

SCHOOL PSYCHOLOGIST

EDUCATIONAL QUALIFICATIONS:	<ul style="list-style-type: none"> Michigan School Psychologist Certificate or Preliminary School Psychologist Certificate or Fully Licensed Psychologist by the Michigan Department of Licensing and Regulatory Affairs (LARA)
MINIMUM QUALIFICATIONS AND SKILLS:	<ul style="list-style-type: none"> Pass and maintain School Employment background check Physically and mentally capable of rigorous work (capable of sitting on the floor, standing and sitting for extended times, and lifting or pushing a minimum of 50 pounds) All HISD staff must adhere to the HISD Mission, Vision, Guiding Principles, Expectations, and the staff handbook on the HISD Website, www.huronisd.org homepage
ESSENTIAL DUTIES MAY INCLUDE BUT ARE NOT LIMITED TO:	<p>Responsible for collaborating with school personnel in systemic problem solving and evaluations for determining eligibility for special education for students within Huron Intermediate School District. Through collaboration with teachers, parents, and other professionals, school psychologists work toward meeting the individual socio-emotional and academic needs of each student.</p> <ul style="list-style-type: none"> Provide support of a Multi-Tiered System of Support Participate in various HISD and LEA Team Assist in observation, development, and ongoing evaluation and adjustment of Functional Behavioral Assessments and positive behavior support plans Participate in ISD/LEA Professional Development (researching, designing, and delivering training; accessing training; coordinating/networking with community agencies) Exhibit emotional stability and resilience. Withstand difficult situations, handle diversity, and maintain productivity and competence. Establish and maintain clear procedures for special education referrals; respond to referrals Assume leadership of the evaluation team Utilize a variety of assessment techniques to evaluate academic, cognitive, and behavioral skills to provide comprehensive evaluations/re-evaluations and collaborate with IEP teams to determine eligibility and programming services of students with special needs Solicit parental involvement in evaluations Interpret test results and prepare psychological reports for teachers, administrators, and parents Collaborate with school personnel in data review and systematic problem-solving for students Assist with curriculum and use data to analyze the effectiveness of programs. Support student instruction (identify evidence-supported interventions, assist staff with implementing accommodations and modifications, foster use of differentiated instruction, access assistive technology supports) Partner and communicate with families and agencies to provide integrated community services for students Promote positive mental health Provide crisis intervention to assist with tragedy, as requested Adhere to state and district guidelines Participate in professional development opportunities and demonstrate a commitment to continuous learning Research effectively, including the use of the Internet for research. Working knowledge of Google Applications, Microsoft Word/Excel, and Outlook

STATEMENT OF ASSURANCE: It is the policy of the Huron Intermediate School District not to discriminate on the basis of race, color, religion, national origin or ancestry, sex, gender, disability, age, height, weight, marital status, genetic information, or any other legally-protected characteristic, in its programs, activities, or employment. Inquiries regarding this nondiscrimination policy should be directed to Superintendent, Huron Intermediate School District, 1299 S. Thomas Road, Suite 1, Bad Axe, Michigan, 48413, (989) 269-6406.

	<ul style="list-style-type: none"> • Regular and consistent in-person attendance • Valid driver's license with reliable transportation, with a willingness to obtain a chauffeur license • Other responsibilities as deemed appropriate by the supervisor
TERMS:	<ul style="list-style-type: none"> • School year calendar, 185 days, occasional summer hours • Includes interaction with physically aggressive students • Occasional off-site travel and activities with students • Per HIEA Bargaining Agreement • FLSA: Exempt - Professional
APPLY TO:	<p>Send letter of application, resume with references and credentials to:</p> <p>Julie Toner HR Specialist, Huron ISD jtoner@huronisd.org</p> <p>Applications will begin being reviewed on April 28th and accepted until the position is filled.</p>
POSTING DATE:	Monday, April 17, 2023
START DATE:	Tuesday, August 22, 2023