

Red Rock Day School

Home of the WILDCATS

May 2022



Upcoming Event:

May 2, 2022 - World Tuna Day
May 3, 2022- National Teacher Day,
World Press Freedom
May 5, 2022 - National Day of Prayer
May 8, 2022 - Sunday "Mother's Day
May 11, 2022- Eat What You Want Day
May 16, 2022- International Day of
Living Together in Peace
May 17, 2022- Wildcats Promotion Day
May 18, 2022- International Museum
Day & LAST DAY OF SCHOOL
May 20, 2022- Bike to Work Day,
National Rescue Dog Day and World
Bee Day
**HAPPY BIRTHDAY TO ALL THE MAY
BABIES!!**



Attendance: During Phase I: School Attendance is the Key to academic success. Student are expected to call/ text/ e-mail their classroom teacher for daily attendance to be counted. If you can't get ahold of teacher, please call the school so, your attendance is documented. Absences may impact student performance, and final grades.

The Code of Federal Regulations in 25 CFR 36.31 mandates: A student who has not participated in a minimum of **80 instructional Days per semester** without a written excused absence shall **not** be promoted."

*Students will be automatically dropped when they have missed 10 consecutive Days.

We have successfully completed three whole weeks of In-Person/ Face-to- Face Instruction. With many changes we were successful in making the dream happen of having our students back in school. Summer Break is just around the corner. Lets' finish out the school year with 100% attendance.

Reminders:

- If you child is not feeling well please keep your child home. And notify Ms. Patricia Begay of the Attendance.
- Reminder that while in the building that all Hoods/ Caps are to be taken off.
- Fridays are Half Days, therefore there will not be any check outs.
- Please do bring a water bottle daily.

Red Rock Day School

P.O Drawer 2007

Red Valley, AZ 86544

Phone: 928-653-4456

Fax: 928-653-5711

Website: rrrds.bie.edu



Upcoming Dates (June 2022):

- ESY June 6-23, 2022 Monday- Thursday
- Summer School June 27- July 14, 2022 Monday- Thursday

Thank You,
Consuela Benally

Kindergarten and First Grade

Parents and students, we made it! Into the actual classroom and to the end of the year 😊

Bringing our kids together has had its ups and downs but we are navigating our way through. The kids are enjoying being around each other and conversing during breakfast and lunch. They enjoy seeing each other succeed in the activities we are participating in. They love to share what they are working on!

Being that we have not actually been in a school setting, our kids need daily reminders on how to behave appropriately in social settings. Please help me by reminding your child to...

- Raise their hands when they have questions or statements.
- Keep their hands and feet to themselves (and out of their bodies).
- Try their best.
- Look and listen to when the teacher is teaching.
- Maintain social distancing

What are we working on? We are working on **more** of our sight words, letter and sound associations, phonemic awareness, taking apart words, blending words, fluency, and writing EVERY DAY. Reading is in everything we do. We have a long way to go to get to where we need to be so keep them reading at home. We are reviewing math concepts as well.

If you have any of the math materials, white boards, or computer stuff still at home, please send them back. We will be using them in class the next few weeks but your child will still get to keep them when school officially ends.

Happy Mother's Day!

It has been my honor and privilege to work with you and your child this year. You have each made a difference to me. We will see some of you next year!

Mrs. Benally



Second and Third Grade Wildcat May News

Students' Point of View about being back at school!

- I like break time because we write on white boards and take walks outside.
- I feel tired because I wake up early. I like to do math on the computer.
- I am so happy to see my teacher, learn something at school, and see my friends.
- In my opinion, being in school is better than homeschool. It is easier and more fun to be studying at school.
- I feel good about going in to school because I can finish my hard problems with my teacher. I get to learn new skills with fractions and division. I get breaks for my brain to rest because I think too hard.
- I feel good and like to learn my times facts and use the computer.
- I feel tired getting up early.
- I feel happy because I can see my friends and learn with my teacher instead of at home. Break time gives me time with my friends.
- I like to do math with blocks. We draw with our writing.

