

Monteagle Elementary School Vision Statement 2025-2026

Our Vision

Monteagle Elementary School's vision is to engage all students in rigorous grade-level instruction. Students will be equipped with the academic and social-emotional abilities to meet the challenges and demands of being an effective leader in a Global society.



District Vision

Marion County Schools' vision is to prepare students to meet the challenges and demands of their futures. The district is filled with students who are leaders in their schools and local communities. Students crave challenges and are capable of meeting rigorous demands. All students deserve access to quality instruction and support students in accessing grade-level work.

Mission

Monteagle Elementary is committed to providing a challenging and inclusive learning environment that fosters academic excellence, social-emotional growth, and responsible citizenship for all students. We understand that respectful relationships among students, the community, and staff will enhance students' self-esteem and citizenship. Students are valued individuals with unique physical, social, emotional, and intellectual needs while held to high expectations. We continually improve our educational program to empower our students to become responsible, confident, lifelong learners.

Strategies

- Staff stay abreast of safety measures and new instructional strategies using state-approved curriculum.
- We include families and our community in accomplishing our goals and vision.
- Students are provided with various instructional approaches to support their learning styles.
- Students are provided opportunities to engage and take ownership of their learning.
- Students are provided opportunities to explore career options to see the connection between the classroom and the real world.

Guiding Principles and Practices

- Student learning is always our priority.
- Students are expected to take ownership of their learning and perform at their maximum potential.
- We always welcome and appreciate our community support while providing multiple opportunities for involvement.

25-26 Goals

- By January of 2026, teachers will exhibit growth on Core Action 3 of the Instructional Practice Guides (IPG) summaries, increasing from a baseline of 62% to 85 % for ELA and Mathematics.
- By February 2026, each grade will increase the final MVPA (assessment) in all subjects to 80%.
- By February of 2026, Students with Disabilities (SWD) will demonstrate an increase of 3% on MVPA.
- By April 2026, 3rd-8th grade English Language Arts (ELA) the percent of students demonstrating proficiency on the TCAP will increase from 33.3% to 40%.
- By April 2026, 3rd-8th grade mathematics classes, the percent of students demonstrating proficiency on the TCAP will increase from 31.5% to 40%.
- By April 2026, 3rd-8th grade ELA and mathematics classes, the percent of students demonstrating proficiency on the TCAP will increase 3%.
- By May of 2026, the percentage of K-3rd students demonstrating Tier I proficiency in literacy will increase from 73.7 to 85% for both Aims Web literacy.
- By May of 2026, the percentage of K-3rd students demonstrating Tier I proficiency in mathematics will increase from 69% to 85% for both Aims Web numeracy

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