

KINDERGARTEN NEWSLETTER

SEPTEMBER 2025

What's Happening:

Welcome to all our Kindergarten families. We are learning classroom rules, TROY Expectations, and making new friends every day. All students are excited to learn and they are already learning so much! We have been working on identifying the upper and lower case letters of the alphabet, writing names with a capital letter at the beginning and the rest of their name in lower case, and identifying and writing numbers 0-10.

ABC Letter Sounds & Names:

One of the Kindergarten standards is for children to know all of their letter names and sounds. In their monthly folder this week, I am sending letter cards for them to practice saying their letter names and sounds at home. I highly encourage students go through these cards nightly.

Sight Words:

Another Kindergarten standard is for children to know all pre-primer and primer sight words. Each day I introduce one new sight word using the Heart Word Method and will add it to our word wall. This first quarter we will start with twenty-four sight words and add more each quarter. In their monthly folder this week, I will be sending quarter one-sight word cards for them to practice at home. I highly encourage students go through these cards multiple times a week.

Monthly Reading Challenge:

We are so excited to start our monthly reading challenges. At the beginning of each month, I will send home a page of 20 reading challenges. Complete as many of these challenges as you can before the turn-in date. A letter about our monthly reading challenges is attached.

Scholastic Book Orders:

Throughout the year, we will be sending out Scholastic Book Orders. The first one will be attached to this newsletter with class codes and due date. Mrs. Heath's class code is: RCQC7.

*No cash please. Only send checks when ordering books.

Academic Standards

Writing:

1. Students can show their opinion about a given topic using a combination of drawing, dictation, writing, and justify their opinion.
2. Write all letters of the alphabet.

Science:

1. Humans and the needs of organisms.

*Human Needs

*Animal Needs

*Reducing Human Impact

Social Studies:

1. Students can recognize the Pledge of Allegiance and the National Anthem.
2. Students can practice being respectful, responsible, and fair at school and in my community.
3. I can follow classroom rules during class discussions and activities.

Math:

1. Count to 100 by 1's, 2's, 5's, and 10's.
2. Can count forward beyond 10.
3. Can count backwards from 10 consecutively.
4. Can write & identify numbers 0-10 and match number to the correct amount of objects.
5. Count objects and tell how many.
6. Name 2 & 3 Dimensional shapes.

Reading:

1. Know letter names & sounds.
2. Fluently read all Quarter 1 sight words.
3. Can identify features of text.
Example: Front cover, back cover, title page, title, author, and Illustrator.
4. Students can independently describe how the pictures relate to the text or illustrate a sentence, explaining the relationship between the two in non-fiction and fiction.
5. Student can identify and describe the characters, setting, and important events in a story.

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After School Routine

Unless we are notified otherwise, students will follow the end-of-day plans indicated on student information cards. Please notify the school if your child is going to be going somewhere different. Mrs. Cannon will give the student a yellow slip that tells them where they will be going and allows me, Mrs. Heath to know when there are changes in a student's end-of-day plans. Please let me know if you have any questions. Mrs. Cannon's email is scannon@troysd287.org

I am looking forward to this school year and very excited to have the opportunity to teach your students. Together, we will be very busy this year learning new things. Please do not hesitate to contact us with any questions or concerns.



Birthday Celebrations

Birthdays will be celebrated by having a dance party or games in the classroom. You are welcome to bring a snack to share. Please look at the approved snack list in the Troy Elementary Handbook. We have 26 students this year.

***Please do not send birthday invites to school.**

Upcoming Events

No School:

- Sept. 1: Labor Day
- Sept. 11: Staff Development
- Sept. 12: Fair Day

Late Start:

- Thursday, September 25
 - School starts at 10:15am

CONTACT INFO

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Idaho Reading Indicator (IRI)-ISIP Early Reading Assessment

The Idaho Legislature enacted Idaho's Reading Indicator, the IRI is designed to ensure that all children in the state of Idaho master the skills they need to become successful readers. Troy Elementary K-3 is administering the Amira Indicators of Progress (ISIP) monthly. Each month Kindergarten students will be assessed on listening comprehension, letter knowledge, phonemic awareness, and vocabulary. We report the ISIP information to the Idaho State Department in the Fall and the Spring.

It's a sophisticated web-delivered computer-adaptive testing system provides continuous progress monitoring by frequently assessing and reporting student ability in critical domains of reading throughout the academic year.

Amira is a Web- and Internet-based program that includes engaging, interactive content in a game-like format. The program supports students at all skill levels and, most importantly, encourages and enables progress and achievement as students move through the curriculum. Amira assesses each student's skill level and automatically assigns and delivers appropriate curriculum tailored to his or her individual abilities. Reporting tools available through the program inform teachers and parents when an intervention is needed and confirm that the student is on the right path.



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Monthly Reading Challenges

Dear Families,

I am so excited to start our monthly reading challenges! At the beginning of each month, I will send home a page of 20 reading challenges. Complete as many of these challenges as you can before the turn-in date listed at the bottom of the page. Ask your child to color each challenge they complete and color a box on the right for each new book they read during that time. Before your child turns in this page, please write the title of the book that was their favorite.

IMPORTANT THINGS TO KNOW

- Please complete these challenges WITH your child. In the beginning of the year, you will most likely be reading to your child. By the end of the year, your child will most likely be reading to you. My goal is to give your child more opportunities to read with their family in meaningful and fun ways.
 - Don't feel pressured to complete all the challenges! We all have busy lives. Please just do what you can. Spread these challenges out throughout the month. Feel free to read more too!
 - If the challenge talks about drawing or writing a response, students can write their responses on scratch paper you have at home. Your child will remember this creative thinking. Turning in these responses is optional, but please send back their challenge page on the due date.
 - Have fun! Feel free to post these challenges on your fridge or in your child's room. Get as creative as you want with them.
- Please do not hesitate to reach out to me if you have any questions.
Thank you for your support!

Sincerely,

Kami Heath
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208-835-4261