

2021-2022 District Goals

Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy, and Multi-Tier Systems of Support.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2021-2022 School Goals

By May 2022, with consistently implementing PLC at Work processes, we will increase the percentage of students' performance proficiency in Reading, ELA, Math, and Science by 5% as measured by the Georgia Milestones Assessment(s), county benchmarks, and monthly I-Sip assessments.

Grade Level: 3

Focus Areas

Third Grade Focus Area

- **Literacy**
 - Fluency
 - Comprehension
 - Reading Responses with Cues and Prompts
 - Academic Vocabulary
- **Math**
 - Fluency with Multiplication & Division
 - Adding & Subtracting within 1000

Our Compact: Teachers, Families and Students - Together for Success

Lindsey Elementary will:

- Provide instructional strategies during virtual parent workshops to improve literacy, reading comprehension and math skills.
- Provide login information and invites for teacher to communicate student's progress and provide learning at home activities to include homework through use of Google Classroom and Class Dojo.
- Provide students with grade level appropriate books "**bag of books**" to read with their parent each night for at least **30 minutes**.
- Provide parents with reading assessment rubric and comprehension questions to ask their student after they read.
- Provide parents with math unit newsletters, place value chart and multiplication facts to practice nightly.
- Provide parents with passages for reading responses with cues and prompts.
- Provide a description, explanation or example of vocabulary word using Morzano.

Lindsey Parents will:

- Attend virtual parent workshops to learn strategies to assist their child to improve literacy, reading and math skills.
- Use Google Classroom log in information provided by teacher and accept invites to Class Dojo to review homework and other learning at home activities with their child.
- **Listen to and read** with their child read from "**bag of books**" and sign reading log.
- Use reading assessment rubric and ask comprehension questions provided after the child has read.
- Review place value chart and multiplication facts with students nightly.
- Review passages for reading responses with cues and prompts with their child.
- Review and practice vocabulary given by teacher at home with their child.

Lindsey Students will:

- Attend virtual parent workshops with parents and use strategies and skills learned.
- Review Google Classroom and Class Dojo for homework and learning at home activities with parents daily.
- **Read from "bag of books"** and document books read in their reading logs.
- Answer comprehension with parents based on what was read.
- Study strategies in math unit newsletter, place value chart and multiplication facts with parents nightly.
- Read passages and practice using cues and prompts for reading responses with parents.
- Review and practice vocabulary given by teacher at home with their parent.

THIRD GRADE ROCKS