

***What is a
School-Parent Compact?***

This compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Jointly Developed

Northwest Elementary parents, students, and staff developed School-Parent Compact for Achievement. Teachers suggested home-learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on needs. Parents are welcome to contribute comments at any time.

***Activities to Build
Partnerships***

*Parent/Teacher communication
throughout the school year.*

***Communication about
Student Learning***

Newsletters to Parents

Progress Reports

Report Cards

***Parent/Teacher
conferences (as
needed or request)***

Dojo Messaging

Northwest Elementary

***“Committed to Student
Success... No Exceptions, No
Excuses!”***



***School/Family/Student
Compact
Revision 08/30/21***

Fourth Grade

2021-22

*Mr. Roger Rainey, Principal
Mrs. Amy Petty, Assistant Principal
Dr. Jill Rogers, Instructional Coach*

Our Goals for Student Achievement

District goal(s)

Improve Student achievement measured by school test scores on Milestones test levels 3 & 4 by scoring 95% of the state Ga. Score in ELA and Math.

Improve School Readiness in K-2 as determined by district assessment data with 85% of students on grade level in ELA and Math.

School goal(s) and focus areas(s)

Our goal in Fourth Grade is to increase literacy. The goal is for our students to become literate adults who have the willingness and skills necessary for success throughout their lives.

Teachers, Parents, Students-Together for Success!

Teacher/School Responsibilities:

The teacher will send home a monthly newsletter with standards that we are working on, student behavior, and a place for any comments or questions.

The teacher will provide at least 20 minutes of independent reading time a day with immediate positive feedback, time for teachers to read aloud to students with comprehension questions and discussions, and a reading log for parents. The teacher will also send home a monthly reading log. This is done to increase student reading fluency and comprehension.

Family Responsibilities

Families will discuss standards being learned during the week and log any reading down on the monthly reading log. The parents will also provide daily reading time and record on the reading log.

Student Responsibilities

The student will be responsible for bringing home their weekly newsletter, discussing it with family, and returning it daily. The students will actively engage in reading materials and increase comprehension through answering questions about their stories.