Texas Education Agency 2020-21 School Report Card MAY H S (025905001)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name:MAY ISDCampus Type:High SchoolTotal Students:136Grade Span:07 - 12

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about MAY H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	99.0%	99.0%	98.3%
Enrollment by Race/Ethnicity			
African American	1.5%	0.8%	12.7%
Hispanic	24.3%	23.3%	52.9%
White	72.8%	71.9%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.0%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.5%	4.0%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	60.3%	65.6%	60.3%
Special Education	13.2%	13.4%	11.1%
Emergent Bilingual/EL	2.9%	3.2%	20.7%
Mobility Rate (2019-20)	19.1%	17.4%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Grade 2	7.0%	9.5%	18.0%							
Secondary										
English/Language Arts	13.2%	13.2%	15.7%							
Foreign Languages	13.5%	13.5%	17.8%							
Mathematics	9.5%	9.5%	16.9%							
Science	10.8%	10.8%	17.9%							
Social Studies	14.6%	14.6%	18.3%							

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Expenditure Ratio	n/a	57.3%	63.8%
Instructional Staff Percent	n/a	65.3%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,045	\$12,960	\$10,406
Instruction	\$7,502	\$6,991	\$5,929
Instructional Leadership	\$232	\$210	\$173
School Leadership	\$1,433	\$799	\$620

Texas Education Agency 2020-21 School Report Card

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perform	nance R								Asian	ISIAITUEI	Races	Disauv
All Subjects	2021	67%	77%	80%	*	73%	82%	-	-	-	-	76%
· , - · · ·	2019	78%	76%	80%	*	76%	83%	-	-	*	*	74%
ELA/Reading	2021	68%	78%	81%	*	75%	82%	-	-	-	-	79%
5	2019	75%	75%	76%	*	71%	78%	-	-	*	*	68%
Mathematics	2021	66%	71%	71%	*	60%	74%	-	-	-	-	63%
	2019	82%	75%	82%	-	79%	85%	-	-	-	*	77%
Writing	2021	58%	72%	84%	*	*	93%	-	-	-	-	75%
-	2019	68%	57%	7 8 %	-	*	88%	-	-	-	-	67%
Science	2021	71%	82%	84%	-	89%	82%	-	-	-	-	79%
	2019	81%	87%	87%	*	88%	88%	-	-	*	*	83%
Social Studies	2021	73%	85%	85%	-	78%	88%	-	-	-	-	83%
	2019	81%	81%	81%	-	80%	85%	-	-	-	*	74%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	46%	54%	*	40%	57%	-	-	-	-	51%
	2019	50%	45%	55%	*	42%	61%	-	-	*	*	47%
ELA/Reading	2021	45%	48%	59%	*	50%	61%	-	-	-	-	58%
	2019	48%	49%	60%	*	43%	69%	-	-	*	*	50%
Mathematics	2021	37%	29%	24%	*	10%	26%	-	-	-	-	19%
	2019	52%	38%	52%	-	43%	55%	-	-	-	*	48%
Writing	2021	30%	40%	47%	*	*	57%	-	-	-	-	50%
	2019	38%	27%	39%	-	*	44%	-	-	-	-	25%
Science	2021	44%	55%	62%	-	56%	64%	-	-	-	-	54%
	2019	54%	60%	61%	*	53%	69%	-	-	*	*	54%
Social Studies	2021	49%	73%	73%	-	56%	78%	-	-	-	-	67%
	2019	55%	42%	42%	-	30%	50%	-	-	-	*	35%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	17%	19%	*	13%	21%	-	-	-	-	14%
	2019	24%	16%	20%	*	6%	26%	-	-	*	*	13%
ELA/Reading	2021	18%	13%	13%	*	15%	13%	-	-	-	-	8%
	2019	21%	21%	24%	*	11%	31%	-	-	*	*	18%
Mathematics	2021	18%	12%	4%	*	0%	5%	-	-	-	-	4%
	2019	26%	8%	11%	-	0%	15%	-	-	-	*	7%
Writing	2021	9%	4%	5%	*	*	7%	-	-	-	-	0%
	2019	14%	8%	17%	-	*	19%	-	-	-	-	0%
Science	2021	20%	18%	24%	-	0%	32%	-	-	-	-	13%
	2019	25%	21%	24%	*	6%	35%	-	-	*	*	17%
Social Studies	2021	29%	49%	49%	-	44%	50%	-	-	-	-	46%
	2019	33%	16%	16%	-	0%	25%	-	-	-	*	9%
STAAR Assess		-										
All Subjects	2021	88%	99%	99%	67%	100%	99%	-	-	-	-	98%
	2019	99%	100%	100%	*	100%	100%	-	-	*	*	100%
ELA/Reading	2021	89%	100%	100%	*	100%	100%	-	-	-	-	100%
	2019	99%	100%	100%	*	100%	100%	-	-	*	*	100%
Mathematics	2021	88%	98%	96%	*	100%	98%	-	-	-	-	94%
	2019	100%	100%	100%	-	100%	100%	-	-	-	*	100%