Students enjoy the cheesy pizza, spaghetti and fresh fruit for lunch. So good!

Since we have been back face-to-face at school, the students have been writing daily to practice introductions, the body of details, and a conclusion of thought. We analyze the topics in the prompt to create our introductions.

They read the Three Sheep (Navajo version of the Three Pigs). Then students wrote their version of The Three Lizards.

Students have been reviewing daily their math and reading skills for their upcoming PARCC test May 2 – 4. (morning sessions)

Last day of school is May 18th!

I will miss this group of students. They have been attentive and productive with a positive mindset. They respect one another. Every day is joyous and uplifting!

Thank You Parents!

Your guidance with your child's education has been tedious for you, but so appreciated by me!

Being together means moving forward!

Hours of contact: 7:30am – 3:30am

Reach me by:

phone: (480) 236-1966

email: jeanne.kuhlman@bie.edu

4th Grade News



[big leaves - Bing images](#)

In Navajo, May means “big leaves”. It is called this because the leaves of the plants that started to grow in April are now growing much bigger. The plant life is now thriving.

Reading: We will continue lessons in learning about important symbols of the United States through reading informational text and narrative fiction. We will apply the following comprehension strategies: Fact and Opinion, and Point of View, Making Connections, Classify and Categorize, and Text Features while reading the text.

Independent Reading: Ensure your child continues to read independently at home and utilize the Tumblebooks-www.tumblebookslibrary.com online. Have your child record the books he or she has read on a reading log sheet. In addition, have your child read the Science and Social Studies newsletter, which are included in the student folder each week.

Math-We will continue lessons in fraction equivalence, ordering, adding, subtracting, and multiplying fractions.

Practice Math Fluency: Ensure your child continues to practice, learn, and know the math facts in addition, subtraction, multiplication, and division. One of the best ways to have your child know the facts is to practice daily. You can use games, flashcards, versatiles, and online math games. (I have provided your child with addition, subtraction, multiplication, and division flashcards to use).

Science-We will continue lessons in learning about Earth and Space.

Social Studies-We will continue lessons in The Nation’s Economy.

Navajo Language and Culture-We will continue lessons in learning basic Navajo words through visual, pronunciation, practice, and saying the words focusing on the Navajo Nation history, and government.

Important Reminders:

-Your child will be taking the PARCC assessment in both English Language Arts and in Mathematics next week on May 2, 2022, and May 3, 2022. Please encourage your child to take their time taking the assessments.

-The last day of school is on May 18, 2022. Please encourage your child to complete any missing assignments for the 4th quarter before May 13, 2022.

I would like to thank you for allowing me to work with your child this school year. The school year 2021-2022 will be ending on May 18, 2022. Again, thank you for supporting your child by helping him or her with the learning support kit and returning the assigned work on time to the school for grading.

Mrs. Damon-Frank, 4th Grade Teacher



5TH GRADE



Greetings,

I'm ecstatic that we have returned to Phase 3– In-person learning. I have enjoyed the two and half weeks with your students and we have been working hard daily. Thus far, the fifth graders have completed assessments in NWEA (Reading, Writing, Math, and Science), AIMS (Science), and PARCC (Reading and Math). For the next two weeks, we will focus on completing missing assignments or make-up work in addition to our daily lessons. Remember we are at the tail end of quarter 4 and grades will be due soon.

Thank you parents for all your help and support (supporting your child academically) while we were in Phase 1 getting them online and checking them in daily for attendance.

Quarter 4 FOCUS:

READING

5.RL.5- Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

5.RL.7-Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g. graphic novel, multimedia presentation of fiction, folktale, myth, poem).

