

Voices for the Vision

Shared Decision Making Meeting



Morningside Elementary School

April 15, 2022



Agenda



- Welcome & Introductions
- Our FE Program (highlights)
- Achievement Data
- 2022 Parent Survey Results
- Family Engagement Plan
- School-Family Compact
- Program Supports
- Feedback Form

A Glimpse at Family Engagement at Morningside Elementary

Interactive Resource Center



Parents and Student Reading Together



Coffee and Conversation With The Principal

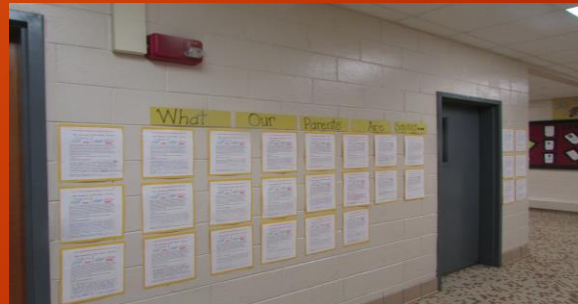
Coffee And Conversation With The Principal



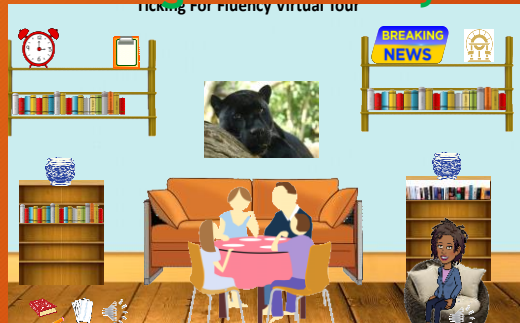
Parents in a Zoom session. Morningside School would like to invite you to join the Principal, Dr. King for "Coffee and Conversation." Looking to a "New Normal" because of Covid 19, this is our way of allowing MSES to put your mind at ease through face to face conversation with the Principal, Dr. King. She will engage you in conversation about any concerns you may have related to your child's academic school success. This is also a way to learn more about Morningside Elementary and get to know Dr. King on a personal level. The format is informal and relaxed and is available for Q&A. More information will be coming soon through Facebook, Class Dojo, Google Classroom and other Social Media platforms.



Positive Response from Parents



Ticking For Fluency





Achievement Data

MAPS GROWTH DATA

ELA/ Reading

Achievement
Percentile

Continuous Growth
Percentile

1st

40

71

2nd

45

87

3rd

43

99

4th

49

99

5th

41

83

Math

Achievement
Percentile

Continuous Growth
Percentile

31

64

38

94

41

94

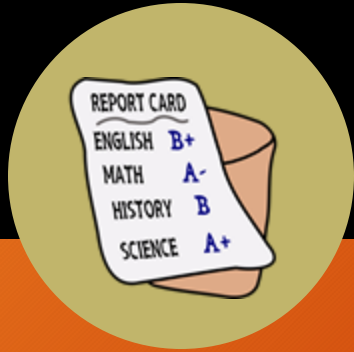
35

92

23

67

2022 Parent Satisfaction Survey Results



I receive information about grade-level standards and the academic requirements for my child's grade level.

All of the Time - 80%

Most of the Time - 14%



I am comfortable communicating with my child's teachers

All of the Time: 82%

Most of the Time - 13%

Some of the Time - 4%



How many school-related parent events have you participated in this year

None - 36%

1-24%

2- 20%

3-9%

4 or more 11%



Preferred Method of Communication

Class Dojo - 56%

Email - 12%

Text Message - 20%



Family Engagement Plan

1. Do you feel that you were successful in the part you played in these Family Engagement Events?
2. If so, in what ways could you improve the event(s)?
3. What other academic-based or family-fun type activities would you like to consider offering?

Events	Event Type	Date
Ticking For Fluency	Academic	On Going
Panther Parents News	Academic	On going
Coffee and Conversation With the Principal /Annual Title I Meeting	Welcoming Climate	On Going
Interactive Parent Resource Room	Academic	September 2022
Schoolwide Conference "	Academic	Oct- 2021
Place We Will go Workshop (Literacy)	Academic	November 2021
Parent and Student Reading Together	Academic	Ongoing
Parent Math Day Activities	Academic	January
Memories Moments on the Lawn	Welcome	January
Voices for the Vision	Shared Decision Making	March 2022
GMAS Training for Parent /Coffee and Conversation With the Principals	Academic	March 23

School-Family Compact

1. What subject area or concept does your student have the most difficulty with?
2. What can the school do to better support you and your student in that area?
3. What are you and your student willing to do in order to see improvement in that area?

2021-2022 District Goals

Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy, and Multi-Tier Systems of Support.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2021-2022 School Goals

- To increase Map and RTI Score by Spring to 175 in Reading
- To increase Map and RTI Score by Spring to 180 Math
- Utilize technology daily in the classroom during classroom instruction and weekly in the computer lab.

Grade Level: First Grade Focus Area

- Read for Fluency and Comprehension
- Math Fluency: Addition and Subtraction 1 to 10.

Our Compact: Teachers, Families and Students - Together for Success

Morningside will

- Train parents how to help their students with grade level appropriate passages, sight words and letter recognition to be read and time for one minute for Fluency. (Ticking For Fluency)
- Provide parents with a Reading Log Sheet for parents and students to read and record their reading books together time.
- Provide parents a list of resources that includes websites, handouts, and reading game etc... to help teach lowercase, and uppercase letters and sight word recognition.
- Provide Math make and take activities through Zoom, Class Dojo and video on Facebook for Math Facts 1-10 adding and subtraction.

Family will

- Help their students with grade level appropriate passages, site words and letter recognition to be read and time for one minute for Fluency.
- Parents will be provided with Reading Log Sheet for parents and students to read and record their reading books together time.
- Parents will engage in a list of resources that includes websites, handouts, and reading game etc... to help teach lowercase, and uppercases letters and sight word recognition
- Help my child with Math facts 1-20 adding and subtraction with the use of online platforms.

Student will

- Read 20 minutes or more every night by participating in Ticking For Fluency
- Participate in Reading Together with my parents and record my books read with my parents.
- Support my learning by completing handouts, tutorial, and learning games provided by their teacher.
- Practice my Math Facts 1-10 and counting 1-100

Program Supports



How can we increase parent participation?

Online faculty and Stuff Input Form Link



<https://forms.office.com/r/huFj41mtgd>

You must complete this form.



THANK
YOU

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