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	Duite	District	Cumpus	7 uneneun	Thopame	- Trince	manan	/ tolull	isianaei	Ruces	Disuur
2019-20	1.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	*	-	*	-	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.6%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Class of 2019	00.00/	100.00/	100.0%		*	100.00/	*				100.00/
Graduated	90.0%	100.0%	100.0%	-	*	100.0%	*	-	-	-	100.0% 100.0%
Graduates, TxCHSE, & Cont		100.0%	100.0%	-		100.0%		-	-	-	100.0%
5-Year Extended Longitudinal R Class of 2019	tate (Gr	9-12)									
Graduated	92.0%	100.0%	100.0%	-	*	100.0%	*	_	-	_	100.0%
Graduates, TxCHSE, & Cont		100.0%	100.0%	-	*	100.0%	*	-	-	-	100.0%
Class of 2018	00.070										
Graduated	92.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
6-Year Extended Longitudinal R	ate (Gr	9-12)									
Class of 2018											
Graduated	92.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Class of 2017											
Graduated	92.4%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont		100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
4-Year Federal Graduation Rate			•	2)	*	100.00/					100.00/
Class of 2020	90.3% 90.0%	100.0%	100.0%	-	*	100.0% 100.0%	-	-	-	-	100.0% 100.0%
Class of 2019		100.0%	100.0%	-	Ŧ	100.0%	Ŧ	-	-	-	100.0%
RHSP/DAP Graduates (Longitue		te)									
Class of 2020 Class of 2019	83.0% 73.3%	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2020	6raduat 87.8%	100.0%	100.0%	(e) -	*	100.0%	_	_	_	-	100.0%
Class of 2019	87.6%	93.5%	93.5%		*	96.2%	*	_		_	85.7%
College, Career, and Military Re						50.270					05.770
2019-20	63.0%	91.7%	91.7%	-	*	90.0%	-	_	_	_	85.7%
2018-19	72.9%	82.3%	82.3%	-	*	82.7%	*	_	-	_	78.6%
SAT/ACT Results (Annual Grad		02.070	0_10 /0			021770					, 0.0,0
Tested	uutes)										
2019-20	76.7%	33.3%	33.3%	-	*	40.0%	-	-	-	-	14.3%
2018-19	75.0%	67.7%	67.7%	-	*	61.5%	*	-	-	-	71.4%
Average SAT Score											
2019-20	1019	*	*	-	-	*	-	-	-	-	*
2018-19	1027	1038	1038	-	*	1077	*	-	-	-	1037
Average ACT Score											
2019-20	20.2	*	*	-	-	*	-	-	-	-	*
2018-19	20.6	22.1	22.1	-	*	21.9	-	-	-	-	*

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card MAY EL (025905101)

Accountability Rating

Acceptable

This campus was eligible for the alternative evaluation under Senate Bill 1365 (https://tea.texas.gov/sites/default/files/senate-bill-1365-explanatory-document.pdf) and received at least a 70 when averaging the 2021 Student Achievement and School Progress, Part B: Relative Performance domain scaled scores.

School Information

District Name: MAY ISD Campus Type: Elementary Total Students: 117 Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about MAY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State		
Attendance Rate (2019-20)	99.0%	99.0%	98.3%	Class Size Average	Class Size Averages by Grade or Subject				
Enrollment by Race/Ethnicity				Elementary		-			
African American	0.0%	0.8%	12.7%	Kindergarten	14.2%	14.2%	17.7%		
Hispanic	22.2%	23.3%	52.9%	Grade 1	14.3%	14.3%	18.0%		
White	70.9%	71.9%	26.5%	Grade 2	9.7%	9.5%	18.0%		
American Indian	0.0%	0.0%	0.3%	Grade 3	7.8%	7.8%	18.2%		
Asian	0.0%	0.0%	4.7%	Grade 4	13.4%	13.4%	18.3%		
Pacific Islander	0.0%	0.0%	0.2%	Grade 5	20.3%	20.3%	19.8%		
Two or More Races	6.8%	4.0%	2.7%	Grade 6	15.8%	15.8%	19.4%		
Enrollment by Student Group									
Economically Disadvantaged	71.8%	65.6%	60.3%						
Special Education	13.7%	13.4%	11.1%						
Emergent Bilingual/EL	3.4%	3.2%	20.7%						
Mobility Rate (2019-20)	15.4%	17.4%	13.8%						

