

# What Does it Mean to be a Title I School?

Federal Programs Advisory Council Meeting  
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# WHAT IS TITLE I?

Title I is the United States Federal Government's largest education program to support public schools. Through Title I, money is given to school districts based on the number of low-income families in each district. Each district uses its Title I money for extra educational services for children most in need of educational help. The focus of the Title I program is to help every child receive a high quality education and to achieve the high academic standards set by the State of Alabama.

# HOW IS TITLE I FUNDED?

The U.S. Department of Education (USD OE) gives a share of Title I funds to each state based on the percentage of poverty in the state. The Alabama State Department of Education (ALSDE) then gives the money to school districts based on district poverty.

# What does it mean to be a Title I school?

Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for:

Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.

Purchasing supplemental staff/programs/materials/supplies

Conducting parent and family engagement meetings/trainings/activities

Being a Title I school also means parent and family involvement and knowing their rights under ESSA.

# Who decides how Title I funds are used in the schools?

Each school decides how Title I funds will be used in their school to improve education for all children. Site based leadership teams in collaboration with parents and leadership teams determine how Title I funds will be used to help support the school's identified needs. Data are reviewed to determine the greatest needs in a school and devise strategies to improve student achievement in the school through a schoolwide or school improvement plan

# How does Title I support students?

Title I Schools set annual goals for school improvement, measure student progress using Alabama State Standards, and provide programs and services beyond what the district usually provides. Such as:

Providing tutoring.

Providing additional academic supports during the school day.

Supporting teachers with professional development and job embedded coaching in the content areas to improve instruction.

Provide liaisons to support students and families.

# How does Title I support families?

Schools are required to plan how they will involve parents in the education of their children. Each school must write, with the help of parents, a school Family Engagement Plan. The school's Family Engagement Plan describes how schools and families work together to help children succeed.

Schools also work with parents to develop a Compact.

Schools must include parents in decisions about how to better meet the needs of their students, improve education in their schools, and use Title I funds to build the capacity of parents and staff to be involved in their children's education.

# How does Title I support families?

Some ways Title I funds may be used to support parents, build capacity, include parents in decision making include:

Translate school information into families' first language, as needed

Provide interpreters, as needed

Host activities to help families with assisting their children with learning

Build parent capacity to support their child's learning

Provide childcare meetings and school activities

Offer parenting classes (e.g. literacy classes)



# Proposed Budget FY 21-22

## Piedmont Middle School

Salaries:	\$ 132,639.00
Supplies:	\$ 8,500.00
Parental Supplies:	\$ 3,100.00
Equipment Services:	\$ 2,000.00
	<u>\$ 146,239.00</u>

## Piedmont Elementary School

Salaries:	\$ 159,434.00
Supplies:	\$ 12,952.00
Parental Supplies:	\$ 3,100.00
Equipment Services:	\$ 3,000.00
	<u>\$ 178,486.00</u>

## Homeless

Alana's Supplement:	\$ 1,201.00
Supplies:	\$ 500.00
Travel (homeless & foster)	\$ 100.00
	<u>\$ 1,801.00</u>

## Administration

Salary:	\$ 48,685.00
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**Grand Total for Title I:** \$ 375,211.00

# What is a School-Parent Compact?

A School-Parent Compact is a shared agreement that describes how parents, children, and the school will work together to support the child's learning. The School-Parent Compact should be shared at the beginning of the school year with parents and then reviewed during conferences. Title I parents have the right, by law, to be involved in the development/revision of the School-Parent Compact. Compact has 3 sections - parent section, student section, and school section.

# What is a School-Parent Compact?

School section must include 6 required components:

Provide high-quality curriculum and instruction.

Hold parent-teacher conferences.

Provide parents with reports on their child's progress.

Provide parents reasonable access to staff.

Provide parents opportunities to volunteer.

Ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.

# What is my role as a parent in supporting my child's success?

Parents are an important part of the Title I team and are partners with the school in helping all students achieve. Title I parents have certain rights.

# What is my role as a parent in supporting my child's success?

As the parent of a child in a Title I school, you have the right to:

Be involved in the planning and implementation of the parent involvement program in your school

Request the progress reports on your child and school

Request information about the professional qualifications of your child's teacher(s) including the degrees and certifications held, and whether the teacher is certified in their respective area of instruction

Help to decide if Title I is meeting your child's needs, and offer suggestions for improvement

Know if your child has been assigned, or taught by a teacher that is not highly qualified for at least four consecutive weeks

Help develop your school's plan for how parents and schools can work together

# What is the 1% set-aside and how are parents involved?

Any school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement. From that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.

Title I parents have the right to be involved in how this money is spent.

# What is CIP?

CIP is your school's Continuous Improvement Plan and includes:

A Needs Assessment and Summary of Data

Goals and Strategies to Address Academic Needs of Students

Professional Development Needs

Coordination of Resources/Comprehensive Budget

The School's parent and family engagement policy

Title I parents have the right to be involved in the development of this plan.