**District Social Studies Lesson Plan**

Teacher: Yolanda Randolph Date: October 28-November 1, 2024 Subject: Social Studies Period: Sixth

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| Alabama CCRS/COS Standards: H-12 Explain the significance of representations of American values and beliefs including Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem. |

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| Outcome(s)/Objective(s)/I can statement: I can explain the significance of representations of American values and beliefs including Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem. |

**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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|  | KWL |  | Word Splash |  | Anticipation Guide |  | Lecture |  | Graphic Organizer/VLT | |  | Poem, Rhymes, etc. |
|  | Survey |  | Possible Sentence |  | Think-Pair-Share |  | Reading |  | Pictograph | |  | Acronyms/Word |
|  | First Word |  | Concept Map |  | Vocabulary Overview |  | Model |  | Diagram | |  | Other: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  | Word Map |  | Frayer Model |  | Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Hands-on |  | Mind Map/Visual Guide |  | |  |
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| **Engagement Strategies:**  - Collaborative Group Work  - Writing to Learn  - Literacy Groups  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  - Questioning Techniques  - Scaffolding Text  -Classroom Talk  - T.W.I.R.L. | | | | | | | | | | | | |
| **Technology Integration:**  Smart board  Document Camera  IPADS  Mac Books  Computers  Kindles  Interactive Tablets  Digital/ Video Camera  Clickers  ACCESS  Computer Program: www.studiesweekly.com\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | |

**This Week’s Vocabulary:**

**Citizens, rights, liberty**

**PROCEDURAL CONTENT (application)**

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|  | | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | |
| ***Essential Question*** | | What does it mean to be a good citizen? | *What are the rights and responsibilities of the citizens of the United States?* | *What are the universal human rights and how do we protect them.* | *What are the universal human rights and how do we protect them.* | What does it mean to be a good citizen? *What are the rights and responsibilities of the citizens of the United States? What are the universal human rights and how do we protect them.* | |
| ***Daily Objective(s)***  ***I Can Statement*** | | I can explain the significance of representations of American values and beliefs including Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem. | I can explain the significance of representations of American values and beliefs including Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem. | I can explain the significance of representations of American values and beliefs including Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem. | I can explain the significance of representations of American values and beliefs including Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem. | I can explain the significance of representations of American values and beliefs including Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem. | |
| *Preview*  *(Before)*  *Warm-up- Hook* | | Picture Walk | Picture Walk | Review with Post Its | Review with Post Its | Review with Post Its | |
| *Instruction*  *(During)*  I Do-  We Do-  Y’all Do-  You Do- | | Unit: Civics and Government  Week 7  Article 1: Becoming a Good Citizens  Article 2: Being a Good Citizen | Unit: Civics and Government  Week 7  Article 3:  Rights of Citizens  Article 4: Responsibilities of Citizens | Unit: Civics and Government  Week 7  Article 5: Making Our School Fair | Unit: Civics and Government  Week 7  Article 6: Protecting Human Rights | Unit: Civics and Government  Review Articles 1-6  Week 7  Assessment | |
| Small Groups | | Graphic Organizer:  Good Citizen Anchor Chart | Graphic Organizer:  Class T-Chart: Rights and Responsibilities | Graphic Organizers:  Making our School Fair | Graphic Organizer: Making our School Fair |  | |
| *After/Homework* | | Read Week 7 Paper | Read Week 7 Paper | Read Week 7 Paper | Read Week 7 Paper |  | |
| **Assessment (Formative):** Class work Notebook Homework Quizzes Tests Computer Activities Collaborative Work  Project/ Other: | | | | | |

**Assessment (Summative):** QuizzesTestsGroup Activities Project Based Other:

**Summarizing****:**  3-2-1  Ticket out the Door  The Important Thing  Cue Cards  Teacher Questions  Student Summary  Other: