

## Opportunity Gap Reduction Plan 2022-2023

School District: Pe Ell School District  
High School: Pe Ell High School

School FRPL: 65.6%

ASB Card Possession Opportunity Gap %:	0%	Gap Plan Required?	No
Extracurricular Participation Opportunity Gap %:	20%	Gap Plan Required?	Yes

*The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2021-2022 are required for either Opportunity Gaps over 16%.*

**1. Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation:**

	Yes/No
Survey students on their participation	Yes
Survey parents on their students' participation	Yes
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	Yes
Compare school data to other schools with similar demographics	No
Conduct a cost benefit analysis of offerings	Yes
Other: Recruitment for participation from peers and coaches; Clear communication about upcoming sports; Met with the ASB to discuss possible issues and remedies for non-participation.	

**2. What are some of your students' barriers to student possession of ASB Cards?**

	Barriers
Interest	N/A
Timing	N/A
Identifying eligible students	N/A
Communication/Marketing	N/A
Cultural responsiveness/awareness	N/A

Other:  
No gap for possession of ASB cards. Eligible students are provided the card at no cost.

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	Yes
<p>Other:</p> <p>Evaluate transportation procedures for practice times; Eligible athletes can have necessary equipment purchased by the school for them; School Facebook, announcements, daily reminders, or other means of communication for information; Promote interest at lower levels with older peer athletes; All athletic opportunities are open to all students enrolled at Pe Ell; Students do not want to participate in sports.</p>	
<p><b>4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.</b></p> <p>Communication with parents/guardians about upcoming events; Provide ASB cards to eligible students at no cost; Recruitment from players and coaches to students; Have older kids assist, coach, peer tutor, etc. with lower level students; Team bonding to improve team morale; Evaluate transportation procedures for practice times; Survey parents/students to determine causes of non-participation; Inform parents/students of financial assistance options for participating or non-participating athletes; Assist students in scheduling and paying for physical appointments;</p>	