

WENDELL HIGH SCHOOL

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August 28th, 2023

Dear Parent(s) or Guardian(s):

Wendell High School is continuing this years blended learning schedule on Mondays only starting Sep. 11th for the 2023-24 school year. The day will follow a 45-minute 7 period schedule from 7:45 to 2:25. The 2:30 to 3:50 time frame will be designated for extra help, enrichment, college/career, dual credit, IDLA, or work release.

The ninth and tenth grade students are still required to attend all day on Mondays. The eleventh and twelfth grade students who have shown that they have completed all of the necessary work to demonstrate learning of essential outcomes in each course may be excused from Monday's afternoon schedule – 2:30 to 3:50, pending admin and parental approval. Teachers will still provide these students with learning activities through the required Schoology online platform. The eleventh and twelfth grade students who fail to show this level of learning are required to attend classes in person on Monday afternoons for additional help and support. If they do not attend when required to do so, they will be marked absent and it will count against their required district attendance.

Wendell High School believes there are several overlapping statutes and IDAPA rules that provide us with the flexibility of reporting students as present who are excused from attending afternoon classes in person. The most straightforward one is Idaho Code 33-4602. This proposal was presented to our board on May 17, 2022, which included how teachers would determine each student's proficiency: how they would determine which students would be excused from attending classes in person and which students would be required to attend classes. Our board voted unanimously in support of this plan moving forward.

Please check "YES" if you give permission for your student to be excused from the afternoon pod schedule if he or she meets the criteria

Please check "NO" if you want your student to attend the afternoon pod schedule regardless of academic progress

Student Name Printed: _____

Parent Name Printed: _____

Parent Signature: _____ Date: _____

Sincerely,

Justin W. Alsterlund - WHS Principal

**Self-Directed Learner
Learning Contract**

Student Name:

School Name: *Wendell High School*

Supervising Teachers Name: *Mr. Alsterlund
and Ms. Webberley*

Email: jalsterlund@wendellschools.org
twebberley@wendellschools.org

I. Student Role and Responsibilities

Student agrees to fulfill the following program obligations:

1. **Duration:** Student will participate in the program for a complete academic term. Student will attend all required meetings with the Supervising Teacher.
2. **Communication:** Student will maintain communication with the Supervising Teacher relative to assignments, progress reports, and other mandatory assignments.
3. **Work/Study Habits:** Student will demonstrate good attendance, accuracy, orderliness, promptness, maturity and timeliness in completion of assignments.
4. **Assignments and Projects:** Student will complete all assignments and projects on time.

II. Parent/Guardian Role and Responsibilities

Parent/Guardian agrees to meet the following obligations:

1. **Work/Study Habits:** Parent/Guardian will reinforce the need for good attendance and the development of good work/study habits.
2. **Support:** Parent/Guardian will provide encouragement and reinforcement to Student.
3. **Communication:** Parent/Guardian will maintain contact with the Supervising Teacher about any program-related concerns.

**III.
Supervising Teacher Role and Responsibilities**

The Supervising Teacher agrees to fulfill the following program responsibilities:

1. **Academic Progress:** The Supervising Teacher will work with Student to monitor Student's academic progress.

2. **Objectives:** The Supervising Teacher will monitor Student's progress in satisfying learning objectives to assure that Student achieves stated goals.

IV. Student Goals and Learning Objectives

Student's goals: *Be on track to graduate, earn dual credit through various classes, earn at least 7 credits every semester, complete all coursework through online platform - schoology, work release.*

Learning objectives, resources and timeline for completion:

What will Student Learn (Objectives)?	How will Student learn it (Resources and Strategies)?	Target Date for Completion
<i>Be on track</i>	<i>TAG, Class Meetings</i>	<i>05-24-24</i>
<i>Grades above 70%</i>	<i>Admin/Teacher Support</i>	<i>05-24-24</i>
<i>Meet District Attendance Policies</i>	<i>Student Handbooks & District Policies</i>	<i>05-24-24</i>
<i>Meet Senior Project Guidelines</i>	<i>TAG</i>	<i>05-24-24</i>
<i>Schoology</i>	<i>Weekly Classroom Interactions</i>	<i>05-24-24</i>
<i>Meet behavior policies</i>	<i>Follow district policy</i>	<i>5-24-24</i>

Meeting plan (identify how often Student and Supervising Teacher will meet through the course of study):

TAG Mondays and individual meetings will take place with supervising teachers throughout the semester to ensure that all students are meeting the student and school objectives.

Grading policy and rubrics (include policy on late assignments), feedback and evaluation:

Each teacher has their own schoology platform for each class. They have their syllabus, coursework, contact information, and late work policies for students. This is where students and parents can find all of this information.

V. Academic Credit

Credit for successful completion of the learning objectives or course of study will be granted pursuant to applicable District policy. The District retains sole discretion to determine whether Student successfully completed the program and to award credit for successful completion of program.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Supervising Teacher Signature: _____ Date: _____