

## *What is a School-Parent Compact?*

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals in the School Improvement Plan
- Focus on student learning skills/standards
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to get involved in their child's education

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### *Jointly Developed*

The parents, students, and staff of West Fannin Elementary School developed this School-Parent Compact for Achievement. Meetings are held each year to review the compact and make changes based on students' needs.

**Parents are welcome to contribute comments at any time.**

If you would like to provide feedback, volunteer, participate and/or observe in the classroom, please contact: Parent Liaison, Shannon Cioffi, at (706) 492-3644, visit our website at [www.wfes.fannin.k12.ga.us](http://www.wfes.fannin.k12.ga.us), or contact us on Facebook.

*We teach Georgia Standards of Excellence (GSE) grades K-5.*

*These can be found at*  
[www.georgiastandards.org](http://www.georgiastandards.org)

## *Activities to Build Partnerships*

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining with our faculty, staff, and your student through some of the following events and programs:

- Open House – July 29, 2022
- Parent Workshops
- Family Movie Night
- YouTube Parent Tutorial Videos
- Family Math Night
- Book Fairs (Fall and Spring)
- Family Literacy Night
- PBIS Reward Day events
- Volunteer Training
- PTO and Parent Advisory
- School Governance Team Meetings

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### *Communication About Student Learning*

West Fannin Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Weekly folders (Friday Folders)
- Grade level Newsletters
- Occasional notes or phone calls from your child's teacher
- Parent-teacher conferences will be held two times during the school year to discuss your child's progress
- Parent Resource Center (M-F 8:00am-3:30pm)
- School webpage, Class Dojo, School wide phone calls, and Facebook
- Campus Parent Portal

# *West Fannin Elementary School*



## *2022-2023 SCHOOL- PARENT COMPACT for Achievement*

*Revised September 25, 2022*

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## Our Goals for Student Achievement

### District Academic Goals

- In 2022-23, students taking the Milestones ELA assessments will meet or exceed the 3% achievement improvement targets.
- In 2022-23, students taking the Milestones Math assessments will meet or exceed the 3% achievement improvement targets.
- In 2022-23 we will provide emotional, social, academic and behavior support to students to encourage engagement in their education, underscore the belief that failing is part of learning (resilience), and promotes good physical, mental and emotional health
- In 2022-23 we will provide structured support, mentoring and professional learning to those enrolled in our New Teacher Induction program and potential leadership candidates.

### School Academic Goals

- **To strengthen foundational math skills for all students.**

School wide, at least 50% of students will meet or exceed their projected RIT score on NWEA MAP math tests and/or students taking the Milestones Math assessments will meet or exceed the 3% achievement improvement target.

- **To improve literacy skills in all grade levels.**

The number of students meeting/exceeding Acadience benchmark targets (composite scores) in Grades K-3 will increase by at least 3% from Fall to Spring administrations. In Grades 4 - 5 the number of students meeting or exceeding benchmark for Oral Reading Fluency will increase by at least 3%. School wide, at least 50% of students will meet or exceed their projected RIT score on NWEA MAP reading assessments and/or students taking the Milestones ELA assessments will meet or exceed the 3% achievement improvement target.

- **To more effectively meet the needs of the whole child – including students’ physical, emotional, social, and educational needs.**

We will create a culture that promotes the social emotional well-being of both students and staff which will be reflected by an increase in student and staff attendance and a decrease in classroom discipline referrals.

### *Teacher/School Responsibilities:*

**To strengthen foundational math skills for all students, we will:**

- ✓ Provide individualized intervention to students that are not performing up to the expectations in math, keeping parents informed about their child’s progress.
- ✓ Interventionists and paraprofessionals will be placed in classrooms school wide to assist teachers in delivering targeted math instruction focusing on number sense and fact fluency.

**To improve literacy skills in all grade levels, we will:**

- ✓ Provide individualized intervention to students that are not performing up to the expectations in reading and writing, keeping parents informed about their child’s progress.
- ✓ Teachers will receive ongoing professional learning that targets direct literacy instruction and interventions that engage and motivate all students.

**To more effectively meet the needs of the whole child, we will:**

- ✓ Use the PBIS Framework to support, encourage, and reward positive behavior.
- ✓ Teach students and families why attendance is important to student success and about chronic absenteeism.
- ✓ School wide implementation of a social/emotional learning curriculum (Second Step).

## Working Together...

### Family Responsibilities:

**To support West Fannin’s goals of strengthening math, literacy, and the overall well-being of my student, I will:**

- ✓ Practice writing, spelling, and math skills with my child three times per week. (i.e. addition, subtraction, multiplication, and division facts).
- ✓ Use the “math focus” in grade level newsletters to help support and strengthen foundational math skills.
- ✓ Read with my child at least three times per week (working up to daily for 20 minutes).
- ✓ Attend at least one academic-based family engagement activity that supports reading, math, writing, or emotional health.
- ✓ Promote the learning and practice of a healthy lifestyle.
- ✓ Monitor attendance including absences, tardies, and early dismissals.
- ✓ Complete Home Link for Second Step and return to teacher.

## West Fannin Student Responsibilities:

**To support West Fannin's goals of strengthening my reading, writing, and math skills, and becoming a well-rounded student, I will:**

- ✓ Give my best effort on school wide tests to achieve my personal goals in reading and math.
- ✓ Be responsible in taking reading, math, and writing materials to and from school to practice with my parent and/or family members.
- ✓ Be sure that my parents/guardian receives and reviews my agenda, folder, and newsletter for updates on my achievement, attendance, my progress, and any other important information on parent workshops and events.
- ✓ Use my WIN (What I Need) time to focus on math, reading, and writing.
- ✓ Take ownership and pride in my attendance, academics, and overall well-being.
- ✓ Second Step: K and 1<sup>st</sup> participate in daily follow through and 2<sup>nd</sup>-5<sup>th</sup> complete weekly skills check.