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Expenditure Ratio	n/a	57.3%	63.8%
Instructional Staff Percent	n/a	65.3%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,279	\$12,960	\$10,406
Instruction	\$6,515	\$6,991	\$5,929
Instructional Leadership	\$191	\$210	\$173
School Leadership	\$233	\$799	\$620

Texas Education Agency 2020-21 School Report Card

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance											
All Subjects	2021	67%	77%	72%	*	47%	78%	-	-	-	100%	64%
,	2019	78%	76%	70%	100%	59%	71%	-	-	-	*	66%
ELA/Reading	2021	68%	78%	74%	*	63%	76%	-	-	-	*	64%
	2019	75%	75%	75%	*	64%	75%	-	-	-	*	69%
Mathematics	2021	66%	71%	71%	*	31%	84%	-	-	-	*	64%
	2019	82%	75%	69%	*	64%	68%	-	-	-	*	65%
Writing	2021	58%	72%	33%	-	*	*	-	-	-	-	40%
·······g	2019	68%	57%	37%	-	40%	36%	-	-	-	-	38%
Science	2021	71%	82%	79%	*	*	77%	-	-	-	*	78%
00101100	2019	81%	87%	86%	*	*	94%	-	-	-	-	79%
STAAR Perfor					r Above (Al	Grades To						
All Subjects	2021	41%	46%	33%	*	16%	39%	-	-	-	50%	26%
	2019	50%	45%	32%	25%	24%	35%	_	_	-	*	26%
ELA/Reading	2013	45%	48%	31%	*	13%	39%	-	-	-	*	20%
	2019	48%	49%	34%	*	21%	38%	_	_	-	*	29%
Mathematics	2013	37%	29%	33%	*	19%	39%	-	-	-	*	28%
Mathematics	2019	52%	38%	27%	*	13%	32%	_	_	-	*	22%
Writing	2013	30%	40%	17%	_	*	*	-	-	-	_	20%
Winding	2019	38%	27%	16%	_	40%	7%	_	_	-	_	15%
Science	2013	44%	55%	42%	*	+070	46%	-	-	-	*	33%
Science	2021	54%	60%		*	*	63%	_	_	_	_	43%
STAAR Perfor						(boted a	0070					4370
All Subjects	2021	18%	17%	14%	*	13%	16%	_	_	-	0%	12%
All Subjects	2021	24%	17 %	14 %	0%	13 %	10%	_	_		*	6%
ELA/Reading	2013	18%	13%	10%	*	13%	16%	_		_	*	11%
LLAINeading	2021	21%	21%	14 %	*	21%	17%	_		_	*	12%
Mathematics	2019	18%	12%	19%	*	19%	21%	-	-	-	*	12%
Mainematics	2021	26%	8%	4%	*	0%	6%	-	-	-	*	2%
Writing	2019	20%	3 % 4%	4 % 0%	_	*	*	-	-	_	_	2 % 0%
whung	2021	9% 14%	4% 8%	0%	-	0%	0%	-	-	-	-	0%
Science	2019	20%	18%	0% 5%	-	U70 *	0% 8%	-	-	-	-	11%
Science	2021	20% 25%	21%	5% 14%	*	*	13%	-	-	-	_	7%
CT							15%	-	-	-	-	7%
STAAR Asses		•	•		ed) *	1000/	1000/				1000/	1000/
All Subjects	2021	88%	99% 100%	100% 100%		100%	100%	-	-	-	100% *	100%
	2019	99%	100%	100%	100% *	100%	100%	-	-	-	*	100%
ELA/Reading	2021	89%	100%	100%	*	100%	100%	-	-	-	*	100%
	2019	99%	100%	100%	*	100%	100%	-	-	-	*	100%
Mathematics	2021	88%	98%	100%	*	100%	100%	-	-	-	*	100%
	2019	100%	100%	100%	*	100%	100%	-	-	-	*	100%

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.