First Grade Families,

Just a little information for you regarding homework and assignments that you will begin seeing this week and throughout the year. We hope to make it easy for you to know what to expect by sending home the same specific homework for each night of the week. Please read carefully the description of the homework:

**Monday-Thursday Nights:**

* T**imed Fluency Passage-**Your child will read this passage on Monday to his/her teacher, before bringing it home. This is a new passage that your child has not read before. Your child will have one minute to read as much of the passage as he/she can. If your child pauses for more than 3 seconds on a word; we tell them the word and underline it so you know that they were unable to read that word in a timely manner. We will write the number of words read correctly on the sheet. The fluency passage is in the sheet protector in the front of your child’s Eagles folder. **Your child should practice this passage throughout the week and it should be returned on Friday** so that we can have your child read the passage again and track improvement**.** Having your child read the passage to you for one minute is a great way for you to track progress. Doing the story 1 or 2 times each evening is adequate.
* **Spelling Words-**Students have the spelling lists in a sheet protector in their Eagles Folder. Each Monday we discuss the words for the upcoming week and write them together. No specific spelling homework is assigned; however, students will need to review the words at home throughout the week. We leave it up to you to decide how your child will best learn to spell the words.
* **Math Homework-**Math homework will continue throughout the year and look similar to what has been sent home over the past few days. Please review over the homework with your child and follow all the instructions carefully.
* **AR Books-**First graders have not begun the AR program yet. Once your child has started, AR books can become part of nightly work.

**Monday:**

* **Tricky Words-**New Words will come home on Mondays in your child’s zipper pouch. Please practice these words. Remove the words from the zipper pouch and keep the words in a bag or box so that you can review words throughout the school year and add more words as we learn them.

**Turn Over ⮱**

**Tuesday & Thursday:**

* **Phonics Skill Practice Sheet-**Your child will have a sheet of words and sentences that he/she can decode and read. Follow the directions at the top of the sheet and return it to school the following day. Don’t forget to sign that you listened to your child read.
* **Decodable Reader-**Your child will bring home a reading story, in a Ziploc bag. Your child should read the story to you. We ask that you sign the enclosed reading log, saying your child read the story and return the book, back inside the bag, the

following day. Please do not write or mark inside of these little books. We intend to use these books for several years. Please keep that in mind when handling the books.

**Wednesday:**

**Comprehension Story-**Your child should read the short story that comes home and answer the questions that are on the front and/or back of the page. At the beginning of theyear your child will have pictures instead of words on the front side. **When your child starts bringing home the short stories, he/she needs to show text evidence when answering the questions. We ask that your child underline each answer he/she finds in the short story and number it to correspond to the question that he/she answered with that information.** For example, Question 1: Who is the character mentioned? Underline the character’s name in the story and put a #1 above the underlined text. (If the skill is something like inferencing where the exact answer is not found in the story, highlight and number the parts of the story that your child used to help him/her come up with the answer.)

**Thank you** for all of your support and assistance at home as we work hard at school to educate and prepare your child to excel as first graders. If you ever have any questions or concerns please reach out to your child’s teacher.

Mrs. Boswell & Miss Basham