tone warm up.  Percussion page 9 explain 8th notes - teach to whole class.  Have perc play and all clap and count.  Review Lightly, Claire, London, Mozart - Check percussion on multiple bounce.  Page 9 #33 - Go over new note and play.  #34 - Go over and play..  Review scale material.  Review and play all other lines. | Book, instrument, binder, and pencil | Practice page 7,8. 9 eighth notes lines  Practice your notes and rhythms.  Percussion practice mallets and multiple bounce rolls  **PRACTICE LOGS FOR 8/29 - 9/4 DUE MONDAY!**  Have a great weekend !!!!  **\*3RD PERIOD COKE AND COOKIE CONCERT NEXT WEEK!!** | Students will perform as sections and individuals to monitor progress. |  |

**\*Lesson plans may be adapted or adjusted as needed\***