



Annual Review of Progress
Integrated Guidance
Sept. 2026

Discuss at least one Outcome where you have seen progress in implementation:

One area where we have seen progress is strengthening our K–12 literacy instruction and building a more consistent, data-informed approach to student learning. We have purchased a new, research-based reading curriculum to support improved literacy instruction across the district. This is an important step toward ensuring teachers have the resources and instructional materials needed to support student growth. We are also working to strengthen our use of STAR assessment results and the NWRESD Danza Data Suite to examine academic performance, behavior, and attendance data. Through professional learning, collaboration, and data team planning, our goal is to identify student needs, address barriers to learning and engagement, and provide timely interventions and targeted support. While implementation is ongoing, these efforts are building a stronger foundation for consistent, evidence-based instruction and improved outcomes for all students, particularly those who need additional support.

Discuss at least one Outcome where you have seen challenges or barriers in implementation:

One obstacle has been addressing the social-emotional needs of students while building a stronger, more consistent sense of belonging across the district. We are engaging staff in collaborative work to develop a shared vision for the student experience, including what it means to be a Logger and to feel a sense of belonging in Logger Nation. Staff are also engaging in Transformative Social and Emotional Learning (TSEL) work to strengthen our understanding of students' social-emotional needs and identify ways to better support them. While this work is ongoing, student social-emotional health continues to be an area of concern and an obstacle to engagement, learning, and a positive school experience for some students. Our goal is to create an environment where every student feels connected, supported, and proud to be part of our district, while developing the social-emotional skills needed to navigate K–12 successfully and thrive in life beyond graduation.