MATH

5.OA.3- Generate two numerical patterns using two given rules. Identify apparent relationships between corresponding terms. Form ordered pairs consisting of corresponding terms from the two patterns and graph the ordered pairs on a coordinate plane. For example, given the rule "Add 3" and the starting number 0, and the given rule "Add 6" and the starting number 0, generate the terms in the resulting sequences, and observe that the terms in one sequence are twice the corresponding terms in the other sequence.

5.MD.2- Make a line plot to display a data set of measurements in fractions of a unit ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$). Use operations on fractions for this grade to solve problems involving information presented in line plots. For example, given different measurements of liquid in identical beakers, find the amount of liquid each beaker would contain if the total amount in all the beakers were redistributed equally.

WRITING

5.L.1- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

5.L.3- Use knowledge of language its conventions when writing, speaking, reading, or listening.

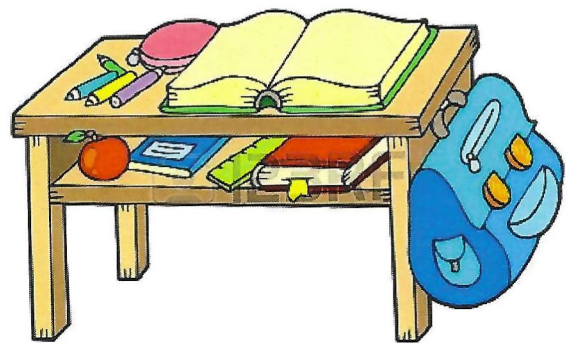
5.W.2- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

SCIENCE—Earth Science

SOCIAL STUDIES— Government

REMINDERS:

- April 28-29—Make up Testing days for PARCC ELA/Math
- May 5-6– Make up Testing days for PARCC ELA/Math
- May 2-13– Quarter 4 Make up work Due.
- May 18– Last Day of School



CONTACT INFO:

Phone: (480) 233-1039

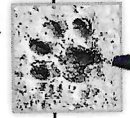
E-mail: wenona.frazier@bie.edu

GOOD WONDERFUL WAY!

T'AACHIL

RRDS, 6th Grade NEWSLETTER

by Mrs. Lii'bil Saghahi, Teacher



6th Grade Student/Parent/Guardian(s),
Ya'at'eeh, t'aa anoltsoh!

It has been a very *challenging* year for all, and is **GREAT** to be a few days away from SCHOOL OUT. There has been a lot of changes, new routines, different ways of learning, variety of struggles, and also successes throughout the year. I appreciate all the GOOD, and support you have given to your 6th grade student. It was totally, awesome to WELCOME the students back to school each and every day, ever since. Returning back, to school in-person was a success, and now looking forward to normal school days for the students in the Fall.

A nice SUMMER is approaching. There is *HOPE* in new beginnings for all schools, and **SOLIDARITY** across the world. Currently in place at Red Rock are plans for an ESY and regular Summer School. It is an opportunity your child to participate in continuing their academic progression and also for learning RECOVERY

Students are now well-adjust to computers, too, and may go on the school website for PARCC and WIDA Practice Tests, Edgenuity, Rosetta Stone - Navajo, Type to Learn, Tumble Book and Follett Library, NWEA Practice Tests, and HMH Math, Literature, and Science Dimensions. Therefore, at RRDS, students are well on our way in taking learning to a new level.

So get those computers out, s-t-r-e-t-c-h your PAWS, and log into the RRDS Website.



Navajo Culture / 6+1 Traits Writing Activity - Navajo Silversmithing.

L-R: Braylon Frazier, Chase Begay, and Alannah Cambridge

For the rest of the school in 6th Grade, we will be continuing with each subject area and FOCUS on catching up with make-up work! ENSURE your child brings issued laptop computer, kajeet, power cords, and headphones in their **backpacks**, daily. Important is for all students to get all of the assigned folders and work returned and turned-in as soon as *possible*.

