

# **Eclectic Elementary School Parent & Family Engagement Plan 2022-2023**

**1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))**

Each fall, Eclectic Elementary School will hold its annual Title I Parent Advisory Meeting. Parents are notified about the meeting through the following: weekly newsletters sent home with every teacher, marquee sign, school website, and the school Facebook page. Topics discussed include: Title I school wide program participation, services, and the parents' rights. Parental Engagement Plan, 1% set aside, and the School/Parent Compacts. Parents are encouraged to participate and make suggestions for all activities on the School PE Plan.

**2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.**

Two meetings will be held in the fall and spring. Parents will receive all information in newsletters and may request to meet with the Title I coordinator if he/she has additional questions.

**2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).**

Two meetings will be held in the fall and spring. One meeting will be held in the morning and one in the afternoon. Parents will receive all information in newsletters and may request to meet with the Title I coordinator if he/she has additional questions.

**2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).**

EES uses its parental engagement funds as follows: to purchase parent communication folders for all students and supplies for Awards' Day Celebrations.

**3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))**

In the fall parents are invited to attend the Parent Advisory Committee Meeting to learn what it means to be a Title I School, 1% set aside, School/Parent Compacts, and the Parental Involvement Plan. Parents get weekly newsletters from their child's teacher regarding the student's grades, work completed,

behavioral reports and weekly classroom highlights. Letters are sent to parents notifying them of their child's placement in Intervention classes provided through the Title I program. In the spring there is an additional Title I Parent Advisory Meeting where they can learn more about our school wide plan, services provided, LEA meeting schedules, and how they can participate in the decision making process. Parents are also encouraged to give input on changes that can be made regarding any aspect of our plan. Parents are given a copy of the parent handbook, which includes more detailed information on these topics. A copy of the Parental Engagement Plan is posted in the school.

**4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School- Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))**

Eclectic Elementary School revised its School/Parent Compact to include the College and Career Readiness Standards. The compacts are signed by the parents, students, and teachers. Each teacher will be given the responsibility to explain the compact to the students and obtain the students' signatures. The teacher will also sign the compact and keep them in his/her room to refer to throughout the year. The compacts will be used to signify the commitment between the school, parent, and student. Parents will receive a copy of the compact to keep at home.

**5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))**

Each Year, EES' Leadership Team reviews, evaluates, and revises its Continuous Improvement Plan. During the review process, parents are informed of their rights to give input for the revision. A copy of the plan can be found in the school's library, which serves as a resource center for parents. Parents have the right to submit their concerns in writing to the principal who will submit the concerns to the Building Leadership Team for inclusion in the plan. Parents will be informed of their rights throughout the year.

**6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Eclectic Elementary School has an Open House at the beginning of every school year. Parents are given the opportunity to meet their child's teacher and learn about grade level expectations. Teachers will provide a weekly parent newsletter informing the parents of upcoming events and skills to be covered. At the Annual School Wide Title I Meeting the program will be explained to the parents and they will be informed of how they can take part in the planning process.

**6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements**

**for building capacity and parental and family engagement).**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Eclectic Elementary School's Leadership Team will work diligently to ensure that all parent materials and training are closely aligned with our school's identified goals. EES has a Parent Resource Area in the EES Library that is open each day from 7:15-2:40. Wifi can be accessed from the school parking lot.

**6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.  
(See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Eclectic Elementary will continue to work with its teachers through in-services, faculty meetings, and grade-level meetings in understanding the importance of parental involvement and parents as partners. Our Leadership Team placed special emphasis on the need to ensure a closer connection between our school's identified goals and our parent involvement. Our Parent Engagement plan provides opportunities for parents to be involved in all aspects of their child's education.

**6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.  
(See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

EES will continue to coordinate PTO activities to involve parents. Parents have access to resource materials and the internet. Online parent resources can be found on

the school and district website.

**6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

Presently, EES has 1 EL student. Information on all school meetings, parent notices, etc., are sent to parents of these children. If necessary, the information is available in different languages through TRANSACT. In addition, a Spanish/English translators available to help communicate with parents as needed. The Language Line Over- the-phone Interpretation Service is also available if needed.

**7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))**

Eclectic Elementary will continue to coordinate its parental involvement programs for all parents. We currently have 1 EL student. In addition, the Parent Resource Center will be open every school day. We will provide parents with information on how to help their child to be successful. Parents are welcomed to visit classrooms and work with the Instructional Coach and Intervention teacher for further assistance. If necessary, this information will be available in different languages through TRANSACT and our county translator. EES will continue to keep parents informed. The Parent Right to Know Policy can be found in the Elmore County Policy Manual, which is available in the school office. In addition, parents may find it on the web page ([www.elmoreco.com](http://www.elmoreco.com)) under the publications section. The policy number is IDBDD, IBDD-R (Parent's Right to Know Request for Information form), and the IBDD-RR (Parent Notification Letter).