VERY IMPORTANT, call me any the time, get on the school WEBSITE, use "hnh" for math, science, and reading assignments, work on Edgenuity as often as possible. Visit the 6th Grade virtual classroom for more EDUCATIONAL information. Thank you parents for all your support, always, appreciate it.

Save a PAWESOME day!

7th Grade Class Study: Here are our May class instructional targets/learning expectations.

Reading:

- Analyze Theme; Monitor Comprehension; Research Environmental Movements
- Analyze Ode/Lyric Poems; Research Famous Nature Poems; Compare Two Poems
- Research Environmental Problems and Solutions

Language Arts:

- Complex Sentences; Subordinate Clauses and Independent Clauses; Context Clues
- Figurative Language; Understand Sound and Meaning in Lyric Poetry

Writing:

- Write a Persuasive Essay; Write a Character Poem; Write an Ode and Lyric Poem
- Write an Opinion Letter

Mathematics:

- Solve Problems Using Expressions and Equations - - Apply Two-Step Equations to Find Angle Measures
- Solve Problems Using Inequalities - - Understand and Apply Properties to Solve One-Step Inequalities; Write Two-Step Inequalities for Situations

Science: Science Dimensions - - Module B (Cells & Heredity)

- The Characteristics of Cells; Cell Structures and Function; Levels of Organization in Organisms

Social Studies: Arizona Education Department's 7th Grade Integrated Global Studies

- Analyze how economic and political motivations impact people and events.
- Evaluate how the diversity of a society impacts its social and political norms.
- Compare the multiple causes and effects of conflict and approaches to peacemaking.

Navajo Studies:

- Navajo Character Building Standards:
-Practice Cultural Teachings; Moral Practices; Practice Courtesy; Not Be Temperamental; Thankful for Land and Resources

Parent Notes:

Here you will find miscellaneous class information.

1. Be sure to check student Learning Support Kit agenda sheets to know what is going on for class.
2. Establish daily learning routines with your child and returning required assignment tasks.
3. Practice Mathematics skills at home by visiting www.thatquiz.org . This is an excellent site for your child to practice math skills of all types.
4. Progress Reports will be sent home as they become available.
5. Some Important Dates:

May 01	National Drinking Water Week Begins
May 08	Mother's Day
May 13	Navajo Nation Police Officer Day
May 18	Last Day of School
May 21	Armed Forces Day
May 30	Memorial Day

Thanks,
Mr. Hayes



EIGHTH GRADE

MAY NEWS LETTER 2022

OBJECTIVE

Reading

- ☐ Reading Comprehension

Language (Grammar)

- ☐ Pronoun Usage

Writing

- ☐ Forms of Poetry

Mathematics

- ☐ Exponents

Science

- ☐ Energy

Social Studies

- ☐ Colonial Trade and Government

On-Line Programs

- ☐ Growth Measurement Reading/Math
- ☐ Placement Tests Edgenuity
- ☐ Complete Lessons

MS. R. JOHN

Questions/Extra Help

Email: roselyn.john@kie.edu

Phone: (480) 236-1147

MESSAGE:

When homework assignments and grades are insights into academic performances, thank you for encouraging your child to complete all lessons. Last quarter of the semester, we appreciate your continued parental support to keep your children learning and growing. You, as parents, guardians, and grandparents, took this time to learn alongside your child(ren). The support you provide your child(ren) from monitoring their homework to providing them encouragement is the proven impact on their education.

On-Line Programs

Please complete the tests and assigned lessons.

- ❖ HMH: into Literature / into Math
- ❖ Edgenuity

May 17, 2022 Drive-by 8th Grade Graduation Information will be forthcoming.

Please make time to register for the upcoming year at HIGH SCHOOL of your choice.

UP-COMING EVENTS

The Navajos are preparing to plant their crops. The month of May is called T'aatsoh, Growth of Bigger Leaf Plants.

May 9	Mother's Day
May 18	School- Out
May 31	Memorial Day